



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		N. L. DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Name of the head of the Institution		Prof. Seema Saini
Designation		Director(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02242990033
Mobile no.		9930555888
Registered Email		info@nldalmia.in
Alternate Email		accreditations@nldalmia.in
Address		Srishti, Sector 1, Mira Road (E) Mumbai Metropolitan Region
City/Town		Thane
State/UT		Maharashtra
Pincode		401107

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Amit Shrivastava			
Phone no/Alternate Phone no.		02242990033			
Mobile no.		9820973132			
Registered Email		info@nldalmia.in			
Alternate Email		accreditations@nldalmia.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.nldalmia.in/imcontent/naac-aqar-report/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.nldalmia.in/imcontent/naac-aqar-report/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2017	22-Feb-2017	22-Feb-2022
6. Date of Establishment of IQAC			10-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Regular meetings of IQAC		02-Feb-2020		12	

Cell	4	
Meeting of Managing Council	12-Oct-2020 1	6
Internal ISO 9001- 2015 audit	28-Sep-2019 1	60
Internal ISO 9001- 2015 Audit on Academic: Teaching Learning Process	04-Oct-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Implementation of Online platform using Zoom for teaching learning and administrative activities 2. Introduced Coursera online modules for students training 3. Tie up with K2 Analytics for Certificate Course in Data Analytics to improve analytical skills of students. 4. Introduced simulation pedagogy for marketing students using Mark Strat software. 5. Involvement of Alumni as mentors for MMS and PGDM second year students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NBA SAR Submission	NBA SAR was prepared and submitted to NBA in December, 2019
Tie up with Online platform to provide Certificate Courses for the students	Tie up was done with Coursera, an online platform, which offers thousand plus Certificate courses. Because of this tie up, the students of N. L. Dalmia Institute of Management Studies and Research don't have to pay any fees for the courses offered by Coursera.
Strengthen Management Development Programs	Management Development Calendar was prepared for A.Y. 2019-20. The Calendar was shared with all our Placement partners, Alumni, Parents etc. In A.Y. 2019-20 we conducted six MDP's on different topics.
To conduct more Industrial Visits and enhance their practical exposure	In the A.Y. 2019-20, five Industrial Visits were conducted for the students of Finance, Marketing and HR. The students were taken to Bank of India, South Indian Bank, Sundaram Factory, Bloomberg LP, Mumbai, Bombay Stock Exchange. The students gained practical knowledge with the help of the Industrial Visits.
To organize Staff Development Programs	Staff development programs were organized to enhance the Skills of Non-Teaching Staff. Below mentioned Staff Development Programs were organized. a. POSH Act Awareness, b. Excel Training, c. Seminar on Investing in Capital Markets d. ERP Trainings were conducted e. Zoom training was conducted for the faculties
Revised Student Handbook for AY 2019-20	A revised manual was prepared for the new batch of 2019-20 students of PGDM students. The student handbook shared the vision and mission of the institute, policies of the institutes, do's and don'ts, ethics, morals and value system of the institute, introduction to various committees such as disciplinary, anti-ragging, unfair means etc. Strict prohibition against any form of ragging or racism or any kind of professional misconduct.
Implementation of extensive Faculty Development Programs	For the development of faculties, we organized the weekly faculty seminars. Besides this, NLDIMSR also encouraged faculty members to attend FDPs, Workshops, Conferences/Seminar

	organized by various national/ international bodies, institutions/universities.
Learning Management System	The Institute has implemented a Learning Management System (LMS) for Students where the Faculty can give assignments and collect feedback. Our digital library has done Library Automation (ILMS - Integrated Library Management System) with Libsuite, Koha and DSpace. Our Library has enhanced by Institutional membership with: • American Information Resource Centre (AIRC) • National Digital Library (NDL) • Developing Libraries Network (DELNET)
Implementation of ERP Modules	The Institute is setting up ERP system. The ERP system has various modules such as Attendance, Examination, Assignments, Placements, Accreditation, Feedback, Inventory Management, Visitor Management, Session Plans etc.
Preparation of Course Completion and Review Report	At the end of the course, the faculty prepared a report stating the attainment of course outcomes and improvements required in pedagogy, course contents based on CO attainment. Improvements required are discussed with HOD for further action to be taken.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Managing Council</td> <td>16-Jul-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Managing Council	16-Jul-2020
Name of Statutory Body	Meeting Date				
Managing Council	16-Jul-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	05-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

NLDIMSR has fully functional ERP system well in place consisting of following modules: ERP QualCampus is internet based web application which helps students, faculty and administrative staff to use the data for accessing relevant reports and handle day to day processes. These are the List of Modules of ERP, Admission, Placement, Time Table, Session Planning, Attendance, Question Bank, Assignment, Digital Repository, Examination, Mentoring, Library, HRMS, Visitor Management. EMPLOYEE LOGIN - Through this login employee can manage and check timetable, assign student's assignments, manage student exam/test marks, manage leaves and other HR activities etc. Along with ERP implementation, NLDIMSR has Knowledge management system implemented through DSPACE and ERP as knowledge repository of the Institute. Also, the Institute has Alumni Portal and Tally software for accounting and finance function. The Institute makes use of Google drive, Google calendar, Google classrooms and other online software for exam activities. The Institute keeps close eye on latest technology advancement and upgrades the systems as per the changing times. The following systems are fully functional in the Institute. The Institute provides faculty, students and staff with the latest technology facility to enable learning. 1. Institute also has implemented a Learning Management System (LMS) for Students where the Faculty can give assignments and collect feedback. ERP (Enterprise Resource Planning) is used to streamline all the activities in the campus and make it accessible. 2. Biometric Attendance system for faculty and staff. 3. Our Library aims to serve the needs of faculty, research scholars, Students and other members of the Library by providing excellent Information services and resources. Our Library has WiFi system and access of internet. Fully computerized library has done Library Automation (ILMS - Integrated Library Management System) with Libsuite, Koha and DSpace. Members can access WEBOPAC online data of the Library collection (Online Catalog). 4.

The Institute has also invested in a 12 Terminal Bloomberg Lab. This lab is the first of its type installed by any Business School in Mumbai. 5. The Institute boasts of the following IT resources: a. 64 LAN connected Computer laboratory b. 12 Terminal Bloomberg Lab c. Corporate data base in the form of Capitaline d. Updated version of IBM SPSS software installed in the computer lab for data analytics e. Licensed software: System software, Legal application software f. All PCs are with latest version hardware and with the latest software installed. 6. The ratio of 1:1 between student and computer is maintained comfortably as the students are provided with one laptop each at the time of admissions. Apart from this there is a well equipped computer laboratory with 64 LAN connected computers, with the latest MS office applications and SPSS software package. 7. Technology and other facilities available for the faculties: For effective teaching, the classrooms are fully air conditioned and equipped with WiFi and internet facility, 8. Smart/Interactive board facility are provided in each class room to make the lecture more exciting and interactive. The entire campus is enabled with WiFi facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has the well defined mechanism and framework for curriculum delivery and documentation. All the activities related to curriculum delivery and documentation are well documented as procedures and policies. Also the forms and formats are prepared, monitored and documented. The curriculum delivery is monitored periodically and necessary actions are taken for further improvements. The curriculum delivery and documentation includes following activities:

- Identification and description of purposes that link to the Institute's mission
- Preparation of Course Plan
- Specification of the learning expectations and course objectives and pedagogy to be used
- Definition of Evaluation parameters and plan
- Monitoring the extent to which expectations and objectives are met.
- Gaps are identified for the necessary action.

