Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**N. L. DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH**
Name of the head of the Institution	**Dr. Gulab Mohite**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02242990033**
Mobile no.	**9930555888**
Registered Email	**info@nldalmia.in**
Alternate Email	**accreditations@nldalmia.in**
Address	**Srishti, Sector 1, Mira Road (E) Mumbai Metropolitan Region**
City/Town	**Thane**
State/UT	**Maharashtra**
Pincode	**401107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Mangesh Kasbekar**
Phone no/Alternate Phone no.	**02242990033**
Mobile no.	**9820973132**
Registered Email	**info@nldalmia.in**
Alternate Email	**accreditations@nldalmia.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nldalmia.in/iqac/naac-ssr/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nldalmia.in/wp-content/uploads/2021/11/Academic-Year-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.03**	**2017**	**22-Feb-2017**	**22-Feb-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal ISO 9001-2008	**20-Dec-2016**	**26**

Audit on Academic: Teaching Learning Process	1	
Internal ISO 9001-2008 Audit	19-Dec-2016 1	55
Regular meetings of IQAC Cell	19-Jul-2016 4	13
Feedback from stakeholders was taken, analyzed and steps taken accordingly	01-Aug-2016 4	650
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Value Added Programs were introduced 2. Academic Advisory Council meeting was conducted 3.Adoption of Kondgaon Village in Palghar District as a part of MSR initiative 4. NAAC Accreditation Process was initiated

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC SSR Submission	NAAC SSR was prepared and submitted to NAAC in June, 2016
To take students to the Industrial Visits and enhance their practical exposure	In the A.Y. 2016-17, Industrial Visits were conducted for the students of Finance, Marketing and HR. The students were taken to Zydex, Amul, IRMA Ahmedabad. The students gained practical knowledge with the help of the Industrial Visits.
Academic Calendar	The Academic Calendar was prepared and was circulated among the faculties, staff and students. Respective departments were informed to adhere to the schedule mentioned in the Acadmeic Calendar.
To enhance the Industry Institute Interaction through Memberships and MOUs	The Institute has memberships with various renowned bodies, their memberships were renewed. MOU was signed with University of Wisconsin, Parkside, USA for Global MBA.
Innovative method of teaching	Industry experts were invited to give Guest Lectures. Faculties were encouraged to use innovative pedagogies to deliver the lectures. They were also engouraged to make the use of ICT tools to deliver the lectures.
Activities by E-Cell	The Institutes E-Cell organized activities to encourage and guide the students to be future entrepreneurs. The first session in the year 2016 was held on 7th November. The speaker guided the students about his experiences as an entrepreneur and success mantras.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Managing Council	14-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	**16-Jan-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**31-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The following modules were implemented during A.Y.201617 for its effective information Management Activities: 1. Libsuite and Koha for Library 2. Tally for Accounts 3. Examination Module 4. Attendance Management 5. E Learning**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the activities related to curriculum delivery and documentation are well documented as procedures and policies in ISO 9001-2008 . Also the forms and formats are prepared, monitored and documented under ISO 9001-2008. The curriculum delivery is monitored periodically and necessary actions are taken for further improvements. The academic audit is conducted on a periodic basis to monitor teaching learning processes. Gaps are identified for the necessary action. This process is systematically followed across all programmes, thus providing a transparent decision-making and performance measurement process, in a continual effort to enhance student learning. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager. The objective of the Program curriculum is to ensure that the students are conceptually strong and technically skilled to make their mark in the corporate world. The curriculum and course contents is reviewed at regular intervals to examine industry relevance. The curriculum and course contents are reviewed for every batch (once in an academic year). Improvements required in course contents and course delivery is given by faculty for their courses and HODs . Inputs on curriculum improvements are also received from placement partners, alumni and industry experts during their interaction with the students and faculty. HOD discusses these inputs and observations with their team and proposes revision of curriculum / course contents to Dean -Academics. The proposed changes are put before the Academic Advisory Council for their comments. Academic Advisory Council is constituted for each specialization. The council comprises of subject experts from Industry, Alumni, Dean Academics, Program Head, HOD, senior faculty members from the Department. After incorporating the inputs from Academic Advisory Council, the curriculum and course contents are finalized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Program in Technical Analysis	Nil	08/05/2017	30	Focus on e mployability entrepreneur ship	Skill Development
Certificate Program in Banking	Nil	22/01/2017	20	Focus on e mployability entrepreneur ship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM	Finance, Marketing, HR	01/06/2016
MMS	Finance, Marketing	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	241	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Program in Technical Analysis	08/05/2017	33
Certificate Program in Banking	22/01/2017	56
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Finance, Marketing, HR	120
MMS	Finance, Marketing	121
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute has following types of feedbacks: Faculty Members' feedback from students- (DEC/APRIL) and Interim Feedback Institute Feedback from Parents Corporate feedback Library Feedback from staff Library Feedback from students Canteen Feedback – faculty staff Self appraisal (Performance Appraisal) The institute measures and monitors the quality of its deliverables and enrichment programs through regular feedbacks from the students and other stakeholders. Faculty feedback is taken at the end of every semester to identify the gaps in the teaching methodology. Feedback is taken from Industry where students are sent for summer internships, Final Placements, so as to assess the competence of the students. The suggestions and feedback help us analyze the gap and accordingly need based hand holding and training is provided to the student Depending on feedback from Industry experts, new courses are offered in addition to University syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MMS	Finance, Marketing	121	Nill	121
PGDM	Finance, Marketing, HR	120	1841	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	Nill	241	Nill	28	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	8	17	17	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, B-School. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. At N.L. Dalmia Institute of Management studies and research, all teachers work as mentors for students. The aim of student mentorship is – To enhance student's academic and non-academic (Extracurricular)performance To help students to choose, plan and achieve their career goals To counsel academically weak students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. To identify slow and advanced learners To support students to become responsible citizens Areas covered under mentoring process are: 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 1. Career Advancements – Placement opportunities, preparation for placement, regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 2. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 3. Research and project guidance: To undertake research projects, to undertake live projects, and encourage experiential learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	28	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	28	4	10	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. Rusha Das	Assistant Professor	Successfully completed a month long Training at International Max Plank Research School, Germany Subject : Adapting Behavior in a fundamentally uncertain world.
2016	Dr. Kanti Mohan Saini	Assistant Professor	Nominated for the position of Secretary, Communications Representative at large and MSR 5 Years Review by MSR division of Academy

