

SELF-STUDY REPORT

Submitted to
National Assessment and Accreditation Council
(NAAC), Bangalore



By

N.L. Dalmia Institute of Management Studies and Research
(NLDIMSR)

Srishti, Sector-1, Mira Road (E), MMR- 401 104.

2016



N. L. Dalmia[®]
Institute of Management Studies and Research
(A School of Excellence of N. L. Dalmia Educational Society)

Srishti, Sector-1, Mira Road (E) - 401 107. Maharashtra. Tel : +91 22 4299 0033 / 44 / 55 Fax : +91 22 4299 0088 • info@nldalmia.in

To,
The Director,
National Assessment and Accreditation Council,
P.O. Box NO. 1075, Nagarbhavi,
Bangalore – 560 072, Karnataka, India.

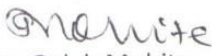
Dear Sirs,

Re: Submission of Self-Study Reports uploaded on our website www.nldalmia.in

N.L. Dalmia Institute of Management studies and Research is part of the N.L.Dalmia Educational Society in Mumbai. NLDIMSR, currently is providing high quality management education. We nurture our students to take up challenges, help develop their analytical skills and investigative abilities, ultimately transforming them to become global business leaders. We will continue to focus on advancing the Institution's mission of providing the finest possible business education.

Please find attached, the detailed Self Study Report containing information of our Institute, to facilitate the Accreditation Review process. We appreciate and welcome the reviewer's time and effort to read our attached document.

Thanking you,
For N.L. Dalmia Institute of Management Studies and Research


Dr. Gulab Mohite
Director-Incharge

Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia
Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.

Date: 28/06/16



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Certificate of Compliance

(Affiliated to the University of Mumbai)

This is to certify that N. L. Dalmia Institute of Management Studies and Research fulfils all norms


1. Stipulated by the affiliating University of Mumbai
2. Regulatory Council/Body are AICTE, DTE, Government of Maharashtra, University of Mumbai, Fee Regulatory Authority and Pravesh Niyantran Samiti.
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 27/06/16
(Name and Signature with Office seal)

: 
Principal/Head of the Institution Place:


Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia
Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 107



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6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Gulab Mohite

Signature of the Head of the institution

with seal:

Place: *Mumbai*

Date: *27/06/16*

Gulab Mohite

Prof. Dr. Gulab Mohite

Director - Incharge

N. L. Dalmia

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.





N. L. Dalmia[®]

Institute of Management Studies and Research

(A School of Excellence of N. L. Dalmia Educational Society)

ISO 9001:2008



Shri. Niranjanlal Dalmia

(4th Sept. 1915 – 26th Sept. 2005)

Founder Chairman

N. L. Dalmia Educational Society



Shri. Shivkumar Dalmia

Chairman

N. L. Dalmia Educational Society

Chairman's Message

It is a challenging world that we live in today, a world full of innovations, both technological and economical. Education imparted in academic institutions is an effective tool to enable students to cope with the rapid, changing world around them by imbibing knowledge and values, both – a culmination of which will certainly bring forth worthy human beings and leaders of tomorrow.

Character building must be amalgamated with encouraging scientific temperament. It has been the dream and vision of my philanthropic father Late Shri Niranjantal Dalmia, to create an educational institute that encourages the gaining of knowledge and wisdom, rather than just good marks in exams. We, at N L Dalmia Institute of Management Studies & Research strive to emulate his ideals and work toward realizing his dreams of imparting high quality education, and increasing the employability of our management students. I trust our students will rise up as winners in the growing competitive world and develop into ideal citizens of the country, well preserving our values and respond to the responsibilities of life with confidence, impeccable character and a discerning judgement.



Shri. Shailesh Dalmia

Hon. Secretary

N. L. Dalmia Educational Society

Hon. Secretary's Message

The N L Dalmia Institute of Management Studies and Research, established in 1997, enjoys a huge reputation among business and management circles. When we started off in 1997, we were ranked amongst the top 700 B Schools all over India. Now we are amongst the Top 25 B Schools of India, which is no mean achievement.

Good leadership facilitates individuals, companies and industries to think differently about how to do business for the benefit of the stake holders and the society. It brings about changes in behavior, creates new opportunities, inspires decisive action, motivates excellence and represents the best of leaders.

Quality leadership begins with an idea, that is communicated and embraced by others. In our management school, we train students to think independently and nurture ideas. This process results in grooming future leaders for the corporations. When this exercise is driven by values and ethics, we get young men and women emerge from our business school with leadership qualities that will go a long way in building a prosperous society.

Preface

BACKGROUND & ESTABLISHMENT:

The Niranjnal Dalmia Educational Society was established in April, 1982, by the Founder Chairman Late Shri Niranjnal Dalmia. He came from a humble background and despite the difficulties in funding his own education, received a gold medal in Law and stood second in the All India Civil Services Examination. Late Shri Niranjnal Dalmia, realized the value of education and how it can be the biggest enabler to nation building. Thus started two schools of excellence in education with an aim to provide holistic education to every meritorious student.

Niranjnal Dalmia High School (NLDHS) in 1991

Niranjnal Dalmia Institute of Management Studies and Research (NLDIMSR) in 1995.

AFFILIATIONS & APPROVALS :

NLDIMSR has a permanent affiliation to the University of Mumbai.

It is approved by AICTE and Government of Maharashtra.

Our Institute is also ISO 9001:2008 certified.

COURSES OFFERED:

NLDIMSR offers:

- 2 year Full time Master of Management Studies (MMS) program of the University of Mumbai. □ □
- 2 year Full time Post-Graduate Diploma in Business Management (PGDBM) approved by □ AICTE, Ministry of HRD Govt. of India. □
- 3 year Part time Master's Degree Courses (MMM, MFM, MHRDM) with specialization in □ 'Marketing, Finance and Human Resources Management' affiliated to University of Mumbai. □ □ Research leading to Ph.D degree in Management Studies from University of Mumbai. □

FEATURES:

Any great Institute is recognized by its highly qualified and committed faculty, the research department, the academic autonomy, well designed curriculum, inculcating ethical and moral values as well as the infrastructure. No wonder, NLDIMSR is one of the most admired and recognized business schools in the country and is presently proud to be ranked amongst India's top B-Schools.

ADMISSION PROCESS:

NLDIMSR is among the few Institutes in India that admits only meritorious students without any management quota, thus adhering to high ethical and moral standards set by its founder, the late Shri Niranjnal Dalmia.

His policy has given immense goodwill to the Institute in today's commercialized world of education in our country.

The Institute has etched a unique position among aspiring management graduates for its transparent and ethical admission policies and procedure.

As an Institute of Excellence, our aim is to provide high quality management education, empirical research and value-added business consulting.

Our highly innovative curriculum course provides a holistic perspective of new thinking, a key to add ethical values in today's fast changing and competitive environment.

We admit students purely on merit.

We have an internal assessment process which is based on a national level test score, group discussion, personal interview, past academic record, work experience, achievements and the applicant's statement of purpose. We base our selection process by shortlisting candidates' basis their overall performance in all the parameters mentioned above. The NLDIMSR selection process is designed to provide each applicant a fair chance for admission. The hallmark of our Institute is the transparency in admission through national level aptitude tests such as CAT, CET and XAT examinations. We are one amongst the few Institutes that follow transparency in the admission process and operate purely on education model and not on business model.

ACADEMICS & INFRASTRUCTURE:

Our Institute has the best, state-of-the-art infrastructure which transmits positive energy and creates a conducive environment for learning.

Our highly qualified faculty team are alumni of prestigious national/international Institutes with a good blend of industry and academic experience.

We are Mumbai's first Institute to have 12-Terminal Bloomberg Lab and probably the largest one in India.

We have a complete CISCO WIFI-enabled Campus and a digitalized library. Our industry-aligned innovative courses, strong work ethics and deep commitment to academics have helped create the most impactful center of higher learning and research.

VALUE BASED AND GLOBAL EDUCATION:

Our highly researched course curriculum provides a holistic perspective of innovative thinking, a key to adding business value in today's fast changing and competitive environment. In order to develop a sense of responsibility in our students, we have introduced (My Social Responsibility) MSR in the Institute rather than (Corporate Social Responsibility) CSR. We would like the students to take onus of their share of responsibilities rather than transferring to the corporate. Our deep commitment to Management Education, balanced with social responsibility ensures that students understand firsthand, the problems faced by a vast majority of our population. Through case studies, business games, simulations, research projects, coaching and mentoring, our students are encouraged to develop a sensitivity which will enable them to become successful business leaders. The Institute has academic tie-ups in the area of collaborative research projects with American and Canadian Institutions. The Institute has been regularly inviting faculties from renowned

foreign universities. Our Institute has allocated Rupees Five Million for the research and development of the faculties to promote and encourage research activities **PLACEMENTS:**

We have an excellent placement record. Every year, we have top MNCs and blue chip companies visit our campus for placements. The academic rigor equips our students and helps us achieve 100 per cent placement. All students get an equal opportunity for placement and we strive to offer them placement of their choice, profile and location. We encourage students to not only be the best among employees, but also encourage them to become entrepreneurs, creating wealth for the nation in turn.

HOLISTIC DEVELOPMENT:

For overall development of our students, our Institute conducts personality development courses. We also conduct camps where training and overall development exposure is given. Every

Saturday, we conduct guest lectures for our students by inviting CFOs, CEOs and Vice-President from various companies. Where extra-curriculars are concerned, we organize National level paper presentation, seminar & conferences. Events like Shikhar - National Level Paper Presentation on the topic of Macro Economics, Mulyankan by the Finance Forum, Manusandhan Utkarsh by HR Club, Mirage & Maadhyam by the marketing conclave. We also encourage students to take part in cultural activities under the banner of Akarshan. We also conduct Inter-B-School Cricket tournament under the banner Howzatt. "E-cell" is also encouraging students to prepare "B plan" on the basis of empirical studies

AWARDS AND ACCOLADES:

Today, our Institute is 18 years old and comparable with the prominent management Institutes at an allIndia level. Some of the achievements that make NLDIMSR a coveted institution are: Ranked amongst the Top 25 B-School from over 3,500 AICTE approved B-Schools currently operational in India. The Best Business School Award in Management & Most Innovative B-Schools Award in Industry and Academia Interface

-2015 - Innovative B Schools Award was presented by DNA & Stars of the Industry Group in 2015. Great Place to Study, Leading Business School of the Year Award, Outstanding B-School (West), honoured by World Education Congress in 2015. Educational Excellence – Academic Institution Award honoured by Conference Asia in 2015.

Our endeavor is to provide a seamlessly stimulating ambience that is both welcoming and challenging. Our commitment is to provide opportunities to our students that expose them to world issues and perspectives. Our effort is to become the trend setter, the torch bearer that inspires vibrant minds to scale the heights of brilliance. We nurture our students to challenge the norm, developing their analytical skills and investigative abilities, ultimately transforming them to become global business leaders. Over the years, we have adopted a truly global outlook tackling challenges faced by international business and their leaders. We plan to further this vision of excellence in education and enhance and expand the body of work initiated by Nirranjanlal Dalmia Educational Society.

Table of Content

Topics Pg. No

1. Executive Summary and SWOC.....	1
2. Institution Profile	12
3. Criteria-Wise Inputs	25

Criterion III: Research, Consultancy and Extension	100
--	-----

Criterion IV: Infrastructure and Learning Resource	113
--	-----

Criterion V: Student Support and Progression	151
--	-----

Criterion VI: Governance, Leadership and Management	180
---	-----

Criteria VII: Innovation and Best Practices	216
---	-----

Evaluative Report of Departments.....	227
---------------------------------------	-----

Statutory Approvals

EXECUTIVE SUMMARY

SWOC Analysis of NLDIMSR

An Institute that seeks Excellence

Vision : To be a world class management Institute

Mission : To provide value based quality management education with a Global outlook and social conscience.

Objective:

- To train young minds to excel in Professional and personal life.
- To upgrade their entrepreneurial skills and competencies of working executives.
- To conduct research in various functional disciplines.
- To provide solution-based consultancy services.
- To be value based and ethical in all aspects of life.

NLDIMSR is guided by the vision that was envisaged by the Founder of N.L. Dalmia Education Society Late Shri Niranjnlalji Dalmia, a visionary and philanthropist who chose to serve rather than to be served despite being successful in the competitive examinations of his time and had the world under his feet. As someone who had to struggle hard to excel in studies his heart was close to those who were deprived of opportunities in seeking quality education.

With its vision of becoming the world class management Institute the Mission statement lays the path to reach that coveted goal of becoming a world class Institute. Knowing fully well that there are no shortcuts to reach to the top, under the inspiring leadership it has left no stone unturned to put NLDIMSR on the world map. It believes in nothing but the best – be it be the faculty from the best of Institutes like IIM, IIT, TISS etc., or the students who have done exceedingly well in academics and industry.

A brief glimpse of the strengths of NLDIMSR – An Institution of excellence.

- **Self-Financed Minority Institute:**
The Institute is self-financed and does not take any grant from the Govt. nor does it take any donations from public. The Institute has sufficient corpus. Institutes main source of income is the fees it receives from the students. In case there is a shortfall, it is met from the interest income of the Society.
- **Ranking:**
The Institute is ranked amongst the Top Management Colleges not only in Mumbai but in India. It is currently ranked amongst Top 3 self-financed Management Institutes in Mumbai and No. 1 in Thane District
- **Recognition:**
The Institute has Permanent Affiliation from University of Mumbai, Govt. of Maharashtra. Further, the PGDM course is approved by AICTE, HRD Ministry, New Delhi
- **PhD Centre:**
The Institute is an approved PhD Centre, by University of Mumbai
- **ISO Certified:**
The Institute is ISO 9001:2008 Certified by UKAS, United Kingdom Accredited Services & SGS. The Certificate is valid till Sept, 2018
- **No Management Quota Seats:**
Our Institute is the first Management Institute in the State of Maharashtra and amongst the handful in the country to have voluntarily relinquished the Management Quota seats. All students are admitted purely on basis of merit. This is one of the hallmarks of this Institute for which we receive a lot of accolades from the students and industry. The Trustees are education focused and believe in doing well to its society and provide the very best to its stakeholders.
- **100% Placement track Record:**

Our students are regularly placed in Morgan Stanley, Citibank, Citicorp, ITC, Credit Suisse, Capgemini, TCS, Godrej, HDFC, HDFC Bank, IDFC, ILFS, Edelweiss, JLL, Kotak Bank, L&T, Nielsen, Jet Airways, Sun Pharmaceuticals, Sanofi, Wipro, Mahindra, NSE, BSE, UTI, J P Morgan, KPMG, E&Y, D. E. Shaw, ICICI Bank, Aditya Birla Group, TATAs, Essar Group, Reliance Group, etc.

- **Very low acceptance rate for admissions:**
Due to the Institutes goodwill and brand, each year the Institute receives thousands of applications for admission. About 95% of the applications are rejected and only 5% of the students are admitted.

- **Foreign Tie-ups:**
 - Sprott Shaw College, Vancouver, Canada
 - Wisconsin University, Wisconsin, USA

- **National Tie-Up:**
 - MCX, Multi Currency Exchange
 - Bombay Stock Exchange

- **Jt. Collaboration with Foreign University:**
 - Xavier University, Ohio, USA

- **Foreign Faculty visits from:**
 - Wisconsin University, Indiana, USA
 - State University of San Francisco, California, USA
 - Valprasio University, Indiana, USA
 - University of Connecticut, Connecticut, USA
 - Xavier University, Ohio, USA

- **Some of the Awards won by the Institute in the past years:**
 - Outstanding B School West Award from National Education Leadership
 - Leading B School of the Year Award from World Education Congress
 - Educational Excellence – Academic Institution Award at Conference Asia’s 2nd Annual HR Awards

- Best Business School in Management Award
- Great Place to Study Award from World Education Congress
- Best Placement Brochure from Dewang Mehta National Education Award
- Innovation in Building Academic & Industry Interface Award

- **Located a the fastest growing suburb**
 - Developed exponentially over the last 20 years.
 - Once a remote suburb when the Central Business District was Fort and Nariman Point, today with BKC and Andheri being the favorite destination of the Corporates, Mira Road with a population of more than 10 lacs is well within the reach of the Corporate Houses and is strategically located off Western Express Highway, thus providing an added advantage to the students and other stakeholders

- **State of Art Infrastructure:**
 - Well lit and ventilated, air-conditioned classrooms with Smart Interactive Boards, Wi-Fi enabled, LED Projectors with collar mikes provided to faculty
 - Air-conditioned hi-tech Auditorium with Video Conferencing facility for Global Connectivity with 283 seating capacity
 - CISCO Wi-Fi enabled campus
 - Dedicated 70 mbps internet leased line
 - Hi-tech Air-conditioned Wi-Fi IT Lab with licensed Microsoft Software
 - Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 250, equipped with Wi-Fi, LED Projectors, Interactive Board
 - Faculty Room: equipped with individual cabins for Professors and Associate Professors, Wi-Fi enabled
 - Video Conferencing Facilities to ensure global connectivity
 - Large air-conditioned Conference Room with Interactive Board, and LED Projector
 - State of art air-conditioned MDP Room equipped with Audio Visual Aids
 - Well-equipped and air-conditioned Wi-Fi enabled canteen providing nutritious and healthy food

- **State of the art Air-conditioned Library**
 - Spread over 2 floors, with separate reading and discussion area
 - Having over 35,000 books
 - Free Newspapers provided to the students
 - International Journals and Magazines provided to the students
 - Library includes an in-house Digital Lab comprising of 15 computers
 - E-books subscriptions of various magazines and journals
 - Online search and reservation of books available to students ➤ Library packages available like KOHA, J-Gates, EBSCO, etc.
 - Enhanced Campus library with institutional membership of American Information Resource Centre(AIRC)
 - Daily distribution of Copies of Business Standard and Mint to the students

- **State of the art IT Infrastructure**
 - CISCO Wi-Fi enabled Campus
 - Total population of 419 laptops and computers with latest configuration provided to students, faculty and staff ➤ Average replacement age of laptops/Pcs is less than 3 years
 - All machines are LAN Configured to integrated IBM Server
 - Campus Agreement with Microsoft for licensed software
 - Internet facility provided free to Faculty, Staff and Students
 - Dedicated 20 mbps internet leased line for faculty
 - Dedicated 20 mbps internet leased line for students
 - Dedicated 10 mbps internet leased line for staff
 - Dedicated 20 mbps internet leased line for Bloomberg Lab
 - Computer Lab comprising of 64 HP desktops with latest configuration
 - Regular back up taken by the IT Dept. to ensure safety of data
 - Dedicated in-house IT Team to ensure smooth functioning
 - 34 LCD and LED TV's installed in the whole campus, on each floor, reception and offices for dissemination of Information

- **Bloomberg Lab:**

- Mumbai's Largest 12 Terminals Bloomberg Lab and one of the largest labs in Academia in the country.
- The Bloomberg Lab gives an edge to the students to master the knowledge for financial markets and give them an exposure for commodities and stock market analytics.
- **MDP (Management Development Programs) and FDP (Faculty Development Programs) for the Faculty.**
 - 1 fully equipped MDP room is in the Institute that can house 40 participants
 - 3 MDP Rooms at the Head Office of the Management in Andheri as many Corporate Houses are located in that area and vicinity.
- **Emphasis on Research and development.**
 - Earmarked funds of Rs.5 million for Research
 - Every Faculty is encouraged to conduct research and publish Papers in the reputed national and international journals.
 - Institution sponsors Faculty member's international conferences, Seminars and Training Programs
 - Incentives are provided for research contributions
 - Lecture load is remitted to encourage research, publication and paper presentations
- **Initiatives to narrow the Industry Academia Gap:**
 - HR Conclaves
 - Collaborations with NHRD, MTHR, NIPM
 - Industry Mentorship Program
 - Membership with professional bodies like:
 - AACSB
 - Bombay Management Association(BMA),
 - Indian Merchants Chamber(IMCI),
 - Institute of Management Consultants of India(IMCI)
- **Implementation of ERP.**
 - Enterprise resource planning (ERP) is in the process of implementation

- An integrated applications to manage the institute and automate many back office functions related to technology, academics, services and human resources.
- **Strong connect with Alumni**
 - The Institute has a strong connect with its Alumni and regularly engages them in:
 - Admissions for GD/PI
 - Induction & orientation
 - MDP
 - Mentoring
 - Guest Lectures
 - Enrichment Programs
 - Placement etc.
- **Intra College Level Paper Presentations:**
 - Mirage for Marketing
 - Manusandhan for Finance
 - Business Simulation Games
- **Inter College National Level Paper Presentation:**

There is a huge participation in these programs such as IIMs, XLRI, NMIMS, etc. Jury Panel consists of eminent personalities from Industry.

 - Mulyankan for Finance
 - Madhyam for Marketing
 - Utkarsh for HR
 - Shikhar for Finance
- **Induction & Orientation Program for Students**
 - Self - defense Module
 - Code of Conduct
 - Seven habits of Effective People
 - Advance Excel course
 - Personality Development Course
 - Soft skills enhancement and many other modules

- **Special Industry driven and industry aligned innovative teaching learning experience**
 - experiential teaching-learning methods through:
 - Audio-visual aids,
 - Case studies
 - Role play
 - Business simulation games
 - Hands on industry experience through industrial visits and internships.

- **Incubation Cell for students:**
 - The Incubation cell at the Institute that encourages the budding Entrepreneurs to start their venture and provide all the handholding facilities for 2 years till their venture takes off.

- **Mentoring:**
 - Mentor-Mentee ratio of 1:15
 - Emotional, personal and Psycho-social support given to all the students
 - All mentors maintain a handbook for the same
 - Evaluation form to assess the impact of mentoring and plan the next course of action for the mentees
 - Industry Mentors conduct regular workshops for the students

- **Weekly industry interface and guest lectures from industry and thought leaders.**
 - Saturday being a day off for most industries the Institute makes best use of this weekend holiday for the Industry
 - Experts and invites specialists from Finance, Marketing and HR to address the students of that specialization so that the students are well aware of the current industry practices and can prepare themselves for their stint in the industry.

- **Inter-division competitions during the Annual Cultural festival-**

‘Aakarshan’

- To foster team spirit and sportsmanship.
- In the 2 days long event students learn the major Principles of Management namely – Planning, Organizing, Staffing, Leading and Controlling.
- This learning beyond the classroom helps them to learn not only management as a science but also as an art.

• **Safety & Security:**

- 134 CCTVs cameras installed in premises with DVR recording facility
- Back up for one year
- 24x7x365 manned vigilant Security
- Fire Sensors installed in premises
- Fire Extinguishers and other Fighting Equipment installed in campus

• **Care and Concern:**

- 24x7x365 Medi-claim for Faculty, Staff and Students (Rs.50,000 to Rs.5,00,000 depending upon the position)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
- Free Annual Medical check-ups for Faculty and Staff

- Reimbursement of expenses for hospitalization in exceptional cases for staff

- **Institutional Social Responsibility**
 - Sensitizing Students towards Community
 - Blood Donation
 - Village adoption
 - Balgram project

- **Recreational facilities provided to students:**
 - Badminton
 - Table Tennis
 - Volley Ball
 - Basket Ball
 - Carom
 - Chess
 - Cricket
 - Well-equipped gym
 - Approx. 10,000sq ft. Cricket Ground independently for sports promotion under NLDCA, (N.L. Dalmia Cricket Academy)
 - Conduction of Inter management College Cricket tournament :
“Howzatt”

B. WEAKNESSES OF NLDIMSR

- Limited scope for Campus expansion so unable to have a dedicated in house Hostel facilities
- Lack of flexibility to admit International students as the institute is in the want of accreditation
- Lack of autonomy

C. OPPORTUNITIES AT NLDIMSR

- International collaborations and affiliations with foreign university
- To become a Deemed University
- To have foreign Accreditations of AMBA, EQUIS, AACSB and likewise
- To establish Campus abroad
- To enroll International students

D. CHALLENGES AT NLDIMSR

- Maintaining Value Based education in a commercially driven world
- To have students who subscribe to academic rigor
- Recruiting highly experienced faculty with a good blend of Industry and Academy.
- The challenge also lies in motivating the students to eliminate casual and flexible attitude and subscribe to discipline and focus throughout the Program

INSTITUTION PROFILE

PROFILE OF THE AFFILIATED/CONSTITUENT COLLEGE

1. Name and Address of the College:

Name:	N. L. Dalmia Institute of Management Studies and Research	
Address:	Srishti, Sector-1, Mira Road East, Mumbai Metropolitan Region,	
City: Mumbai	Pin:401104	State: Maharashtra
Website:	www.nldalmia.in	

2. For communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Chief Executive Officer	Ms. Seema Saini	O: 022-42990045 R:	9930555888	022-42990088	seema.saini@nldalmia.in

3. Status of the Institution:

a. Affiliated College	YES
a. Constituent College	
b. Any Other	

4. Type of Institution:

a. By Gender :

i. For Men	
ii. For Women	
iii. Co-education	YES

b. By Shift :

i. Regular	YES
ii. Day	
iii. Evening	

5. It is a recognized minority Institution?

YES	✓	NO	
-----	---	----	--

If yes specify the minority status (Religious / linguistic /any other) and provide documentary evidence: Hindi Linguistic Minority

6. Sources of Funding:

Government	
Self-financing	Yes
Any Other	

7. a. Date of establishment of the college:

1995(Course Commencement in 1997)

b. University to which the college is affiliated to the:

UNIVERSITY OF MUMBAI

c. Details of UGC recognition: YES

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N.L.

Under Section / Clause	Recognition/Approval details Institution/Department Program	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	AICTE	31 st July 1995	Renewed Annually	Till 2017
ii.	Government of Maharashtra	1 st January 1998	Permanent	
iii.	Directorate of Technical Education	16 th July 1999	Permanent	
iv.	University of Mumbai	11 th August 1997	Permanent	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

YES	✓	NO	
-----	---	----	--

If yes, has the College applied for availing the autonomous status?

YES		NO	✓
-----	--	----	---

**9. Is the college recognized
a. by UGC as a College with Potential for Excellence(CPE)?**

N.L.

YES		NO	✓
-----	--	----	---

If yes, date of recognitiondd/mm/yy

YES		NO	✓
-----	--	----	---

b. for its performance by any other governmental agency?

YES		NO	✓
-----	--	----	---

10. Location of the campus and area in sq.mts.

Location	Urban
Campus area in sq.mts.	1.12 acres
Built up area in sq.mts.	5600 sq.mts.

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities	Yes
Sports facilities	Yes: Badminton Table Tennis Volley ball Basket ball Carom Chess Cricket
Playground	Yes

N.L.