This process is systematically followed across all programmes, thus providing a transparent decision-making and performance measurement process, in a continual effort to enhance student learning. Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The Institute continuously

updates and upgrades the curriculum to meet industry expectations from a manager. The objective of the Program curriculum is to ensure that the students are conceptually strong and technically skilled to make their mark in the corporate world. The curriculum and course contents of PGDM program is reviewed at regular intervals to examine achievement of Program Outcomes as well as to ensure industry relevance. PGDM curriculum and course contents are reviewed for every batch (once in an academic year). Improvements required in course contents and course delivery is given by faculty for their courses and HODs on the basis of overall PO attainment levels. Inputs on curriculum improvements are also received from placement partners, alumni and industry experts during their interaction with the students and faculty. HOD discusses these inputs and observations with their team and proposes revision of curriculum / course contents to Dean -Academics. The proposed changes are put before the Academic Advisory Council for their comments. Academic Advisory Council is constituted for each specialization. The council comprises of subject experts from Industry, Alumni, Dean Academics, Program Head, HOD, senior faculty members from the Department. After incorporating the inputs from Academic Advisory Council, the curriculum and course contents are finalized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Bloomberg Training (a) Bloomberg Market Concepts (BMC) Certificate (b) Bloomberg Analyst Certificate	Nil	10/07/2019	15	focus on employability entrepreneurship	Technical and financial skill development
Certificate Program in Investment Banking	Nil	11/08/2019	4	focus on employability entrepreneurship	Skill development
Data Analytics	Nil	12/01/2020	10	focus on employability entrepreneurship	Skill development
Coursera	Nil	01/04/2020	Nil	focus on employability entrepreneurship	Skill development
Big Data (SAS)	Nil	01/04/2020	60	focus on employability entrepreneurship	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	Not Applicable	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM	Finance, Marketing, HR	01/06/2019
MMS	Finance, Marketing	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	491	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bloomberg Market Concepts (BMC) Certificate	01/07/2019	241
Bloomberg Analyst Certificate	01/07/2019	241
Certificate program in Investment Banking	02/08/2019	55
Equity Research and Valuation	13/01/2020	49
Technical Analysis	12/05/2019	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Nil	120
MMS	Nil	121
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute has following types of feedbacks: Faculty Members' feedback from

students- (DEC/APRIL) and Interim Feedback Institute Feedback from Parents Corporate feedback Library Feedback from staff Library Feedback from students Canteen Feedback - faculty staff Course exit Survey Program Exit Survey Employee Exit Survey Self appraisal (Performance Appraisal) The institute measures and monitors the quality of its deliverables and enrichment programs through regular feedbacks from the students and other stakeholders. Faculty feedback is taken at the end of every semester to identify the gaps in the teaching methodology. Student Feedback on course delivery is obtained twice during the Semester. The feedback is submitted to Director. The feedback is discussed with HODs and concerned faculty to identify areas of improvement if any. Feedback is taken from Industry where students are sent for summer internships, Final Placements, so as to assess the competence of the students. The suggestions and feedback help us analyze the gap and accordingly need based hand holding and training is provided to the student Depending on feedback from Industry experts, new courses are offered in addition to University syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	Finance, Marketing, HR	120	3889	120
MMS	Finance, Marketing	121	Nil	121

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	241	Nil	29	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	12	17	17	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students have been assigned mentors whose role is to help assimilate the NLDIMSR culture, facilitate intelligent choice making regarding selection of courses and help in identification of resources needed by all students. The primary need for this programme to be successful is the connect between the mentor and the mentee. The connect will ensure that the progress of the mentees is tracked from time to time and results are compared with

plan and corrective actions taken, in order for the mentees to attain milestones proactively over time and the overall objectives finally, with the completion of the course. Guidance will be structured, and effectiveness of programmes will be tested in students' achievements. There will be a two-way communication between the learning objectives of the programmes undertaken and their effectiveness towards the academic and professional development of students. The Mentoring Programme is designed to operate in a framework that focuses on learning delivery in bridging skill deficits in the areas of academics, professional development and career guidance. Do meet your mentor regularly as per their convenience and availability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	29	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	29	3	4	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Seema Saini	Director(in-charge)	Bookmyshow's Preferred Leader In Education by "YOUNG AVENGERS S.T.A.T.I.O.N" Program
2019	Prof. Seema Saini	Director(in-charge)	Rocksport as "Inspiring Educators of the State" for the initiative and invaluable contributions for all round development of students.
2019	Prof. Seema Saini	Director(in-charge)	Education Today certified Ms. Seema Saini for her Active Participation Incredible Contribution as a Speaker at Maharashtra Educator's Summit 2019
2019	Prof. Seema Saini	Director(in-charge)	Prof. Seema Saini was invited for the 3rd International Conference on

			Sustainable Globalization at the Kochi Marriot, Kerala where she had an opportunity to chair a session on Sustainable Globalization.
2019	Prof. Seema Saini	Director(in-charge)	Fun 2 Learn confronted Ms. Seema Saini with "Naree Tu Narayani Award" on the occasion of World International Women's Day 2020
2020	Dr. Jyoti Nair	Associate Professor	Golden Aim Awards for Excellence and Leadership in Education, Best Professor - Finance
2020	Dr. Jyoti Nair	Associate Professor	Certificate of Excellence in Reviewing Asian Journal of Economics, Business and Accounting ISSN: 2456-639X
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDM	Nill	IInd Year Semester IV	04/03/2020	30/06/2020
PGDM	Nill	Ist Year Semester II	27/08/2020	12/10/2020
MMS	Nill	Ist Year Semester II	27/08/2020	12/10/2020
PGDM	Nill	IInd Year Semester III	19/01/2019	17/01/2020
MMS	Nill	IInd Year Semester III	19/01/2019	17/01/2020
MMS	Nill	Ist Year Semester I	21/12/2019	01/01/2020
PGDM	Nill	Ist Year Semester I	21/12/2019	30/01/2020
MMS	Nill	IInd Year	04/03/2020	30/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are evaluated continuously through assignments, case studies, viva, mid term exams, class tests, role plays, project work, management games, class participation, and term paper in addition to the examination at the end of each Semester. The programme adopts continuous assessment and evaluation to keep on engaging the student and trying to raise the bar from different approaches. To ensure quality of assessment, the various pedagogies adopted are discussed with the HOD and Programme Head. Following is the process adopted - 1. Preparation and monitoring of course plans. 2. Continuous Internal evaluation 3. Periodical Review of new pedagogies and existing pedagogies. 4. Interim and Final Feedback from the students 5. Arranging Special tutorial classes/lectures for weak students 6. Review of Teaching learning mechanisms in Academic Council Meetings 7. Conducting discussions with the Student Development Committee A written examination covering the syllabus is administered to all students for all courses at the end of every Semester. The examination is for 60 marks/ 30 marks for a full credit/half credit course with a three-hour duration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year. It is prepared after consulting HOD's, stakeholders of different departments like examination, placements etc. The academic calendar contains dates of annual events, examination, co-curricular activities etc. The calendar once finalized, it is shared with all the departments. Prior approval of dean/ director is required if there is any deviation in dates during the year. The same is documented and maintained for records. The annual calendar is monitored on a periodic basic by the concern HODs and programme Head. The deviation is recorded for the further action.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nldalmia.in/aboutus#Our-Vision-and-Mission>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MMS	MMS	Nil	117	117	100%
PGDM	PGDBM	Nil	119	119	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nldalmia.in/imcontent/naac-aqar-report/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	60	Bhaktivedanta Hospital - Managing Health Care with Spirituality	25600	25600
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Valuation of a Financial Institution	Finance	28/09/2019
Seminar on Mutual Funds	Finance	11/10/2019
Faculty Research Seminar - CMIE Research Products	Institute	11/10/2019
Faculty Research Seminar - Brand Marketing	Institute	18/10/2019
Faculty Research Seminar - Grammarly software training	Institute	01/11/2019
National Education Day	Institute	11/11/2019
Faculty Research Seminar - Intel Academic Research	Institute	15/11/2019
Faculty Research Seminar - TCS iON Digital Manufacturing Solution	Institute	22/11/2019
Faculty Research Seminar - Patent and Trademark Attorney	Institute	23/11/2019
Faculty Research Seminar - Knowledge Claims and Generalization	Institute	29/11/2019
Faculty Research Seminar - Hedging using Index Futures	Institute	06/12/2019
Seminar on Post Graduate Certificate Program in Data Science	Finance	07/02/2019
Faculty Research Seminar - How to Prepare a Session Plan	Institute	27/12/2019
International Conclave on 'Contemporary Issues in Management and Technology	General Management	07/01/2020