			of Management United States of America
2016	Prof. Ruchika Agrawal	Assistant Professor	Presented paper at 4th Middle East Conference on Global Business Economics, Finance and Social Sciences, Dubai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MMS	Nill	IInd Year Semester IV	01/05/2017	24/08/2017
MMS	Nill	IInd Year Semester III	16/11/2016	09/03/2017
PGDM	Nill	IInd Year Semester III	16/11/2016	30/12/2016
PGDM	Nill	Ist Year Semester I	30/11/2016	30/12/2016
MMS	Nill	Ist Year Semester I	30/11/2016	30/12/2016
MMS	Nill	Ist Year Semester II	15/04/2017	20/06/2017
PGDM	Nill	Ist Year Semester II	15/04/2017	20/06/2017
PGDM	Nill	IInd Year Semester IV	16/03/2017	20/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are evaluated continuously through assignments, case studies, viva, mid term exams, class tests, role plays, project work, management games, class participation, and term paper in addition to the examination at the end of each Semester. The programme adopts continuous assessment and evaluation to keep on engaging the student and trying to raise the bar from different approaches. To ensure quality of assessment, the various pedagogies adopted are discussed with the HOD and Programme Head. Following is the process adopted – 1. Preparation of session plan by the faculty members . 2. Conducting activities like presentations, mid term exam, assignments etc, for continuous Internal evaluation 3. Periodical Review of new pedagogies and existing pedagogies to improve the teaching learning . 4. Interim and Final Feedback from the students to assess the faculty performance and teaching learning methods. 5. Review of Teaching learning mechanisms in faculty meetings . A written examination covering the syllabus is administered to all students for all courses at the

end of every Semester. The examination is for a full credit/half credit course with a three-hour duration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year. It is prepared after consulting HOD's, stakeholders of different departments like examination, placements etc. The academic calendar contains dates of annual events, examination, co-curricular activities etc. The calendar once finalized, it is shared with all the departments. Prior approval of dean/ director is required if there is any deviation in dates during the year. The same is documented and maintained for records. The annual calendar is monitored on a periodic basic by the concern HODs and programme Head. The deviation is recorded for the further action.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nldalmia.in/about-us/program-educational-objectives/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MMS	MMS	Nill	118	117	99%
PGDM	PGDM	Nill	120	119	99%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/11kX8a7X-JC1k05woqunL59UWsjSIT0RB/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Commodity Derivatives Market	Finance	18/07/2016

Seminar on Disruption - A Mandatory Paradigm Shift	Finance	20/08/2016
Seminar on Mergers - Concept to Completion	Finance	10/09/2016
Mulyankan - Annual National Level finance paper presentation competition. Theme - Impact of Brexit on MNC Operations	Finance	16/09/2016
Vishleshan - A Case Study Competition	Finance	25/02/2017
Maadhyam- A National Level Paper Presentation Competition. he topic for this years competition was Business Disruptions in India	Marketing	14/10/2016
Manusandhan - Annual HR Seminar - Cultural Shift - The New Corporate Wave	Human Resource	13/02/2016
Annual Marketing Seminar Mirage-2016 Start-ups – a world of opportunities and challenges"	Marketing	15/10/2016
'Utkarsh 2016'- A National Level Inter B-School Paper Presentation Competition. The theme for same is "Rethinking Human Resource Management in the Digital Era"	Human Resource	22/10/2016
Seminar on 'Factoring Services'	Finance	24/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Pratyaksha 10.0	Geetesh Mishra	Jamnalal Bajaj Institute of Management Studies	24/09/2016	Second
Pratyaksha 10.0	Bishra Shaikh	Jamnalal Bajaj Institute of Management Studies	24/09/2016	Second
Pratyaksha 10.0	Jyoti Devadiga	Jamnalal Bajaj Institute of Management Studies	24/09/2016	Second
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	NLDIMSR Incubation Centre	Nill	Akon Pharma	Retail	01/04/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	30000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marketing	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Finance	2	1.49
International	Finance	7	5.08
International	Marketing	5	2.70
International	Human Resource	1	1.23
International	General Management	4	5.97

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
General Management	1
HR	2
Marketing	1
Finance	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Kulkarni Nilesh S(2016),A STUDY ON RELATIONSHIP BETWEEN GDP GROWTH	Dr. Nilesh Kulkarni	International Journal of Management and Social Science Research	2016	1	N. L. Dalmia Institute of Management Studies and	1

AND LIFE INSURANCE SECTOR IN INDIA.		Review Year: October 2016, Volume: 1, Issue: 28, First page: (138) Last page (142) Print ISSN: 2349-6738. Online ISSN: 2349-6746.			Research	
Jyoti Nair and Dr. J.K.Sachdeva (2016). "Indicators of Financial Distress – An empirical study of Indian Textile Sector".	Prof. Jyoti Nair	Journal of Global Economy 12(2). 101-113.	2016	3	N. L. Dalmia Institute of Management Studies and Research	3
"Environmental Reporting and Firm Operating Performance: An Empirical Analysis of Selected Firms Listed in Bombay Stock Exchange	Prof. Dr. K.K.Dave	Indian Stream Research Journal, Volume 6, Issue 6, July 2016, ISSN No. 2230-7850	2016	12	N. L. Dalmia Institute of Management Studies and Research	3
"Importance of Environmental Accounting : A Strategic Business Analysis"	Prof. Dr. K.K.Dave	Accounting Horizon, Vol-2(IV), December 2016, ISSN No. 2349-3526	2016	12	N. L. Dalmia Institute of Management Studies and Research	3
Effect	Prof.	Internat	2016	4	N. L.	4