Swimming Pool	No
Gymnasium	Yes

Hostel	
Boy's Hostel	
Number of hostels	3 Flats
Number of inmates	11 Boys
Facilities	
a. Portable Cupboard	Yes
b. Iron Cot	Yes
c. Study Table and Chair	Yes
d. Electric Stove	Yes
e. Water Purifier	Yes
f. Toiletry Material	Yes
g. Electric Bill paid by Institute	Yes

Girl's Hostel	
Number of hostels	4 Flats
Number of inmates	17 girls
Facilities	
a. Portable Cupboard	Yes
b. Iron Cot	Yes
c. Study Table and Chair	Yes

N.L.

d. Electric Stove	Yes
e. Water Purifier	Yes
f. Toiletry Material	Yes
g. Electric Bill paid by Institute	Yes

□ **Residential facilities for teaching and non-teaching staff:**

➤ The teaching and non-teaching staff at NLDIMSR reside locally. The institute has a provision of guest house for consultants visiting the campus from other city/town.

• **Cafeteria : Yes** (Air Conditioned and open both)

• **Health Centre: Yes.**

The institute has a shared medical room that can attend to any required first aid. Additionally doctors are made available on call.

Also a multi-specialty hospital **Bhakti Vedanta** is located opposite to the campus. Any emergency is immediately routed to the hospital.

• **Facilities like banking, post office, book shops:**

➤ Banking facility and ATMs are available nearby as the institute is located in a populated metropolitan region.

➤ Post office and book shops are also in the neighborhood.

• **Transport facilities to cater to the needs of students and staff :**

The students and staff have to commute by self.

The institute is well located with easy connectivity by road and rail both.

However any official travel made by the staff members is duly reimbursed

• **Animal house: N.A.**

• **Biological waste disposal: N.A.**

• **Generator or other facility for management / regulation of electricity and voltage:**

N.L.

The institute is located in the Metropolitan region which has 24*7 power supply.

- **Solid waste management facility:** In progress
- **Waste water management:** In Progress
- **Water harvesting :** In progress

12. Details of programs offered by the college (Give data for current academic year)

Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
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N.L.

Post-Graduate	Masters in Management Studies	2 Years (Full Time)	Graduation	English	120	121(1 J&K Seat)
	Masters in Financial Management	3 Years	Graduation	English	90	89
	Masters in Marketing Management	3 Years	Graduation	English	90	34
	Masters in Human Resource Development Management	3 Years	Graduation	English	60	25
Ph.D.	Ph.D.		Masters	English	10	8
PG Diploma	Post Graduation Diploma In Management	2 Years (Full Time)	Graduation	English	120	120

13. Does the college offer self-financed Programs?

Yes ✓	No
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N.L.

If yes, how many? 6 -

14. New programs introduced in the college during the last five years if any?

Yes		No	✓	Number	
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are real so offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, region all languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	N.A.			
Arts	N.A.			
Commerce	N.A.			
Any Other (Specify)	N.A.			

16. Number of Programs offered under (Programs and degree course like BA, BSc, MA, M.Com...)

Annual system
Semester system: MMS,PGDM,MMM,MFM,MHRDM
Trimester system

17. Number of Programs with

a. Choice Based Credit System : MMS,PGDM,MMM,MFM,MHRDM	
b. Inter / Multidisciplinary Approach	Not Applicable
c. Any other (specify and provide details)	Not Applicable

N.L.

d.

18. Does the college offer UG and / or PG programs in Teacher Education?

Yes

No

19. Does the college offer UG or PG program in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution.

Position	Teaching Faculty			Non-teaching Staff		
	Professor	Associate Professor	Assistant Professor	Admin Staff	Technical Staff	Outsourced Staff
	5	8	25	15	12	12

21. Qualifications of the teaching staff:

Highest Qualification							Total	
	Professor		Associate Professor		Assistant Professor		M	F
	M	F	M	F	M	F	M	F
Full Time Faculties - Total- 38								
D.Sc. / D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	3	0	1	0	5	2	9	2
M. Phil	0	0	0	0	0	0	0	0
PG	2	0	6	1	6	12	14	13

N.L.

Visiting Faculties - Total 37								
Ph. D.	-	-	-	-	-	-	1	4
M. Phil	-	-	-	-	-	-	-	
PG	-	-	-	-	-	-	24	8

22. Number of Visiting Faculty / Guest Faculty engaged with the college: 37

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2016-17		2015-16		2014-15		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	0	0	0	0	0	0	0
ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
General	220	172	277	139	293	156	314	157
Others	0	0	0	0	0	0	0	0
Total	392		416		449		471	

24. Details on students enrollment in the college during the current academic year:

Types of students	UG	PG	M.Phil	Ph.D	Total

N.L.

Students from the same state where the college is located		376			376
Students from other states of India		16			16
NRI students		0			0
Foreign students		0			0
Total		392			392

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Including the salary component - Rs. 1,76,500

27. Does the college offer any program/s in distance education mode (DEP)?

Yes No

28. Provide Teacher-student ratio for each of the program/ course offered: 1:13

29. Is the college applying for:

Accreditation: Cycle1 Yes Cycle2 Cycle3 Cycle4

Re-Assessment

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refer to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only) : N.A.

Cycle 1: (dd/mm/yyyy) Accreditation Outcome /
Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome /
Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome /
Result.....

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure*

31. Number of working days during the last academic year.

257 days

32. Number of teaching day during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

184 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC – 2015

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC: N A

AQAR (i) _____ (dd/mm/yyyy)

AQAR (ii) _____ (dd/mm/yyyy)

AQAR (iii) _____ (dd/mm/yyyy)

AQAR (iv) _____ (dd/mm/yyyy)

N.L.

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory / descriptive information): NA

CRITERIA WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

To be a World Class Management Institute.

MISSION:

To provide value based quality Management education with a global outlook and social conscience.

OBJECTIVES:

To train young men and women to excel in professional and personal life.
To upgrade the managerial skills and competencies of working executives.
To conduct research in various functional disciplines.
To provide solution-based consultancy services.
To be value based and ethical in all aspects of life.

QUALITY POLICY:

“We at N. L. Dalmia Institute of Management Studies and Research are committed to nurture, empower and enhance skills of future business leaders by providing value based quality education”

The Vision, Mission, Objectives and the Quality Policy of the Institute are transmitted to the Students by means of:

- Curriculum ○ Orientation programs ○ Seminars ○ Workshops
- Training and development programs ○ Institute’s brochure which is published every year
- Annual Academic Calendar

The Faculty members, Staff and Stakeholders are kept informed and reminded about the Vision, Mission and Quality Policy through:

- Displays at strategic locations within the campus

- Official website of the Institute at www.nldalmia.in ○
Display of Annual academic calendar on the notice board and the website.
- Displays in the Faculty room, cabins and work places.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

NLDIMSR offers:

- 2 years full time MMS program of the University of Mumbai
- 2 years full time Post- Graduate Diploma in Business Management approved by AICTE, Ministry of HRD Govt. of India
- 3 years Part time Master's Degree with specialization in Marketing, Finance and Human Resource Management affiliated to the University of Mumbai
- Research leading to Ph.D. degree in Management Studies from the University of Mumbai

MMS and Part-Time Curriculum:

- Being affiliated to the University of Mumbai, the syllabus and the guidelines for MMS and Part-time programs are laid down by the University of Mumbai and is followed by the Institute.

PGDM Curriculum:

Planning:

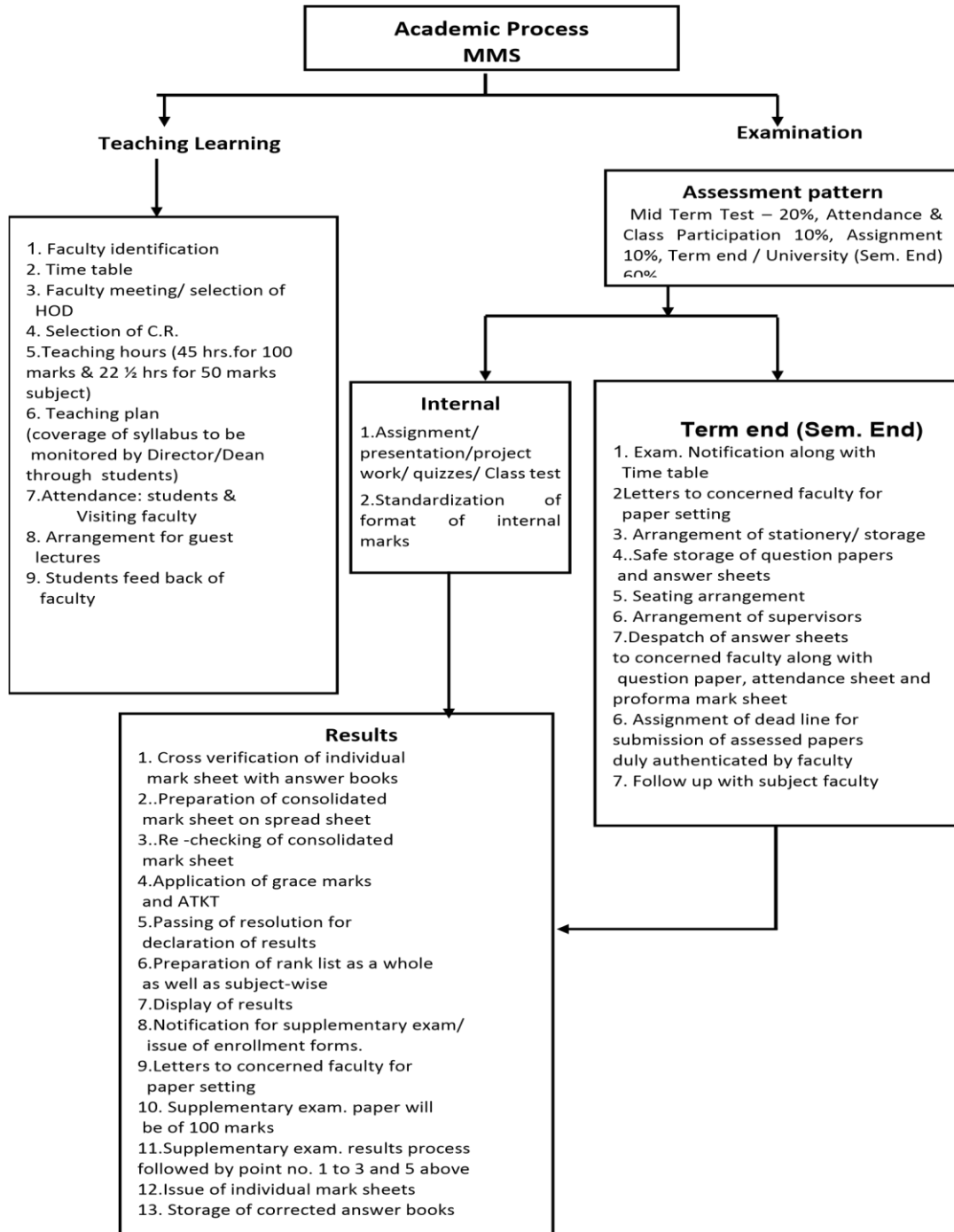
- The PGDM syllabus is developed in-house by the Institute
- It is based in the Model Curriculum of AICTE in consultation with Director, Head of the Departments & Industry interactions and is also discussed in the Academic Council.

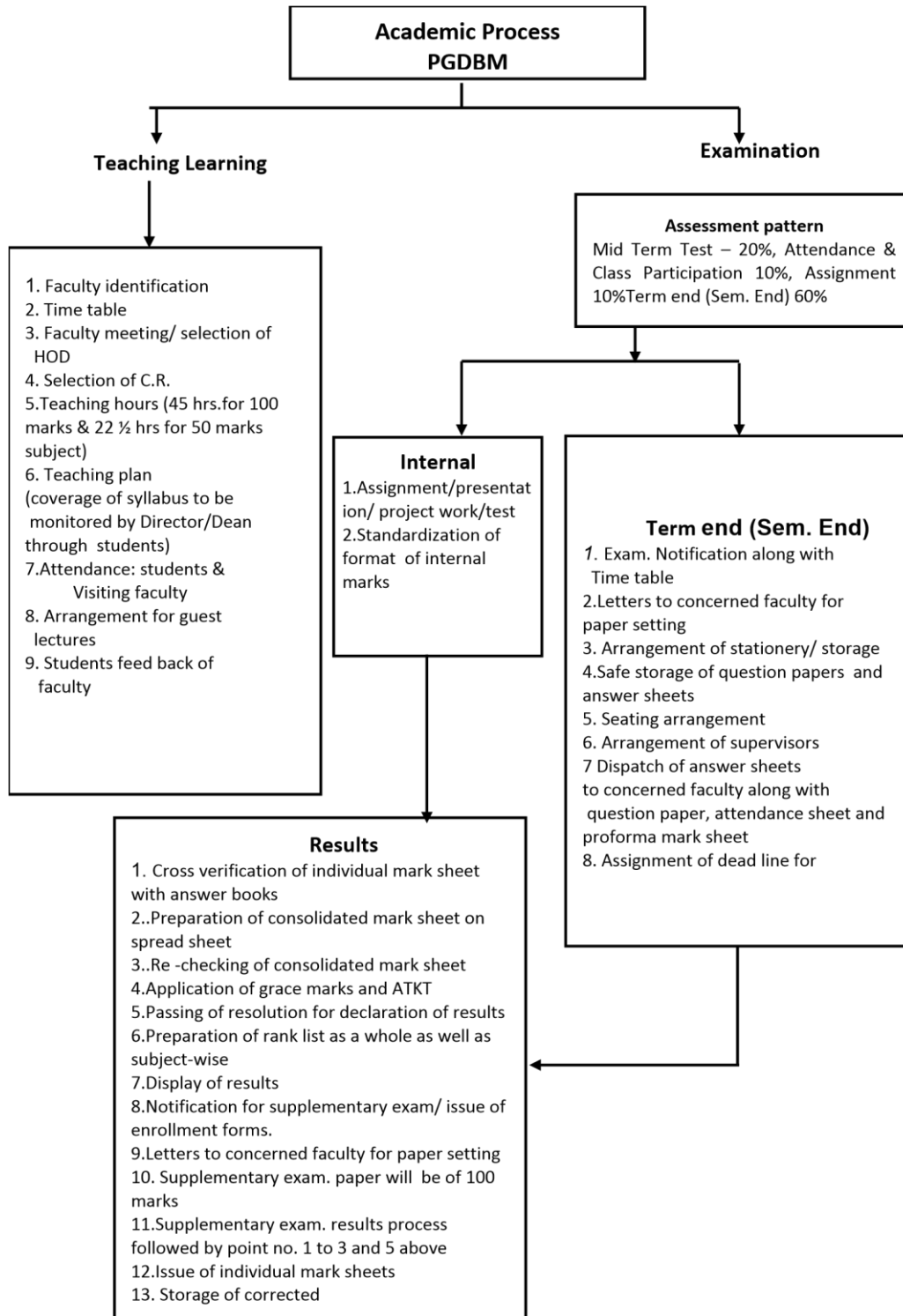
Communication & Implementation:

- The Curriculum is the communicated to the faculty in the Department meetings.
- Based on this faculty prepares a teaching plan for implementation.
- The Teaching/Session Plan clearly details the teaching methodology and the learning outcomes.
- The curriculum and session plan are discussed and circulated to the students.

- The Head of the department and the Director regularly verifies the timely completion of the stated session plan manually and also through the recently introduced ERP.

Academic Processes





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1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Support offered by the University:

The University finalizes the curriculum through regular Faculty Meetings and exchange of views

The curriculum and guidelines are then communicated in the form of University Circulars

The University also provides format to help maintain standardization among all subjects.

Support offered by the Institute:

The institute administratively helps in circulating information whenever required by the University **Library:**

For improving teaching practices university gives references of books, which are made available to the faculty members through library for reference and also for distribution to the students. **Digital Lab:**

E -Books are also made available by the Institute

Research papers and journals are available in the library for professors and students. **FDP's:**

The institute conducts a host of Seminars, Workshops and FDP's to keep its faculty members upgraded with the changing dynamics

Additionally, the institute encourages the Faculty members to participate in various national and international level FDP's, conferences and Training programs.

Pedagogy:

The institute not only encourages but also provides all necessary resources to enable the faculty to adopt new age teaching learning practices like case studies, business games, simulations, etc. for effective translation of the curriculum **ERP:**

The recently introduced ERP helps the Faculty members to regularly analyze and ensure that the learning objectives are met

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Academic Council Meets:

Regular academic council meets helps the institute in reviewing the effectiveness of curriculum delivery.

Deviation, if any, are discussed and resolved with relevant action plan and implementation.

Faculty suggestions are also regularly discussed in the meeting which helps the institute to revise the syllabus and provides for curriculum enrichment.

Mentoring and Holistic Development:

The institute has assigned 1 mentor to every 15 students. The mentors identify the learning gaps amongst his/her mentees and notifies to the director.

These learning gaps are discussed in the Academic Council meetings and accordingly action plans are designed to provide for soft skills training, technical training, corporate communication, personality development etc

This helps the student to overcome the learning gaps and get equipped.

FDP's:

The Institute encourages innovation by encouraging the faculty members to participate in national and international level FDP's and conferences. The Faculty members then translate these global learnings in the classroom to make students industry ready.

Digital Library:

CISCO enabled Wi-Fi Campus and the digital library give Faculty members a convenient access to plethora of case studies, eBooks, journals and reference materials for effective curriculum delivery

Environment Consciousness and ICT:

The institute makes a special attempt to sensitize its students towards environmental issues.

Subjects like ICT are integrated with the curriculum

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Gender sensitization, self-defense and environmental consciousness are the highlights of the half month long orientation program conducted at the commencement of the program

Feedback:

The institute measures and monitors the quality of its deliverables and enrichment programs through regular feedbacks from the students and other stakeholders.

A report is prepared on the same and reviewed by the Academic Council and the management

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Academic Advisory Council:

The Academic Advisory Council of NLDIMSR consists of the Director, HOD's and the industry experts,

They meet every year to examine whether the curriculum need any changes with regard to requirements of industry and make suggestions if any.

Alumni Engagement:

The Alumni of NLDIMSR is also a very strong industry base. They regularly visit our college to train/mentor our students. They also support in GD/PI, placements and enrichment courses

Research Bodies:

NLDIMSR maintains a healthy network with the research bodies which enables publication of Institute's research Journals.

Guest Lectures:

NLDIMSR arranges a host national and international guest lectures and makes provision for their interaction with the faculty and students.

Industry Visits and Conferences:

NLDIMSR also organizes Industrial visits, workshops and conferences on a regular basis to give its students a practical edge.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Faculty members on board of studies of the University:

The Director Dr.(Prof.) Gulab Mohite is a member on the Board of studies of the University of Mumbai.

Many of our faculty members have been associated and actively participating in University Moderation, examinations, curriculum reviews, etc.

NLDIMSR ensures their attendance and participation in every board meetings of the University.

Feedbacks and Suggestions:

At NLDIMSR, we do take feedback from the students as well industry by way deliberation at Academic Council meetings.

The Board of studies meetings of the University is an important platform whereby the institute formally shares these feedbacks and suggestions in the right spirits.

Special Courses:

Special courses (not in the curriculum) are initiated by the institute whenever we notice a shift in market dynamics, which necessitates a new course (may be short duration) to be introduced.

Quality Assurance:

Regular feedbacks from the Students, Parents, and Alumni & Faculty members enables quality assurance and continuous improvement. The feedback and suggestions are also discussed at length by the Managing Council which forms the basis for further planning and action plans.

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1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Course Curriculum development (PGDM):

Yes, at NLDIMSR, the Academic Advisory Council conducts the Need Assessment.

They take inputs and feedback from the Department Heads and accordingly set guidelines to develop the curriculum in addition to University guidelines.

For example,

We have signed an MOU with Waves Advisory who are expert on Technical Analysis of Capital Market. We administer 30 hour program in technical Analysis during the month of May.

Program Development Process:

Need Assessment:

- Academic Advisory Council conducts regular meeting with the Department Heads Alumni and Industry eminent people.

Curriculum design and development:

- They discuss and identify new industry trends and needs and accordingly develop the syllabus, which is in integration with the syllabus of the University of Mumbai **Curriculum**

Planning and Implementation:

- The Department Heads further discuss the course with the faculty members in the Faculty meetings
- Based on this, the Faculty members prepare the Session Plan with learning outcomes, which is further approved by the Director and implemented accordingly.

Review and Check:

- The Director supervises and ensures that the learning outcomes meet the Course Objectives and in turn satisfies the Industry Needs as identified in council meeting.

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1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Teaching/Session Plan:

At NLDIMSR, curriculum administration is done by way of detailed teaching plan (Session Plan) which is also communicated to students.

Departmental Meetings:

Further periodical Departmental meetings are held by the head of the departments.

Students Attendance, Timely completion of the syllabus, and learning outcomes are well discussed in the meetings

Any sensitive observation by the mentors and learning gaps, if any identified, are also discussed in the meetings at length.

Evaluation:

Students are periodically evaluated through exams, class participation, case study method etc. thereby the Institute ensures that the curriculum objectives are met.

Academic Audits:

The Academic Audits are conducted by the Academic Audit Committee to ensure achievement of the stated objectives of the curriculum.

A 360 degree feedback mechanism:

Feedback is taken from all the stakeholders to ensure that the academic objectives are met. Deviation if any, are immediately notified to the Managing Council, which further ensures adoption of strategy change to meet the stated objectives.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

MMS:

NLDIMSR offers 2 years full time course in Masters of Management Studies approved by AICTE and affiliated to University of Mumbai. It offers specializations like Finance, Marketing, Human Resources, Operations and Systems. Being affiliated to the University of Mumbai, the syllabus and the overall guidelines are laid down by the university.

PGDM:

The Institute offers 2 years full time PGDM course.

The course for the same as mentioned in the Program development Process in 1.7.1 .

The objectives:

- To produce Industry Ready Employable Management Graduates.
- To develop competencies, attitudes and skills to create modern business leaders

Name	Year	Duration	Conducted by
Digital marketing joint project	2016	2 months	Xavier University, US N L Dalmia
E-commerce Workshop	2015	4 days	Indian school of e Business
Technical Analysis	2016	2 months	Vishal Dalvi, CEO Waves Advisory

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If ‘yes’, give details.

- Currently, the institute does not offer dual-degree facility. However it may consider the same once accredited.
- Presently the institute has signed **MOU’s** with:
- Sprott Shaw College, Vancouver, Canada - to facilitate academic exchange, joint research, internships and work experience including placement of NLDIMSR students with various companies in Canada
- Multi Commodity Exchange of India Limited (MCX) – to facilitate financial literacy in Commodity derivatives and risk management
- NLDIMSR has **Academic tie-ups** for students exchange and collaborative research with:
- Xavier University :Williams College of Business, Cincinnati, USA

- Wisconsin University : Madison, USA

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

At NLDIMDR, we understand the increasing global competition and rapidly changing dynamics and hence constantly strive at improving and developing the academics and the skill sets of our students in order to make them globally employable.

The institute provides the following for academic flexibility, mobility and progression:

Study Material:

- The institute study material (Books and Printed Notes) to all its students in all the programs to inculcate a consistent learning habit
- Students are also provided with Laptops for convenient and hitech learning.
- Every students is given Remote Access to E-Resources (e books and E-journals) through login Id and password. Remote access equips them to have continuous learning even at home or wherever outside the campus.

Skill Development:

The institute offers several non-credit courses to facilitate students get specialized knowledge and have more flexibility in job opportunities.

Some of the non-credit courses are as follows:

- MOU signed with MCX (Multi Commodity Exchange): – to facilitate financial literacy in Commodity derivatives and risk management
- Eight hour contact session on entertainment industry.
- MOU with Waves Advisory who are expert on Technical Analysis of Capital Market. We administer 30 hour program in technical Analysis during the month of May.
- Marketing & Business Simulation games for practical understanding.

- Academic tie-ups for students exchange and collaborative research with:
Xavier University – Williams College of Business,
Cincinnati, USA
Wisconsin University – Madison, USA

Global Interactions:

- The institute has been regularly inviting international faculty from renowned foreign universities for higher academic progression

Events:

- The institute holds various national level competitions and paper presentations and encourages its students to participate in:
 - Maadhyam(Marketing)
 - Mulyankan (Finance)
 - Utkarsh (HR)
 - Shikhar (General)

Employability:

- The institute inculcates entrepreneurial skills among its students through:
 - Live Projects
 - Mock Interviews
 - Summer Internship
 - Corporate Communication training
 - Soft skills training
 - Video CV

Enrichment Courses:

- In consonance with the Vision and Mission, the Institute conducts enrichment courses to enhance the student's competence and maximize their educational values. These includes: ➤
General awareness
 - Business etiquettes
 - Positive Attitude
 - Franchising
 - Branding

- Equity Research
- E-Commerce
- Ethics
- Case Study
- Body language
- People Management
- Self defense

Technical training:

- The institute regularly provides technical training to the students to increase their employability:
 - MS Excel (Advance)
 - Capita-line
 - EBSCO

Bloomberg Training:

- The Institute has one of the largest 12 terminal Bloomberg lab where students are certified in BMC and BESS courses

Industry Visits:

- The Institute takes its students for industrial visits to get hands on understanding of actual techniques and business practices

1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Yes, all the programs at NLDIMSR are self-financed Programs. The institute has permanently affiliated to the University of Mumbai on an unaided basis. The Institute provides for all the infrastructure and academic facilities.

Admission:

- **MMS:** Centralized admission Process through CAP rounds by Directorate of technical education (DTE). The Institute has voluntarily relinquished its management seats.

- **PGDM:** advertisement is published in the national level newspapers. Only students who have appeared for Entrance tests (CAT/ XAT/ CMAT/ CET) are eligible to apply. A round of Group discussion, essay writing and Personal Interview is conducted. Past academic records are scrutinized. Accordingly Merit list and wait list are generated. Admissions are confirmed only on submission of requested documents
- **MMM,MFM,MHRDM:** As per the guidelines of the University of Mumbai

Curriculum:

- **MMS:** as provided by the University of Mumbai. NLDIMSR offers various enrichment courses along with the University curriculum.
- **PGDM:** the curriculum is meticulously designed by the NLDIMSR Academic Council after through interactions with the industry experts, alumni and stakeholders. The curriculum is designed on the basis of model curriculum provided by AICTE
- **MMM, MFM, MHRDM:** the curriculum is provided by the University of Mumbai

Fee Structure:

- As decided by the Shikshan Shulka Committee, Government of Maharashtra

Qualifications: as per the norms of AICTE and University of Mumbai

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.

Yes, The Institute offers additional skill oriented programs as under: The institute offers several skill oriented programs to facilitate students get specialized knowledge and have more flexibility in job opportunities:

- MOU signed with MCX (Multi Commodity Exchange): – to facilitate financial literacy in Commodity derivatives and risk management
- Eight hour contact session on entertainment industry.