Interface'		
Aakarshan	Institute Event	07/01/2020
Faculty Research Seminar - PMC Bank Crisis	Institute	17/01/2020
Faculty Research Seminar - Experience Marketing	Institute	24/01/2020
Faculty Research Seminar - Representing Reality Models and All That....	Institute	31/01/2020
Interactive Session on Credit Rating of BFSI SECTOR	Finance	07/09/2019
Seminar on Investor Psychology	Finance	12/10/2019
Faculty Research Seminar - Post Purchase Cognitive Dissonance in Etailing	Institute	14/02/2020
Faculty Research Seminar - STATCRAFT Software Demonstration	Institute	13/03/2020
Vishleshan - Intra College Paper Presentation Competition	Finance	08/02/2020
Howzatt 2020 - Annual T20 Cricket Tournament	Institute Event	24/02/2020
Memorial Lecture	Institute Event	22/02/2020
Webinar on Impact of COVID-19 on the Economy	Institute Event	02/05/2020
Webinar on Preparing Leaders for post Covid-19	Institute Event	27/05/2020
SPSS 25 Workshop	Institute	26/06/2019
Faculty Research Seminar - International Business	Institute	28/06/2019
Faculty Research Seminar - NBA Requirements and need	Institute	19/07/2019
Faculty Research Seminar - Self Esteem as a part of Emotional Intelligence module	Institute	26/07/2019
Faculty Research Seminar - Insolvency and Bankruptcy Code (IBC)	Institute	02/08/2019
Faculty Research Seminar - Emerald Publishing case studies demo session	Institute	23/08/2019
International HR Conclave - The Knowledge Trifecta 2019: Utkarsh - An Annual	Human Resource	30/08/2019

National Level B-School Paper Presentation.		
International HR Conclave - The Knowledge Trifecta 2019: MANUSANDHAN - Bringing Minds Together - Corporate panel discussion	Human Resource	30/08/2019
International HR Conclave - The Knowledge Trifecta 2019: ANVESHAN, which is a Research Paper Presentation by academicians and corporate experts.	Human Resource	31/08/2019
Seminar on the Portfolio Management Scenario	Finance	31/08/2019
Faculty Research Seminar - Mentor Orientation Program	Institute	13/09/2019
MAADHYAM 2019	Marketing	20/09/2019
International Marketing Conclave 2019	Marketing	21/09/2019
Shikhar is a National Level Inter Business Paper Presentation Competition, a flagship event of our Institute. The topic of Shikhar 2019 was "Ascending the Shikhar of a 5 Trillion Economy".	General Management	26/09/2019
Mulyankan - Annual National Level finance paper presentation competition. Theme - Sectoral Rotation of Investment portfolio for Wealth Maximization	Finance	04/10/2019
Seminar on Artificial Intelligence and Machine Learning	Finance	14/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Online Presentation Competition	Vaishnavi Shetty	IES MCRC	09/05/2020	First
Mimamsa	Vaishnavi Shetty	SJMSOM	19/10/2019	First
Get. Set. Innovate.	Shikha Sidana	SJMSOM	31/10/2020	Second Runner Up

Business Quiz	Abrar Khan	Entrepreneurs hip Cell of V.J.T.I	Nil	Winner
Mock Trading Challenge	Vaishnavi Shetty	IIT Kanpur	Nil	Ranked 6th
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	NLD Incubation Centre	Nil	Sketchographer	Service	Nil
1	NLD Incubation Centre	Nil	Clickographer	Service	Nil
1	NLD Incubation Centre	Nil	Rutba Jewels	Retail	Nil
1	NLD Incubation Centre	Nil	AFTERBITE	Service	Nil
1	NLD Incubation Centre	Nil	Future-Vision	Service	Nil
1	NLD Incubation Centre	Nil	Spectrum	Service	Nil
1	NLD Incubation Centre	Nil	Bookmart	Service	Nil
1	NLD Incubation Centre	Nil	we CHANGE	Service	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Finance	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Finance	1	4

International	Finance	4	6
International	Marketing	6	4
National	HR	1	6
International	General Management	4	1
International	General Management	2	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Human Resource	4
Finance	12

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mindfulness Eastern Method Western Utility.	Dr. Kanti Mohan Saini	Conference Proceedings Souvenir of IIM Bangalore.	2019	1	N. L. Dalmia Institute of Management Studies and Research	1
Profitability Analysis of Outbound Mergers and Acquisitions by Indian Acquiring Firms.	Dr. Sasmita Singh	International Journal of Research in Engineering, IT Social Sciences, Volume 9, Issue 11, November 2019, ISSN: 2250-0588 https://indusedu.org/pdfs/IJREISS/IJREISS_3612_37677.pdf	2019	1	N. L. Dalmia Institute of Management Studies and Research	1
The effects of Global	Dr. Ruchika Agarwal	Int'l Conference Proceeding	2019	1	N. L. Dalmia Institute	1

financial crisis on IPO Pricing and Investor Participation: Insights from India.		s			of Management Studies and Research	
Influence of corporate Image on building Loyalty.	Dr. Rashmi Jain	Journal of Modern Accounting and Auditing - ABDC journal C-category. 1548-6583	2019	1	N. L. Dalmia Institute of Management Studies and Research	1
Optimal Mutual Fund Scheme Selection: A Study on Indian Markets Retail Investors.	Prof. Khushboo Vora	International Journal of Management and economics (IJME). ISSN: 2231-4687	2019	1	N. L. Dalmia Institute of Management Studies and Research	1
Corporate Distress and Bankruptcy Prediction - A Critical Review of Statistical Methods and Models.	Dr. Jyoti Nair	Abhigyan [Vol 37 (2), July-Sept 2019]. ISSN 0970-2385	2019	29	N. L. Dalmia Institute of Management Studies and Research	Nil
Role of E-Commerce and Social Media and Its Influence on User Values. Smart Marketing in Digital Age. ISBN-978-1-7863	Dr. Joyeeta Chatterjee	NASMEI 2019 Summer Marketing IS Conference held at IIM Indore	2019	19	N. L. Dalmia Institute of Management Studies and Research	19

5, NASMEI 2019 Summer Marketing IS Conference held at IIM Indore						
Marketing Strategies for Promoting Culture Tourism Products in India: A Case Study. India Business Case Studies:	Dr. Joyeeta Chatterjee	Handbook for Teaching, Research and Practice. 978-981-10-7682-4. Springer	2019	19	N. L. Dalmia Institute of Management Studies and Research	19
Role of Repo Rate in Indian Monetary Policy Since 2014. Published in, Vol.12, Issue No.1, December, 2019, ISSN 1938-0429.	Dr. Chetana Asbe	International Journal of Business and Management Research	2019	1	N. L. Dalmia Institute of Management Studies and Research	1
Impact of Social Media Marketing on various organizations. ISSN (Print): 2320-5504 ISSN (Online): 2347-4793	Dr. Baisakhi Mitra Mustaphi	Asia Pacific Journal Of Research	2019	Nil	N. L. Dalmia Institute of Management Studies and Research	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Impact of Social Media Marketing on various organizations. ISSN (Print): 2320-5504 ISSN (Online): 2347-4793	Dr. Baisakhi Mitra Mustaphi	Asia Pacific Journal Of Research	2019	Nil	Nil	N. L. Dalmia Institute of Management Studies and Research
Role of Repo Rate in Indian Monetary Policy Since 2014. Published in, Vol.12, Issue No.1, December, 2019, ISSN 1938-0429.	Dr. Chetana Asbe	International Journal of Business and Management Research	2019	1	1	N. L. Dalmia Institute of Management Studies and Research
Marketing Strategies for Promoting Culture Tourism Products in India: A Case Study. India Business Case Studies:	Dr. Joyeeta Chatterjee	Handbook for Teaching, Research and Practice. 978-981-10-7682-4. Springer	2019	2	19	N. L. Dalmia Institute of Management Studies and Research
Role of E-Commerce and Social Media and Its Influence on User Values. Smart Marketing in Digital Age. ISBN-978-1-7863	Dr. Joyeeta Chatterjee	NASMEI 2019 Summer Marketing IS Conference held at IIM Indore	2019	2	19	N. L. Dalmia Institute of Management Studies and Research

5, NASMEI 2019 Summer Marketing IS Conference held at IIM Indore						
Corporate Distress and Bankruptcy Prediction - A Critical Review of Statistical Methods and Models.	Dr. Jyoti Nair	Abhigyan [Vol 37 (2), July-Sept 2019]. ISSN 0970-2385	2019	3	29	N. L. Dalmia Institute of Management Studies and Research
Optimal Mutual Fund Scheme Selection: A Study on Indian Markets Retail Investors.	Prof. Khushboo Vora	International Journal of Management and economics (IJME). ISSN: 2231-4687	2019	1	1	N. L. Dalmia Institute of Management Studies and Research
Mindfulness Eastern Method Western Utility.	Dr. Kanti Mohan Saini	Conference Proceedings Souvenir of IIM Bangalore.	2019	1	1	N. L. Dalmia Institute of Management Studies and Research
Influence of corporate Image on building Loyalty.	Dr. Rashmi Jain	Journal of Modern Accounting and Auditing - ABDC journal C-category. 1548-6583	2019	1	1	N. L. Dalmia Institute of Management Studies and Research
The effects of Global financial crisis on IPO Pricing and	Dr. Ruchika Agarwal	Int'l Conference Proceedings	2019	1	1	N. L. Dalmia Institute of Management Studies and Research