of Demonetisation on Food and Grocery Retail, February 2017	Pradeep Pai	ional Journal of Advance Research in Computer Science and Management Studies [IJARCSMS]			Dalmia Institute of Management Studies and Research	
Pai, P., Mustafa, B., Mukherjee, P. N. (2017). Mumbai Grahak Panchayat - Indian Success Story in Food and Grocery Organized Sector.	Prof. Pradeep Pai	International Journal of Research in Business Management, IMPACT Journals, V(1), 91-110.	2016	4	N. L. Dalmia Institute of Management Studies and Research	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A study of perception of employees towards employee engagement in retail industry.	Prof. Caral DCunha	International Journal of Research in Commerce, Economics Management, 6(12), 53-57. ISSN:2231-4245	2016	1	1	N. L. Dalmia Institute of Management Studies and Research
New International Financial Order – Need of the Hour",	Prof. Ruchika Agarwal	Contemporary Research in India 6(3), ISSN no. 2231-2137.	2016	1	1	N. L. Dalmia Institute of Management Studies and Research
Kulkarni Nilesh	Dr. Nilesh	International	2016	1	1	N. L. Dalmia

S(2016),A STUDY ON RELATIONSHIP BETWEEN GDP GROWTH AND LIFE INSURANCE SECTOR IN INDIA.	Kulkarni	Journal of Management and Social Science Research Review Year: October 2016, Volume: 1, Issue: 28, First page: (138) Last page (142) Print ISSN: 2349-6738. Online ISSN: 2349-6746.				Institute of Management Studies and Research
Kasbekar M.P. (2017), "How Satisfied is my Customer?: an Evaluation of Customer Satisfaction of Cellular Service Providers in the region of Mumbai with special reference to Tata DOCOMO	Dr. Mangesh Kasbekar	International Journal on Customer Relations, March 2017, ISSN: 2320-7515	2016	1	1	N. L. Dalmia Institute of Management Studies and Research
Kasbekar M.P. (2017), "A Study of the Impact of Training on the Performance of Customer Care	Dr. Mangesh Kasbekar	International Journal of Latest Engineering Management Research, January 2017, ISSN: 2455-4847	2016	1	1	N. L. Dalmia Institute of Management Studies and Research

Executives and Overall Customer Satisfaction at Airtel, Mumbai"							
Kasbekar M.P. (2017), Eliciting Corporate Brand Association Networks using Brand Concept Mapping: A Case on Panasonic,	Dr. Mangesh Kasbekar	International Journal of Research in Marketing Management , January 2017	2017	1	1		N. L. Dalmia Institute of Management Studies and Research

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	Nill	Nill
Resource persons	0	2	7	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Scrap Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	10	58
Blood Donation Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	8	108
Medical Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	8	108
Fund raising drive for Kondgaon village through a	MSR, N. L. Dalmia Institute of Management Studies	4	36

Carnival on 3rd and 4th of February, 2017 and collected over 1.25 lacs for the various interventions at Kondgaon village.	and Research		
Swatch Bharat Abhiyan	MSR, N. L. Dalmia Institute of Management Studies and Research	6	25
DAAN UTSAV	MSR, N. L. Dalmia Institute of Management Studies and Research	3	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Excellence in B-School Education - Western Mumbai 2017-18	Mid-day Excellence Education	Mid-day Infomedia Ltd	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
DAAN UTSAV	MSR, N. L. Dalmia Institute of Management Studies and Research	DAAN UTSAV	3	55
Swatch Bharat Abhiyan	MSR, N. L. Dalmia Institute of Management Studies and Research	Swatch Bharat Abhiyan	6	25
Fund raising drive for Kondgaon village through a Carnival on 3rd and 4th of February, 2017 and collected over 1.25 lacs for the various	MSR, N. L. Dalmia Institute of Management Studies and Research	Fund raising drive for Kondgaon village through a Carnival on 3rd and 4th of February, 2017 and collected over 1.25 lacs for the various	4	36

interventions at Kondgaon village.		interventions at Kondgaon village.		
Medical Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	Medical Camp	8	108
Blood Donation Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	Blood Donation Camp	8	108
Scrap Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	Scrap Camp	10	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MOU with University of Wisconsin, Parkside, USA	241	Institute	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Real Estate Market Research - NBFC Segment	Mount Hill Realty	05/05/2017	05/07/2017	5
Internship	Market Research	TCS	05/05/2017	05/07/2017	6
Internship	Retail Branch Banking	HDFC Bank	Nill	Nill	2
Internship	Financial Sales	HDFC Bank	Nill	Nill	2

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Wisconsin, Parkside, USA	11/05/2017	Global MBA	30

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37500000	36215778

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsuite	Fully	6	2001
Koha Dspace	Fully	17.11.11.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13510	7174393	940	373000	14450	7547393

Reference Books	22170	1123171	1182	950923	23352	2074094
e-Books	Nill	Nill	20000	130000	20000	130000
Journals	68	2497858	88	252225	156	2750083
e-Journals	Nill	Nill	5	25000	5	25000
Digital Database	4	3238189	4	402382	8	3640571
CD & Video	546	374001	Nill	Nill	546	374001
Library Automation	2	405648	Nill	Nill	2	405648
Weeding (hard & soft)	6588	3623400	Nill	Nill	6588	3623400
Others(specify)	1	27300	Nill	Nill	1	27300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	135	64	50	3	3	30	27	50	2
Added	0	0	0	0	0	0	0	0	0
Total	135	64	50	3	3	30	27	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
D-Sapce (Intranet)	http://192.168.0.101:8080/xmlui/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
28000000	17350402	120000000	112302327