- MOU with Waves Advisory who are expert on Technical Analysis of Capital Market. We administer 30 hour program in technical Analysis during the month of May.
- Marketing & Business Simulation games for practical understanding.
- Academic tie-ups for students exchange and collaborative research with:
 - Xavier University – Williams College of Business, Cincinnati, USA
 - Wisconsin University – Madison, USA
- The institute holds various ***national level competitions*** and paper presentations and encourages its students to participate in:
 - Maadhyam(Marketing)
 - Mulyankan (Finance)
 - Utkarsh (HR)
 - Shikhar (General)

Global Interactions:

- The institute has been regularly ***inviting international faculties*** from renowned foreign universities (Annexure: Guest List)

Enrichment Courses:

- In consonance with the Vision and Mission, the Institute conducts enrichment courses to enhance the student's competence and maximize their educational values. These includes:
 - General awareness
 - Business etiquettes
 - Personality development
 - Soft Skills
 - Positive Attitude
 - Franchising
 - Branding
 - Equity Research
 - E-Commerce
 - Case Study
 - Body language
 - People Management

- Self defense
- Advance Excel

Bloomberg Training:

- The Institute has one of the largest 12 terminal Bloomberg lab where students are certified in BMC and BESS courses

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

University does have a system of Distance Education, but we have not opted for that.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

University Syllabus is more for wider audience and the changes that happen in the market in present day world is very rapid. Hence, the Institute has to keep the student up to speed that their learning is relevant to the present day needs. Many times the corporates demand subjects to be taught so that the student who join them stay relevant to the market needs.

NLDIMSR supplement the university syllabus and provide additional sessions in pertinent areas to keep the students at par with corporate needs. Hence the goal of the Institute to train the young men and women in the modern management practices are met. Also the objectives get integrated with the University Syllabus.

In some of the course revisions, the Institute is represented by our faculty members. The members contribute to the deliberations of the committee while the new and revised syllabus is finalized and ensuring that the

University syllabus itself reflects the goals and objectives of the Institute.

The Institute also makes an effort to give additional courses, over and above university syllabus

Institutional Goals	Programs conducted for Goal attainment
Quality Management Education	<ul style="list-style-type: none"> ○ National level competitions ○ Entrepreneurship development ○ Synergy: outbound training program ○ Activities conducted by Ace Club, Finance Forum, HR Club ○ National and international guest lectures conducted on
	every Saturdays to build industry interface
Ethics and Moral values	<ul style="list-style-type: none"> ○ Psychometric test ○ Positive attitude ○ Mentoring
Socially responsible leaders	<ul style="list-style-type: none"> ○ Sparssh Activities to sensitize the students: ○ Blood Donation Camp ○ Swachh Bharat Mission ○ Women’s Day Celebration ○ Balgram Project ○ Village Adoption

Competent entrepreneurs	<ul style="list-style-type: none">○ Bloom Berg training○ MS Excel training○ Live Projects○ Business Games and Simulations
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1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Industry- Academic Interface:

Continuous interaction with corporate leaders and guests visiting the Institute give us an idea where any changes are required so as to make our students industry ready.

Bloomberg Lab:

The Institute invested huge amount in installing 12 Bloomberg Terminals for the students to have hands on experience which will be required in the industry.

Internships:

The summer training for the students organized by the Institute includes the new emerging areas in Industry. The student who have undergone the summer training come back and share the knowledge and experiences with other students through formal and informal interactions.

Seminars and Industrial Visits:

The seminars organized and the visits to the corporation apart from the project work allotted to the students as part of their learning contribute to the students

Entrepreneurship Cell:

The Entrepreneurship cell functions with an aim to provide entrepreneurship education, access to mentors and experts. E-Cell is associated with the well-established National Entrepreneurship Network (NEN) which represents India's largest and most dynamic community of new and future high-growth entrepreneurs.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- NLDIMSR makes special efforts to integrate cross cutting issues such as Gender, Environment, Human rights, etc

Gender:

The Institute does not have any gender differentiation.

Right from seating arrangement to project group formalities the genders do mix and no way differentiated.

Hence the students get an opportunity to appreciate the thinking and analyzing differences which one unique to the psychological thinking process.

The good cross gender discussion at the institute help the students learn better and stand in a better position to face the challenges in Industry in future.

The women development Cell conducts women's day celebration, women empowerment and self-defense techniques

Climate Change and Environment Education:

The curriculum review and implementation is kept up to date and relevant by taking into account the ever changing climate, environment, ICT, Human rights etc. Institute takes special initiatives in sensitizing the students about environment and making them conscious about the same by

- running visuals on energy conservation,
- conducting Swachh Bharat Mission in association with ISKON temple and Bhaktivedanta Hospital (Cleanliness Drive)
- Tree Plantation
- Solar panel Installation

- Paperless office and correspondence through mail and involvement of ICT

Human Rights:

To sensitize the students about Human rights, the Institute has formed various committees like:

- Anti-Ragging Committee : to prohibit ragging of any kind
- Grievance Committee: to address grievances pertaining to victimization, misconduct, fee capitation., harassment and also academic grievances

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

Moral and ethical values:

- Ethics is included in the syllabus. Additionally, the institute also regularly holds sessions on anger management, stress management, personality development, and positive attitude.
- Employable and life skills;** ➤ Bloomberg certification,
- Technical Analysis and
- Commodities Market courses are introduced
- Customer Relationship Management
- Self defense
- Advance Excel

Holistic Development:

Soft Skills Development and community service programs that are organized by the institute go a long way in enquiring the holistic development of students in the areas of moral and critical values. Activities like visiting villages and helping not so privileged citizens in lower strata of the society improves the community orientation for the students.

Mentoring:

The mentoring process at individual level makes the students gain employable and life skills. Mentoring and counseling helps the students to receive emotional support

Obviously these value-added courses and enrichment programs widen their portion of exposure and help them take a career option that would suit them best.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

At NLDIMSR, we take regular feedback from our stakeholders which helps the institute in the following ways **Curriculum**

Planning:

- Depending on feedback from Industry experts, new courses are offered in addition to University syllabus.
- The industry and alumni interaction sessions with frank exchange or thoughts help the Institute to enrich the curriculum. ➤ We are fortunate to have our stakeholder who don't hold anything back and give honest feedback that help us know where we are and make changes as desired by the stake holders.
- We maintain record of these inter active sessions for future deference and present action planning.

Infrastructure and Facilities:

- Feedback from the parents and students helps the institute to understand the infrastructural (both Physical and Technological) needs of the present generation and accordingly make available those resources in the overall benefit of the faculty and the students at large

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

Assessment:

Certificates are awarded only on completion of assessment of abilities of the students by taking viva, examination as well as assignments.

Feedback:

We get feedback from students and stakeholder and evaluate the effectiveness and relevance of our enrichment program. The suggestions that are given to improve the content and quality are given considerations. The faculty in charge of the program is given the support to improve so that the program remains relevant the needs of the stakeholders.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

University Meetings:

Our faculty members attend and also chair the meetings convened by University where contents and changes thereof are discussed. Further, our faculty also takes up examination assessment, curriculum review work.

We regularly take part on the curricular discussion held at the university. The Institute nominates the concerned faculty to represent and advocate in the committee the requisite changes in the curriculum.

We have been successful in getting our views heard and changes incorporated by the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new program?

Yes, we do have a system of taking feedback from the students. The changes if significant are discussed at University meetings.

The institute holds pen house for the students and stake holder to get their views.

The faculty during the meeting with Industry people get their inputs. During placement time the placement team sees the need of the industry and informs the relevant faculty the changes warranted.

The students when they go for meeting corporates for the project get inputs on the need for the changes in different areas.

These feedbacks are formalized by creating notes of the requirement and introducing the same in the curriculum through the Academic Advisory Committee

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

Any other relevant information regarding curricular aspects which the college would like to include.

Institute has not introduced any new program but courses have been introduced. They are:

1. Business Game Simulations
2. Practical negotiation exercises
3. Digital Marketing
4. Business Analytics.

Similarly, Institute has introduced new courses in **HR** area of

Specialization such as,

1. Psychometric test
2. Competency management
3. Performance management, etc

The **Marketing** Specialization Innovation includes

1. Customer Relationship Management
2. Integrated advertising and communication
3. Advanced consumer behavior
4. Digital marketing

5. Data analysis

The Innovations in **Finance** Specialization includes:

1. Corporate valuation
2. Fix Income
3. Derivatives and Risk management
4. Wealth management

We have continuous evaluation of student performance in the form of written test, paper presentation, newspaper reading and class assessments, assignments, role plays, innovative case studies discussion and panel discussion

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institute ensures extensive publicity and transparency in the admission process through the following ways:

Transparency

We have voluntarily relinquished Management Quota system therefore all students are selected purely on Merit.

Admission as per regulations:

We follow the admission criteria laid down by DTE, Govt. of Maharashtra & AICTE for our 2 years full time Post-Graduate Diploma in Management approved by AICTE & Ministry of HRD Govt. of India, and for 2 years full time MMS program of the University of Mumbai, whereas for 3 years Part time Master's Degree with specialization in Marketing, Finance and Human Resource Management affiliated to the University of Mumbai, we follow the criteria laid down by University of Mumbai

Admission on Merit basis:

We strongly believe in open system and the student who appear for admission are convinced of the fact that we walk the talk. We have being consistently rated by the students as an organization that places the selection criteria only on merit even though many of the respondents do not get admission in the institute. There are many cases where they reappear the subsequent year for the admission process by performing better in the qualifying exam as merit is the only criteria for our selection.

Publicity in the admission process:

Advertisement in National level newspapers:

We give advertisement for admission in leading English and vernacular newspapers that enjoy a wide circulation. To name a few, Times of India, DNA, Hindustan Times, Navbharat Times, and Mid-Day.

Alumni engagement:

We have found that over the years our present students & alumni are the major sources of publicity for our institute and the courses. We have found that many of the students who apply have heard about the institute through some personal contact this we consider is our major strength to ensure publicity.

The institute website is regularly updated as and when required to communicate the guidelines for admission process issued by AICTE/DTE.

Apart from our institute website we promote ourselves on websites such MBA universe, Pagalguy.com and social media website like Facebook.com.

Our strong alumni network also acts as a strong endorsement for prospective students to enroll in our institute.

We ensure that there is utmost transparency in the admission process & the procedure is well communicated to all the stakeholders through the institute's prospectus & website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

NLDIMSR has:

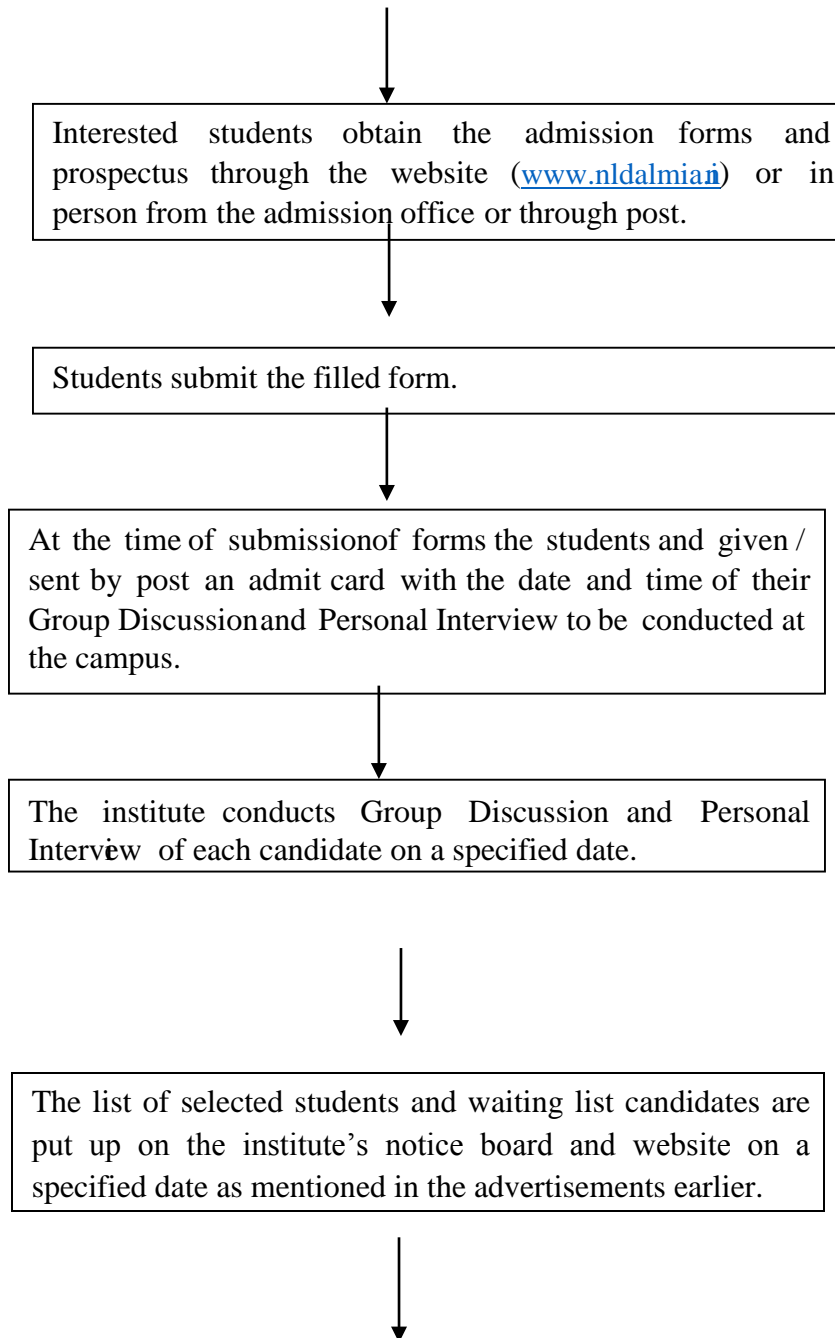
- 2 years full time MMS program of the University of Mumbai
- 2 years full time Post- Graduate Diploma in Business Management approved by AICTE, Ministry of HRD Govt. of India
- 3 years Part time Master's Degree with specialization in Marketing, Finance and Human Resource Management affiliated to the University of Mumbai
- Research leading to Ph.D. degree in Management Studies from the University of Mumbai

We follow the admission criteria laid down by DTE, Govt. of Maharashtra & AICTE for our 2 years full time Post- Graduate Diploma in Management and for 2 years full time MMS program of the University of Mumbai, whereas for 3 years Part time Master's Degree with specialization in Marketing, Finance and Human Resource Management we follow the criteria laid down by University of Mumbai

Admission Process:

ADMISSION PROCESS FLOW CHART PGDM COURSE
Process Flow Chart:

Applications are invited from students who have appeared for MH-CET, CAT, CMAT and XAT and through advertisement released directly by the institute in various regional and national newspapers and website.
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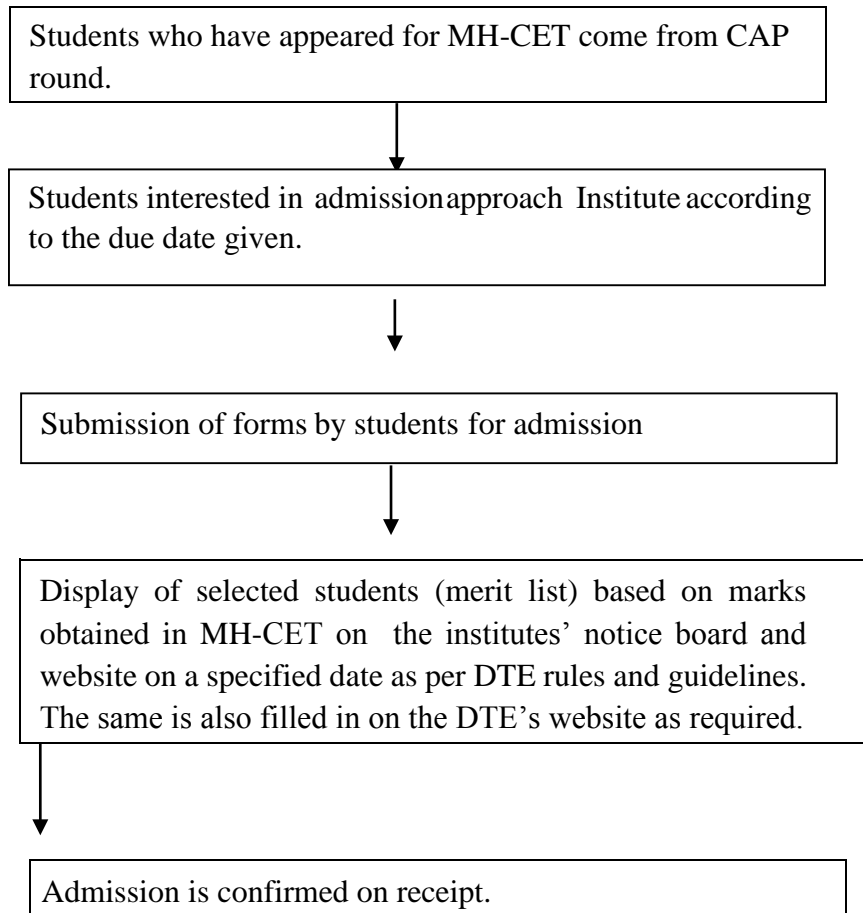




The main and waiting list candidate are given certain specified duration for payment of fees and submission of original documents.

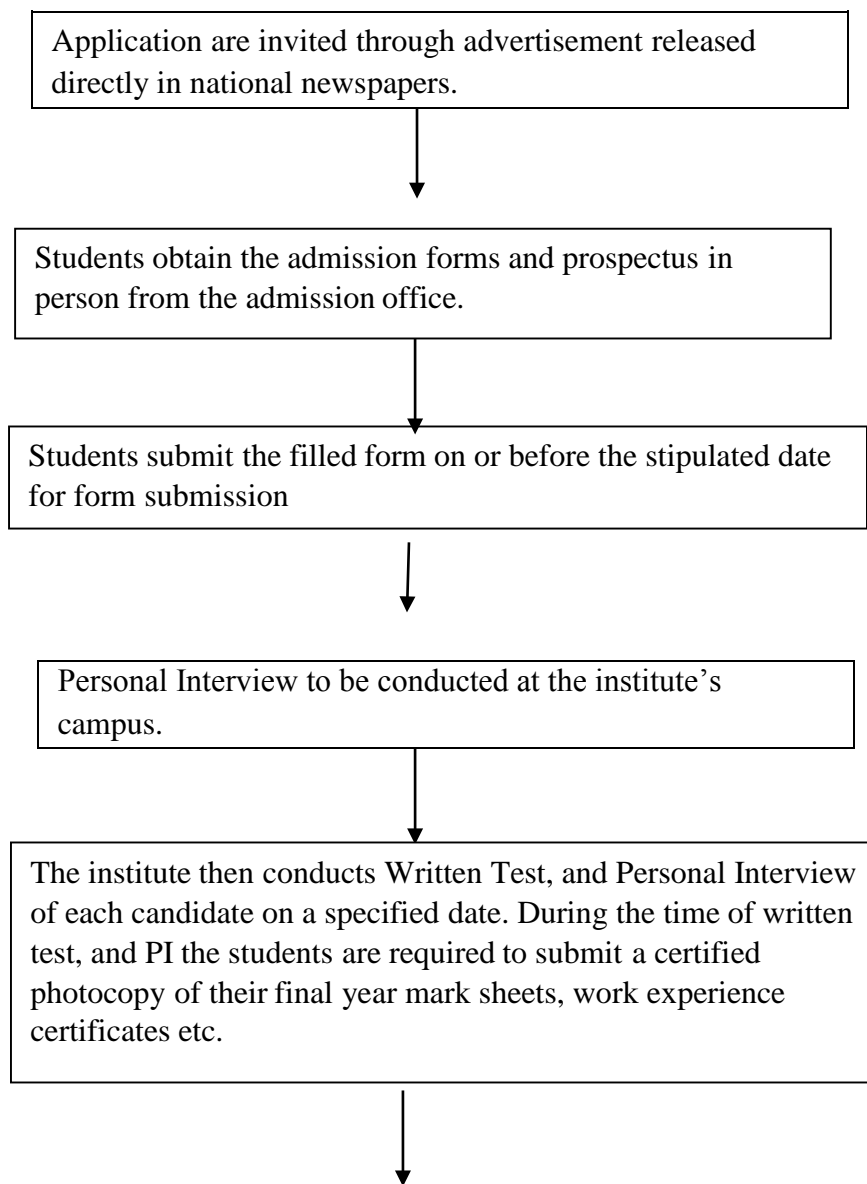
The admission is confirmed on full payment of fees by the students and submission of original documents.

Admission Process Flow Chart Full Time (Two Year)- MMS Course



**Admission Process FLOW CHART Part Time (Three Year)
MMM / MFM / MHRDM Course**

Process Flow Chart:



The list of selected students and waiting list candidates are put up on the institute's notice board and website

A final approval / signature of the Director is obtained before confirmation of admission, and the process is completed on full payment of fees and submission of original documents.



The main and waiting list candidates if any are given certain specified time limit for payment of fees and submission of original documents.



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Following are the minimum and maximum graduation percentage criteria for the admission for our different programs:

PGDM:

A candidates must have passed a Three Years Bachelor's degree examination with minimum of 50% in any faculty of Mumbai University or an examination recognized by Mumbai University as equivalent thereto.

Addition to above graduation Percentage, the candidate should have given the any of following MBA entrance exam CAT or CMAT or XAT or MHCET

MMS:

Passed minimum Three year duration Bachelor's Degree awarded by any of the Universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of

backward class categories and Persons With Disability belonging to Maharashtra State only) or its equivalent
Addition to above graduation Percentage, the candidate should have given the any of following MBA entrance exam
CET conducted by the Competent Authority, Graduate Management Aptitude Test Conducted by Graduate Management Admission Council, United States of America(GMAT), Common Admission Test conducted by Indian Institute of Management (CAT), Xavier Aptitude Test conducted by Xavier School of Management Jamshedpur (XAT) and Common Management Aptitude Test Conducted by All India Council for Technical Education(CMAT).

MMM/MFM/MHRDM:

Bachelor's degree of this University in any faculty or of a recognized University with five years executive (non-clerical) experience in any of the related areas of administration in Government Public, Private or Cooperative Sector Organization

or

Degree of this University in any faculty or of a recognized University and possess recognized qualification such as ACA, AICWA, AMIE, CAHS, etc.

and minimum two years' work experience (non-clerical) or A degree of this University in any faculty or of a recognized University in first or second class and minimum two years' work experience (non-clerical) after graduation or a Post-graduate degree or Diploma awarded by a recognized institution and have a minimum two years' work experience (non-clerical).

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, we have a well-structured admission committee to review the process and the student profile. The Admission committee consists of Director, Senior Faculty Member & staff.

Admission Process:

We evaluate the performance of the student in the institute vis-à-vis the Marks they obtain during admissions process. For the PGDM admission, the admission committee emphasized on work experience of students from listed companies, which were reviewed by the Interview panel comprising of industry experts & senior academicians.

Also, earlier, we had plan to admit students for specialization on a tentative basis. However this gave rise to misunderstanding among the students. Hence subsequently we are admitting students for specific specialization without the option to change the area.

Student Profile:

Our experience shows that the students with good academic performance do continue at the same level at the institute as well. We also find out the number of students with their back ground that we admit in the institute vis-à-vis their basic degree. Our finding is that the students with Engineering, BMS and B.Com students get selected in that order generally over the years.

Over all it has ensured quality students resulting in cohesive learning Environment & placement.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

For PGDM

There is no differentiation based on gender, caste, ability, affordability or any other criterion whatsoever in the selection process. We go strictly by merit.

For MMS

We get students allotted based on the criteria designed by the Govt. of Maharashtra time to time.

For SC/ST, OBC and economically weaker sections

Special attention is paid to help them in their studies & development of their soft skills. As given in 5.1.2, we give them facilities to defer payment of fees.

For slow learners

We have done hand holding to help them stay in tune with the rest of the class by giving them special consideration during written examination, relaxation in date of submission of assignments & counselling.

For Economically weaker sections

The institute has tie up with Axis Bank, where the student can avail loan facility. The institute also forwards the application of the students to social welfare department of Govt. of Maharashtra for reserve category students. The Institute also supports student to get state government scholarships.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programs	Number of applications	Number of students admitted	Demand Ratio
MMS			
2016-17	2608	121	1:21
2015-16	-	121	-
2014-15	-	121	-
2013-14	-	121	-

Programs	Number of applications	Number of students admitted	Demand Ratio
PGDM			
2016-17	1841	120	1:15
2015-16	2021	120	1:17
2014-15	1539	120	1:15
2013-14	1301	120	1:11

Programs	Number of applications	Number of students admitted	Demand Ratio
MMM/MFM/ MHRDM			
2016-17	209	151	1:1.3
2015-16	228	175	1:1.3
2014-15	349	208	1:1.6
2013-14	324	228	1:1.4

Ph.D. Programs:

The intake of Ph.D. admission at NLDIMSR was 5 from 2007-2012. It was increased to 10 from 2013-2016.

MMM, MFM, MHRDM:

- Overall demand for MMM, MFM and MHRDM courses across the city of Mumbai has declined because the time period involved after graduation is too long. (eligibility Criteria: 2 years work experience after graduation+ 3 years of course)
- The students feel that the benefit is not in proportion with the investment of time
- Many people are forced to change the Job and Location so don't want to commit 3 years for such courses

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institute does not differentiate between students and treats all students equally.

However, the institute owns the responsibility and provide all the necessary support services and facilities to the differently-abled students

For student with physical disabilities:

We have elevators in the Institute. We allot them seats and provide facilities by virtue of which they do not have to suffer any strain.

Support to slow learners:

We spend more time with them in teaching. We patiently answer their questions and make sure that they understand the subject. We give extra time for them to answer examinations. Our experience is that a slow learner learns when the faculty exhibits patience in teaching them while appreciating their disability.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programs? If 'yes', give details on the process.

- Yes the institution assess the students' needs in terms of knowledge and skills before the commencement of the programs.
- Knowing the fact that students come from diversified educational backgrounds, in our orientation program we include courses catering to Overall personality development.
- We conduct an intense **one month orientation program** for the students before the commencement of the course inviting industry speakers & guest faculties to share best practices.

- We ensure that they are sound in their communication and soft skills hence we have sessions on Public speaking, Rapid reading, Mannerisms, Presentation skills, Interview techniques, Importance of Case study etc.

*Details of the Orientation program can be made available on inspection

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Addon/Enrichment Courses, etc.) to enable them to cope with the programs of their choice?

In our one month intensive orientation program, we take numerous such courses, which ensures that we bridge the knowledge gap of the enrolled students:

Finance for Non finance people particularly for students from engineering background who have opted for PGDBM Finance. Similarly **Marketing for Non Marketing people** and **HR for Non-HR people**.