Investor Participation: Insights from India.						
Profitability Analysis of Outbound Mergers and Acquisitions by Indian Acquiring Firms.	Dr. Sasmita Singh	International Journal of Research in Engineering, IT Social Sciences, Volume 9, Issue 11, November 2019, ISSN: 2250-0588 https://indusedu.org/pdfs/IJREISS/IJREISS_3612_37677.pdf	2019	1	1	N. L. Dalmia Institute of Management Studies and Research
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	66	0	0
Presented papers	5	0	0	0
Resource persons	2	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jalsa	MSR, N. L. Dalmia Institute of Management Studies and Research	6	249
Donation Drive at Kondgaon	MSR, N. L. Dalmia Institute of Management Studies and Research	3	247
Roti Donation	MSR, N. L. Dalmia	8	246

Drive	Institute of Management Studies and Research		
Diwali Awareness Campaign	MSR, N. L. Dalmia Institute of Management Studies and Research	7	436
Medical Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	5	237
Menstrual Awareness Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	8	241
#LetsTalkPeriods	MSR, N. L. Dalmia Institute of Management Studies and Research MSR, N. L. Dalmia Institute of Management Studies and Research	10	243
Flood Relief Donation Drive	MSR, N. L. Dalmia Institute of Management Studies and Research	14	482
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Education Institute of the year	Pride of Maharashtra Award 2019	Maharashtra Industrial and Economic Development Association	Nil
Top Management Institute	Times Education Icon Award - 2019"	Times of India	Nil
Social Welfare and Growth (SWAG) Award	Empowering Social Change Through Education	The CSR Journal Excellence Awards - Edition 3	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kondgaon Rural Immersion Visit	MSR, N. L. Dalmia Institute of	Kondgaon Rural Immersion Visit	3	240

	Management Studies and Research			
Flood Relief Donation Drive	MSR, N. L. Dalmia Institute of Management Studies and Research	Flood Relief Donation Drive	14	482
#LetsTalkPeriods	MSR, N. L. Dalmia Institute of Management Studies and Research	#LetsTalkPeriods	10	243
Menstrual Awareness Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	Menstrual Awareness Camp	8	241
Medical Camp	MSR, N. L. Dalmia Institute of Management Studies and Research	Medical Camp	5	237
Diwali Awareness Campaign	MSR, N. L. Dalmia Institute of Management Studies and Research	Diwali Awareness Campaign	7	436
Roti Donation Drive	MSR, N. L. Dalmia Institute of Management Studies and Research	Roti Donation Drive	8	246
Donation Drive at Kondgaon	MSR, N. L. Dalmia Institute of Management Studies and Research	Donation Drive at Kondgaon	3	247
Jalsa	MSR, N. L. Dalmia Institute of Management Studies and Research	Jalsa	6	249
Distribution of Slippers to 285 children of	MSR, N. L. Dalmia Institute of	Distribution of Slippers to 285 children of	8	236

Kondgaon	Management Studies and Research	Kondgaon	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sponsored Project	02	25600	60
Consultancy Project - M/s. Future Retail Limited	03	1000000	180
Consultancy Project - Antar Bharati Balgram	01	285000	30
Consultancy Project - Elesar Focchi	02	297000	60
Consultancy Project - Elesar Focchi	02	221000	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Live Project	Investment Banking domain working on Financial Modelling DCF Valuations of Company in Advance Excel	CMA Courses Mojo Academy	14/04/2020	13/06/2020	01
Certificate Courses	Certified Bloomberg Analyst'	Bloomberg	01/07/2019	31/03/2020	120
Certificate Courses	CCRA (Certified Credit Research Analyst).	AIWMI (Association of International Wealth Management of India)	01/07/2019	31/03/2020	120

Certificate Courses	Commodity Market Awareness Program	MCX (Multi Commodity Exchange)	01/07/2019	31/03/2020	120
Certificate Courses	Technical Analysis	Waves Research Ltd.	01/07/2019	31/12/2020	120
Internship	Pharmaceutical Sector - An Equity Research Perspective	JMarathon	05/05/2020	05/07/2020	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Coursera	01/04/2020	Online Courses	241
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10500000	13831755

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Koha Dspace	Fully	17.11.11.000	2015
RFID (Middleware Software)	Partially	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16000	8609293	496	295617	16496	8904910
Reference Books	25669	1402127	1062	631890	26731	2034017
e-Books	21000	444470	21000	150491	42000	594961
Journals	98	3307459	45	168167	143	3475626
e-Journals	12	159800	0	0	12	159800
Digital Database	5	4828019	4	439890	9	5267909
CD & Video	547	374630	0	0	547	374630
Library Automation	2	807574	1	41300	3	848874
Weeding (hard & soft)	10388	5713400	0	0	10388	5713400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	155	79	90	3	3	36	30	90	2
Added	0	1	0	0	0	0	0	0	0
Total	155	80	90	3	3	36	30	90	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
D-Sapce (Intranet)	http://192.168.0.101:8080/xmlui/
ERP	https://nldalmia.gualcampus.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23000000	20286198	10000000	95215989

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined procedures and policies for maintaining and utilizing physical, academic and support facilities. Library: Library has well defined procedures and policies for students and staff for procurement and transactions of books and library resources. Periodic library audit is conducted and procedures are monitored on a regular basis. . Policies are in place for issue library member ship, inter library exchange, issue and return and upgradation of facilities etc.. The library committee of the institute is constituted for smooth functioning of the library. Stock verification takes place on a yearly basis. The library also has the facilities of reference section, e-Library, digital library, and D space utilization. Library communication to all the faculty/staff members and students includes latest updates of library like New Books, New Journals subscribes, New CDs etc. is well implemented. Sports: The sports equipment are well maintained by the Institute and new equipment are purchased on a regular basis. The play area is maintained and monitored on a regular basis. Indoor and outdoor games are made available for students. Apart from this, the Institute possesses a Gymnasium. It is an air-conditioned space accompanied with good quality equipment that helps to ensure fine health of staff and students and faculty. Computer Laboratory Services: Head Operations and Computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute. The institute also has an annual maintenance agreement with the third party for hardware maintenance. Classrooms: All the class rooms are fully air-conditioned and each classroom has internet, smart Board and excellent audio-visual system for quality delivery. All the class rooms are designed and maintained for effective teaching and learning. A well-defined classroom cleaning checklist is maintained and monitored by the maintenance department. . The Institute has a well-equipped auditorium with world class acoustics, Bloomberg Lab with 12 Terminals , First Management Institute to have it in Mumbai with the highest number of terminals in India. Canteen: The Institute has allotted well-furnished and air-conditioned space as a canteen. It is equipped with well stocked kitchen and serving area and caters to a wide range of eateries. The canteen provides healthy and hygienic food and has a seating capacity of approximately 150. The canteen vendor contract is well maintained and monitored on a regular basis. Vendor evaluation and re-evaluation is done on an annual basis. Water Cleaning Facility: The filtered and mineral drinking water facility is available on every floor. The water tanks are cleaned on a periodic basis to ensure purity while the water filter kits are maintained on regular basis to ensure the supply of pure and safe water. The Institute also maintains sensor based water taps to reduce water wastage. Waste Management: The institute segregates the dry and wet waste at source as required by MBMC. E-

Waste Management: The Institute adopts disposal of e-waste in a scientific and eco- friendly manner. Fire Extinguisher and Fire Safety : Firefighting equipment are well placed in the institute premises.