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined procedures and policies for maintaining and utilizing physical, academic and support facilities. Library: Library has well defined procedures and policies for students and staff for procurement and transactions of books and library resources. Periodic library audit is conducted and procedures are monitored on a regular basis. . Policies are in place for issue library member ship, inter library exchange, issue and return and upgradation of facilities etc.. The library committee of the institute is constituted for smooth functioning of the library. Stock verification takes place on a yearly basis. The library also has the facilities of reference section, e-Library, digital library, and D space utilization. Library communication to all the faculty/staff members and students includes latest updates of library like New Books, New Journals subscribes, New CDs etc. is well implemented. Sports: The sports equipment are well maintained by the Institute and new equipment are purchased on a regular basis. The play area is maintained and monitored on a regular basis. Indoor and outdoor games are made available for students. Apart from this, the Institute possesses a Gymnasium. It is an air-conditioned space accompanied with good quality equipment that helps to ensure fine health of staff and students and faculty. Computer Laboratory Services: Head Operations and Computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute. The institute also has an annual maintenance agreement with the third party for hardware maintenance. Classrooms: All the class rooms are fully air-conditioned and each classroom has internet, smart Board and excellent audio-visual system for quality delivery. All the class rooms are designed and maintained for effective teaching and learning. A well-defined classroom cleaning checklist is maintained and monitored by the maintenance department. . The Institute has a well-equipped auditorium with world class acoustics, Bloomberg Lab with 12 Terminals , First Management Institute to have it in Mumbai with the highest number of terminals in India. Canteen: The Institute has allotted well-furnished and air-conditioned space as a canteen. It is equipped with well stocked kitchen and serving area and caters to a wide range of eateries. The canteen provides healthy and hygienic food and has a seating capacity of approximately 150. The canteen vendor contract is well maintained and monitored on a regular basis. Vendor evaluation and reevaluation is done on a annual basis. Water Cleaning Facility: The filtered and mineral drinking water facility is available on every floor. The water tanks are cleaned on a periodic basis to ensure purity while the water filter kits are maintained on regular basis to ensure the supply of pure and safe drinking water. The Institute also maintains sensor based water taps to reduce water wastage. Waste Management: The institute segregates the dry and wet waste at source as required by MBMC. E-Waste Management : The Institute adopts disposal of e-waste in a scientific and eco- friendly manner. Fire Extinguisher and Fire Safety : Firefighting equipment are well placed in the institute premises.

https://nldalmia.qualcampus.com/Account/LogOn?ReturnUrl=%2f

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Overall Topper, Specialization Topper**	**4**	**30000**
Financial Support from Other Sources			
a) National	**EBC Scholarship**	**6**	**484773**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	**01/06/2016**	**241**	**Institute**
Soft Skill development	**01/06/2016**	**241**	**Institute**
Personal Counselling and Mentoring	**01/06/2016**	**241**	**Institute**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	**Career Counselling**	**0**	**241**	**0**	**241**
2016	**Soft Skill Development**	**0**	**241**	**0**	**241**
2016	**Mock Interviews**	**0**	**241**	**0**	**241**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Details are mentioned in the annexure	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	0
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Howzatt	Institute	241
Aakarshan	Institute	241

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Monetary Policy Formulation	National	Nill	Nill	Nill	Vinay Sharma
2016	Trade War	National	Nill	Nill	Nill	Parth Babria
2016	Beat the Market	National	Nill	Nill	Nill	Faisal Shaikh

| 2016 | Bloomberg Olympiad | National | Nill | Nill | Nill | Devang Mehra |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 – Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) The Institute endeavors to create a healthy learning environment aimed to nurture and encourage a harmonious student community. Every student is expected to contribute to the academic environment of the Institute. The Institute has a various students committees. The members of which are nominated every year. These committee is actively involved in various activities of the institute. Student committees work the entire year for coordinating placement activities, organizing cultural events, management festivals , sports activities, , etc. Students are also involved in various committees like IQAC, Placement cell, grievance cell , general management committee, Alumni committee etc. . All student committees are involved in major events like student Fest, International Conference, and conclaves student Events like Shikhar, Aakarshan,, Howsat, Mulyankan etc. Besides the students council and student representatives on various official committees students have formed clubs that are managed by them. Each department has their own student forums . It includes Finance forum , Marketing forum, HR forum . These clubs organise various activities like inter student competition , International Conclaves etc. Placement Committee - The role of the placement committee (PlaceCom) serves every student of NLDIMSR in their holistic development and placement requirements under the competent guidance of Chairman Placements, Co-Chair Placements, HODs of Finance, Marketing and Human Resources along with Manager, Corporate Relations assisted by Executive, Corporate Relations and Student Placement Committee. • Alumni Committee - Known as ALCOM, the Alumni Committee works for and in association with the alumni for a better connect between the Institute and the Alumni. • HR Club - The motto of HR club is to disseminate knowledge and to bridge the knowledge and practice gap through peer to peer learning and industry interface activities. The students gain the opportunity to know about HR trends and best HRM practices in organizations. • Finance Forum - An executive body managed by student representatives of the finance stream this forum aims to transform the students' academic skills into an industry fit by providing insights on jobspecific finesse. It also publishes DELTA, our Institute's semi-annual emagazine, which, is a financial paradigm for generating and gathering ideas, opinions and views from the minds of future financial leaders. The forum endeavours to bridge the gap between the students and finance industry by providing a holistic experience and ensuring that they are prepared to handle the nuances of the corporate world. • ACE Club - Its a students association of the marketing discipline of NLDIMSR. The club is involved in organising guest sessions, marketing quizzes, and online case studies to widen the students horizons. The students also organize Madhyam, that offers contemporary views on latest marketing issues. It also has the ambition to launch a book club and other interesting, informative and thrilling activities in the upcoming year. • General Management Committee General Management Committee actively arranges debate discussions on relevant topics in the domain of General Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The First batch of MBA Full-time program Alumni graduated in 1999 (Batch 1997-99) and till 2017 there have been 19 batches with 3657 Alumni. The first batch of Part Time MBA program Alumni graduated in 2006 (Batch - 2003-2006) and till 2017 there have been 12 Batches with 2274 Alumni. The Alumni Association is in the making (NLDIMSR – N. L. Dalmia Institute of Management Studies and Research Alumni Association) and the draft Memorandum of Association is being finalized and furnished for the formation of alumni association. The proposed office bearers are Mr. Milind Kharkar (President) – Batch 1997-99, Mr. Gaurav Jain (Secretary) – Batch 2006-08 and Ms. Poonam Deshpande (Treasurer) – Batch 1997-99. From every Full-Time MBA program (1997- 99 to 2015-17) and Part Time program Batches (2003-06 to 2014-17) one representative has been nominated to be in the Core Committee of the Alumni Association. In the first term of 2 years the Office Bearers and the Core Committee Members are being nominated and from the second term on wards there would be elections with a provision to have the ex-office bearers as ex-officio committee members for one term so that there is a proper continuity and smooth transition. The Patron is the Hon. Secretary of N. L. Dalmia Educational Society (NLDES) and the Ex- officio members are the CEO of NLDES, Director of NLDIMSR, HODs of various academic streams like Finance, Marketing and HR and the Faculty In-charge of Alumni Connect. A Life Member would be the alumnus/alumna, who has received a degree / diploma awarded through the Institute under the Authority of All India Council for Technical Education (AICTE) and University of Mumbai and has paid the subscription as prescribed by the Board of Directors of Association for Life Membership.