For soft skill development we conduct session on Effective Communication skills which includes power point presentation skills, business etiquettes & personality development sessions.

For holistic personality development we conduct sessions on Anger Management & Self Defense

Apart from that we take sessions on Vedic Mathematics, Advance Excel, and Word & Business Idea & Business plan sessions- **for students who wish to be future entrepreneurs**.

These programs help them to cope with the program of their choice.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The institute takes utmost care in sensitizing its staff and students on issues such as gender, inclusion etc.
- We have a committee for **Anti-sexual Harassment** in place & we meet regularly to ensure that there is no such cases.
- Similarly we have an **Anti-Ragging & Anti Ragging Squad Committee** in place to ensure no incidence of ragging in the campus & in the hostel.
- During orientation, some ground rules like dressing, behavior in the class and outside is given in the form of direction in a formal way to the new staff & student.
- Cultural reinforcement by observation & correction of behavior by Management when staff & student fail to confront.
- Apart from this we have **Grievance Committee** to address any grievance ensuring cohesive and productive learning environment.
- From gender point of view, NLDIMSR has practically 50% of the students who are females. One of the major reason for such a high percentage for the parents to send their daughters to our institute is the overall discipline and the behavior of our students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution regularly identifies and responds to special learning needs of advance learners. Following is the effort provided for them:

- We conduct courses in Advance data analytics, Advance Excel to them to enhance their skills.
- We also conduct Business simulation games so that they get a good feel of what happens in the real world.
- We send our students to Bloomberg Olympiad which is a competition for students organized every year using Bloomberg database which is sponsored by Bloomberg and T A Pai institute.

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- NLDIMSR takes the students on tour to leading companies where the students interact with practicing professionals. In the past we have taken them to companies such as TISCO, Cognizant, TATA Motors, etc
 - We encourage students and arrange their meetings with Industry experts to get a higher level learning.
 - We arrange memorial lecture in memory of our founder Shri Niranjanlal Dalmia where leading personalities in society come and share their views giving a wide exposure to the students.
 - Apart from these, we conduct Inter and Intra level competitions in the field of Marketing, HR, and Finance every year.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

For Full time PGDBM & MMS there is hardly any drop out. The selection of students for MMS is through the CAP round conducted by DTE (MHCET) & PGDM is also of national level test & GD /P.I is conducted at the Institute.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Before the commencement of the academic year, the institute ensures that the Academic calendar, teaching plan, subject allocation as well as evaluation schedule is prepared and duly signed by the concerned authority.

Academic Calendar:

- The academic calendar is prepared by the Director in consultation with HOD's and is issued at the beginning of the academic year as per the University guidelines.
- Departmental meetings are held to evaluate the academic programs and to ensure that the faculty adheres to the academic calendar.

Teaching Plan:

- As per specialization requirements, the faculty requirements are identified by the Director
- The subject allocation is done by the HOD's and approved by Director and Dean.
- HOD ensures that there is an appropriate mix of optional methods such as group discussions, presentations, case studies, class tests and mid-term exam to ensure the best delivery of the syllabus.
- The Director calls for faculty meeting and the subjects are allocated as per availability of faculty.
- The guest faculty members are identified and subjects which require industry interface are allocated to them respectively.
- The semester plan for each subject is prepared by the subject faculty after discussion with the HOD.
- The semester plan indicates the distribution of syllabus over the semester with details regarding theory and evaluation criteria. It should consider the following points:
 - University prescribed syllabus.
 - Industry requirements.
 - Subject updates which can be incorporated with time constraints.
 - Calendar of semester activities.
- The session plan provides session wise break up with planned topics.
- Time table is prepared by the Time table coordinator and communicated to all faculty members.
- The teaching hours allotted for the purpose of completion of syllabus for full credit subject is 45 hrs and half credit subject is 22 ½ hrs.
- The selection of students for class representatives for each division are selected immediately after the commencement of the sessions.

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- The Director periodically reviews the effectiveness of all the departments and identifies forms of assistance, emerging opportunities and initiatives requiring support that will enhance the performance of each Department as a whole.
- The HOD's discuss issues related to their department with the Dean.

Evaluation Blueprint:

- The internal and external evaluation for all the subjects would be 40:60 respectively as per university norms.
- Students' evaluation is done on a continuous basis with feedback to students.
- The administration staff ensures that each classroom is fully equipped with the teaching aids for the session.
- The faculty members should also ensure that the attendance record of the students is maintained.
- Self-check is done by faculty members regarding completion of syllabus.
- Guest sessions and seminars are conducted on a regular basis in addition to the main syllabus.
- The sessions are completed as per the session plan
- The internal evaluation is done by the faculty members as given in the semester plan.
- The mid-term exam is conducted as per the academic calendar.
- The exam timetable prepared by the examination department is communicated to the students and faculty members.
- The defaulter list is prepared by the faculty members to check the minimum attendance requirements of students as prescribed by University of Mumbai.
- The faculty members prepare two sets of questions for their respective subjects and hand it over to the examination in charge.
- Final Exams are conducted as per the declared dates for all the courses
- The results are declared within one month of the last examination.
- Faculty feedback is taken at the end of every semester to identify the gaps in the teaching methodology

2.3.2 How does IQAC contribute to improve the teaching –learning process?

NLDIMR has been certified with **ISO 9001:2008** by **UKAS-SGS** (*United Kingdom Accreditation Service Société Générale de Surveillance*)

The certification helps to describe the fundamental roles, responsibilities and necessary procedures for ensuring that quality requirements are determined and met with the aim of enhancing stakeholder satisfaction.

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The maintenance of effective control through formal reporting structures and written procedures are also followed by the institute written in the Quality Manual.

One of the NLDIMSR quality objective is to achieve global standards of excellence by providing quality education and long term value additions for which the respective divisions and departments are involved in review of objective achievement.

Under IQAC, faculties are enforced to prepare, an exhaustive session/teaching plan and communicate to the students at the start of the semester. Also exhaustive feedback mechanism is also designed for the improvement of the delivery by the faculty. It is also expected from the faculty to adhere themselves to the academic calendar of the institute & regular feedback is taken from students for continuous improvement of teaching process & faculties are motivated to adhere the academic calendar.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning environment at NLDIMSR is always student centric through the following means:

Interactive learning:

Faculty endeavors to make his/her lectures interactive, encouraging for students to ask questions frequently & teacher himself will ask questions to students to ascertain whether students have understood the subject matter. This is followed up by quizzes & case studies.

Collaborative Learning:

Collaborative learning is encouraged in the institute with the help of Group assignments, group projects, Industrial visits, live projects and role plays.

Independent Learning:

We provide independent learning to the students with activities such as Newspaper analysis, Industry analysis, individual presentations, book

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reviews as well as access to login & password to ProQuest, EBSCO access for e-book, journals and dissertations.

Support Structure & Systems for faculty:

The faculty is supported by infrastructure such as Interactive board, Overhead projector, Wi-Fi and internet facility in the class to have the maximum impact of teaching.

Simultaneously in addition the faculty is also supported by digital library, Bloomberg database, Capitaline corporate data base, E-journal data base like EBSCO, J gate to enable the faculty as well as students for teaching as well as learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students in the following ways:

Critical Thinking:

We nurture critical thinking by our interactive methods such as case study analysis, industry reviews, scenario questions in the classrooms.

Creativity Thinking:

Students are encouraged to organize & participate in cultural events in the institution like “Aakarshan” where by right from the concept note to the execution is developed by the students.

Also, conceptualization & design of the in house magazine (newsletter) is done by students where they get an opportunity to apply their creativity.

Scientific Temper:

The institute has always encouraged to sharpen the student’s competitive edge by encouraging them to participate at various competitions:

Within the institute:

A pan India level paper competition is organized to develop scientific temper among students, namely; Utkarsh for HR , Mulyankan for Finance & Madhyam for Marketing. Students are encouraged to contribute in the in-house journal of the institute, ‘Innovision’.

Outside Competitions:

Students are encourage to participate in pan-India inter college competitions such as Bloomberg Olympiad, IIT Bombay, NMIMS Mumbai, IIM Shillong, PUMBA (Department of Management Sciences, Savitribai Phule Pune University) to name a few.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institute provides faculty with the latest technology facility for effective learning.

Technology & Facility available for the faculties:

For effective teaching, the classrooms are fully air conditioned and equipped with Wi-Fi and internet facility, Smart/Interactive board facility are provided in each class room to make the lecture more exciting and interactive.

Digital library facility is provided along with assess to login & password to ProQuest, EBSCO, J Gate asses for e-book, journals and dissertations.

The faculties are provided with fully furnished cabins with desktops having internet facility, and Wi-Fi facility on their mobile phones. This ensures the faculty to keep constant touch with the students in the campus.

Open educational resources:

Faculties utilize and encourage students to use open educational resources such as Coursera, LYNDIA, ILO website, TEDx, YouTube, Wikipedia, quarterly & yearly industry reports.

Social Website & Mobile Education:

Faculties are regularly in touch with the students with the help of emails and Whats app. Whats app is used by the faculty for interacting with students.

Facebook page has been created by the faculty to encourage students to contribute the latest happenings in Marketing.



This communication help the student and faculty to closely connect with each other for the purpose of interaction and learning.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Faculties & students at NLDIMSR are timely and regularly exposed to advance level of knowledge and skills. The institute ensures that adequate facilities are provided to them for their respective growth.

For Faculties:

For advanced level of knowledge and skills, faculties are encouraged to participate in FDP & MDP programs. **The gist of FDPs/Training**

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Programs/MDPs participated by faculty members is provided in ANNEXURE

For Students:

Event	Personalities
HR Department	
MTHRG	<p>Col. Subin Balakrishnan-AVP (Strategy, Planning and Program management) at Reliance</p> <p>Aparna Piramal Raje- Columnist and writer on business, design, urbanization and work place</p> <p>Dr. Shyam Bhat-Chief Psychiatrist and CEO Seraniti; Lt. Cdr. Rema Devi Tholattil- Head Global Talent Management ITC Infotech;</p>
HR CxO seminar	Mr. David Allen, International author of a best seller book, Lecturer, Chairman & Founder of the David Allen Company
HR Club of N.L.Dalmia Institute : Lecture on "Measuring ROI in Training and Development"	Mr. Danish Shaikh - Lead Training and OD at Associated Capsules Pvt Ltd - ACG World

2016

Annual HR Seminar- Manusandhan	Mr. Atul Suri, Head- L&D, Alembic Pharmaceuticals Ltd., Ms. Rashmi Deshpande, Co-founder, Crafting Capabilities Pvt. Ltd. And Ms. Sarmistha Roy Chowdhury, DGM-HR, DCW ltd.
The HR Club of N.L.Dalmia Institute: Lecture on "Competency based interviews"	Mr. Anuj Khanijau - Product and Sales Operations Manager at CEB - SHL Talent Measurement.
Gender Sensitization' for HR students.	Ms. Rani Desai, Chief People officer, Deloitte and Ms.Sraboni Sengupta, Senior Manager Training, Oracle Financial Services Software Ltd.
Utkarsh – National Level Paper Presentation	Ms. Anupama Pillai, Head HR – BFS / T&L / Consulting & Thought Partnering Group – Larsen & Toubro Infotech Ltd, Mr. Sanjay Chaturvedi, Head – HR -Corporate and R&D – Sun Pharmaceutical Industries Ltd, Mr. Deepak Chawla, Senior Executive VP – HR – Reliance Infrastructure Ltd and Mr. Raja Ramesh Rayadu, Senior Manager – HR – HDFC Bank were the judges for the event.
Session on Organisational development for second year HR students.	Mr. Amit Dubey, OD consultant
Session on "SMAC - Social, Mobile, Analytics and Cloud" for 1st and 2nd Year HR Students.	Mr. Sahil Nayar from KPMG

N.L.

2016

Academic - Industry Advisory Council members in Human Resources,	Dr. Sanjay Muthal, Executive Director - RGF Management Search, Ms. Rani Desai, Chief People officer - Deloitte, Mr. Prem Singh, President, Global Human Resources - Wockhardt Ltd. and Dr. Pramod Solanki, AVP & Head, learning and organisations
	development - Sun Pharmaceutical Industries Ltd. at the Campus.
Session on compensation and benefits for first and second year Human Resources students.	Mr. Pravin Ghule, Asst. General Manager - Corporate HR, Datamatics global services Ltd at our campus.
Session on "Cultural Shock" for 1st year and 2nd year HR students.	Ms. Nidhi Sharma Sawant, Sr. HR manager - Bennett Coleman and Company Limited
Orientation Program to Develop Future Leaders for Batch 2015 -17 on 1st August, 2015.	Ms. Rani Desai, Chief People Officer, Deloitte, Mr. Amit Kumar, Group President & Country Head- Corporate Banking, Yes Bank & Ms. Sharon Picardo, GM - FCB
MARKETING DEPARTMENT	
Xavier University Joint Project on Digital Marketing with NLDIMSR	Dr Elaine Crable – Director, Center for International Business, Xavier University and Dr. James Brodzinski - Dean, College of Business at Valparaiso University
Guest Session on "How to be safe and smart with your Money"	Ms. Sucheta Dalal and Mr. Debashis Basu, Founder, Trustee - Moneylife Foundation
The Finance Forum of N. L. Dalmia Institute: Seminar on “Commodity Markets”	Mr. Shrikant Kaundinya, AVP – MultiCommodity Exchange (MCX).

N.L.

2016

The Finance Forum of N. L. Dalmia Institute: Seminar on” Treasury management”	Mr. Kushal Maheshwari, Head - Treasury, Bajaj Corp Limited.
Marketing Forum: Marketing an Entrepreneurship venture	Mr. Bhavesh Kothari, CEO, BK Global Media Group
Market Research & Innovation funnel	Ms. Smruti Mehta, Ms. Behroz Balduwa, Manager, ARC, Nielsen
Big Data Analytics	Ugam Solutions
“Life of a Sales Professional”	Ms. Prerna Madhok, Sr. Manager- Corporate Sales Multiscreen Media Pvt. Ltd
'Messages from political campaigns to management professionals'	Mr. Shreyans Mehta, Founder - King Maker Chess Academy, Founding member for Citizens for Accountable Governance
"Be a CEO of your own life"	Mr. Ajay Joshi, (Executive Director & Head of Family Managed Business Program – Universal Business School)
Life of a Media Professional	Allan Saldhana, Brand Sense
MIRAGE 2015 : Changing role and face of Media	Dr. M. G. Parameswaran – Executive Director at FCB Ulka advertising, Mr.Sushruta Samanta - Business Head, Asia Pacific Region, Zee Entertainment, Mr.Llewelyn Dmello – Creative head at Radio city, Mr.Anil Fernandes - Associate Publisher at India Today and Mr.Neel Kamal Sharma - COO, Buying, Madison Communications Pvt Ltd

2016

Maadhyam 2015 - A National Level Marketing Paper Presentation Competition	Ms. Nupur Saxena – Vice President, Viacom 18 Mr. Neel Kamal Sharma, COO – Buying, Madison Communications Pvt Ltd and Mr. Ronak Sanghvi – Multi Screen Media, Sony Pix.
FINANCE DEPARTMENT	
Mulyankan2015	Mr. N. Jambunathan - Former DY MD & CIO, State Bank of India, Dr. R.C. Lodha- Executive Director, Central Bank of India, Mr. Hari Shanker Sharma - General Manager
	(Risk Management), Bank of Baroda & Mr. Sanjeev Narayani - GM, State Bank of India. The Institute also inaugurated its E- Magazine "Delta"
Mulyankan 2015 III The national level B- school competition	Mr. K. R. Bakshi, Former ED, Bank of Baroda, Mr. H. S. Sharma - GM, BOB, Mr. Tushar Buch, Sr.VP - SBI Global Factor Ltd., Mr. Vipul Choksi, Sr. Partner, Gupta Shah & Co. Chartered Accountants.
Shikhar 2015	Mr. Sumit Zaveri, CFO, Tata Starbucks Ltd, Mr. Dipankar Mitra Sr. VP Research, Motilal Oswal Securities Ltd, Mr. Ambareesh Baliga, Independent Strategy Advisor and Mr. Ankur Jhaveri Co-Head FX & Rates, Edelweiss Capital.
Seminar on “World of Charts – Is risk getting riskier?”	Mr. Akshay Chinchalkar; South Asia Specialist for Charts, Technical Analysis and Data visualizations at Bloomberg Mumbai
Mutual fund industry in India and how it forms an important aspect in the investment field.	Mr. Kunal Valia, Director- Product Management India, Credit Suisse;

N.L.

2016

Finance Forum organized an interesting Seminar cum Case Study Presentation session in collaboration with the L&T Microfinance Team.	Mr. R Satyanarayan, National Head, L&T Microfinance Team. The L&T Microfinance team also included Ms. Sanghamitra Mukherjee, Manager HR, Ms. Anumeha Chari and Mr Binitkumar Jha, Product & Strategy, MFI.
Finance forum organized a knowledge enriching session on the hot topic “Commodities Market – A new world order”.	MR Kunal Shah, Head of Commodities Research, Nirmal Bang.
	ULKA as Guest of Honour at our campus.
Session on Risk Management	Prof.Dr. Chinmoy Ghosh, Gladstien Professor of Business and Innovation, Head -
	Department of Finance - University of Connecticut - School of Business at our campus.
Possibility of Future Tie ups	Dr. David R. Namwandi, Ex Hon. Minister of Education, Namibia and Mrs. Virginia W Namwandi, Vice Chancellor, The International University of Management, Namibia

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The institute provides adequate academic, personal & psycho-social support & guidance to the students with the help of Faculties and Industry experts.

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Academic Support:

We provide extensive academic support to the students in the following ways:

Orientation program:

We conduct an intense **one month orientation program** for the students before the commencement of the course inviting industry speakers & guest faculties to share best practices.

We ensure that they are sound in their communication and soft skills hence we have sessions on Public speaking, Rapid reading, Mannerisms, Presentation skills, Interview techniques, Importance of Case study etc.

Mock GD/Interviews for placements: We take mock GD/PI sessions for final year students for their industry readiness before their final placements.

Guiding students for specialization: We guide students regularly with respect to choosing their line of specialization. We also arrange guest sessions of Industry experts to counsel students to choose their area of specialization. The faculty also advises the students to take professional examinations such as CFA and assist them for the same..

Summer Internships Viva: We conduct Summer internship project viva's for students to fine tune their summer internship work and get themselves ready for utilizing their summer internship knowledge in the final placements.

Personal and psycho-social support:

We have a formal mentoring system where each faculty has been assigned 15 students among which 5 students are assigned Industry mentor. The issues covered during the sessions include professional, personal, career and sometimes psycho-social as well.

We also include our Alumni in the process and allot students to alumni from whom the students get to understand the ground realities outside the academic world.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative

N.L.

approaches and the impact of such innovative practices on student learning?

In order to accelerate the academic performance of the students as well as their overall personality development, the faculties constantly strives to adopt innovative teaching methods. The institute on the other hand takes adequate measures to encourage the faculty to adopt new and innovative approaches.

Innovative teaching approaches/methods adopted by the faculty:

- Faculty endeavors to make his/her lectures interactive, encouraging for students to ask questions frequently & teacher himself will ask questions to students to ascertain whether students have understood the subject matter. This is followed up by quizzes & case studies.
- Collaborative learning is encouraged in the institute with the help of Group assignments, group projects, Industrial visits, live projects and role plays.
- There are forums/clubs formed within the department such as Marketing Club, Finance forum, HR club for conducting departmental events & inviting guest faculties for their respective verticals.
- We provide independent learning to the students with activities such as Newspaper analysis, Industry analysis, individual presentations, book reviews as well assess to login & password to ProQuest, EBSCO asses for e-book, journals and dissertations.
- We nurture critical thinking by our interactive methods such as case study analysis, industry reviews and scenario questions in the classrooms.
- Students are encouraged to organize & participate in cultural events in the institution like “Aakarshan” where by right from the concept note to the execution is developed by the students.
- Also, conceptualization & design of the in house magazine (newsletter) is done by students where they get an opportunity to apply their creativity.
- The institute has always encouraged to sharpen the student’s competitive edge by encouraging them to participate at various competitions.

2016

- Faculties utilize and encourage students to use open educational resources such as Coursera, LYNDIA, ILO website, TEDx, YouTube, Wikipedia, quarterly & yearly industry reports.
- Faculties are regularly in touch with the students with the help of emails and WhatsApp. WhatsApp is used by the faculty for interacting with students.
- Social media website such as Facebook page has been created by the faculty to encourage students to contribute the latest happenings in Marketing.

The impact of these innovative approaches on the students is more interaction, more participation & more engagement. Further on this helps the student to be more confident & industry ready.

2.3.9 How are library resources used to augment the teaching- learning process?

Library is well equipped with subscribed various information resources to augment the teaching learning process.

- Librarian conducts training on accessing e-resources to students and faculties.
- Library maintains question bank/past question papers and copy of syllabus.
- Librarian organizes teaching aides such as instructor manual of various subjects.
- E-resources such as EBSCO, J-Gate, Capitaline, Bloomberg, and international & national books & journal references are given to the students for aiding their learning process which has access to more than 3000 national and international online journals
- Library has very rich collection of national and international books – as of today we have over 35600 books. The prescribed books to the students for learning are always recommended of latest editions.
- The library subscribes to national & regional level newspapers
- The institute has good collection of audio-visual and management films collection which the faculty can use in his teaching process.

N.L.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution seldom face challenges in completing the curriculum within the planned time frame and academic calendar. This is overcome by taking extra sessions. There is however continuous monitoring by the Director, respective HODs for effective implementation of the session plan & syllabus coverage.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

We ensure quality of teaching-learning in the following manner:

Teaching/Session Plan:

In respect of academic teaching, the faculty prepares, teaching/session plan which is circulated top the students at the beginning of the session.

Thereafter this session plan is executed meticulously.

Student Feedback:

At the end of the term students are required to give feedback and the faculty members are required to submit self-appraisal report every year which then evaluated by the management.

Faculty Self-Appraisal:

The faculty members submit self-appraisal report every year which is then mutually discussed with the Management for ongoing development.

Academic Advisory Council support:

The institute is also assisted in the process by guidance from Academic Advisory Council which meets every half year to review the academic aspects including evaluation of contents, with respect to the requirements of the industry.

Placements:

Our 100% placements serves as an indicator of the quality of teaching & learning at our institute.

N.L.

2016

Apart from these, regular faculty meetings are conducted by the Director & inter department meetings by the HODs to ensure smooth functioning of the semester. Students also have direct access to interact with the Director as and when required.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Below mentioned is the gist of NLDIMSR faculties (Full Time & Visiting Faculties)

With respect to Highest Qualification & Gender:

Highest Qualification							Total	
	Professor		Associate Professor		Assistant Professor		M	F
	M	F	M	F	M	F	M	F
Full Time Faculties – Total- 38								
D.Sc. / D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	3	0	1	0	5	2	9	2
M. Phil	0	0	0	0	0	0	0	0
PG	2	0	6	1	6	12	14	13
Visiting Faculties - Total- 37								
Ph. D.							1	4
M. Phil								
PG							24	8

List of Full Time Faculties at NLDIMSR:

N.L.

2016

Sr. No.	Faculty Name		Designation	Specialization
	Name	Surname		
1	Dr. Gulab	Mohite	Professor	Economics & Finance
2	Mr. Ramnathan	Subramanian	Professor	Marketing
3	Dr. Anil	Gor	Professor	Finance
4	Dr. Krishnakant	Dave	Professor	Finance
5	Mr. Jay Prakash	Shah	Professor	IT
6	Ms. Seema	Saini	Associate Professor	HR
7	Mr. Pradeep	Pai	Associate Professor	Operations & Statistics
8	Dr. Mangesh	Kasbekar	Associate Professor	Marketing
9	Mr. Anupam	Sinha	Associate Professor	Operations & Statistics
10	Mr. Vijay	Kanchan	Associate Professor	Finance
11	Mr. Dipes	Maitra	Associate Professor	Marketing
12	Mr. Machindranath	Koshti	Associate Professor	Marketing
13	Mr. Narayan	Murty	Associate Professor	Banking & Finance
14	Ms. Chetna	Asbe	Asst. Professor	Finance
15	Ms. Ruchika	Agarwal	Asst. Professor	Finance
16	Ms. Sasmita	Singh	Asst. Professor	Finance
17	Mr. Pius	Moras	Asst. Professor	General Management
18	Mr. Ulhas	Deshpande	Asst. Professor	HR

N.L.

2016

19	Ms. Rashmi	Jain	Asst. Professor	Marketing
20	Dr. Kanti Mohan	Saini	Asst. Professor	HR
21	Dr. Rekha	Singh	Asst. Professor	HR
22	Ms. Rusha	Das	Asst. Professor	Marketing
23	Ms. Jyoti	Nair	Asst. Professor	Finance
24	Ms. Krupa	Desai	Asst. Professor	Finance
25	Mr. Sameer	Lakhani	Asst. Professor	Finance
26	Mr. Nilesh	Kulkarni	Asst. Professor	Marketing
27	Ms. Caral	D'cunha	Asst. Professor	HR
28	Dr. Gomathy	Thygarajan	Asst. Professor	General Management
29	Ms. Preeti	Shah	Asst. Professor	HR & General Management
30	Ms. Masuma	Cyclewala	Asst. Professor	Law
31	Mr. Sameer	Jaiswal	Asst. Professor	Finance
32	Mr. Bhaskar	Joshi	Asst. Professor	HR
33	Ms. Khushboo	Vora	Asst. Professor	Finance
34	Ms. Ekta	Thakar	Asst. Professor	Finance
35	Dr. Sumanta	Rudra	Asst. Professor	Marketing
36	Dr. Hemant	Dande	Asst. Professor	Marketing
37	Dr. Suresh	Salunke	Asst. Professor	Project Management and Finance
38	Dr. Narayan	Hariharan	Asst. Professor	HR

List of Visiting Faculties at NLDIMSR:

Sr.No.	Name	Subject
1	Dr. Jyotsna Haran	Managerial Economics
2	Mr. Dhimant Kapadia	Financial Accounting
3	Ms. Deepika Jajal	Financial Accounting

N.L.