<http://www.nldalmia.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Overall Topper Specialization Topper	4	30000
Financial Support from Other Sources			
a) National	EBC	55	4612107
b) International	Global MBA	11	432000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/06/2019	241	Institute
Indo American Society - Personality Grooming	01/06/2019	241	Indo American Society
Language Lab	01/06/2019	241	Institute
Soft Skill development	01/06/2019	241	Institute
Mentoring	01/06/2019	241	Institute
Coursera	01/04/2020	Nil	Nil
K2 Analytics - Data Analytics	12/01/2020	Nil	K2 Analytics
Bloomberg - Basics of Market Concepts and Bloomberg Analyst	10/07/2019	Nil	Institute
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	Nil	241	Nil	241

2019	Soft Skill Development	Nil	241	Nil	241
2019	Mock Interviews	Nil	241	Nil	241
2019	Alumni Mentoring for Career development	Nil	241	Nil	241

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	PGDM	PGDM	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports League	Institute	241
Howzatt	Institute	241
Aakarshan	Institute	241
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Tasveern ama	National	Nil	1	PM1921-C20	Akash Patwal
2019	Pratyaksha	National	Nil	1	PM1921-C20	Akash Patwal
2019	Ingenious 2020	National	Nil	1	MG1921-A60	Dhruvin Shah
2019	Seedhi Baat	National	Nil	1	PM1921_C09	Lenryl Sequeira
2019	Mimamsa	National	Nil	1	PM1921_C09	Lenryl Sequeira
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute strives to create a healthy learning environment aimed to foster and nurture a harmonious student community. Every student is expected to contribute to the academic ambience of the Institute. The Institute has a various students committees. The members of which are nominated every year. These committee is actively involved in various activities of the institute. Student committees work the entire year for coordinating placement activities, organizing cultural events, management festivals , sports activities, MSR(My Social Responsibility) activities , etc. Students are also involved in various committees like Anti-Ragging committee, IQAC, Placement cell, grievance cell , general management committee, Alumni committee etc. . All student committees are involved in major events like student Fest, International Conference, and conclaves student Events like Shikhar, Aakarshan,, Howsat, Mulyankan etc.

Besides the students council and student representatives on various official committees students have formed clubs that are managed by them. Each department has their own student forums . It includes Finance forum , Marketing forum, HR forum . These clubs organise various activities like inter student competition , International Conclaves etc. Placement Committee - The role of the placement committee (PlaceCom) serves every student of NLDIMSR in their holistic development and placement requirements under the competent guidance of Chairman Placements, Co-Chair Placements, HODs of Finance, Marketing and Human Resources along with Manager, Corporate Relations assisted by Executive, Corporate Relations and Student Placement Committee. • Alumni Committee - Known as ALCOM, the Alumni Committee works for and in association with the alumni for a better connect between the Institute and the Alumni. • HR Club - The motto of HR club

is to disseminate knowledge and to bridge the knowledge and practice gap through peer to peer learning and industry interface activities. The students gain the opportunity to know about HR trends and best HRM practices in organizations. • Finance Forum - An executive body managed by student representatives of the finance stream this forum aims to transform the students' academic skills into an industry fit by providing insights on jobspecific finesse. It also publishes DELTA, our Institute's semi-annual e-magazine, which, is a financial paradigm for generating and gathering ideas, opinions and views from the minds of future financial leaders. The forum endeavours to bridge the gap between the students and finance industry by providing a holistic experience and ensuring that they are prepared to handle the nuances of the corporate world. • ACE Club - Its a students association of the marketing discipline of NLDIMSR. The club is involved in organising guest sessions, marketing quizzes, and online case studies to widen the students horizons. The students also organize Madhyam, that offers contemporary views on latest marketing issues. It also has the ambition to launch a book club and other interesting, informative and thrilling activities in the upcoming year. • General Management Committee General Management Committee actively arranges debate discussions on relevant topics in the domain of General Management. Some of the events included AICTE Panel Debate, Moot Court, Leadership Forum.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The First batch of MBA Full-time program Alumni graduated in 1999 (Batch 1997-99) and till 2020 there have been 22 batches with 4377 Alumni. The first batch of Part Time MBA program Alumni graduated in 2006 (Batch - 2003-2006) and till 2020 there have been 15 Batches with 2589 Alumni. The Alumni Association is in the making (NLDIMSR - N. L. Dalmia Institute of Management Studies and Research Alumni Association) and the draft Memorandum of Association is being finalized and furnished for the formation of alumni association. The proposed office bearers are Mr. Milind Kharkar (President) - Batch 1997-99, Mr. Gaurav Jain (Secretary) - Batch 2006-08 and Ms. Poonam Deshpande (Treasurer) - Batch 1997-99. From every Full-Time MBA program (1997- 99 to 2018-20) and Part Time program Batches (2003-06 to 2017-20) one representative has been nominated to be in the Core Committee of the Alumni Association. In the first term of 2 years the Office Bearers and the Core Committee Members are being nominated and from the second term onwards there would be elections with a provision to have the ex-office bearers as ex-officio committee members for one term so that there is a proper continuity and smooth transition. The Patron is the Hon. Secretary of N. L. Dalmia Educational Society (NLDES) and the Ex-officio members are the CEO of NLDES, Director of NLDIMSR, HODs of various academic streams like Finance, Marketing and HR and the Faculty In-charge of Alumni Connect. A Life Member would be the alumnus/alumna, who has received a degree / diploma awarded through the Institute under the Authority of All India Council for Technical Education (AICTE) and University of Mumbai and has paid the subscription as prescribed by the Board of Directors of Association for Life Membership.

5.4.2 – No. of enrolled Alumni:

5628

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Faculty In-charge of Alumni Connect maintains a constant touch with the Alumni on a day-to-day basis through mails, phone calls and mainly through WhatsApp since all Alumni prefer WhatsApp communication as the first point of contact. • So as to be better connected, the Alumni portal/software from AlmaShines Technologies was procured for a two-way communication, better connect and institutionalization of the Alumni contacts/network. Through this Alumni portal the Institute has been able to further strengthen the strong bond that the Institute already enjoys with the Alumni network. • The Alumni portal has 5628 registered members of which 4872 have been active and 4,10,345 mails have been sent. Also, all the events have been posted on the portal and the Alumni can post jobs as well as internships for mutual benefit. • For institutionalization of the Alumni contacts and to bring them further closer to the Institute, all the HODs of different Specializations, the Marketing Department, Placements Department, Alumni Connect Cell and the nominated office bearers of the proposed Alumni Association have been given admin rights of the Alumni portal wherein they can view and download the Alumni contacts as well as connect with them through mails/SMS. • Through regular emails they are also provided with the news and events that are being conducted at the Institute. • The Institute sends all the E-magazines published by different departments - Finance ('Delta'), Marketing (Mark X - Marketing Redefined), HR ('Episteme') and Social Responsibility Programme ('Sparssh') to the Alumni so that they are aware of the various developments at their Alma Mater. The Alumni are also invited to contribute their articles and views as members of 'Dalmia Parivar'. • The AlmaShines Alumni portal also helps the Institute to conduct various campaigns on different topics like internships, Women's day, Environmental protection and conservation etc. It also gives the updated data on the companies that the Alumni are working for, range of designations, industries where they work as professionals, home and current locations etc. This helps the Institute to have a bird's eye view of the Alumni network and further work on networking with them for mutual enrichment. • Plans are afoot for opening various chapters in different geographical locations as well as launch a bi-annual newsletter (at the end of each term). Like in case of Departmental magazines the Alumni will be invited to contribute articles, latest industry updates and Alumni news so as to inspire the younger generation as well as to reinforce the great brand image that NLDIMSR enjoys in the corporate world. • The Alumni events and get-togethers have been a regular feature and the support that the Institute receives from the Alumni is very encouraging. The Institute organizes the following get-togethers for the Alumni: • Senior Alumni Conclave - Only for the senior Alumni of Full time (First 10 batches graduated from

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has well defined job profiles incorporated in ISO 9001: 2015 Quality Manual. As per the Institute policy all the Programme Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit and in various faculty and staff meetings. The Institute also carries out delegation of authority and monitoring of these activities through different committees to decentralize the functioning through a participative organization structure. These committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum value-addition to the students. Also, the staff members are encouraged to have an active participation in every sphere of students' development. All the administration activities are coordinated by the

faculty heads which results in efficient supervision and expert guidance to the students in all the fields. For example: A examination department head is a faculty who will guide exam department for effective examination implementation

The Institute has different committees i.e library committee, placement committee, IQAC , which meet on a periodic basis to suggest enhancements and infrastructural needs of library, computer and placement cell respectively. A Committee is formed for the purpose of taking academic and administrative decisions. The committee takes the decisions regarding subjects, guest sessions, and initiatives in different departments, discussing issues. The frequency of this committee meeting is monthly. The committee also has special invitee on requirement basis from examination or operations. Financial and Administrative powers are conferred with the Chief Executive Officer of the N. L. Dalmia Institute of Management Studies and Research. The Head of the Departments or even the event in- charge faculty member prepare budget for various industry connect activities such as conclaves, paper presentation competition, students visits to the industry, guest lectures functionally and the budgets are approved freely. For better participation and involvement of various stakeholders, various organizing committees been formed that involved faculty members, staff members and students. These committees are responsible for smooth conduction of the institutional activities . Meetings of external and internal stake holders like, Academic advisory committee meeting, Board of Studies Meetings, IQAC , CDC meetings are encouraged conducted on a periodic basis and suggestions opted during meeting with stakeholders are given due consideration in designing of the institute development plans and an efficient management. Besides, the faculty and management meetings and management and staff meetings are also done regularly for continuous review of institutional development activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The institute extensively used online promotion techniques through various social media and networking sites. Additionally, it has also commissioned an exclusive team for capturing the data of the visitors to these sites and the institute's websites using analytics. This has helped in gaining wide publicity and good response from the aspirants. The Institute's Admission panel consists of industry and education experts for the selection of the students. The selection process is transparent and based on merit points. The Institute's admission process has three levels namely: • Entrance exam score • Group Discussion • Personal Interview The institute reviews the admission process every year and adopts new strategies for improving the image and attracting aspirants to the management courses.</p>