5.4.2 – No. of enrolled Alumni:

4865

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Faculty In-charge of Alumni Connect maintains a constant touch with the Alumni on a day-to-day basis through mails, phone calls and mainly through WhatsApp since all Alumni prefer WhatsApp communication as the first point of contact. • So as to be better connected, the Alumni portal/software from AlmaShines Technologies was procured for a two-way communication, better connect and institutionalization of the Alumni contacts/network. Through this Alumni portal the Institute has been able to further strengthen the strong bond that the Institute already enjoys with the Alumni network. • The Alumni portal has 4865 registered members of which 3131 have been active and 2,47,789 mails have been sent. Also, all the events have been posted on the portal and the Alumni can post jobs as well as internships for mutual benefit. • For institutionalization of the Alumni contacts and to bring them further closer to the Institute, all the HODs of different Specializations, the Marketing Department, Placements Department, Alumni Connect Cell and the nominated office bearers of the proposed Alumni Association have been given admin rights of the Alumni portal wherein they can view and download the Alumni contacts as well as connect with them through mails/SMS. • Through regular emails they are also provided with the news and events that are being conducted at the Institute. • The Institute sends all the E-magazines published by different departments – Finance ('Delta'), Marketing (Mark X - Marketing Redefined), HR ('Episteme') and Social Responsibility Programme ('Sparssh') to the Alumni so that they are aware of the various developments at their Alma Mater. The Alumni are also invited to contribute their articles and views as members of 'Dalmia Parivar'. • The AlmaShines Alumni portal also helps the Institute to conduct various campaigns on different topics like internships, Women's day, Environmental

protection and conservation etc. It also gives the updated data on the companies that the Alumni are working for, range of designations, industries where they work as professionals, home and current locations etc. This helps the Institute to have a bird's eye view of the Alumni network and further work on networking with them for mutual enrichment. • Plans are afoot for opening various chapters in different geographical locations as well as launch a bi-annual newsletter (at the end of each term). Like in case of Departmental magazines the Alumni will be invited to contribute articles, latest industry updates and Alumni news so as to inspire the younger generation as well as to reinforce the great brand image that NLDIMSR enjoys in the corporate world. • The Alumni events and get-togethers have been a regular feature and the support that the Institute receives from the Alumni is very encouraging. The Institute organizes the following get-togethers for the Alumni: • Senior Alumni Conclave – Only for the senior Alumni of Full time (First 10 batches graduated from

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words) As per the Institute policy all the Programme Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit and in various faculty and staff meetings. The Institute also carries out delegation of authority and monitoring of these activities through different committees to decentralize the functioning through a participative organization structure. These committees/Forums are functional in different institutional areas. The academic and administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum value-addition to the students. Also, the staff members are encouraged to have an active participation in every sphere of students' development. All the administration activities are coordinated by the faculty heads which results in efficient supervision and expert guidance to the students in all the fields. For example: An admission department head is a faculty who guides the admission department for effective admission process implementation The Institute has different committees i.e library committee, placement committee, IQAC , which meet on a periodic basis to suggest enhancements and infrastructural needs of library, computer and placement cell respectively. Financial and Administrative powers are conferred with the Chief Executive Officer of the N. L. Dalmia Institute of Management Studies and Research. The Head of the Departments or even the event in- charge faculty member prepare budget for various industry connect activities such as conclaves, paper presentation competition, students visits to the industry, guest lectures functionally and the budgets are approved freely. For better participation and involvement of various stakeholders, various organizing committees been formed that involved faculty members, staff members and students. These committees are responsible for smooth conduction of the institutional events and activities . Meetings of external and internal stake holders like, Academic advisory committee meeting, Board of Studies Meetings, IQAC , CDC meetings are encouraged conducted on a periodic basis and suggestions opted during meeting with stakeholders are given due consideration in designing of the institute development plans and an efficient management. Besides, the faculty and management meetings and management and staff meetings are also done regularly for continuous review of institutional development activities. AAkarshan – A student cultural and sport event was conducted at the Institute with the participation from students and faculty members. The event was conducted by the students in coordination with the faculty members .

students formed various teams with different job allocation. Faculty members were the in-charge for each team. All the decisions regarding preparation of event budget , promotional activities, media planning, implementation plan was chalked by the various teams with comprehensive autonomy. Regular meetings of all the teams were conducted to plan the event and implement the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabus is reviewed on a regular basis by the faculty members, HODs, dean and Director The syllabus is updated on regular basis,. The process is facilitated by active contribution and feedback from industry experts and alumni. Regular feedback from all stakeholders are taken and institute has formed an advisory board for the same. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager by: a. Reviewing of the syllabus by Board of Studies and Academic Advisory Council for updating the syllabus. b. Introduction to New certificate courses c. Regular reviews regarding Curriculum development in the faculty and IQAC meetings. The curriculum development review is also conducted by ISO 9001-2008 during internal and external audits.
Teaching and Learning	The Institute believes in nurturing and cultivating a conducive teaching and learning environment in the campus. Highly qualified, experienced and enthusiastic faculty form the core of the teaching process. The quality of teaching process is ensured by Course delivery process, Student feedback on course delivery, Faculty feedback on course improvement, designing appropriate assessment tools. The Institute a. Conducts various faculty development programmes for knowledge up gradation . b. Guest lectures by corporate people and teachers invited from other institutions. c. Encouraging faculty members and students to carry out Research Projects. d. E-Learning assignments for students. e. Project based learning for students. Introduced regular role plays and Group discussion sessions for the students. F.