2016

4	Dr. Meghana Chotalia	Financial Accounting
5	Dr. Meenaxi Upadhyaya	Business Communication
6	Mr. Pradeep Hathi	Financial Accounting & Taxation
7	Ms. Hema Shirodkar	I.B. & Law
8	Mr. Ravindra Kamath	Banking
9	Ms. Bhairavi Saturdekar	Assesment & Competancy Mapping
10	Mr. Nishant Panwar	Statistics
11	Dr. Ceena Paul	IB & Managerial Economics
12	Ms. Genevie D'souza	Principal Management
13	Mr. Abhijeet Deshpande	MIS
14	Mr. Abhijeet Pulekar	MIS
15	Mr. Shailesh Prajapati	Taxation & Corporate Valuation
16	Mr. Rakesh Nair	Derivative & Risk Management
17	Mr. Yogesh Bhavnani	International Finance
18	Dr. Rajesh Deshpande	Business Analytics
19	Ms. Parin Tanna	Finance
20	Mr. Pushparaj Shetty	Marketing
21	Mr. Shyam Warriar	Marketing
22	Mr. Gaurav Kumar	Finance
23	Mr. Abhishek Patodia	Financial Accounting
24	Mr. Virendra Yadav	Marketing
25	Mr. Gaurav Agarwal	Finance
26	Mr. Vatsal Mishra	Financial Modelling
27	Mr. Milind Kharkar	MIS
28	Mr. Gaurav Jain	Finance
29	Mr. Sushil Bhojwani	Finance
30	Mr. Ronak Sanghvi	MIS/Excel
31	Ms. Poonam Deshpande	Business Communication
32	Mr. Sumit Dandekar	Marketing
33	Mr. Jitendra Gojil	Finance
34	Ms. Bhavana Paratey	HR
35	Mr. Abhishek Nagarkar	Business Development
36	Ms. Neelam Sheoran	MS Exel

N.L.

2016

37	Mr. Biharilal Deora	Wealth Managememnt
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Strategies adopted by the college in recruitment of its faculties:

- Faculties are encouraged to apply at NLDIMSR by placing an Advertisement in all the major widely circulated newspapers regionally & nationally.
- Only qualified faculties are shortlisted for the interview process.
- At the time of appointing the faculty members the panel of interviewers consists of the Management, the representatives from university, subject experts (HODs) and or Industry specialists.
- AICTE & UGC norms are followed while taking the appointments.
- It is our endeavor to ensure that we will appoint the faculties who are either pursuing research (Ph.D.) or they have complete their research work (Ph.D.). The institute always consider it appropriate to have industry experience in addition to academic qualification.

Strategies adopted by the college in retention of its faculties:

- Institute treats their faculty with industry par emoluments, sixth pay commission payment.
- Other Incentives such as fully paid holidays for faculties & staffs.
- Retention of senior experience faculties irrespective of the age limit.
- We provide Mediclaim & a yearly full body checkup for our faculties & staff.
- Faculties are encourage to pursue their Ph.D.'s through flexible timings, participation in FDP/MDP programs, conferences & workshops- Nationally & Internationally.
- Care is taken for succession planning of the faculty

The above steps ensures we have a low attrition rate at our institute.

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The institute is also assisted in the process by guidance from Academic Advisory Council which meets every half year to review the academic aspects including evaluation of contents, with respect to the requirements of the industry.

As required by the regulators the institute maintains the faculty student ratio of 1:15 and accordingly we have adequate nos. of full time faculty members in addition to visiting, adjunct and guest faculties from industry.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The main source of attracting good faculty is the industry. And this is achieved by intense /frequent interaction with the industry and calling the industry experts for guest lectures who in course of time show their inclination to join the teaching staff. In addition the pure academic faculty is invited by way of advertisements in the approved university format in the national/local newspapers.
- This is supplemented by inter institutional coordination with professional bodies such as MCX, CFA institute, Association of International Wealth Managers of India. These bodies provide us support of academic resources by deputing their professional members either as a guest faculty, visiting or by conducting workshops/seminars in the relevant field.
- We have invited the following eminent research scholars to interact with our faculties and students. They are:
 - Dr. Chinmay Ghosh, Head of Finance, Connecticut University for the topic of Risk Management.
 - Dr. Parag Dhumal from University of Wisconsin for the topic of Differential Equation.
 - Dr. Elaine Crable, & Dr. James from Xavier University for the topic of "Innovation, Engagement, and Impact in Business/University Partnerships."
 - Ms. Smruti Mehta, Ms. Behroz Balduwa, Manager, ARC, Nielsen, on Market Research & Innovation funnel
 - Dr. Sunil Karve, Dr. Kirti Arekar, Prof. LNC Agarwal conducts course work for Ph.D. research scholars.
 - Dr. Gopal Ganesh conducted a course on Multivariate Analysis & Consumer behavior model.
 - Dr. Avadesh Paswan took a course on Pricing Policy.

2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institute as a matter of policy encourages the faculties to visit various IIMs for FDP, MDP programs or workshops to upgrade and update their knowledge. And also various conference /workshops of professional bodies. In the past several faculty members have visited the same. To name a few.

FDP attended by the faculties, refer the ANNEXURE.

a) Nomination to staff development programs

Academic Staff Development Programs	Number of faculty nominated (approx.)
Refresher courses/ HRD programs	
Orientation programs	15
Staff training conducted by the university	5
Staff training conducted by other institutions	60
Summer / winter schools	1
Total FDPs attended	68

b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Faculty Training Program Domain	No. of programs
Teaching learning methods/approaches	3
Teaching learning material development, selection and use	5

Audio Visual Aids/multimedia	1
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c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – **15% approx.**
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies- **50% approx.**
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies -**35% approx.**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

The faculty members are encouraged to conduct research and write research papers and present the same at various forum for which following support is provided by the institution:

- 1. Paid Leave:** Fully paid leave for the faculty who has attended MDP/FDP/Conferences/Seminars.
- 2. Reimbursement:** Faculties who attend workshops/FDPs/Seminars Nationally & Internationally are refunded for their course fees & travelling expenses.
- 3. Infrastructure Support:** Digital library, Access to E-journals & databases
- 4. Study Leave: The institute has a permission for study leave.**

For attending the seminar/workshop/conference/FDP/MDP the respective faculty has to submit the proposed MDP/FDP/workshop proposal which he/she intends to attend and get it approved by the Director & HOD. The lectures of the concerned faculty are adjusted

accordingly by the time table coordinator after the consensus by the Director & HOD.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Faculty members have contributed by way of research papers in the areas of respective specialization and also have one the awards. Such as:

- Provide Dr. Anil Gor received the best research award at SIFICO –The research conference of K J Somaiya
- Prof. Rusha Das has been selected for the 10th Summer Research School at International Max Plank Research School, Germany ➤ Faculties have been sent to IIMs for FDP program.
 - Incentives given to faculty for receiving state, national and international recognitions for research contributions – Reimbursement for faculties – Prof. Rusha Das (10th Summer Research School at International Max Plank Research School, Germany), Prof. Ruchika Agarwal (4th Middle East Conference on Global Business Economics, Finance and Social Sciences, Dubai)

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institute regularly obtains feedback from the student at the end of every term and self-appraisal report from the faculty (Annually) which is then evaluated by the management. There after the management gives necessary suggestions to faculty members for improving the quality.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The institute has a well-structured evaluation process.
- The faculties are informed well in advance of the self-appraisal report including student's feedback.
- The feedback from the students are collected at the end of the term. ➤ The evaluation process is made known to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The institute follows continuous evaluation/assessment on the basis of revised curriculum. The format is 60% semester end exam & 40% internal assessment which includes marks allotted to Midterm exams, assignments, presentations, role-play, simulation etc.

A SNAPSHOT OF ASSESMENT CRITERIA

Specific assessment methods/task		% Weights
Internal Assessment (i)		40 Marks (40%)
Project Work, Presentation & Submission		15 marks
Mid Term examination/ Assignment		15 marks
Class Participation & Interaction		10 marks

End Term Exam (ii)		60 Marks (60%)
Total (i+ii)		100 Marks

- In the moderation and revaluation technique we allocate other subject faculty to re-asses the answer sheet.
- We conduct Re-examination of students who fail to qualify the internal or the external examination.
- If the student wishes to have a look at his/her answer sheet we give him the provision by handing him the photocopy of the answer sheet.

We practice the criteria laid down by the University for grade point and grade allocation.

7-Point Scale for Post Graduate Courses

Range of Scores	Grade	Grade Point	CGPA range
75 & above	O	7	6.5-7
70-74.99	A	6	5.5-6.49
65-69.99	B	5	4.5-5.49
60-64.99	C	4	3.5-4.49
55-59.99	D	3	2.5-3.49
50-54.99	E	2	2-2.49
<=49.99	F (Fail)	1	<2

On our own:

- We follow the formative pattern where there is a comprehensive & continuous evaluation of the students through quizzes, projects, presentations, VIVAs etc..
- We are in the process of incorporating Moodle software for online assessment of students.
- We are in the process of implementing ERP.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- We conduct examinations at the end of the semester. The format is 60% semester end exam & 40% Internal.

Internal Assessment generally include:

- Project Work, Presentation & Submission
- Mid Term examination/ Assignment
- Class Participation & Interaction

- The projects, assignments, are assessed on time & results are declared at a given date after exam within a month.
- We follow procedure of verification of marks if the students apply.
- Exam result analysis is announced to the students and the faculty.
- We conduct an award ceremony while declaring the results to felicitate the toppers of each subject and the overall toppers in each stream in the auditorium.
- Records are maintained by the examination department.
- The Grading given to the students is verified by the Examination Coordinator, Chairman-Examination, and the Director.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- We have a system of assessing the student internally and externally. In case of a subject carrying 100 marks, 40 marks is reserved for internal assessment which includes Mid-term exam, class participation, assignments, project work – presentation & submission and remaining 60 marks are for final written examination. Students are required to score minimum of 50% in both the assessments to be declared pass.
- Invariably the corporates coming to pick up our students for final placements give preference for the students who have obtained 60% and above marks consistently in their career.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- As a part of curriculum we have also been laying emphasis on personality development through mentoring process for which 50 marks have been assigned which is included in the overall final result of the students.
- Class participation is encouraged by the faculty in each and every session and marks are assigned for the same as part of the internal assessment.
- In addition to the academic requirements, emphasis is also laid on soft skills, communication skills, presentation skills, corporate etiquette which is been continuously assessed by the faculty on a timely basis.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college /university insists on minimum qualifying marks of 50 % at graduate level in addition to qualifying examination

XAT/CAT/CET/CMAT. Our admissions are based on these marks. At the time of passing the semester/year end examination, students are required to score minimum of 50% in internal as well as external assessment.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The institute has a **Grievance Redressal Cell** under which a separate committee of faculty member has been constituted.
- The grievance register is maintained and kept at the reception for students to register the complaints which are taken by the committee and the action is initiated depending on case to case basis.
- As far as **examination is concerned**, there is a system of reevaluation of marks both at institute as well as university level.
- Student has to apply by paying the requisite fees to reevaluate his/her paper which is then assigned to the faculty other than the faculty who had originally evaluated the paper. The marks are thus reassessed.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes we have a well-defined Learning Outcome documented in the session plan by each faculty communicated to the students at the start of every session.

- We ensure that the LOs are in tune with the subject object which is further in tune with the program objective.
- These LOs are assessed by the faculty on a regular basis, quantified in terms of marks which the students attains in both internal as well as external assessment.

- The session plan prepared by the faculty is essential to comply with the Los. Students are assessed accordingly.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the student's results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The Institution monitors and communicates the progress and performance of students through the following ways: (a) Mid tests/Class tests conducted periodically

(b) The results of the tests are communicated through display of results in notice board.

(c) The progress of each student is monitored through a mentoring system

Result Analysis

The students of the Institute gets good pass percentage and also 1st class in almost all the Internal and University Exams. The table provided below is an ample proof of the scholastic level of our students.

Full-time Program-wise pass percentage in the last four years

Batch	2011-13	2012-14	2013-15	2014-16
MMS				
No of students appeared	119	116	119	121
Number of students passed	119	115	117	119
Pass Percentage	100%	99.13%	98%	98%

Student Having More Than 60%				
MMS	117	105	109	117
PGDM				
No of students appeared	120	120	120	120
Number of students passed	120	120	120	118
Pass Percentage	100%	100%	100%	98%

Student Having More Than 60%				
PGDBM	120	120	115	118

(MFM/MMM/MHRDM)

Pass Percentage				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM				
No of students appeared	247	239	193	195
Number of students passed	197	201	158	160
Pass Percentage	80%	84%	82%	82%
“O” Grade students				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM	0	1	0	2

Student Having More Than 60%				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM	118	119	104	123

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institute maintains academic calendar for teaching as well as extra circular, co circular activities in addition to academic objectives communicated to students through session/teaching plans.

Which is then monitored by HODs/Director by conducting faculty meeting every month.

Teaching Learning Process:

Particulars	Responsibility	Policy	Remarks
Faculty identification/selection of HOD	Director/Dean	As per UGC faculty student ratio.	30 days before commencement of semester
Time table	Coordinator	-	7 days before
Faculty meeting	Director/Dean	Teaching plan format along with time table to be provided to faculties	7 days before

Group formation of students and identification of group leaders/ C.R.	Director / Dean	-	Within 7 to 15 days of the commencement of semester
Teaching hours (45 hrs.)	Director/Dean	45 hours per subject for 100 Marks 22 ½ hours per subject for 50 marks	-
Teaching plan	Director/Dean	Each faculty's session plan to be prepared as per the university guidelines. Coverage of syllabus to be	Duly filled up session plan will be submitted by faculty within first two sessions
Particulars	Responsibility	Policy	Remarks
		monitored by the Director/Dean)	
Attendance of students	Faculty	Monitoring to be done through concerned faculty, Dean & Director	Regularly
Arrangement for guest lectures	Director/Dean /faculty	Implementation by Director/Dean	Periodically
Students feed back of faculty	Dean	As per AICTE & University norms	At the end of semester

We also ensure regular training programs/workshops for our students. To name a few:

We regularly invite eminent personalities to imbibe research culture in our institute. To name a few:

- Invited outside faculty to conduct Guest Lecture as well as workshop such as Dr.R.K. Shrivastava – on Case Study writing.
- Dr. Chakraborty on Teaching by Case study method.
- Workshop for Ph.D. students to facilitate in their Ph.D.

The Institute conducts annual research paper presentation competition in the stream of Marketing, HR, Finance and General Management, which witness participation from MBA students across the country. To name a few:

Utkarsh – National Level Paper Presentation for HR Maadhyam-
National Level Paper Presentation for Marketing Mulyankan -
National Level Paper Presentation for Finance.

Regular Guest lectures for Staff and Students to name a few: ➤ A Guest session on “Market Research & Innovation funnel” by Ms.

Smruti Mehta, Ms. Behroz Balduwa, Manager, ARC, Nielsen

- Lecture on "Measuring ROI in Training and Development" organized by HR Club NLDIMSR conducted by Mr. Danish Shaikh - Lead Training and OD at Associated Capsules Pvt Ltd - ACG World ➤
- Lecture on "Competency based interviews" CONDUCTED BY Mr. Anuj Khanijau - Product and Sales Operations Manager at CEB - SHL Talent Measurement.
- Lecture on mutual fund industry in India and how it forms an important aspect in the investment field by Mr. Kunal Valia, Director-Product Management India, Credit Suisse
- Case Study Presentation session in collaboration with the L&T Microfinance Team.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The relevance of our academic teaching is reflected through our placement achievements and it has been observed that the institute has consistent record of placing all the students.

- However few students opt for joining their family business/entrepreneurship.
- The students are encouraged to take entrepreneurship for which infrastructure, monetary support as well as incubation facility is under consideration.
- The average package offered to our students is around Rs. 5 lakhs and the range of minimum and maximum packages offered to our student is between 4L-4.5 L this shows that the teaching imparted at our institute is relevant to the industry.
- Further, companies with wide ranging nature of business and services come to our institute to pick our students as management trainees which shows social and economic relevance of our teaching to our students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The semester end exam results are analyzed and communicated to the faculty as well as students. Depending on these results the weak students are identified. Special/Extra coaching are given to identify students so that they can improve their performance.

Also the teaching & learning environment is wide interactive and student always discusses issues & hurdles if any of learning process freely with faculty, Dean & Director.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Through Internal and external assessment of the student in every semester. We have a system of assessing the student internally and externally. In case of a subject carrying 100 marks, 40 marks is reserved for internal assessment which in turn includes class participation, assignments, project work and remaining 60 marks are for final written examination. Students

are required to score minimum of 50% in both the assessments to be declared pass.

Invariably the corporates coming to pick up our students for final placements give preference for the students who have obtained 60% and above marks consistently in their career.

Also Faculty and Mentors communicate and discuss with students regarding their growth (good & bad), concerns in their personality development.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

YES. It is a continuous process of internal and external evaluation and the analysis of which is discussed at the faculty meeting to identify course of action including extra coaching.

Institution plans, gives opportunity & monitors the academic and personality development of the students. It is ensured that each of them is playing an active role in the classroom. These activities are monitored by Faculty-mentors.

Example of an assessment criteria:

A SNAPSHOT OF ASSESMENT CRITERIA

Specific assessment methods/task		% Weights
Internal Assessment (i)		40 Marks (40%)
Project Work & Presentation		15 marks

Mid Term/Assignment		15 marks
Class Participation		10 marks
End Term Exam (ii)		60 Marks (60%)
Total (i+ii)		100 Marks

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the Institute has a recognized research center affiliated with University of Mumbai for the award of Ph.D. in management studies.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the research committee of institute monitors and addresses the issues of research.

The research committee consists of following members: Dr. Gulab Mohite (Director in Charge), Dr. Anil Gor (Chairman Research Committee), Dr. Vishnu Kanhere (Cost Accountant, ISO Consultant and University Recognized Ph.D. teacher), Dr. Mangesh Kasbekar (Marketing Faculty), Dr. Rekha Singh (HR Faculty), Dr. Kanti Mohan (HR Faculty), Prof. Jyoti Nair (Finance Faculty), Prof. Rusha Das (Marketing Faculty), Prof. Chetana Asbe (Finance Faculty), Prof. Ruchika Agarwal (Finance Faculty), Prof. Sasmita Singh (Finance Faculty).

Role of Research Committee: ○ The research committee takes care of the Ph.D. work of the research scholars in form of conducting course work for research scholars and timely reviewing their research work.
○ The in-house bi annual journal “INNOVISION” is under publication by the research committee. ○ The committee organizes workshops on case writing and teaching with cases workshop for faculty, Ph.D. scholars and other workshops for MBA students to instill a culture of research.

Recommendations by research committee:

Recommendation 1:

Promoting research culture by starting in house research Journal “Innovision” (Dummy copy is ready for obtaining ISSN no.)

Recommendation 2:

- Hiring of Research Assistants.

Recommendation 3:

- The Research Committee has recommended all the faculty members to write atleast 2 Research papers/articles in a year which can be primarily accommodated for in house journal “Innovision” or sent elsewhere in peer reviewed journals.

Recommendation 4:

- Incentivizing the research efforts of the faculty by reimbursing the cost and giving recognition in cash and kind.

Recommendation 5:

- NL Dalmia Educational Society has earmarked Rs. 50 Lakhs for this purpose which will also include Incubation projects if any.

Recommendation 6:

- More Support for faculty to prepare, present & publish research work in India and abroad.

Impact of research committee:

- Dr. Anil Gor presented paper at IIM C, K.J. Somaiya (awarded best research paper), TIMSR.
- Prof. Rusha Das presented a paper at IIM-C, and she is going for Summer school in Germany.
- Ruchika Agarwal presented a paper in Dubai.
- Dr. Kanti Mohan organized, facilitated and presented a developmental workshop on “Sources of Workplace Spirituality Facilitation: Strategies of Organizational Implementation” along with co-organizers, facilitators and presenters Dr. Orneita Burton (Abilene Christian University), Dr. Seonhee Jeong (Wittenberg College) at 76th Annual Meeting of Academy of Management, United States of America.

List of Faculty who have completed Ph.D. in the Institute:

S.NO	Ph.D. Scholar	Ph.D. Guide	Ph.D. Topic	Status
1	Dr. Anil Gor	Dr. Gulab Mohite	Mergers & Acquisitions as Management Study	Awarded (Dec 2013)
2	Dr. Shavan Rungta	Dr. Gulab Mohite	Buying Behavior of Young Urban Professionals in Mumbai: A study	Awarded (Dec 2015)

List of Faculty currently pursuing Ph.D. in the Institute:

Sr. No.	Ph.D. Scholar	Ph.D. Guide	Ph.D. Topic
1	Chetana Asbe	Dr. Gulab Mohite	A Study of impact of Key RBI monetary rates on Inflation
2	Ruchika Agarwal	Dr. Gulab Mohite	Performance evaluation of IPOs: An Indian Study
3	Sasmita Singh	Dr. Gulab Mohite	Performance Analysis of Outbound M&As by Indian firms
4	Rashmi Jain	Dr. Gulab Mohite	A Comparative study of Service Quality of Mobile service providers in Mumbai
5	Jyoti Nair	Dr. J.K Sachded Recognized guide at SNTD.	Development of Distress Prediction Model for Listed Manufacturing Companies in India
6	Pradeep Pai	Guide is yet to be allotted.	“Impact of the Indian Consumer Preference on Brick (In-store) And Click (ETAIL) Food & Grocery Retail” (Under process of registration)

The Research Committee meets twice a year to review the progress in this regards.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator –YES.**

The research idea proposed by the faculty members is evaluated & if found suitable then recommendations by research committee for further requirements such as funding, logistics, teaching time flexibility and leaves are made.

- **Timely availability or release of resources – YES**

The projects evaluated by the research committee and approved by the management are given necessary monetary and non-monetary support in the form of reimbursement of expenses & recognition awards.

- **Adequate infrastructure and human resources –YES** The institute provides adequate infrastructure for research by means of well-equipped Library (policy of unlimited issue of books), ProQuest (Ebrary) – Ebooks database; Industry database – Capitaline and Bloomberg lab with 12 terminals; E-journal database like EBSCO and J-Gate; 64 LAN connected Computer Lab with latest version of MS Office and SPSS software; Fully furnished and IT enabled faculty rooms and work stations; and administrative support is provided for research.

- **Time-off, reduced teaching load, special leave etc. to teachers – YES**

The institute provides on duty leave for faculty conducting research, training/workshops at various premier institutes such as IIMs in India and abroad. The teaching load is appropriately taken care off for the faculty to get adequate time to complete their research work.

- **Support in terms of technology and information needs- YES**

The Institute provides state of the art well-equipped Library (policy of unlimited issue of books), ProQuest (E-brary) – Ebooks database; Industry database – Capitaline and Bloomberg lab with 12 terminals; Ejournal database like EBSCO and J-Gate; 64 LAN connected Computer Lab with latest version of MS Office and SPSS software package; Fully furnished and IT enabled faculty rooms and work stations. The institute provides high speed high bandwidth internet connectivity for our researchers which will aid them to download heavy files from the web.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities** –Since NLDIMSR is a self-funding institute, the funding part is taken care of by the Management and this is done by obtaining the bills/receipts for the expenses incurred. This are accounted and audited in the normal course by the management.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute makes adequate efforts to develop and nourish research culture & aptitude among students, namely:

- Faculty encourages students to prepare and write research papers.
 - Institute encourages faculty to be research guides in the projects.
- The institute provides infrastructure support related to research work to students.
- Students are encouraged to participate in various inter collegiate paper presentation competition.
- The Institute provides state of the art well-equipped Library ProQuest (E-brary) – Ebooks database; Industry database – Capitaline and Bloomberg lab with 12 terminals; E-journal database like EBSCO and J-Gate; Computer Lab with latest version of MS Office and SPSS software package are freely available for use.
- Institute also organizes Pan-India level paper presentation competitions like Maadhyam (Marketing), Utkarsh (HR), Mulyankan (Finance).
- Students were sent to Bloomberg Olympiad which was conducted by Bloomberg at TA Pai Institute of Management, where NLDIMSR students won the event.
- Our students were sent to the techno-management fest of IIM Indore organized by Voyage Capital, the IIMI Investment Club, under IRIS, and won "Beat The Market", A trading simulation event.
- Finance Students publish 'DELTA' internal newsletter that includes paper by finance students. ➤ HR Students publish

‘DRISTIKON’ internal newsletter that includes paper by HR students.

- Kritaansh - Marketing students organize this event that has 4 rounds of experiential exercises covering marketing concepts.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Final research project: students are mentored by faculty on various research aspects during final research projects.

Live projects:

Students are sent for live projects in the field of HR and Market Research. The topics for research are invariably obtained or suggested by corporate bodies who desire our students to research in those areas and submit the project report. Finance & Marketing students take up these projects in the month of May & June (summer Internship) and HR students take up these projects in the month of May & June (summer internship) as well as December (Winter Internship).

Individual and Collaborative research activity:

Faculty and students are encouraged to take interdisciplinary projects. Faculty members from different areas are encouraged to submit their projects, research papers jointly.

In line with the faculty involvement in research below mentioned is the List of Faculty currently pursuing Ph.D.:

Sr. No.	Ph.D. Scholar	Ph.D. Supervisor	Ph.D. Topic
1	Chetana Asbe	Dr. Gulab Mohite	A Study of impact of Key RBI monetary rates on Inflation
2	Ruchika Agarwal	Dr. Gulab Mohite	Performance evaluation of IPOs: An Indian Study
3	Sasmita Singh	Dr. Gulab Mohite	Performance Analysis of Outbound M&As by Indian firms

4	Rashmi Jain	Dr. Gulab Mohite	A Comparative study of Service Quality of Mobile service providers in Mumbai
5	Jyoti Nair	Dr. J.K Sachded Recognized guide at SNTD.	Development of Distress Prediction Model for Listed Manufacturing Companies in India
6	Pradeep Pai	Yet to be allotted	“Impact of the Indian Consumer Preference on Brick (In-store) And Click (ETAIL) Food & Grocery Retail” (Under process of registration)

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

We regularly invite eminent personalities to imbibe research culture in our institute by organizing workshops, namely:

- Case Study writing – Dr. R.K. Shrivastava.
- Teaching by Case study method – Dr. Chakraborty.
- Research methodology workshop for Ph.D. students to facilitate their Ph.D.

The Institute organizes annual research paper presentation competition in the stream of Marketing, HR, Finance and General Management, which witness participation from MBA students across the country. These are:

- Utkarsh – National Level Paper Presentation for HR □ Maadhyam-National Level Paper Presentation for Marketing
- Mulyankan - National Level Paper Presentation for Finance.

Training & Sensitization programs organized for Staff and Students, namely:

- Market Research & Innovation funnel by Ms. Smruti Mehta and Ms. Behroz Balduwa, Manager, ARC, Nielsen.
- Measuring ROI in Training and Development by Mr. Danish Shaikh - Lead Training and OD at Associated Capsules Pvt Ltd - ACG World.
- Competency based interviews by Mr. Anuj Khanijau - Product and Sales Operations Manager at CEB - SHL Talent Measurement.
- Mutual fund industry in India and how it forms an important aspect in the investment field by Mr. Kunal Valia, Director- Product Management India, Credit Suisse.
- Case Study Presentation session in collaboration with the L&T Microfinance Team.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The institute is recognized Research Centre of Mumbai University. We have approved Ph.D. guides in the field of Management studies which includes research in the areas of Finance, Marketing, HR & any interdisciplinary studies related to Management. The approved Ph.D. guides are Dr. Gulab Mohite (Professor of Economics), Dr. Anil Gor (Professor of Finance), Dr. Vishnu Kanhare (Cost Accountant, ISO Consultant and University Recognized Ph.D. teacher).