<p>Industry Interaction / Collaboration</p>	<p>N. L. Dalmia Institute of Management Studies and Research has a strong industry interaction. We involve the industry professionals in the following areas: 1. Academic Advisory Council 2. Board of Studies 3. Guest sessions 4. Lectures by Visiting faculties 5. 2 months intensive Summer Internship 6. Industrial visits 7. Industry panel for selection of PGDM applicants at NLDIMSR during the GD-PI week 8. Involvement of corporate in orientation program of PGDM/MMS students 9. Mock interviews for final placements by industry people and Alumni 10. Alumni Mentoring 11. Involvement of Industry experts in Departmental events 12. Memorial Lectures 13. MOU Partnerships with Industry bodies for student's readiness towards industry</p>
<p>Human Resource Management</p>	<p>The employment policies of N. L. Dalmia Institute of Management Studies and Research are laid down in the service rules of the institute. All academic and administrative staff is given the copy of policies ensuring that they are aware of all the aspects of their employment. HR policy encourages faculty/staff members by: a. Training Programmes for faculty and staff members for skill set development b. Performance based promotions policy implementation. c. Periodic review and updation of Institute's HR policy d. Provision of infrastructural facilities to faculty and staff members. Conducted meetings with TOP Management to share the views and maintain the work transparency.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Institute has a well-equipped and spacious library with text books, reference books, e- books and other e-resources like SPSS, Capitaline Database, Proquest. • As the Institute is providing text books to all students our library is more of a Reference books library. IT infrastructure is updated on a regular basis by increasing the bandwidth and revising the Internet policy. Physical Infrastructure is well maintained and updated by the Institute to maintain safety and security, hygiene, environment friendly campus and state of the art infrastructure of the Institute.</p>

<p>Research and Development</p>	<p>The institute has provided the availability of research journals reservoirs, the plagiarism checker software and a rich library. In order to further promote the research, the Institute has also devised an incentive plan for faculties. NLDIMSR motivates faculty members to undertake research in collaboration with industries, non-government organizations and government organizations. Faculty Development Programmes/ Training programmes by the experts on Research Methodology and techniques used in research using latest technology are conducted. Periodic review of research activities is taken by the faculty members in the Management Review Meetings . Regular review and updating Research Policy.</p>
<p>Examination and Evaluation</p>	<p>The Institute has a well-defined assessment and grading policy to ensure quality and objectivity in assessment and evaluation process. All students are assessed over the Semester through Semester end examinations and continuous assessment through mid-term tests, projects, assignments, presentations, quiz, case study, class participation etc. Assessment of each course is designed to evaluate the attainment of course outcomes. The Course plan has to detail the assessment methods planned along with the weightage. The assessment plan is approved by the HOD. The students are informed about the assessment scheme and methods for each course at the commencement of the Semester.</p>
<p>Teaching and Learning</p>	<p>The Institute believes in fostering and nurturing a conducive teaching and learning environment in the campus. Highly qualified, experienced and enthusiastic faculty form the core of the teaching process. The quality of teaching process is ensured by Course delivery process, Student feedback on course delivery, Faculty feedback on course improvement, designing appropriate assessment tools. The Institute a. Conducts various faculty development programmes for knowledge up gradation . b. Guest lectures by corporate people and teachers invited from other institutions. c. Encouraging faculty members and students to carry out Research Projects. d. E-Learning assignments for students. e. Project</p>

based learning for students. Introduced regular role plays and Group discussion sessions for the students.

Curriculum Development

The syllabus is updated on regular basis, new electives are offered keeping in mind the changing need of the industry. The syllabus is updated with the contribution of faculty members in their respective specializations. The process is facilitated by active contribution and feedback from industry experts and alumni. Regular feedback from all stakeholders are taken and institute has formed an advisory board for the same. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager by: a. Reviewing of the syllabus by Board of Studies and Academic Advisory Council for updating the syllabus. b. Introduction to New certificate courses c. Regular reviews regarding Curriculum development in the faculty and IQAC meetings.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Institute maintains administrative activities by effective use of ICT. Most of the administrative process is done online, like attendance record of employees as well students, online leave management of employees, e copy of salary certificates, internal communication between the employees etc. Student services are also provided through online system. Zoom software was extensively used for administrative planning and implementation .</p>
Planning and Development	<p>The institute uses ERP, D space repository, Alumni portal, intranet and Online facilities for planning and development. All the relevant information like, events, important notices reflected on portal dash board and available to authorized visitors. For improving the efficiency and to maintain the transparency in teaching, ERP is is used regularly . Online system supports 360 degree performance appraisal, leave and attendance management of the all employees etc.</p>
Finance and Accounts	<p>For smooth, transparent and secure functioning of maintaining accounts, the Institute is using Tally software</p>

	and ERP module. All the financial matters related with employees and students like budget, fees collection, salary preparation, accounts preparation etc. are executed in these software.
Student Admission and Support	All the admission process is processed in online mode. It covers admissions to all courses whether graduate or post graduate like admission forms submission, SMS service etc. The Institute also uses social media platform for promotional activities. For financial matters of the admission, all the payment process is also done online. Other than this, debit/credit cards, internet banking facilities is also provided to the students to pay fees etc.
Examination	ERP Examination module is used for examination purpose. Mid Term and End Term examinations are conducted using online modules., Conducting internal and final exam, uploading of internal and external marks, etc. is done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Caral DCunha	Workshop on Strategic skills audit Training needs Analysis, by Bombay Chamber of Commerce and Industry	Bombay Chamber of Commerce and Industry	4720
2019	Dr. Rashmi Jain	Workshop on Design Thinking organized by KPMG India	KPMG India	39117
2019	Dr. Joyeeta Chatterjee	Workshop on research approaches in Management IIT-B	IIT-B	23600
2019	Dr. Rima Ghose Chowdhury	Research Approaches Methods in Management	IIT-B	23600

		Social Sciences at IIT-B		
2019	Dr. Amarjeev Kaul	7th Asia Pacific International Conference on Changing Business Practices in Current Environment at Sydenham Institute of Management Studies, Research and En trepreneurship Education (SIMSREE) (Chaired the Session and Presented Paper)	Sydenham Institute of Management Studies, Research and En trepreneurship Education (SIMSREE)	3280
2019	Dr. Jyoti Nair	International Conference themed Accountancy Profession - Catalysing Reforms and Creating Values, organized by ICAT at NCPA, Mumbai	ICAT at NCPA, Mumbai	4720
2019	Dr. Amit Srivastava	Annual Accreditation International Conference (SEAA at New Delhi)	SEAA at New Delhi	39665
2019	Prof. Ulhas Deshpande	Attended HR Conference	HR Conference	5500
2019	Dr. Joyeeta Chatterjee	International summer marketing International System Conference at IIM Indore and presented a research paper, Role of E- Commerce and Social Media and its	IIM Indore	15000

		influence in User Value.		
2019	Dr.Sinimole Pillai	Seventeenth AIMS International Conference on Management by AIMS-17 at IIM Kozhikode, India, and presented a paper, A Study on Innovative Healthcare Practices in India. The hidden opportunities.	IIM Kozhikode, India	10146
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Research Seminar - International Business	Nil	28/06/2019	28/06/2019	25	Nil
2019	Faculty Research Seminar - NBA Requirements and need	Nil	19/07/2019	19/07/2019	26	Nil
2019	Faculty Research Seminar - Self Esteem as a part of Emotional Intelligence module	Nil	26/07/2019	26/07/2019	25	Nil
2019	Faculty Research Seminar - Insolvency and Bankruptcy	Nil	02/08/2019	02/08/2019	27	Nil