		Encouraging students to undertake internship to enhance industry exposure. g. Encouraging students to enrol for value added courses.
	Examination and Evaluation	The Institute has a well-defined assessment and grading policy to ensure quality and objectivity in assessment and evaluation process. All students are assessed over the Semester through Semester end examinations and continuous assessment through mid-term tests, projects, assignments, presentations, quiz, case study, class participation etc. Assessment of each course is designed to evaluate the attainment of course outcomes. The assessment plan is discussed with the dean and HOD and approved by the HOD. The students are informed about the assessment scheme and methods for each course at the commencement of the Semester.
	Research and Development	The institute has provided the availability of research journals reservoir with a rich library. In order to further promote the research, the Institute has also devised an incentive plan for faculties. NLDIMSR motivates faculty members to undertake research in collaboration with industries, nongovernment organizations and government organizations. Faculty Development Programmes/ Training programmes by the experts on Research Methodology and techniques used in research using latest technology are conducted. Periodic review of research activities is taken by the faculty members in the Management Review Meetings . Regular review and updating Research Policy.
	Library, ICT and Physical Infrastructure / Instrumentation	The Institute has a well-equipped and spacious library with text books, reference books, e- books and other eresources like SPSS, Capitaline Database, Proquest. • As the Institute is providing text books to all students our library is more of a Reference books library. IT infrastructure is updated on a regular basis by increasing the bandwidth and revising the Internet policy. Physical Infrastructure is well maintained and updated by the Institute to maintain safety and security, hygiene, environment friendly campus and state of the art infrastructure of the

		Institute.
	Human Resource Management	The employment policies of N. L. Dalmia Institute of Management Studies and Research are laid down in the service rules of the institute. HR policy encourages faculty/staff members by: a. Training Programmes for faculty and staff members for skill set development b. Performance based promotions policy implementation. c. Periodic review and updation of Institute's HR policy d. Provision of infrastructural facilities to faculty and staff members. Conducted meetings with TOP Management to share the views and maintain the work transparency. The HR policy is communicated to all the staff .
	Industry Interaction / Collaboration	N. L. Dalmia Institute of Management Studies and Research has a strong industry interaction. We involve the industry professionals in the following areas: 1. Academic Advisory Council 2. Board of Studies 3. Guest sessions 4. Lectures by Visiting faculties 5. 2 months intensive Summer Internship 6. Industrial visits 7. Involvement of corporate in orientation program of PGDM/MMS students 9. Mock interviews for final placements by industry people and Alumni 10. Alumni Mentoring 11. Involvement of Industry experts in Departmental events 12. Memorial Lectures 13. MOU Partnerships with Industry bodies for student's readiness towards industry, 14. Internships and live projects
	Admission of Students	The institute extensively used online promotion techniques through various social media and networking sites. Additionally, it has also commissioned an exclusive team for capturing the data of the visitors to these sites and the institute's websites using analytics. This has helped in gaining wide publicity and good response from the aspirants. The Institute's Admission panel consists of industry and education experts for the selection of the students. The selection process is transparent and based on merit points. The Institute's admission process for PGDM has three levels namely: • Entrance exam score • Group Discussion • Personal Interview The institute reviews the admission process every year and adopts new strategies

	for improving the image and attracting aspirants to the management courses. MMS admissions are done according to the DTE directives.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute D space repository, Alumni portal, MS office , intranet and Online facilities for planning and development. All the relevant information like, events, important notices reflected on portal dash board and available to authorized visitors. For improving the efficiency and to maintain the transparency in teaching, e-resources are used .
Administration	Institute maintains administrative activities by effective use of ICT. Most of the administrative process is carried out using ICT. The administrative and statutory activities like submissions to AICTE, UGC, AISHE etc using internal networking. Other administrative functions are carried out using Microsoft office tools. .
Finance and Accounts	For smooth, transparent and secure functioning of maintaining accounts, the Institute is using Tally software and MS Office .All the financial matters related with employees and students like budget, fees collection, salary preparation , accounts preparation etc. are executed in these software.
Student Admission and Support	The admission activities were conducted using institute website , SMS service etc. The Institute also uses social media platform for promotional activities. For financial matters of the admission, all the payment process is also done online. Other than this, debit/credit cards, internet banking facilities is also provided to the students to pay fees etc.
Examination	Examinations are conducted and evaluation activities are done using MS office, MS Excel, , Proprof software, Google forms for multiple choice questions for internal assessment and mid term exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof. Ruchika Agarwal	Middle East Conference on Global Business, Economics, Finance and Social Sciences and International Academic Research Conference on Marketing and Tourism held at Dubai	Middle East Conference on Global Business, Economics, Finance and Social Sciences and International Academic Research Conference on Marketing and Tourism held at Dubai	52310
2016	Dr.Mangesh Kasbekar	Participated in National Board of Accreditation (NBA)Workshop	GNVS Institute of Management	2000
2016	Prof. Preeti Shah	Participated in National Board of Accreditation (NBA)Workshop	GNVS Institute of Management	2000
2016	Prof. Rusha Das	Summer Research School organized by International Max Planck Research School on Adapting Behaviour in a Fundamentally Uncertain World	International Max Planck Research School on Adapting Behaviour in a Fundamentally Uncertain World	121478
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Training on accessing e-resources	Nill	Nill	Nill	25	Nill