These experts monitors the progress of research work on an ongoing basis which takes care of the research studies for Ph.D. degree of the research scholars and timely reviewing their research work.

List of Full Time Faculties at NLDIMSR:

Sr. No.	Faculty Name		Designation	Specialization
	Name	Surname		
1	Dr. Gulab	Mohite	Professor	Economics & Finance

2	Mr. Ramnathan	Subramanian	Professor	Marketing
3	Dr. Anil	Gor	Professor	Finance
4	Dr. Krishnakant	Dave	Professor	Finance
5	Mr. Jay Prakash	Shah	Professor	IT
6	Ms. Seema	Saini	Associate Professor	HR
7	Mr. Pradeep	Pai	Associate Professor	Operations & Statistics
8	Dr. Mangesh	Kasbekar	Associate Professor	Marketing
9	Mr. Anupam	Sinha	Associate Professor	Operations & Statistics
10	Mr. Vijay	Kanchan	Associate Professor	Finance
11	Mr. Dipes	Maitra	Associate Professor	Marketing
12	Mr. Machindranath	Koshti	Associate Professor	Marketing
13	Mr. Narayan	Murty	Associate Professor	Banking & Finance
14	Ms. Chetna	Asbe	Asst. Professor	Finance
15	Ms. Ruchika	Agarwal	Asst. Professor	Finance
16	Ms. Sasmita	Singh	Asst. Professor	Finance
17	Mr. Pius	Moras	Asst. Professor	General Management
18	Mr. Ulhas	Deshpande	Asst. Professor	HR
19	Ms. Rashmi	Jain	Asst. Professor	Marketing
20	Dr. Kanti Mohan	Saini	Asst. Professor	HR
21	Dr. Rekha	Singh	Asst. Professor	HR
22	Ms. Rusha	Das	Asst. Professor	Marketing
23	Ms. Jyoti	Nair	Asst. Professor	Finance

24	Ms. Krupa	Desai	Asst. Professor	Finance
25	Mr. Sameer	Lakhani	Asst. Professor	Finance
26	Mr. Nilesh	Kulkarni	Asst. Professor	Marketing
27	Ms. Caral	D'cunha	Asst. Professor	HR
28	Dr. Gomathy	Thygarajan	Asst. Professor	General Management
29	Ms. Preeti	Shah	Asst. Professor	HR & General Management
30	Ms. Masuma	Cyclewala	Asst. Professor	Law
31	Mr. Sameer	Jaiswal	Asst. Professor	Finance
32	Mr. Bhaskar	Joshi	Asst. Professor	HR
33	Ms. Khushboo	Vora	Asst. Professor	Finance
34	Ms. Ekta	Thakar	Asst. Professor	Finance
35	Dr. Sumanta	Rudra	Asst. Professor	Marketing
36	Dr. Hemant	Dande	Asst. Professor	Marketing
37	Dr. Suresh	Salunke	Asst. Professor	Project Management and Finance
38	Dr. Narayan	Hariharan	Asst. Professor	HR

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

We have invited the following eminent research scholars from abroad and India to interact with our faculties and students. They are:

- Dr. Chinmay Ghosh, Head of Finance, Connecticut University for the topic of Risk Management.
- Dr. Parag Dhumal from University of Wisconsin for the topic of Differential Equation.
- Dr. Elaine Crable, & Dr. James from Xavier University for the topic of "Innovation, Engagement, and Impact in Business/University Partnerships."

- Ms. Smruti Mehta, Ms. Behroz Balduwa, Manager, ARC, Nielsen, on Market Research & Innovation funnel
- Dr. Sunil Karve, Dr. Kirti Arekar, Prof. LNC Agarwal conducts course work for Ph.D. research scholars.
- Dr. Gopal Ganesh conducted a course on Multivariate Analysis & Consumer behavior model.
- Dr. Avadesh Paswan took a course on Pricing Policy.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The institute provides leaves to support research work. So far there has been no request for sabbatical leave. However as research work progresses /demands the institute is open to consider the request for sabbatical leave on case to case basis.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The research work and emerging areas of research are shared with the students by the respective faculty as well as these are also published in the ISSN approved journals.
- Faculty members are encouraged to participate and dialogue on various forums and events.
- Institute regularly organizes all India level paper presentation competition, workshop for faculty and students.
- Subscription of prominent journals, magazine, policy of issue of books and
- free access to: ProQuest (E-brary) – Ebooks database; Industry database – Capitaline and Bloomberg lab with 12 terminals; E-

journal database like EBSCO and J-Gate; 64 LAN connected Computer Lab with latest version of MS Office and SPSS software package.

- Faculties are regularly motivated to participate in FDP/MDP programs. The gist of FDPs/Training Programs/MDPs participated by faculty members is provided in ANNEXURE.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute encourages faculties and students to take up research projects in the field of Management studies (both academic as well as industrial) and the institute is keen to fund the research work if found suitable by the research committee. For this purpose a provision of Rs. 50 Lakhs has been earmarked for the purpose of research including incubation by NL Dalmia Educational Society.

The budget is allocated on the following components/areas: participation in national and international conferences, subscription of database, ebooks, research workshops, FDP/MDP.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, there is a provision in the institution to provide seed money to the faculty for research, attending seminar, conferences, buying books. An amount of Rs. 50 Lakhs has been earmarked for this purpose which includes incubation as well. So far the faculty is yet to avail the facility.

The research committee meets twice every year to monitor, evaluate and make recommendations for optimal utilization of budget and resources.

3.2.3 What are the financial provisions made available to support student research projects by students?

Students are motivated to conduct field research projects in order to generate firsthand information from the market/industry for which the institute ensures that for the research work undertaken by the students, their expenses if any including buying books, travel & participation are reimbursed.

Further, if any workshop, certification is required by the students then the institute sponsors or organizes the workshop, certifications to support research projects by students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary research is undertaken in the institute in the form of Joint Research papers, as well as PhD course in Management studies is interdisciplinary.

Often the research is conducted in association with the industry to sought out the industry problems which necessarily an interdisciplinary aspect. In case there are any issues faced by any industry than the same is probed and researched by our faculty and students taking the interdisciplinary approach.

Faculty from different areas are encouraged to take interdisciplinary projects and jointly prepare and publish research papers, and develop courses based on their research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute ensures optimal usage of the facilities provided by them for research work conducted by the staff and the students. The institute maintains records in form of register, of student/staff members visiting the

library. There is free access to use: ProQuest (E-library) – Ebooks database; Industry database – Capitaline and Bloomberg lab with 12 terminals; E-journal database like EBSCO and J-Gate; 64 LAN connected Computer Lab with latest version of MS Office and SPSS software package.

The faculty encourages the students to use various databases for their assignments and project work. Also in order to enhance the optimal usage of the facilities provided by the institute, this matter is discussed at faculty meetings on regular basis.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Since NLDIMSR is a self-financing institute, the funding part is taken care of by the Management and this is done by obtaining the bills/receipts for the expenses incurred. This are accounted and audited in the normal course by the management. An amount of Rs. 50 Lakhs has been earmarked for the purpose of research including incubation by the NL Dalmia Educational Society.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. –

- The Management of NLDIMSR provides adequate support to the faculty in securing research funds. An Amount of Rs. 50 Lakhs has been earmarked for the purpose of research including incubation by the NL Dalmia Educational Society. This further motivates and encourages faculty to conduct quality research work. This also ensures a research culture is imbibed in the institute.
- Unlimited issue of books from the library.
- Leave for research work, attending conference, seminar, workshop, and FDP.
- Flexible timing in teaching timing and teaching load.
- There is free access to use: ProQuest (E-library) – Ebooks database; Industry database – Capitaline and Bloomberg lab with

12 terminals; E-journal database like EBSCO and J-Gate; 64 LAN connected Computer Lab with latest version of MS Office and SPSS software package.

- Administrative and infrastructure support is also provided.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- State of the art Digital Library
- Policy of issue of books
- Free Access to use:
 - ProQuest (E-library) – Ebooks database;
 - Industry database – Capitaline and Bloomberg lab with 12 terminals;
 - E-journal database like EBSCO and J-Gate;
 - 64 LAN connected Computer Lab with latest version of MS Office and SPSS software;
 - Fully furnished student rooms with wifi network.
 - The institute also ensures that the library provides latest edition of books and journals for supporting their research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The institute is looking forward to utilize HSBP (Harvard Business School Publishing) case studies. (partnering in progress) □ ERP installation for the institute is in progress.
- The institute regularly upgrades the SPSS licenses used for Data analytics. The library ensures that latest books and journals are issued on a timely basis.
- ProQuest (E-library) – Ebooks database;
- Industry database – Capitaline and Bloomberg lab with 12 terminals;
- E-journal database like EBSCO and J-Gate;

- 64 LAN connected Computer Lab with latest version of MS Office and SPSS software package
- Organizing workshops on Research Methodology, Case Writing, Teaching with Cases.
- Fully furnished and technologically equipped faculty rooms and workstations.
- Visiting institutions of prominence internationally.
- Membership of professional bodies.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

Since NLDIMSR is a self-funding institute, the funding part is taken care of by the Management and this is done by obtaining the bills/receipts for the expenses incurred. This are accounted and audited in the normal course by the management auditors. An amount of Rs. 50 Lakhs has been earmarked for the purpose of research including incubation by the NL Dalmia Educational Society.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

–

- The institute have provided facility for their students and research scholars to retrieve information/data outside the campus.
- Outside library and infrastructure facility of Mumbai University as well as American Information Research Center is available for students use.
- Sponsoring workshops, seminars, conferences and FDP outside.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- ProQuest (E-library) – Ebooks database;
- Industry database – Capitaline and Bloomberg lab with 12 terminals;
- E-journal database like EBSCO and J-Gate;

- 64 LAN connected Computer Lab with latest version of MS Office and IBM SPSS software package
- The library also provides infrastructure facility of Mumbai University and AIRC (American Information Resource Center).
- Updated version of IBM SPSS software installed in the computer lab for data analytics.
- Training programs about how to access e-resources (e-brary; ejournals) and industry database.
- Remote access of e-resources on campus, wifi and ip address based off-campus – login details displayed on digital library entrance for students. For faculty library has emailed login details, remote access, list of journals and list of AV material etc.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- The institute has collaborated with Bloomberg Lab with 12 terminals for real time updated corporate data base which provides information on the industries as well as the companies across the world. The data provided is authentic, reliable and updated which is a great boon for conducting research.
- Capitaline is also used by the institute which is a corporate data base on listed and unlisted companies in India which has collect the data required for research on Indian companies.
- IBM SPSS which is quite helpful in analyzing data – for both descriptive as well as predictive analysis. The version of IBM SPSS is always updated by the institute.
- Apart from these above, ProQuest (E-library) E-book database, EJournals databases such as JGate, & Ebsco has also been subscribed by the institute.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product) - □ Original research contributing to product improvement -**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**
- Since our institution does not directly own or support any manufacturing unit no patent or original research is on record. However, institute is progressively working towards getting ISSN number for its journal ‘innovision’ and getting copywrite of its journal in the coming future.

- Also, the institute is working towards identifying best internships, final research papers, live research projects as prospective means of intellectual resource and copywriting the same in near future.
- Moreover, faculty members have contributed by way of research papers in the areas of respective specialization and also have one the awards. To name a few accolades:
 - Dr. Anil Gor received the best research award at SIFICO at the research conference of K J Somaiya
 - Prof. Rusha Das has been selected for the 10th Summer Research School at International Max Plank Research School, Germany
 - Faculties have been sent to IIMs for Faculty Development Programs on various contemporary subjects in Management.

As far as the research publications is concerned kindly refer to the list of the publications of the researchers in prestige national and international research journals mentioned in the ANNEXURE for point 3.4.3

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the institute is in the process of publishing research journal “Innovation” which will be published every half year. The journal will publish research work of faculty, alumni, corporate leaders and researchers of various universities across India and abroad. The Dummy copy is ready for obtaining ISSN no.

The editorial board of the research journal includes Faculty members, Corporate Executives as well as Academicians from abroad. The institute intends to have the print copy as well as the online copy listed with various databases such as EBSCO, J-Gate.

3.4.3 Give details of publications by the faculty and students: -

- **Publications: 42**

- **Number of papers published by faculty and students in peer reviewed journals (national / international) :**
National: 29
International: 49
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 11**
- **Monographs : NIL**
- **Chapter in Books : 4**
- **Books Edited: 1**
- **Books with ISBN/ISSN numbers with details of publishers: 2**
- **Citation Index**
- **SNIP □ SJR**
- **Impact factor :**
- **h-index**

3.4.4 Provide details (if any) of

- **Research awards received by the faculty (to name a few):**
 - Dr. Anil Gor received the best research award at SIFICO –The research conference of K J Somaiya
 - Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
 - Prof. Ruchika Agarwal’s research paper accepted & presented at 4th Middle East Conference on Global Business Economics, Finance and Social Sciences, Dubai.
 - Prof. Rusha Das has been selected for the 10th Summer Research School at International Max Plank Research School, Germany.
 - Dr. Kanti Mohan nominated twice: first, for the position of secretary (2015) and communications representative at large (2016) by MSR division of Academy of Management, United States of America.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing instituteindustry interface?

Institute-industry interface projects:

On account of the faculty initiative the research proposals involving industry interface are in progress.

Extension Lecture:

In order to establish and enhance the institute-industry interface, the institute invites the corporate leaders to address the students and faculties to share their experiences and also issues faced by the industry which in turn could be a ground work for consulting proposals.

Partnership with NHRDN to organize and host events at the institute inviting industry practitioners and leaders for sharing knowledge and best practices.

Summer/Winter internship:

Further students are also required to undergo Summer/Winter internship and carry out research projects related to Industry requirements. This would be another area where the consultancy proposals can be formulated.

In order to get a snapshot of the continuous Academia-Industry interface happening at the campus, kindly refer to point 3.7.3

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is a definitive policy prepared by the institute to promote consultancy. Faculty are encouraged to undertake consultancy & MDP work on the basis of sharing the consultancy fees in the ratio of 70:30. After meeting the expense, 70% is retained by the faculty and 30% is for the institute.

Furthermore, faculty members are motivated to join more workshops, seminars, conferences and conduct research projects on looming and emerging areas of management. Based on such research work faculty plan MDP to solve management problems.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

At the institute level, the staff is provided with state of the art Infrastructure utilization, Digital Library, Comp Lab, Library with access to E- journals from J Gate & EBSCO. The institute ensures, that the faculty gets leave, travel allowance for the consultancy work. The faculties are also encouraged to guide students in the industry project work of the students (Summer/Winter) and give their regular expert advice as and when necessary. Ultimately, translate this in implementing such advice for practice of management.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There have been Management Development Programs (MDPs) conducted by the institute on topics such as Technical Analysis, Data Analytics using IBM SPSS. Below mentioned is the Faculty experience in the field of MDP:

MDP Details of Faculty/Alumni (Conducted)				
Name of the Faculty	Number of MDP Conducted	Year/Date	Duration of MDP	Topic of MDP
Dr. Mangesh Kasbekar (Associate Prof- NLDIMSR) Mr. Vishal Dalvi,	1	2016	2 Days	Data Analysis for Business Decisions using SPSS

NAAC – Self Study Report (SSR) 2016

Technical Analyst (Alumni)	1	2016	2 Days	Technical Analysis
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- Prof. Seema Saini, OD Interventionist at India Sponsorship Committee's Balgram School in (April 2016) as an OD Practitioner.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institute has a well-structured MDP policy which includes the policy of income sharing generated through consultancy. Faculty is encouraged to undertake consultancy work on the basis of sharing the consultancy fees in the ratio of 70:30. This motivates the faculties to take part in Management Development Programs for the institute.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Sparssh- A social initiative of N.L. Dalmia Institute of management Studies and Research (NLDIMSR) was founded in 2011 by students of NLDIMSR to serve the social causes in the area. This created a platform for other students to join in and help the needy and the unprivileged. It serves as an ISR initiative of NLDIMSR. Some activities are:
- Blood donation camp (Red Cross Society and Sarla Blood Bank)
 - Fulfilment of wishes of young underprivileged children in the Orphanages.
 - Arranging a Christmas party and spending quality time with the orphan children.
 - Providing educational kits to the children of the low income groups.
 - Environmental awareness through participation in Standard Chartered Marathon.
 - Cleanliness drive around the Institute through Sparssh Volunteers.
 - Conduct fundraising drives to collect donations from the faculty and the students and also collect old newspapers from the neighborhood through their classmates to raise money for Sparsh programs.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Sparssh the ISR Program of NLDIMSR is guided by a Faculty coordinator (Prof. Pius Moras).
- Every year a Sparssh Student Committee of 20 students is selected from the new batch by inviting applications and the screening is conducted by the senior class Sparssh Committee members who already have one year exposure to this program.
- The ISR activities are for everyone at the Institute who is willing to participate voluntarily, therefore, Sparssh Committee members serve as facilitators and coordinators of various programs. Through emails everyone is sensitized about various programs and its impact.
- Brief reports with photographs of Sparssh activities are prepared and documented and they serve as a source of involvement in social activities. Moreover, such instances are highlighted on TV screen within the institute for spreading the citizenship behavior.
- Finally, the details of Sparssh activities are noted, encouraged and celebrated during faculty meetings and institutes events/newsletter

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The Institution obtains the feedback through oral and written communication from its stakeholders.
- In case of Blood Bank revisiting campus every year to collaborate with institute to conduct annual blood donation camp, their thank you letters speak volumes of our responsible citizenship behavior (of the students, faculty and the staff) since every year the supply exceeds demand.
- In case of programs for the underprivileged children in the orphanages are reflected in the letter of appreciation.
- In case of final placement it is reflected in year on year placement of students in prestigious companies.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

- The outreach programs are planned by the Sparssh Committee Faculty in charge (Prof. Pius Moras).

- With an attitude of ‘caring and sharing’ the ISR program ‘Sparssh’ is funded through donations from the faculty and students and the fund raising activities like sale of old newspapers, ‘painted diyas’ during Diwali etc. The donation drive is planned and executed by the Sparssh Committee members.
- The amount spent on Sparssh activities each year differs as it is need based.

Year	Budget Allocated (in Rs)
2013-14	1,50,000
2014-15	1,50,000
2015-16	2,00,000
2016-17	2,00,000

- The Institute conduct various outreach and extension programs such as:
 - Blood donation camp,
 - Fulfilment of wishes of young underprivileged children in Orphanages,
 - Arranging a Christmas/New Year party and spending of quality time with the orphan children;
 - Providing educational kits to the children of the low income groups,
 - Environmental awareness through the participation in Standard Chartered Marathon,
 - Cleanliness drive in the neighborhood,
 - Fundraising through donations from faculty and students and collection of old newspapers from the through the students etc. These are conducted within the limited time available to the students and there are plans to scale them up further with rural experience as a part of experiential learning.
 - Apart from the wishes, Sparssh also gave a month full of groceries and toiletries to Prem Sadan which again was sponsored by the Faculty, staff and the students. On the day of the Party wherein the gifts were to be distributed, the Sparssh Volunteers had also taken along with them the chocolates and dinner for the children.

There is no one way to learn about citizenship behavior and management skills. . At NL Dalmia Institute of Management Studies and Research there are numerous path to create social impact and learn management. Spaarsh initiative at NLDIMSR organizes activities and provide resources for creating social good.

This provides opportunities of real world experience to students. Students develop management skills by organizing, executing and reevaluating these activities and citizenship skills through passion and commitment to bring social change.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Being a postgraduate Institute of higher learning the Institute has not offered NSS program to the students. However, collaborating with the Red Cross Society, Sarla Blood Bank (Blood Bank of Bhaktivedanta Hospital) for Blood Donation camps.
- Faculty and students are encouraged to participate in such activities. Through self-nominations there is faculty in charge for these activities. The faculty in charge then through the selection of student volunteers by inviting applications are selected to join the team and organize events.
- As of now though we have not explored any tie up with international agencies like exchange of volunteers it may be considered in the coming years when the plans for the adoption of a tribal village is considered for its holistic development.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- So far the Institute has not conducted any surveys, research or extension to ensure social justice and empowerment to the under-privileged and vulnerable sections of the society.
- This would be a part of the exercise when a tribal village of newly formed Palghar district (Of the 8 Talukas namely Vasai-Virar, Parghar, Dahanu, Talasari, Jawhar, Mokhada, Wada and Vikramgad, 7 are tribal talukas) is adopted to empower the community through community organization and development as well as sensitize the students to the social and

economic deprivations suffered by these under-privileged and vulnerable sections of the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

- As ‘Sparssh’ which means ‘Touch’, it was meant to touch the lives of the people whom we serve mostly the children as they are the future of the society and they have the potential to transform their lives and those around them with enabling support and encouragement. With outlook of ‘caring and sharing’ students are encouraged to face ground realities of the world, sensitizing them to the simple life of the needy lead, helps them to appreciate life in a much better way and sows the seed to open their hearts.
- This then helps them in three (3) ways: First, it helps them recognize and build their confidence that they are and will be tomorrow’s leaders at organizations they join.
- Second, it helps them change their own beliefs and mindsets to rethink about the meaning of success by inculcating daily actions and interactions of citizenship behaviors and management skills simultaneously.
- Last, Corporate Social Responsibility (CSR) is an important component of responsible organizations and, there are many well-known corporates who have well designed volunteer programs for their personnel as a part of their Corporate Social Responsibility (CSR) initiatives. When our students join such companies with their student life experiences would be at the fore front to volunteer and bring change.

- Ultimately, our students would enrich their life and life of others around them for the better and they would be able to live a value-based life and be sensitive to the world around them to make this world a better place.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- For the ‘Swachh Bharat’ initiative the Institute worked very closely with the teachers, students and parents of N.L. Dalmia High School, Bhaktivedanta Hospital and the local residents to clean the area within the vicinity of the Institute campus.
- When the planned village adoption takes place in the near future, the initiative will start with the Participatory Rural Appraisal (PRA) and a clear message to be self-confident, self-reliant and self-sufficient.
- Programs like watershed development, afforestation, education for all with the slogan ‘each one-teach one’ wherein the village students adopt adults to make them literate, imparting of quality education within the existing educational system in the villages, care for the girl child, health awareness and Maternal Child Health (MCH), campaigns against substance abuse like tobacco or alcohol that destroys many families, sensitization of the personnel in the Primary

Health Centres and the government hierarchy to the needs of the people etc., can bring about a sea of change not only for the community but also in the outlook of the students who are urban in their outlook and need to look at the world with a broader perspective. With proper induction and orientation these students have the power to change themselves and those around them.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Close working relationship with the Red Cross Society and the Sarla Blood Bank (of Bhaktivedanta Hospital) for Blood Donation camps wherein every year the supply has exceeded the demand.
- It has a working relationship with the 3 Orphanages (Two in Malad, within Mumbai Municipal Corporation limits and one in Bhayander which is in Mira- Bhayander Corporation) wherein the Wishes of the orphan children in their orphanages were fulfilled and a Christmas/New Year Party was arranged with lots of games and fun by our students. Even the identification of the Orphanages was done by the students themselves and every aspect of the programme was planned and executed by them under the guidance of the faculty in charge (Prof. Pius Moras).

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Kingfisher cash prize of Rs. 10,000/- for environmental awareness during the 2013 Standard Chartered Marathon (20th January) where over 80 of our students participated in the marathon. The dynamic efforts and enthusiasm of the team was covered by several radio stations like, Radio Mirchi and Big FM and even by some regional newspapers.
- Letters of appreciation from the Red Cross Society and Sarla Blood Bank for its collaboration in the Blood Donation camp.
- The Institute has been admired by the 3 orphanages in and around Mumbai wherein through the Sparssh initiative it had fulfilled the wishes of the orphan children and had arranged a Christmas/New Year Party with fun and games in 2012, 1013 and 2014. These orphanages are:
 - Prem Sadan (Malad- 2012),
 - Bal Ashram (Bhayander- 2013)
 - The -Joanna J. Buthello Educational Foundation (Madh, Malad – 2014).

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institute collaborates with industry and other eminent bodies such as:
BMA (Bombay Management Association),
AIMA (All India Management Association),
NHRDN (National Human Recourse Development Network),
Multi Commodity Exchange Ltd. (MCX),
Waves Advisory,
CFA institute,
International Wealth Management of India,
ISTD (Indian Society of Training & Development),
ICC (Indian Chamber of Commerce), IMC (Indian Merchant Chambers).

By organizing events with above bodies there is intellectual exchange and knowledge sharing that helps academic excellence. While, at the same time it helps the institute in branding.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institute collaborates with industry and other institutes for eg; we are a member of BMA and is a partner with NHRDN. The institute & NHRDN had jointly conducted events inviting industry practitioners, students and staff.

Collaboration with Multi Commodity Exchange Ltd. (MCX) This is the exchange specializing in Commodity training and they have agreed to conduct programme on Commodity training at our institute for the benefit of our students

Collaboration with Waves Advisory

This is a company specializing in technical analysis of equities, commodities and currency. They are conducting at our institute 30 hr programme in technical analysis for benefiting our students.

Industry collaborations in the field of research and consultancy are in progress. (Eg; With CFA institute for award of CFA (Certified Financial Analyst) degree U.S. Association of International Wealth Management of India for award of Degree of CCRA (Certified Credit Risk Analyst)

Xavier University Cincinnati U.S.A for a joint project on Digital Marketing. The project was jointly executed by students of NLDIMSR and Xavier University. Faculty from Xavier University i.e. Dr. Elaine Crable visited our campus and shared her knowledge and experience with our students.

The institute has an MOU with Sprout Shaw College, Canada for student exchange program. This enables our students to study one semester in Canada and gain international exposure.

We have **collaboration with NHRDN** under which International speakers and industry experts share their knowledge in our campus.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The industry-institution community interaction has aided the institute in the Creation of Infrastructure as well as knowledge facility. The Infrastructure facility is as under:

- We have 12 terminals Bloomberg Lab which has facilitated research and made our students job ready thereby assisting in placements.
- The well-equipped 64 computers connected in LAN.
- An updated IBM SPSS software for data analytics as well as a well-equipped Digital Library

For creation of knowledge facility:

- We have collaboration with NHRDN under which International speakers and industry experts share their knowledge in our campus.
- Joint Students Project with Xavier University Cincinnati U.S.

on Digital Marketing.