	Code (IBC)					
2019	Faculty Research Seminar - Emerald Publishing case studies demo session	Nil	23/08/2019	23/08/2019	26	Nil
2019	Faculty Research Seminar - Mentor Orientation Program	Nil	13/09/2019	13/09/2019	25	Nil
2019	Faculty Research Seminar - CMIE Research Products	Nil	11/10/2019	11/10/2019	27	Nil
2019	First-Aid Training	First-Aid Training	13/07/2019	13/07/2019	26	23
2020	POSH Act Awareness	POSH Act Awareness	14/09/2019	14/09/2019	26	25
2020	A talk on "Health Issues in Women"	A talk on "Health Issues in Women"	02/01/2020	02/01/2020	25	23
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Completed Certificate Course on 'Stressed Assets Management Bankruptcy code', from Care Training Institute, (Subsidiary of Care Credit Rating Agency), Mumbai	1	25/08/2019	25/08/2019	1
Completed the	1	05/11/2019	05/11/2019	1

Programme on Corporate Credit Assessment by CARE Training				
Online Faculty Development Program Series titled 'Online Learning Pedagogy and Effective Use of Case Methodology'	2	17/05/2020	21/05/2020	5
5 day Certificate FDP program on Learning, Pedagogy and Effective Use of Case Methodology	3	17/05/2020	20/05/2020	4
Changes in Higher Education Sector and Strategies for Management Education in India	1	06/05/2020	06/05/2020	1
To attend the FDP on Research Methodology in Social Sciences organized by WRC, ICSSR	1	11/02/2020	16/02/2020	6
Learning, Pedagogy and Effective Use of Case Methodology	1	17/05/2020	21/05/2020	5
Faculty Learning Program on Changes in the Higher Education Sector and Strategies for Management Education in India, Business Standard Learning	1	06/05/2020	06/05/2020	1

Case Study Writing case study workshop	1	18/11/2019	23/11/2019	6
Case teaching Writing workshop by AIMA ICRC AICTE @ NMIMS, Vile Parle (West)	5	30/08/2019	31/08/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at the Institute on software . Financial data is collected and maintained as per Accounting standard issued by Institute of Chartered Accountant of India. Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. The Institute take an independent opinion of an independent qualified accountant with respect to internal and external financial audit on a regular basis. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N. L. Dalmia Institute of Management Studies and Research	5000000	Research
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6.4.3 – Total corpus fund generated

22145503

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001-2015	Yes	Internal Audit Committee constituted by the Institute
Administrative	Yes	ISO 9001-2015	Yes	Internal Audit Committee constituted by the Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- There is an interaction between staff and parents through phone calls and personal meetings.
- The suggestions are taken from the parents for institutional development.

6.5.3 – Development programmes for support staff (at least three)

- Training on ERP module for Placement module, Fee payment module, admission module.
- Training on online platforms like MS Teams, Zoom and CISCO webex to carry out administrative activities
- MS Excel training for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has been formed
- Curriculum enrichment in consultation with Academic Advisory committee
- Interactive classroom pedagogy.
- Project based learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tie up with Online platform "Coursera" to provide Certificate Courses for the students	03/03/2020	01/04/2020	18/06/2020	Nil
2019	Innovative Pedagogies adopted by the Institution in Teaching Learning and Evaluation	06/07/2019	10/07/2019	31/03/2020	Nil

2019	Implementation of ERP System	06/07/2019	03/07/2019	30/04/2020	Null
2019	Organized Staff Development Programs	06/07/2019	08/08/2019	30/04/2020	Null
2019	NBA SAR Submission	08/11/2019	01/06/2019	19/12/2019	Null
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
POSH Act Awareness	14/09/2019	14/09/2019	16	12
A talk on "Health Issues in Women"	01/02/2020	01/02/2020	108	0
Women's Day Celebration	12/03/2020	12/03/2020	180	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> The Institute has installed the Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity. The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc. Air conditioners are fit with stabilizers and are always on auto temperature control. Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. LED lights are installed in the classrooms and offices to reduce consumption in electricity. The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening. The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality. The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e-waste is accumulated and safely disposed through registered vendors. Water sensors in the washrooms have been installed for water conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille	No	0

Software/facilities		
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/07/2019	1	Kondgaon Rural Immersion Visit	Kondgaon Rural Immersion Visit	45
2019	1	1	16/08/2019	1	Flood Relief Donation Drive	Donation Drive for the flood-affected areas of Kolhapur and Sangli District	50
2019	1	1	24/09/2019	1	#LetsTalkPeriods	Social media campaign on Facebook, Instagram and LinkedIn to raise awareness about menstrual hygiene	25
2019	1	1	25/09/2019	1	Menstrual Awareness Camp	Team MSR with the help of Indian Development Foundation conducted a Menstrual	29

						Awareness Camp for 300 students parents of Kondgaon	
2019	1	1	27/09/2019	1	Medical Camp	Over 150 villagers were examined and given free medicines. Villagers were also provided with Biscuits and Bananas post check-up.	24
2019	1	1	08/10/2019	1	Diwali Awareness Campaign	MSR Team conducted an awareness Campaign for the students of N. L. Dalmia High School about the ill-effects of fireworks in Diwali	13
2019	1	1	14/11/2019	1	Roti Donation Drive	Roti Donation Drive was organized on 14th November in collaboration with Roti Bank. Over 4000 Rotis were collected from	36

						students, faculty staff of N. L. Dalmia High School N. L. Dalmia Management Studies Research to feed 700 people	
2019	1	1	23/11/2019	1	Donation Drive at Kondgaon	Team MSR conducted a huge donation drive in successful association with KKPS (Kotputli Khshetra Pravasi Sangh) at Kondgaon-Vilshet village.	24
2020	1	1	29/01/2020	1	Distribution of Slippers to 285 children of Kondgaon	Distribution of Slippers to 285 children of Kondgaon	63
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Manual	01/06/2019	The student rule book periodically monitored and revised as per the Institutional and statutory requirements and are circulated amongst the students.
Institute Faculty Relationship Manual	17/07/2019	The HR Manual is periodically monitored and revised as per the Institutional requirements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kondgaon Visit	19/07/2019	19/07/2019	45
Flood Relief Donation Drive	16/08/2019	20/08/2019	50
NGO Programme	25/08/2019	25/08/2019	23
#LetsTalkPeriods	08/09/2019	24/09/2019	25
Medical Camp	27/09/2019	27/09/2019	24
Jalsa	01/10/2019	01/10/2019	86
Diwali Awareness Campaign	08/10/2019	08/10/2019	13
#HumansOfKondgaon	14/10/2019	08/11/2019	38
Roti Donation Drive	14/11/2019	14/11/2019	36
Donation Drive at Kondgaon	23/11/2019	23/11/2019	63
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: • Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. • Short videos are shown regularly to students on display boards and TV's on how to conserve electricity. • Security guards are also vigilant and ensure to switch-off any unused lights, fans, air conditioners or computers. The Institute has replaced its regular bulbs with LED lights as a step towards energy conservation. • The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc. • Air conditioners are fit with stabilizers and are always on auto temperature control. Use of renewable energy: The Institute is in the process of installing Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity. Water harvesting: • The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening. • Also to conserve water, the students, faculty and every other person in the campus is regularly informed and sensitized about various in house water conservation methods. • Further, Flash cards and short videos are also displayed in the washrooms and campus. Efforts for Carbon neutrality: • The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality. E-waste management: • The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e-waste is accumulated and safely disposed through registered vendors.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1: Corporate and Alumni Mentoring The MMS and PGDM Programs offer students the opportunity to learn about the way business is practiced today, under the guidance of top executives and the alumni of the Institute under the banner of mentoring. At NLDIMSR, we build future leaders by providing both an outstanding academic experience and broad exposure to the realities of the business world. The Mentor Program is a partnership between students and the Alumni Students and corporate personnel. The program is based on mutual interest in developing the talents and abilities of our current students—the

future leaders of the corporate sphere. Mentoring a student is rewarding on many levels. Students come to realize and value just how much they've learned and how much they have yet to learn. The corporate and alumni mentors also reinvigorate students through their experiences, energy and fresh perspectives. Students participating in this part of the Mentor Program are matched with a mentor whose background and experience align with the student's interests and goals. Mentors are matched with one to three students depending on particular interests of students each year. The form and frequency of the interactions between students and their mentors vary, but most groups meet three or four times over the course of the academic year.

Objective The NLDIMSR Mentoring Program is designed to provide current students with valuable advice beyond the classroom in order to help them grow and develop as a business professional.