2016	Teaching learning methods/approaches	Nill	Nill	Nill	23	Nill
2016	Teaching learning material development , selection and use	Nill	Nill	Nill	26	Nill
2016	How to access EBSCO, CAPITALINE and JGATE.	Nill	Nill	Nill	25	Nill
2016	Nill	How to access EBSCO, CAPITALINE and JGATE.	Nill	Nill	Nill	23
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
The Bloomberg Faculty Development Program - Equities	2	10/04/2017	11/04/2017	2
Business Accreditation Seminar, by AACSB	4	13/02/2017	17/02/2017	5
Participated in National Board of Accreditation (NBA)Workshop at GNVS Inst.of Magt.	1	06/11/2016	06/11/2016	1
EFMD Annual Conference	1	11/08/2016	11/08/2016	1
The Bloomberg Faculty Development Program	1	02/06/2016	03/06/2016	1
The Bloomberg Faculty	3	07/06/2016	08/06/2016	3

Development Program - Fixed Income and Economics				
"Adapting Behaviour in a Fundamentally Uncertain World", 10th International Summer Research School at Jena, Germany	1	24/06/2016	19/08/2016	55
HT Campus Digiwise seminar, BKC, Google office	1	12/07/2016	12/07/2016	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at the Institute on software . Financial data is collected and maintained as per Accounting standard issued by Institute of Chartered Accountant of India. Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. The Institute take an independent opinion of an independent qualified accountant with respect to internal and external financial audit on a regular basis. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

N. L. Dalmia Institute of Management Studies and Research	5000000	Research
View File		

6.4.3 – Total corpus fund generated
40832779

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001-2008	Yes	Internal Audit Committee constituted by the Institute
Administrative	Yes	ISO 9001-2008	Yes	Internal Audit Committee constituted by the Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is an interaction between staff and parents on phone calls/ personal meetings as and when required. Feedback and suggestions are taken from the parent for Institutional development activities.

6.5.3 – Development programmes for support staff (at least three)

1. How to access EBSCO, CAPITALINE and JGATE. 2. Training on Microsoft Excel.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiated the process to acquire ERP system in the Institute 2. Initiated Research presentations and seminars at Institutional level on a weekly basis 3. Designed Research Policy

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Submitted Self Study Report to NAAC	28/06/2016	Nill	Nill	Nill
2016	Taken students to the Industrial	01/10/2016	Nill	Nill	Nill

	Visits and enhance their practical exposure				
2016	Adoption of Kondgaon Village in Palghar District as a part of MSR initiative	20/12/2016	Nill	Nill	Nill
2016	Regular meetings of IQAC Cell	19/07/2016	Nill	Nill	Nill
2016	Feedback from stakeholders was taken, analyzed and steps taken accordingly	01/08/2016	Nill	Nill	Nill
2016	Internal ISO 9001-2008 Audit	19/12/2016	Nill	Nill	Nill
2016	Internal ISO 9001-2015 Audit on Academic: Teaching Learning Process	20/12/2016	Nill	Nill	Nill
2017	Value Added Programs were introduced	08/05/2017	Nill	Nill	Nill
2017	To enhance the Industry Institute Interaction through Memberships and MOUs	11/05/2017	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Womens Day Celebration	08/03/2017	08/03/2017	96	94
Medical Camp	02/01/2017	02/01/2017	112	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The Institute has installed the Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity. • The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc. • Air conditioners are fit with stabilizers and are always on auto temperature control. Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. • LED lights are installed in the classrooms and offices to reduce consumption in electricity. • The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening. • The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality. • The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e- waste is accumulated and safely disposed through registered vendors.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	22/04/2017	1	Medical Camp	NLDIMSR students organized a medical camp which benefited	108

						over 250 needy people especially women and children who availed the services of General Physicians, Gynaecologists and Paediatricians.	
2017	1	1	22/04/2017	1	Blood Donation Camp	Sparssh organized its flagship event- a blood donation camp in association with Indian Red Cross Society.	108
Nill	1	1	Nill	1	Scrap Camp	We were able to raise more than 400kgs of newspapers in less than 15 days. It was one simple way to raise funds which was later used in the awareness and development activities.	58
2016	1	1	02/10/2016	1	DAAN UTSAV	The Joy of Giving Week	55

| 2017 | 1 | 1 | 02/01/2017 | 1 | Swatch Bharat Abhiyan | To build awareness in the village to build and use toilets and and motivate the families to live healthy lives | 25 |
| 2017 | 1 | 1 | 03/02/2017 | 1 | Fund raising drive for Kondgaon village through a Carnival on 3rd and 4th of February, 2017 and collected over 1.25 lacs for the various interventions at Kondgaon village. | Fund raising drive for Kondgaon village through a Carnival on 3rd and 4th of February, 2017 and collected over 1.25 lacs for the various interventions at Kondgaon village. | 36 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	05/07/2016	The HR manual is periodically monitored.
Student Rule Book	01/08/2016	The Student Rule Book is periodically monitored.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatch Bharat Abhiyan	02/01/2017	Nil	25
Fund raising drive for Kondgaon village through a Carnival on 3rd and 4th of February,	03/02/2017	04/02/2017	36

2017 and collected over 1.25 lacs for the various interventions at Kondgaon village.			
Medical Camp	22/04/2017	22/04/2017	108
Blood Donation Camp	22/04/2017	22/04/2017	108
Scrap Camp	Nil	Nil	58
DAAN UTSAV	02/10/2016	08/10/2016	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: • Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. • Short videos are shown regularly to students on display boards and TV's on how to conserve electricity. • Security guards are also vigilant and ensure to switch-off any unused lights, fans, air conditioners or computers. The Institute has replaced its regular bulbs with LED lights as a step towards energy conservation. • The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc. • Air conditioners are fit with stabilizers and are always on auto temperature control. Use of renewable energy: The Institute is in the process of installing Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity. Water harvesting: • The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening. • Also to conserve water, the students, faculty and every other person in the campus is regularly informed and sensitized about various in house water conservation methods. • Further, Flash cards and short videos are also displayed in the washrooms and campus. Efforts for Carbon neutrality: • The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality. E-waste management: • The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e- waste is accumulated and safely disposed through registered vendors.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 Bloomberg lab for students: Universities, colleges and corporates around the globe use Bloomberg to bring the real world of finance into the classroom, providing students with access to the same information platform used by leading decision makers in business, finance and government. The Bloomberg Professional service and Bloomberg Terminal seamlessly integrate the very best in data, news and analytics. The Terminal is a 24-hour, global financial services system that provides transparent and reliable financial, economic and government information covering all market sectors. It features company financials, market data spanning more than 20 years, charts, statistics, a communications platform and current news reports. N. L. Dalmia Institute of Management Studies and Research is amongst very few B-Schools in the country and the first in Mumbai to have set up a Bloomberg Finance Lab with 12 Bloomberg Terminals. By bringing Bloomberg Professional Service to the campus, the Institute strategically prepares its students for speci?c, top-end careers in Banking, Investment Management, Institutional Broking, Investment Banking, and Corporate Treasury Management. The Institute provides extremely