- NLDIMSR in association with MTHR conducted CXO conference at our institute
- Faculty participated in CII HR case study writing competition.
In progress:
- With CFA institute for award of CFA (Certified Financial Analyst) degree U.S.
- Association of International Wealth Management of India for award of Degree of CCRA

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

We at NLDIMSR are frequently inviting Eminent Guest speakers in form of Lectures, seminars, events. The list of the event and the guests are already detailed in 2.3.6

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) **Curriculum development/enrichment**
- b) **Internship/ On-the-job training**
- c) **Summer placement**
- d) **Faculty exchange and professional development**
- e) **Research**
- f) **Consultancy**
- g) **Extension**
- h) **Publication**
- i) **Student Placement**
- j) **Twinning programs**
- k) **Introduction of new courses**
- l) **Student exchange**
- m) **Any other**

Collaborations/Linkages of the institute:

- MOU with Sprott Shaw College, Vancouver, Canada for student exchange program. This enables our students to study one semester in Canada and gain international exposure.
- Xavier University Cincinnati project on Digital Marketing. (Prof. Rashmi Jain and Prof. Elaine Crable)
- Collaboration with Multi Commodity Exchange Ltd. (MCX) to conduct program on commodity training at our institute for the benefit of our students.
- Collaboration with Waves Advisory for conducting 30 hour program in technical analysis of equities, commodities and currency.
- Collaborations with CFA institute and CCRA are in progress.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- There has been an ongoing effort by the institute in planning, establishing and implementing the initiatives of the linkages/ collaborations. ○ Faculties are encouraged to initiate and discuss collaboration with Industry and institutes. Further the top Management yearly scouts for International university collaboration.
- N L Dalmia Educational Society has earmarked Rs. 50 Lakhs for this purpose which will also include Incubation projects if any.
- Encouraging faculty members in participation in international conferences abroad are important medium of linkages and collaborations.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Our policy has been framed keeping in mind the vision statement of our Institute – to be a world class management institute.

The management is committed to offer state of the art infrastructure

Budget:

Annual budgets allocated for maintenance and development of the infrastructure

Checks and Audits:

Regular checks and Audits are conducted to ensure there are no disruptions

ICT Audits:

ICT Audits are conducted to ensure that the teaching learning process is not hampered.

Feedback:

The management regularly takes feedback from all the stakeholders to understand the infrastructural requirements **Dedicated**

Maintenance Department:

The Campus houses a The Maintenance department under the guidance of the Managing Committee of the Institute which is actively involved in the development activities pertaining to the Infrastructure:

- Air conditioned classrooms
- Smart interactive boards
- LED Projectors
- Hi-tech Auditorium
- CISCO Wi-Fi enabled campus
- Air conditioned and up to date IT Lab with licensed software
- Air conditioned cafeteria
- Well stocked library
- Digital lab

- State of the art MDP Room
- 12 terminal Bloomberg lab
- 134 CCTV cameras for safety and security ➤ Solar Panels for eco lighting
- 34 LED and LCD TV's in the campus

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc

Classrooms:

- Well lit and ventilated, air-conditioned classrooms with Smart Interactive Boards, Wi-Fi enabled, LED Projectors with collar mikes provided to faculty

Auditorium:

- Air-conditioned hi-tech Auditorium with Video Conferencing facility for Global Connectivity with 283 seating capacity

Campus:

- LCD screens/ Televisions are installed -All formal circulars are digitally displayed through the Display boards for instant dissemination of information

Seminar Hall:

- Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 250, equipped with Wi-Fi, LED Projectors, Interactive Board s

Faculty Room:

- Faculty Room: equipped with individual cabins for Professors and Associate Professors and is fully Wi-Fi enabled

- Video Conferencing Facilities to ensure global connectivity

State of the art air conditioned library:

- Spread over 2 floors, with separate reading and discussion area
- Having over 35,000 books
- Free Newspapers provided to the students
- Various international Journals and Magazines provided to the students
- Library includes an in-house Digital Lab comprising of 15 computers
- E-books subscriptions of various magazines and journals
- Online search and reservation of books available to students

- Library software packages available like KOHA, J-Gates, EBSCO, etc.
- Institutional membership with American Information Resource Centre(AIRC)

Conference Room and MDP room:

- Large air-conditioned Conference Room with Interactive Board, and LED Projector
- State of art air-conditioned MDP Room equipped with Audio Visual Aids

State of the art IT Infrastructure

- CISCO Wi-Fi enabled Campus
- Total population of 419 laptops and computers with latest configuration provided to students, faculty and staff
- Average replacement age of laptops/Pcs is less than 3 years
- All machines are LAN Configured to integrated IBM Server
- Campus Agreement with Microsoft for licensed software
- Internet facility provided free to Faculty, Staff and Students
- Dedicated 20 mbps internet leased line for faculty
- Dedicated 20 mbps internet leased line for students
- Dedicated 10 mbps internet leased line for staff
- Dedicated 20 mbps internet leased line for Bloomberg Lab
- Computer Lab comprising of 64 HP desktops with latest configuration
- Regular back up taken by the IT Dept. to ensure safety of data
- Dedicated in-house IT Team to ensure smooth functioning

Bloomberg Lab:

- Mumbai's Largest 12 Terminals Bloomberg Lab and probably the largest lab in Academia in the country. The Bloomberg Lab gives an edge to the students to master the knowledge for financial markets and give them an exposure for commodities and stock market analytics

Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Since we believe in the holistic development, we do initiate Sport activities be it outdoor or indoor along with the academics.

Sports:

- The Institute possesses its own cricket academy (Cricket zone - 10000 sq ft)
- The institute has a Badminton court, and a recreation room to play indoor games like Carom, chess, volley ball, basketball and table Tennis.



Gymnasium:

The Institute has a well quipped Gym separate for Boys and Girls with all latest gym and exercising equipment

- We also conduct Yoga sessions and self-defense workshops in our seminar hall

Care and Concern:

- 24x7x365 Medclaim for Faculty, Staff and Students (Rs. 50,000 to Rs. 5,00,000 depending upon the position)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
- Free Annual Medical check-ups for Faculty, Staff and students
- Reimbursement of expenses for hospitalization in exceptional cases(for staff)

Health and Hygiene

- At the Institute we take special care of health and hygiene of our students and faculty members.
- To ensure clean hygienic condition in the campus we have an efficient group of housekeeping staff.
- They also regularly check the maintenance of clean and spacious washrooms.
- Cultural Activities:
- Parichay: icebreaking for new entrants
- Aakarshan: an intra-division competition conducting various management games where participation of everyone in the class counts

Public Speaking and communication skill development:

- The institute regularly conducts sessions on public speaking and communication skills with the help of its faculty, alumni and industry experts
- The faculty ensures classroom discussions on Business standards and Economic Times involving students in analyzing news

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally

utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institute's Infrastructure has been designed in such a manner so that there's optimum utilization of the resources and it supports academic growth. The planning is in tandem with the facilities available.

Infrastructure Audits:

- To ensure uninterrupted learning, the institute conducts regular infrastructural audits. Identify the need for construction, renovation and maintenance. The report is proposed to the management. The suggestions are incorporated in the strategic plan .timely repairs and replacements are conducted.

Budget allocation for infrastructure:

- The institute allocates sound amount of money towards infrastructural development each year

Stock register:

- To keep a record of all the equipment and materials utilized by the faculty members and students.
- The regular usage of the Institute's Infrastructure (Auditorium, Seminar hall and MDP room) for academic functions like national seminars, completions and cultural programs is recorded in our planners.
- Occupancy of the classrooms for the teaching program is maintained through our specific program Timetables

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Facilities for Differently abled students:

- The Institution campus has made prearrangement to cater to the needs of the physically challenged. Facilities like the Lift, wheel

- chair, comfortable seating arrangements in the classrooms etc are available in the campus area.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility:

- Accommodation available
- The Institute has arranged tie-up for hostels for the student's accommodation. We also ensure customized arrangements.
- The Rental flats in the residential complexes also offers

Recreational facilities:

Use of gymnasium, yoga center, etc for the students to de stress themselves are available in the residential complexes

Computer Facility:

- Each Student is provided with a laptop and Remote Access to explore the e resources even when in the hostel flat.

Facilities for medical emergencies:

- There is a multi-specialty Hospital situated opposite to the campus.(Bhakti Vedanta)
- 24x7x365 Medi claim for Faculty, Staff and Students (Rs. 50,000 to Rs. 5,00,000 depending upon the position)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
- Free Annual Medical check-ups for Faculty, Staff And students
- Reimbursement of expenses for hospitalization in exceptional cases (for staff)

Library facility in the hostels

- Though the hostels do not cater to the physical library resources but the students can definitely make use of the E resources through

Remote Access

Residential facility for staff:

- The staff of the Institute reside locally

- However the institute has a guest house for any consultant or guest lecturer visiting the campus from other city or town
- Security**
- All are hostel flats are in plush residential areas and are well guarded by CCTV cameras and 24 hour security service.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Management takes special health care of its students, faculty and staff.

- 24x7x365 Medi claim for Faculty, Staff and Students (Rs. 50,000 to Rs. 5,00,000 depending upon the position)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
- Free Annual Medical check-ups for Faculty, Staff and students
- Reimbursement of expenses for hospitalization in exceptional cases (for staff)
- Medical room and First aid facilities are available in case of emergencies.
- Also, we have an alliance with the Bhakti Vedanta, a multispecialty hospital which is situated opposite to the Institute.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc

IQAC:

- The cell is located on the first floor of the main building.
- It ensures that the overall quality of the institute is maintained to the highest standards
- It strives to enhance :
 - Teaching learning process
 - Infrastructure
 - Innovative practices
 - ICT Lab
 - Library, etc

Placement Unit :

-
- The Institute smoothens the way for placements for the students. We have a separate chamber called the CRM room to conduct the placement activities.

Cafeteria:

- The Institute has allotted well-furnished and air conditioned space as a cafeteria.
- It is equipped with well stocked kitchen and serving area and caters to a wide range of eateries.

Gymnasium:

- A well-equipped Gymnasium separate for boys and girls
 - Latest exercising equipment
 - Regular Yoga sessions and self-defense workshops
- Recreation space:**
- The staff & students have the facility to enjoy the perks of recreational activities. ○ Badminton ○ Table Tennis ○ Volley Ball ○ Basket Ball ○ Carom ○ Chess ○ Cricket

Health Centre

A well-equipped Medical room is available in the campus.

- All the Counselling and Career guidance activities are conducted in the Conference room next to the faculty room.

Safe Drinking Facility:

- The facility of Water purifier/Water aqua guard is available in the Institute at all floors and departments.

Women Development Committee:

- The Institute constitutes of Women Development Committee. All activities pertaining to this committee like lectures on healthcare, balance life and work etc. are arranged in the auditorium or seminar hall.
- We also hold Meetings in the conference room situated next to Directors office.

Grievance and Redressal Unit:

- There is also a Grievance and Redressal unit in the Institute.
- The Grievance committee members hold timely meetings to appease to the needs of the individuals who seek redressal.

Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, we do have a library Advisory committee.

Advisory Committee:

- The Committee constitutes of the Director of NLDIMSR, Librarian & HOD's of all discipline (Marketing, Finance, HR and General Management)
- This committee meets periodically to discuss the new initiatives that can be taken and also resolve issues if any.
- The decision making authority lies with the committee members.

Significant Initiatives to render the library, student/user friendly:

- All New arrivals are displayed on display shelf in reading hall.
- We also exhibit the display of thematic concepts.
- We have an effortless distribution of study material.
- The selection and approval of text books is all taken care by the committee members.
- Library functions for all seven days of the week.
- The students have the advantage of even using digital Library – a separate section in the library itself.
- The students and the faculty members have an easy access to the copies of Syllabus prescribed by the University, Previous years exam Question papers of all subjects for ready references..
- We ensure that we organize extra help through special classes for all those students who are preparing for competition.
- All the students are given remote access to the e resources through login id and password
- Campus library is enhanced by institutional membership with American Information Resource Centre(AIRC)

4.2.2 Provide details of the following:



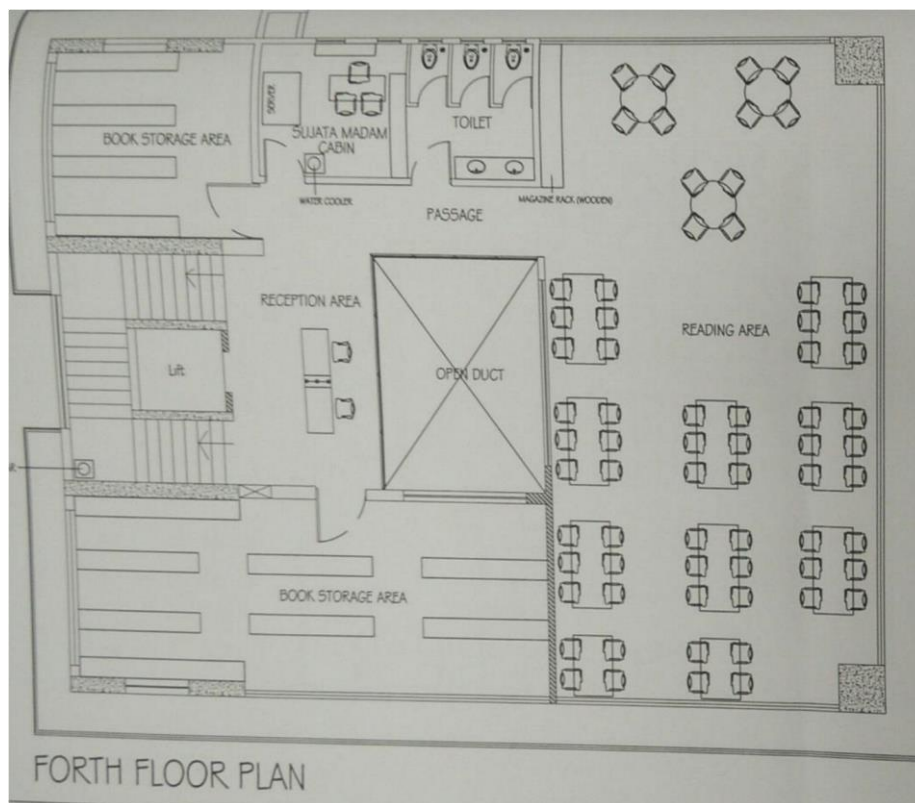
<input type="checkbox"/> Total area of the library (in Sq. Mts.)	444 sq. Mts.
<input type="checkbox"/> Total seating capacity	200
<input type="checkbox"/> Working hours	<input type="checkbox"/> On Working Days: Mon. to Sat. 9 am to 9 pm. <input type="checkbox"/> On Holidays and Vacation: Sunday and Summer Vacation 10 am to 6:30 pm. <input type="checkbox"/> Before and during Examination days: 9 am to 10 pm.

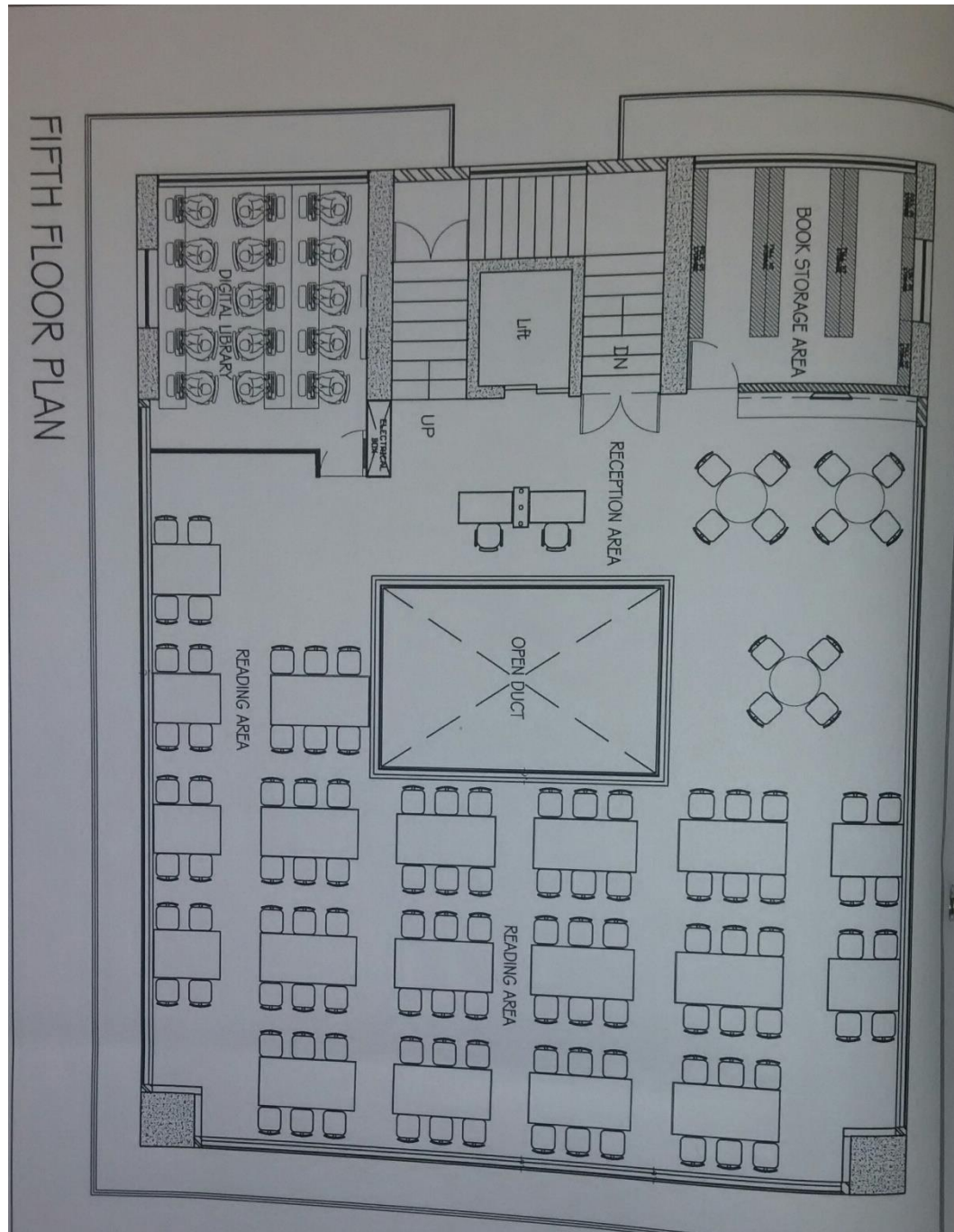
Layout of the library :

- Our centrally air conditioned library extends over two floors.
- It is fully computerized and runs on the Koha software.
- The use of Web OPAC helps the students & Faculty to facilitate easy searching for books and resources in the library.

- Each floor has a well-furnished reading hall for the students.
- The Books are stacked and arranged subject wise and also specialization wise..
- The Classification of the books is as per the DDC (Dewey Decimal Classification system)
- Circulation Desk is placed at the entrance of Books stack area for easy approach.
- Easy accessibility to the Digital Library is available for the students to refer to E- Resources.
- All the students are given remote access to the e resources through login id and password
- Campus library is enhanced by institutional membership with American Information Resource Centre(AIRC)

Library Layout of both the floors:





4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library is updated from time to time with new editions of books and newly published Journals/periodicals and other study material.

Acquisition of Books:

- Faculty members also suggest books from publisher’s catalogues, from recommended book reviews, from newspapers and from book websites e.g. Amazon .com flip kart or publishers websites.
- Various Publishers visit our institute and meet the concerned faculties for the promotion of new books.
- All purchase are made after recommendations made by the faculty members and approvals given by the Head of the department and The Director
- The purchase committee prepares purchase order
- Accordingly invoice is sent to the vendor
- On receipt of the material, it is entered in the accession register and computer database.

Library holdings	Year -1(2015-16)		Year – 2(201415)		Year – 3(2013-14)		Year – 4(201213)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	12911	64,58,083	13343	61,29,850	11571	43,40,121	12961	44,54,573
Reference Books	1905	14,26,793	1254	9,45,756	1048	6,35,891	1351	6,79,817
Journals/ Periodicals	69	1,75,799	63	1,60,233	68	1,54,629	69	1,81,647
e-resources	EBSCO J-GATE Capitaline (3)	3,70,698	EBSCO J-Gate Capitaline	3,52,616	EBSCO J-Gate Capitaline	3,49,503	EBSCO J-Gate Capitaline Crisil	396323
Any other (specify)	Koha	70,000	--	--	--	--	--	--

Note : We are providing study material in every semester for every subject to students of all courses. So text books are given to students at permanent basis.

The record for the same has been maintained.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Yes. (Koha software since 2015, before we had Libsuite Software)
Electronic Resource Management package for e-journals	Yes. (EBSCO and J-GATE)
Federated searching tools to search articles in multiple databases	No
Library Website	Yes
In-house/remote access to epublications	We have Wi Fi campus. Students and faculty can access E-Resources in campus
Library automation	Yes. Currently using Koha software. From 2001 to 2015 used Libsuite software.

Total number of computers for public access	15 computers in Digital library and one for OPAC. Total 16 computers for public access.
Total numbers of printers for public access	01.
Internet Bandwidth	50mbps
Institutional Repository	Yes. We have DSPACE Repository. We keep records of Institute's Events, students projects etc.
Participation in Resource sharing networks/consortia	Yes. (AIRC-American Information Resource Centre)

4.2.5 Provide details on the following items:

➤ Average number of walk-ins	☐ 60 (approx)
➤ Average number of books issued/returned	☐ 25 to 30 daily.
➤ Ratio of library books to students enrolled	☐ 32:1

➤ Average number of books added during last three years	<input type="checkbox"/> 1402 (approx.)
➤ Average number of login to (OPAC)	<input type="checkbox"/> 20 (approx.)
➤ Average number of login to eresources	<input type="checkbox"/> 153 (approx.)
➤ Average number of eresources downloaded/printed	<input type="checkbox"/> 52 (approx.)
➤ Number of information literacy trainings organized	<input type="checkbox"/> Training is organized for Faculty, students and library staff once in a year on how to access EBSCO, CAPITALINE and JGATE.
➤ Details of “weeding out” of books and other materials	<input type="checkbox"/> Yes. We do have record of weeded out books and stored these books in compact storage system.

4.2.6 Give details of the specialized services provided by the library

<input type="checkbox"/> Manuscripts	<input type="checkbox"/> Not available
<input type="checkbox"/> Reference	<input type="checkbox"/> Yes separate section in the Library. Also reference service is provided to library users.
<input type="checkbox"/> Reprography	<input type="checkbox"/> Yes (Photo copier and printer)
<input type="checkbox"/> ILL (Inter Library Loan Service)	<input type="checkbox"/> No provision of the ILL But whenever needed the Librarians do seek help from each other at the personal level.
<input type="checkbox"/> Information deployment and notification (Information Deployment and Notification)	<input type="checkbox"/> All important notices are displayed on the notice board. Besides the notices, we also send personalized bulk messages on the mobiles, along with E-mails for students and faculty.
<input type="checkbox"/> Download	<input type="checkbox"/> Yes. The provision of downloading the E-resources is available in digital.
<input type="checkbox"/> Reading list/ Bibliography compilation	<input type="checkbox"/> Yes.
<input type="checkbox"/> In-house/remote access to eresources	<input type="checkbox"/> There is an easy access to In house e-resources through

	<input type="checkbox"/> Remote Access: login ID and password
<input type="checkbox"/> INFLIBNET/IUC facilities	<input type="checkbox"/> As of in now, we do not have the provision.

User Orientation and awareness:

- Yes.
- We do organize Orientation programs at the beginning of the academic year to acquaint students of all the facilities and service provided by the Institute.
- In the Induction program the Librarian introduces the staff, gives information about library infrastructure, library holdings, services offered, and all the facilities that the library can offer.
- We do provide membership forms with a copy of Library pamphlets and library rules and regulations to all our students.
- We also display detailed PPT slides on the LCD screen continuously for about one week at the beginning of the academic year.

Assistance in searching Databases:

- Yes,
- We do conduct Demo sessions and training programs.
- Also as per the faculty requirements the library staff helps in assisting the faculty to access Databases.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Co-operative staff:

- Our Library staff is very co-operative and always ready to help the students and faculty members. Whether it is to locate books or to access E-resources.

Ensure discipline:

- The library staff ensures that the library decorum is maintained. They instruct the students to maintain a noise free environment so that the students can remain focused.

Distribution of study material:

- Timely distribution of the study material to the students is also taken care by the library staff.

Acquisition of Books:

- The Library staff also makes sure that the book publisher catalogues are shared with the faculties for reviewing so that the library can be updated by purchasing new and relevant books.

Other Services:

- Services like Reference service, Issue & Return of books. Book delivery Service are provided to the faculties on their desk.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special care for Differently abled students:

- We take special care of the visually/physically challenged students.
- There is a library staff who is always with them to assist them for all their needs.
- Be it to search or locate books, issue books etc.

Provision for Audio CD'S:

- We have also made provision of audio cassettes/CDs so that they could be issued to the visually impaired students.

Elevator:

- Lift is available for differently abled students so that they could easily access the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, We do have a feedback system in place wherein the students and faculty members share their suggestions.

The Library advisory committee has specially designed this feedback format which covers different aspects, some of them being:

- Library holdings,
- Staff behavior and services provided to students and faculty,
- Library environment and Infrastructure,

- Digital library and E-Resources,
- Member’s satisfaction and Suggestions etc.

The committee members on regular basis work upon the feedback and the suggestions provided by the students & faculty members.

They do implement changes for the up gradation of the library system.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

List of Desktops	179 nos. Core i5, 4GB RAM, 500GB Hard disk,18.5” LCD 3 Servers and 1 Storage
List of Laptops	240 nos.Lenovo E-40 Laptop (For PGDBM Students)
Computer-student ratio	1:1
Standalone facility	None
LAN facility	All machines are LAN Configured to integrated IBM Server

Wifi facility	<ul style="list-style-type: none"> ➤ CISCO enabled Wi-Fi Campus ➤ Campus Agreement with Microsoft for licensed software ➤ Internet facility provided free to Faculty, Staff and Students ➤ Dedicated 20 mbps internet leased line for faculty ➤ Dedicated 20 mbps internet leased line for students ➤ Dedicated 10 mbps internet leased line for staff ➤ Dedicated 20 mbps internet leased line for Bloomberg Lab
Number of nodes/computers with internet facility	179
Licensed software	Yes

- Computer Lab comprising of 64 HP desktops with latest configuration
- Regular back up taken by the IT Dept. to ensure safety of data
- Dedicated in-house IT Team to ensure smooth functioning

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

NLDIMSR understands the importance of technological involvement in the learning process. Hence, it the students and faculty are equipped with computers and internet facility:

- CISCO Wi-Fi enabled Campus
- Total population of 419 laptops and computers with latest configuration provided to students, faculty and staff
- Average replacement age of laptops/Pcs is less than 3 years
- All machines are LAN Configured to integrated IBM Server
- Campus Agreement with Microsoft for licensed software
- Internet facility provided free to Faculty, Staff and Students
- Dedicated 20 mbps internet leased line for faculty
- Dedicated 20 mbps internet leased line for students
- Dedicated 10 mbps internet leased line for staff
- Dedicated 20 mbps internet leased line for Bloomberg Lab
- Computer Lab comprising of 64 HP desktops with latest configuration
- Regular back up taken by the IT Dept. to ensure safety of data
- Dedicated in-house IT Team to ensure smooth functioning

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- IT infrastructure and associated facilities are upgraded and deployed as per the Technology Upgrades and the need of the Institute as per the programs offered, students and faculty strength.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Budget Allocation:

- The institute has a budget for procurement, up gradation, deployment and maintenance of the computers and their accessories.
- The institute has been adding new computers with latest configuration whenever required due to rapid development in the field of IT sector.
- The Institute always prefers to purchase Branded computers and accessories. Maintenance of such equipment is done by AMC vendor during the warranty period.