Process

1. Corporate personnel and alumni willing to be mentors are selected by the Director for this purpose.
2. They are brought together under one roof for discussing the details of the exercise.
3. Each corporate personnel and alumnus is allocated 5 mentees.
4. The mentors use the very first meeting to outline their expectations of each other and how they will work together. They define acceptable conversation topics, behaviors, and, most importantly, what they both hope to get out of the partnership.
5. The mentors give their mentee specific times that he or she can contact them as well as acceptable modes (e.g., email, WeChat, phone calls).
6. They set ground rules for meetings. Good practices are to (a) Go in with a predetermined agenda or topic, (b) Give your undivided attention while together, and (c) Develop the next steps or action plans to work on after the meeting is over.
7. Mentors instruct the mentees to not shy away from constructive criticism. If in fact the mentees are simply a sounding board or a cheerleader, they won't learn as much from their time together. Be honest with them.
8. The mentors ask the mentees to value the ways in which they are different from other people and use it as a chance to grow and learn. They urge the mentees to ask questions to increase your understanding.
9. Mentors also identify the ways in which they are similar to their mentee and use these as a basis to build trust and rapport.
10. The mentors share their resources with the mentee.

Outcomes

1. It creates a learning culture.
2. Mentoring promotes personal and professional development.
3. It reduces cost of learning.
4. It decreases stress and anxiety.

Future Scope Today, it is very easy to go online with professional mentors living in different parts of the world. Online mentoring expunges geographical hurdles as mentor-mentee can connect anytime, anywhere. Sessions can be scheduled faster and held in various modules. With a simple ping or text the mentee can share the query with the mentor who can respond immediately. Mobile internet has given further impetus to this. Today it is possible to initiate and complete a successful mentorship session fully online. The mentors and mentees need not to meet in person.

Best Practices 2: Mock Interviews for Placements

The Institute believes that while students want the best job and the best possible career in the best company possible, companies also want the best students in return. Gone are the days when mediocre students would give mediocre interviews and get away with it. The job competition has become fiercer than ever. Thousands of students are graduating each year with a Management Degree. There are approximately 15 students for every job that is available in the market. Three times as many aspirants if the profile is lucrative. There are private classes that are attempting to train students for getting selected at professional courses. These classes conduct mock interviews, Group discussions and Aptitude Tests for the students. Apart from these, there are very few coaching centers that prepare the students for their final placements. At NLDIMSR we have put in place a team that will train the students for getting job-ready. This team of faculty along with some of the staff for support, has been training the students in the aspect of being successful at job interviews.

Objective To prepare students for excelling at job interviews.

Process

1. A team of faculty members/ alumni were appointed for the task of training the students.
2. Faculty

members/ Alumni conducted the mock interviews with each student. 3. General as well as specific questions were addressed during the training sessions. Some of the general questions included a. Self-introduction b. Reason for pursuing an MBA c. Reason for selecting their specialization d. Information about the company e. Strengths and weaknesses f. Other interests g. Situational questions 4. Apart from this a list of questions related to the specialization were also prepared for the mock interviews. 5. Each faculty suggested the answers to the students depending on the background of each student. It was ensured that no two student got the same type of answers. All the answers were unique in every aspect. 6. After guiding the students in the mock interviews, the students were told to prepare themselves by going through what they learnt. 7. The next round for the same set of students was conducted. During this round, the faculty member sat with an industry personnel, preferably from the HR department of a company. 8. The student after doing an adequate amount of revision, would then appear before this new panel. 9. The new panel would then conduct the mock interview and give suggestions for improvement at the end of it. 10. Students will also appear for a mock interview one day prior to their actual interview. This is not mandatory. Outcome After undergoing the training sessions, 1. Students experience a boost in their confidence level. 2. They get to know the type of questions asked at the interviews. 3. The formulate answers for some of the most obvious questions. 4. The quality of their answers is further refined by discussing each answer with the faculty member. 5. They learn the dressing up, greeting, posture, body language aspects of soft skills. 6. They are fully prepared to tackle questions at the interviews and attain success in the same. Future Scope Mock Interviews can be coupled with Mock GDs and Mock Tests in the next academic year. This will help the student to prepare in every possible way for the selection process employed by any company of their choice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nldalmia.in/imcontent/naac-agar-report/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our highly researched course curriculum provides a holistic perspective of innovative thinking, a key to adding business value in today's fast changing and competitive environment. Our deep commitment to Management Education, balanced with social responsibility ensures that students understand firsthand, the problems faced by a vast majority of our population. Through case studies, business games, simulations, research projects, coaching and mentoring, our students are encouraged to develop a sensitivity which will enable them to become successful business leaders. The Institute has been regularly inviting faculties from renowned foreign universities. The Management encourages faculties to participate in conferences. For each paper presentation made at any of these conferences, or chairing any session, the management reimburses full expenses to such faculty. The Management has set up a fund of Rs. 5 million to encourage faculty to participate in research. Faculties are encouraging to pursue PhD and the Management allows them time so that they can pursue their PhD. The Management reimburses the all the expenses and supports the faculty for the career development. Faculty and students are encouraged to do live research projects for experiential learning. Faculty are encouraged to research and publish their work in national and international journals of repute through a well laid down policy. Faculty research increases the effectiveness of classroom teaching. N. L. Dalmia Institute of Management Studies and Research organizes Faculty Development Programs, workshops and weekly faculty seminars. The Faculty Development Programs are regularly

organized to upgrade the knowledge and skills of the faculty to meet the changing dynamics of the curriculum. In addition to the Internal FDPs (Faculty Development Programs), Faculties are referred encouraged to participate in External FDP Programs for which sponsorship is provided by the Institute, Each Department Head ensures the Implementation of Quality policy through exhaustive lesson Plans, New age learning methods, Industry Institute interaction, faculty development programs and training and development programs for students and faculty members. The Faculties regularly meets the HODs and they in turn meet the Director to apprise him of the functioning of the department. The Institute emphasizes on interactive class delivery through various pedagogical tools to ensure quality learning process. Case studies, class exercises, assignments, video cases, workshops, lab sessions using live data are used along with class room lectures and discussions. Students are encouraged to work in teams by allotting group projects and assignments. The Institute subscribes to databases like Bloomberg and Capitaline which helps the students in data collection and analysis. Students are encouraged to use the database in their projects and assignments. The Institute has 12 Bloomberg terminals for the use of students and faculty. Regular sessions are held to familiarize all students with its navigation.

Provide the weblink of the institution

<http://www.nldalmia.in>

8.Future Plans of Actions for Next Academic Year

The Institute's Strategic Plan presents a clear, compelling path to a future of greater Institutional Distinction. The plan is inclusive of mission, vision, core values, and key strategic issues. We are looking forward for program specific accreditations such as NBA for our PGDM program, and international accreditations such as AMBA, AACSB. We plan to strengthen the measures for bridging the Industry Academia Gap by getting our curriculum reviewed by the Industry experts. The Institute emphasizes on interactive class delivery through various pedagogical tools to ensure quality learning process. Case studies, class exercises, assignments, video cases, workshops, lab sessions using live data are used along with class room lectures and discussions. Students are encouraged to work in teams by allotting group projects and assignments. The Institute subscribes to databases like Bloomberg and Capitaline which helps the students in data collection and analysis. Students are encouraged to use the database in their projects and assignments. The Institute has 12 Bloomberg terminals for the use of students and faculty. Regular sessions are held to familiarize all students with its navigation. To review the existing pedagogies and see if the same can be improved as per the industry requirements. Initiating the process of Internal Academic Audit for continuous improvement. We plan to strengthen our Entrepreneurship Cell and serve as the guiding force for many students in the institute to start their own venture. We plan to come up with more Value added programs and guest lectures by industry experts. To take students to industrial visits to give them the practical exposure. We plan to tap more resources for conducting seminars and conferences for gaining more knowledge in the recent trends. We plan to completely set up our LMS system with various modules like admission, placements, accounts etc. To continue with the Green Audit to make the campus eco-friendly. Implementation of language Lab for training communication skills in the students. We plan to have a tie up with online course platforms which provide industry relevant online courses which will give students more insights about the industry. Feedback from all stake holders will be utilized to achieve constant excellence in the system. N. L. Dalmia Institute of Management Studies and Research organizes Faculty Development Programs, workshops and weekly faculty seminars. The Faculty Development Programs are regularly organized to upgrade the knowledge and skills of the faculty to meet the changing dynamics of the curriculum. In addition to the Internal FDPs (Faculty Development Programs),

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