focused and high end programs like Bloomberg Market Concepts (BMC) Bloomberg Essentials Online Training (BESS) with a high degree of practical learning and on-the-job applicability for all students on campus. The Bloomberg at N L Dalmia is designed and implemented to provide an overview of the Bloomberg Professional service so students can get started using this powerful tool. The Main objectives of the Bloomberg certification programme at NLDIMSR are : To Illustrate the world equity Indices, world economic indicators, Statistics, world center banks, Industries and all financial On Off market instruments. Liquidity, volatility, maturity, and pricing of various financial instruments issued across domestic and foreign markets. To provide a comprehensive overview how students can import Bloomberg data into Microsoft Excel. It includes a step-by-step guide, cheat sheets and descriptions of recent enhancements. Will also display information on performing Bloomberg calculations in Excel. Analyze Portfolio and risk analytics, monitoring, characteristics, attribution, historical performance pinpoint the sources of active risk in portfolios with fundamental risk factor Models. To get Bloomberg Technical Training Certifications namely Bloomberg Market Concepts (BMC) and Bloomberg Analyst Certification Best Practice-2 NLDIMSR E-Cell Formation Entrepreneurship Cell of NLDIMSR "An idea that is developed and put into action is more important than an idea that exists only as an idea." – Edward de Bono About E-Cell: The Entrepreneurship Cell (E-Cell) was formally formed in the A Y 2016-17 , The E-Cell is a student-driven body of N. L. Dalmia Institute of Management Studies and Research solely with the purpose to promote and inspire the entrepreneurial spirits among the students. We believe in facilitating the ideas and current start-ups on the campus to help develop them into businesses. The E-cell focuses on providing business knowledge and exposure to the students through seminars, events, debates, competitions, alumni interactions, and interactive sessions with existing Entrepreneurs and Venture Capitalists. Vision: To create an entrepreneurial environment and provide a platform for our students with creative ideas to see themselves as future business leaders. Objectives: Inculcate the passion and spirit among students to pursue entrepreneurship To spread knowledge about entrepreneurship through guest lectures, workshops, etc. Identifying unique ideas and providing a platform to budding entrepreneurs Motivate students to develop their start-ups Activities in progress: E-Cell Magazine Incubation Centre of NLDIMSR Creating a mentor's pool of people from various backgrounds to cater to the needs of start-ups in the Incubation Centre of NLDIMSR Working on tie-ups and collaborations with different organizations for opportunities and knowledge expansion Creating a Wall of Fame for all the start-ups by NLDIMSR students that have been up and running The E cell conducted Guest sessions and experience sharing by eminent entrepreneurs during 2016-17 .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nldalmia.in/iqac/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute believes that social conscience and awareness is as learning business management skills. Adoption of Kondgaon village to develop and empower it is one of the important activity undertaken by the Institute. Medical camps, awareness program on sanitation are organised by the cell. These activities generates social awareness amongst students and also makes them socially responsible citizens. Sparssh - known as 'My Social Responsibility' (MSR), is a social initiative that was started by the NLDIMSR students of 2011 batch, to provide an opportunity to students of the Institute to help the needy and the

underprivileged sections of the society so that they too can have a better tomorrow. In November 2016 a need was felt to work on a larger canvass and work for the holistic development of a tribal village. Therefore December 2016, NLDIMSR adopted Kondgaon Village in Vikramgadh Taluka of Palghar District, a 100 tribal village of over 3500 people, for its empowerment and development. Many interventions in the areas of health and sanitation, education, environment, skill development and, women and child welfare have been planned by the students under the guidance of a senior faculty member and will be implemented by them as a part of their experiential learning. This initiative is the brainchild of N. L. Dalmia Educational Society, which is keen that every student who walks through the portals of NLDIMSR should imbibe the values of service and contribute to the society at large. This collaboration is expected to serve the twin purposes of touching and enriching the lives of the people in this needy village as well as provide valuable rural exposure to the MBA students of NLDIMSR through its Social Responsibility Programme. It would enable the students to sensitize themselves to the lives of the needy and the vulnerable sections of the society and will help them to be responsive and responsible future corporate leaders. In January 2017 the students visited the village and have been instrumental in creating the much needed awareness in the village to build and use toilets under Prime Ministers Programme on 'Swatch Bharat Abhiyan' by visiting every household in the village and motivate the families to live healthy lives which they owe to themselves, their families and the future generations. In April 2017 NLDIMSR students organized a medical camp which benefited over 250 needy people especially women and children who availed the services of General Physicians, Gynaecologists and Paediatricians. In the academic year 2017-18 there are plans to repair all the girl's toilets and if need be build new ones in all the 6 Zilla Parishad Schools and one Ashram Shala so that the girls do not discontinue their education for want of proper sanitation facilities. Each of the 5 Divisions of full time MBA students have been allotted a vertical (Income Generation/ Skill Development, Social Development, Health Hygiene, Education and Environment) and they would be responsible for the planning, implementation and monitoring of the various planned interventions in the academic year 2017-18.

Provide the weblink of the institution
https://www.nldalmia.in/iqac/distinctiveness

8.Future Plans of Actions for Next Academic Year

Strengthen the domain of consultancy and MDP Conduct more faculty development programmes Venture into new emerging technology Enhance industry - academia connect and initiate collaborations with international universities Enhance Entrepreneurship activities