- After warranty period is over, the AMC provider maintains the equipment. In order to provide uninterrupted power supply to the computer systems, the institute is having a number of UPS which are also maintained by AMC provider
- The institute has Annual budget of last 4 years with specific allocation for procurement, up gradation, deployment and maintenance of the computers and their accessories and shall be made available on inspection visit.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Smart Interactive Boards and LED Projectors:

- Well lit and ventilated, air-conditioned classrooms with Smart Interactive Boards, Wi-Fi enabled, LED Projectors with collar mikes provided to faculty
- Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 250, equipped with Wi-Fi, LED Projectors, and Interactive Board for mass dissemination.
- Large air-conditioned Conference Room with Interactive Board, and LED Projector
- State of art air-conditioned MDP Room equipped with Audio Visual Aids

Video Conferencing for Global Connect:

- Air-conditioned hi-tech Auditorium with Video Conferencing facility for Global Connectivity for 283 seating capacity

CISCO Wi-Fi enabled campus:

- Dedicated 70 mbps internet leased line
- Hi-tech Air-conditioned Wi-Fi IT Lab with licensed Microsoft Software
- Faculty Room: equipped with individual cabins for Professors and Associate Professors, Wi-Fi enabled

12 Terminal Bloomberg Lab:

- Probably the largest lab in Academia in the country. The Bloomberg Lab gives an edge to the students to master the knowledge for financial markets and give them an exposure for commodities and stock market analytics
- **Remote Access to all the e-resources:**
Remote Access provided for uninterrupted teaching and learning process

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher

- The institute is always placing the student at the center of the teaching learning process.
- Faculty members are provided with desktop with the internet facility for preparation of teaching/learning materials in their respective department.
- The classrooms are equipped with LCD projector, audio visual facilities which make the classroom delivery more effective.
- Faculty members are taking engaging sessions in the computer lab to provide practical exposure to the students.
- Students are also encouraged to take up small research work; case study analysis with the help of IT enabled resources.
- The institute organizes for all students value added programs such as guest lectures, workshop and training in the Hi-tech auditorium
- Internet facility and library are maintained to facilitate students and faculty members to utilize the learning resources appropriately.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. **Building**
- b. **Furniture**
- c. **Equipment**
- d. **Computers**
- e. **Vehicles**
- f. **Any other**

The Institute strives to use enhanced infrastructure in order to ensure efficient teaching as well as learning practices.

- The Institute periodically holds meeting with the stakeholders to get first hand inputs regarding infrastructure improvement or restorations.
- Formal feedbacks are encouraged from the faculty & students with the help of feedback forms.
- Accordingly the Institute has worked out following infrastructural facilities
 - Admin office is fully renovated
 - CRM/ placement room is established
 - Director's Cabin and Board room is constructed with waiting lounge with comfortable sitting arrangement for visitors and also an LCD television.
 - Well-furnished MDP Room and Seminar hall are constructed equipped with LCD projectors.
 - Washrooms are renovated
 - LED lights are installed
 - Bloomberg lab with 12 terminals is made available
 - Additional Conference Room is constructed on 6th Floor next to Faculty Room
- ❖ Details of Budget Allocated for the last four years shall be made available on inspection

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Internal Audits:

- The Institute has a dedicated Maintenance department and ICT Department with full-fledged team to maintain and repair the infrastructure facilities and equipment.
- They conduct infrastructure audits bi-annually.
- The reports and findings are submitted to the management regularly.
- Any identified breakdown is immediately taken care of.
- There are carpenters, Electricians, plumbers and other staff appointed on contract
- Institute has appointed Housekeeping staff with latest cleaning equipment.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- The maintenance department team checks all the equipment's and infrastructure monthly.
- Institute is paying AMC for regular service with companies/agencies.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

UPS and Stabilizers:

- Institute has installed UPS and stabilizers to check voltage fluctuation.

Water Tankers:

- Institute has 6 water connection of MBMC.
- Institute has sufficient water supply.
- If in case of shortage of water any day Institute call water tankers.
- The institute uses only Mineral water for drinking purpose and water dispensers are put in every department, classrooms and office.

Safety & Security:

- 134 CCTVs cameras installed in premises with DVR recording facility

- Back up for one year
- 24x7x365 manned vigilant Security
- Fire Sensors installed in premises
- Fire Extinguishers and other Fighting Equipment installed in campus

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes. It does publish its updated Prospectus/handbook annually.
- The publication includes the following:
 - Vision, Mission and Objectives.
 - The Board of Trustees.
 - The Academic Council Members.
 - The messages of Chairman, Secretary and the Director. ➤ The list of Faculty members' viz. Permanent, Visiting and Guest Faculty with their Qualifications, Areas of specialization and Subjects taught.
 - Library facility with details.
 - Infrastructure in the Institute with photographs.
 - Video on the website for a virtual tour highlighting the infrastructure and facilities.
 - The courses offered with the details.
 - The Seminars and the other student activities.
 - Placement Activities with the Institute Partners.
 - The Achievers from the Institute Alumni.
 - Messages and opinions of the Institute by leading Business Persons.
- NLDIMSR also comes up with the Brochure for both Permanent and Summer Placements. This Brochure essentially contains the following apart from the general information about NLDIMSR.

- Message of the Chairman, Secretary and Director to the prospective employers.
- The composition of the batch – stream-wise.
- The details of the graduating students in terms of their specialization, basic degree, work experience and areas of interest.
- The Placement Committee details.
- Views of Institute's Star Performing Alumni with their achievements.
- List of our placement partners.
- Form for Placement to be filled by the employer. ➤ Photographs of Institute's infrastructure and facilities.
- The prospectus and Brochure helps the students to get a 360° view of the Institute, the facilities available, the Professors who would teach them, the Co-curricular and extra-curricular activities, past students perspective and opinions about NLDIMSR, Institute's commitment to placement to students, the background of the students who have chosen the study at NLDIMSR et.
- This vividly ensures the commitment NLDIMSR to the students and the accountability with proven record of the past.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Though NLDIMSR imparts quality education, it does not have any scholarship programs to the students.

- NLDIMSR admits students only on merit and has voluntarily relinquished the management Quota to the Government and thus does not have any interest in charging additional fees other than prescribed by the Government/DTE/Shikshan Shulk Samiti.
- The fee structure at NLDIMSR is lowest by virtue of careful planning and judicious spending of the resources for the achievement of optimum results. Every expenditure figure is weighed so that the students find NLDIMSR the best place to get high quality of education with minimum fees.



Moreover in exceptional cases the Institute has waived fees or permitted late payment/ payment in installments lest the education of the needy and the deserving is not jeopardized.

The Institute assists its student's to apply for various state and central Government Scholarships Scheme.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Whatever financial assistance is given by the State or the Central Government and other National agencies, the Institute has been exceptionally supportive in guiding the students, providing documentation and carrying out the follow up.

The case in point is the aid given by the Government of Maharashtra to the Minority Community students. All eligible and deserving students have been given the requisite support to avail the facility.

Year	Total no of students received financial aid	Total strength in a year (MMS & PGDM)	Percentage
2013-14	21	241	8.75
2014-15	22	241	9.17%
2015-16	16	241	6.67

5.1.4 What are the specific support services/facilities available for

➤ **Students from SC/ST, OBC and economically weaker sections
SC/ST/OBC/NT:**

The institute assists them to apply for various scholarships
Accordingly, their tuition fee is reimbursed by Social Welfare

N.L.

Development Department of Govt. of Maharashtra **EBC:**
50% of the tuition fee of EBC students is reimbursed by the State Government

➤ **Students with physical disabilities**

For students with physical disabilities the Institute has elevators.
The Institute allots them comfortable seats The
institute also has wheel chair facility
The library has audio CD's for learning
Extra Time during Exams
And all other norms as prescribed by the University of Mumbai

➤ **Overseas students :** Nil

➤ **Students to participate in various competitions/National and International**

Intra College Level Paper Presentations:

- Mirage for Marketing
- Manusandhan for Finance
- Business Simulation Games

Inter College National Level Paper Presentation:

There is a huge participation in these programs such as IIMs, XLRI, NMIMS, etc. Jury Panel consists of eminent personalities from Industry.

- Mulyankan for Finance
- Madhyam for Marketing
- Utkarsh for HR
- Shikhar for Finance

- The Institute holds competitions for the students to evaluate the corporate strategies and get them evaluated by Company Executives.
- Also the students are asked to analyze various budgets and present them to the leading Economists so that they develop the skills to understand the far reaching implications of policy decisions at the macro level.
- The Faculty encourage the students to take part in every possible competition at the local and national level. Wherever they have gone they have won laurels for the Institute and have done exceedingly well.

- - The Institute reimburses the costs incurred in the preparation of the competition, travel and stay.
 - The Faculty members help the students to prepare for the competition and advise them on critical issues of the topic.
For those who win prizes, the Institute gives an additional award to recognize their contribution to keep NLDIMSR's flag flying high.
 - **Medical assistance to students: health centre, health insurance etc.**
 - 24x7x365 Mediclaim for Students (Rs. 50,000)
 - 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
 - Free Annual Medical check-ups for students
 - **Organizing coaching classes for competitive exams Coaching for competitive exams:**
 - There are a number of professional examinations and qualifying tests for placement.
 - The faculty advise the students for all such tests like CFA and provides assistance to support them in fulfilling their dreams.
 - When off campus recruitment is done by the Companies like Banks, the Institute displays such public notices and encourages the students to appear for the same.
 - **Skill development (spoken English, computer literacy, etc.,)**
 - For those who lack soft skills (Identified through the Mentoring Program), a special Development Centre provides them the specific skills in public speaking, Group Discussion and Personal Interview.
 - Many faculties volunteer to support this program so as to keep the number of students in each group limited to 15-20 for personal attention and individual support.
 - NLDIMSR holds special courses for the students to develop their skills and competence:
 - Commodity markets,

N.L.

- Technical Analysis,
- Business Analytics,
- Digital marketing,
- Advance Excel ➤ Soft Skills etc.,
- The Institute also conducts Business Simulation courses so that they get a good feel of what happens in the real world.

- **Support for “slow learners”**

- The Institute spends more time with the slow learners in teaching and they are patiently heard when they have any doubts or are in need of any clarifications and every Faculty makes sure that their questions are answered and the concepts are understood.
- They are given extra time during the examinations as per University rules.
- Emotional and Psychological support is also extended to them through Mentoring

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

- **Industrial Visits and Corporate Connect:**
- The Institute takes the students on a tour to leading Companies where the students interact with the practicing professionals.
- The Institute has taken them to TISCO, TATA Motors, IIM Ahmedabad, Amul, IRMA and various industries in Gujarat
- **Summer Internship:**
- It's mandatory for all the students to conduct 2 months long summer internship with renowned corporates.
- The summer internship report is later assessed by the Faculty members
- **Other Initiatives to narrow the Industry Academia Gap:**
- HR Conclaves
- Collaborations with NHRD, MTHR, NIPM
- Industry Mentorship Program
- Senior Alumni's involvement in conducting the GD-PI during the Admission Process
- **Foreign Faculty visits to the campus from:**
- Wisconsin University, Indiana, USA
- State University of San Francisco, California, USA

- - Valprasio University, Indiana, USA
 - University of Connecticut, Connecticut, USA
 - Xavier University, Ohio, USA

 - **Publication of student magazine**
 - The students publish magazines in the area of Finance and HR.
 - The Finance magazine is named as '**Delta**' and the HR magazine is named as '**Dristikon**'.
 - The students write articles, Coordinate with the faculty and experts for other articles and publish them in these Magazines.
 - The copies are circulated widely in E-Format to the Alumni (1997-99 to 2014-16) and the Corporates Partners.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Entrepreneurship Cell:

- The Institute has a special Cell/Club to incubate the ideas of the students and help them to turn future leaders
- The Institute also finances the students to exhibit their entrepreneurial skills. Professors with expertise in the field encourage the students to push their ideas and set up the enterprise to run it profitably.
- Quite a number of our Alumni have set up their own businesses or have turned around their family business and have climbed to higher peaks.

Live Projects and Industry Visits:

- The Institute actively engages its students with live Projects and keep them abreast about the modern Business Practices through Regular Industry Visits

International Guest Faculty:

- Inconstancy with the Vision ,the Institute hosts several International Guest Faculty from renowned university like :
 - Wisconsin University, Indiana, USA
 - State University of San Francisco, California, USA
 - Valprasio University, Indiana, USA
 - University of Connecticut, Connecticut, USA
 - Xavier University, Ohio, USA

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

Extra-Curricular Activities:

- NLDIMSR students are encouraged and supported to take part in the extra-curricular and co-curricular activities.
- They have won a lot of prizes and medals in the inter-collegiate competitions.
- Cricket Tournament: In sports NLDIMSR conducts a Cricket Tournament for the Management schools in Mumbai.
- Inter Management Cricket Tournament conducted annually with about 10 management colleges participating
- The Institute goes an extra mile to encourage student participation in such extra-curricular and co-curricular activities and if need be re-schedules class presentations, tests and examinations to suit the need. However no academic concessions are ever granted to any one as the Institute believes in quality education. **Uniform:**
- NLDIMSR provides uniforms for the players and finances the purchase of sports materials.
- The Institute also provides for tailor made blazers to all the students which is compulsory to wear for all the formal events. **Events:**
- The students take part in various cultural activities and festivals within and outside the Institute and win prizes for the Institute.
- AAKARSHAN: a well acclaimed cultural fest at NLDIMSR promotes cultural cohesion and expands on management and leadership skills
- **National Level Competitions:**

Inter College National Level Paper Presentation:

There is a huge participation in these programs such as IIMs, XLRI, NMIMS, etc. Jury Panel consists of eminent personalities from Industry.

- Mulyankan for Finance
- Madhyam for Marketing
- Utkarsh for HR

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➤ Shikhar for Finance

Intra College Level Paper Presentations:

- Mirage for Marketing
- Manusandhan for Finance
- Business Simulation Games

The Institute holds national level debates and paper presentations at the Institute where there is representation from other management Schools.

- Many Management Schools from Mumbai and other parts of the country take part in these competitions.
- The management has instituted cash prizes to winning teams apart from the Gift and the rolling Trophy.
- The management does not believe in seeking sponsors and hence all the expenses are borne by the Institute.

□ **Some of the Awards won by Students in the past:**

S. No	Student	Events Name	Prize/Position	Held at	Location
1	Parth Babria	Trade War	1 st	XIM	Bhubaneswar
2	Manas Sharma & Deep Kaur Ahluwalia	Twist in the Tale - Story Writing	1 st runner up	MICA	Ahmedabad
3	Faisal Shaikh & Deep Kaur Ahluwalia	Beat the Market	1 st	IIM	Indore

4	Faisal Shaikh & Deep Kaur Ahluwalia	Wolf of Dalal Street	1 st	Thakur Institute	Mumbai
5	Harshil Doshi & Faisal Shaikh	Stock mind, Financial Quiz & Case Study	1 st	Nirma University	Ahmedabad
6	Varun Parmar & Dhruv Goradia	Stock mind, Financial Quiz & Case Study	1 st runner up	Nirma University	Ahmedabad
7	Nikita, Avni & Hinal	Khandelwal Case Study	1 st runner up	Chetna College	Mumbai
8	Niraj Shah, Kunal	Bears & Bulls Competition	1 st	SIMSREE	Mumbai
	Jethwani & Ruthparn Ranadive				
9	Gaurav Loya & Shweta Hede	Dewang Mehta award for best management student in India	Among top 21 students in India	Business School Affairs & Dewang Mehta National Education	Mumbai
10	Deep Kaur Ahluwalia & Faisal Shaikh	Stockers	1 st runner up	IIT Roorkee	Roorkee

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11	Devang Mehra, Sayali Chinchankar, Shrey Gheewala, Dhruv Bhatt	Market Kshetra	1 st	Thakur Institute	Mumbai
12	Devang Mehra & Purvesh Kothari	Bloomberg Olympiad	1 st	TAPMI	Manipal
13	Abhilasha Mathur, Seema Umashankar Trupti Chavan, Shreyas Mhaskar, Harsh Dev	Entrepreneurs hip & Skill Development for Development of MSME - Case Studies	Semi-Finalist, Participation Certificate	MEDC and IES	Mumbai
14	Titash Mandal, Noufel Backer, Ajay Parekh	Bulls & Bears	1 st Runner Up,	SIMSREE	Mumbai

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15	Ruchita Doshi	Strike to Survive	1 st Runner Up, Certificate & Cash Prize	IIM Shillong	Shillong
16	Titash Mandal, Noufel Backer, Janice Rodrigues	Case Study Competition	1 st , Cash prize of 15,000/-	Alkesh Mody Institute of Financial Management Studies, Mumbai University	Mumbai
17	Chintan Lotiya, Juili Ballal	Shikhar	1 st	NL Dalmia Institute of Management Studies and Research	Mumbai

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Many of the students from NLDIMSR go for higher studies abroad in leading Universities.
- We have a partial list of students who have got their higher education abroad.
- Many have settled down in foreign countries and are in touch with the Institute. Tests like NET is routinely cleared by those Alumni who intend to enter academics.
- Many students are employed by Quasi-Government Institutions and are holding positions of responsibility.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

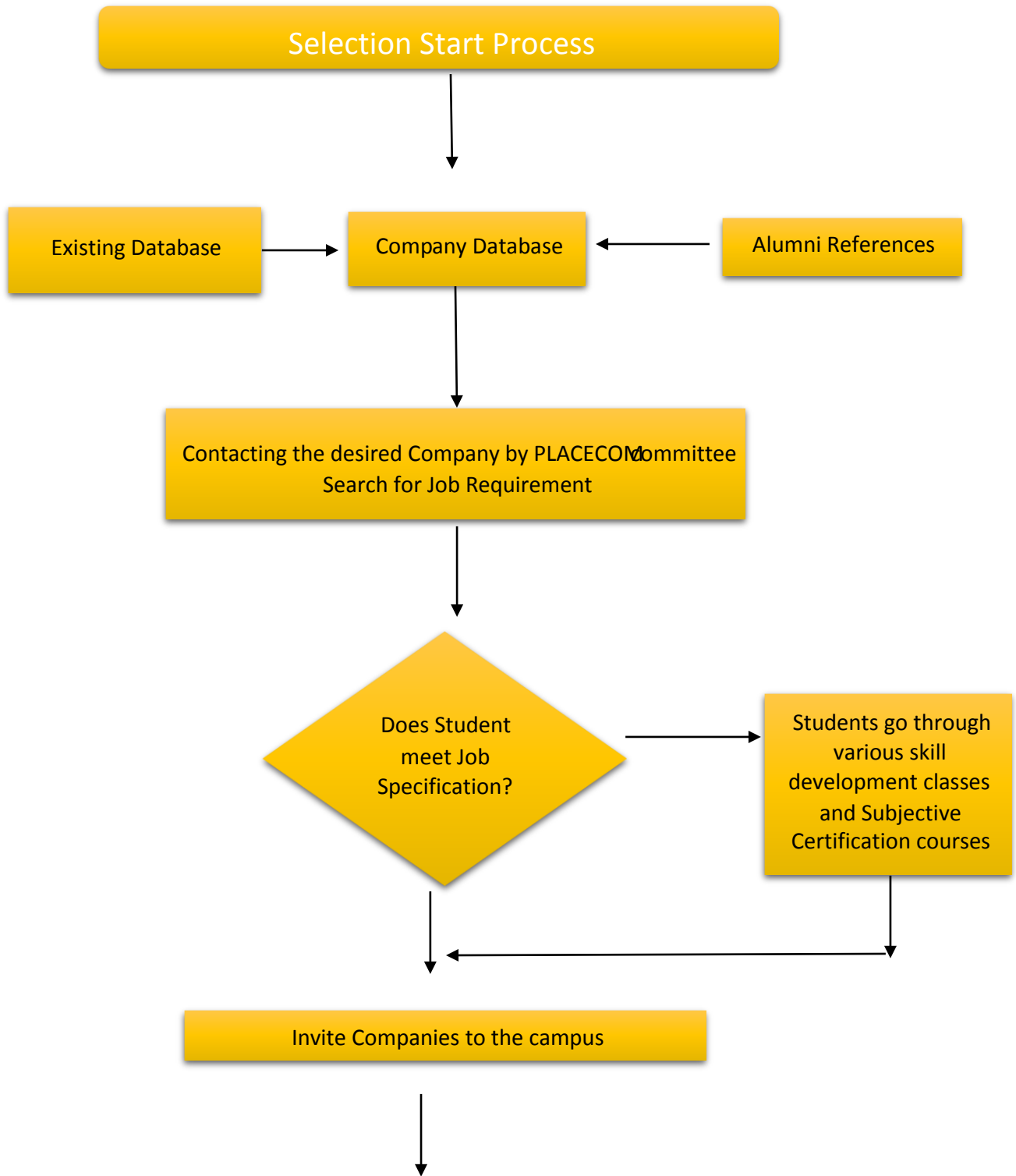
Mentoring and Counseling:

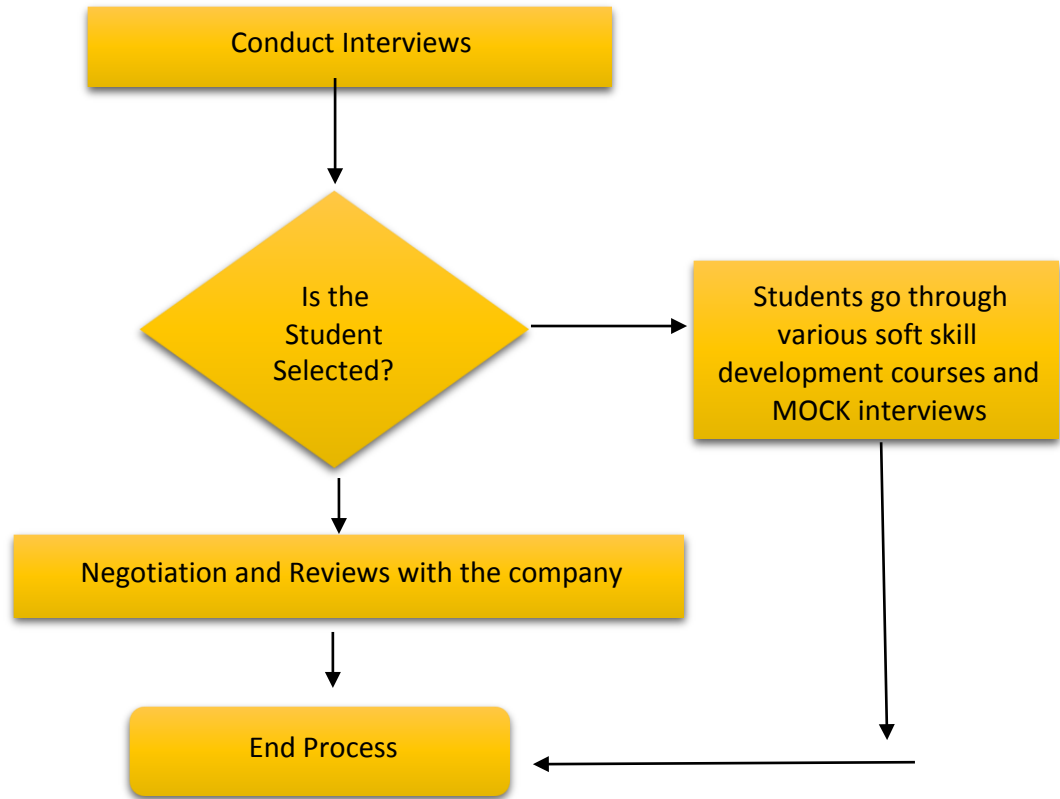
- The Institute has a systematic mentoring program and provides mentoring to all its students through its Faculty and the Alumni.
- In the first year the students are allotted to different faculty members with each faculty having the mentoring responsibility of about 10 students.
- Over a period of time a strong mentor-mentee relationship is formed and during the mentoring sessions various issues are covered for the holistic development of the student.
- These issues may include academic, professional, personal, career and even psycho-social aspects of the mentees' life.
- Keeping in mind the uniqueness of each person and the need to keep up the confidentiality the mentors have one-to-one sessions and each one is guided according to his/her pace and need.
- Being non-judgmental and empathetic towards the mentee can bring about a sea of change in the student.
- Besides the regular mentors the students may approach any of the faculty members of their choice for in-depth counselling in the event they feel such a need.
- The purpose is to ensure that the student benefits in a holistic manner and is able to bloom as per his/her potential.
- The Institute also includes the Alumni in this process and for every internal faculty mentor the students also have one external Industry mentor who generally is an Alumni of NLDIMSR.
- While the Faculty will support the student to be academically sound the Industry mentor will strive to make the student 'industry ready'.
- They learn from the industry mentor the ground realities of the corporate world as they are immersed in the academic world.
- Both the mentors work as a team and try to ensure that the student is ably supported in his/her quest for excellence.

- The students are also taken to an off-campus camp where they get an opportunity to experience team building, leadership, community living and experiential learning.
- The relations built here in the Institute go a long way in boosting their self-confidence.
- They continue to keep in touch with their mentors long after they have graduated from the Institute and continue seek Mentor's guidance especially when they are at cross roads and are in need of a sounding board to take some important decisions in their personal and professional lives.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the program).

- **Yes** the Institute conducts test in identifying the attributes that the students have and helps them to identify the matching career. This exercise is being has been helpful even when the students have to choose the branch of specialization at NLDIMSR.
- During the placements the students actively seek the guidance of the professors to understand the nature of the job, growth opportunities, learning scope, relevance of the career /job in the ever changing industry environment.
- The Alumni are invited to interact with the students for career guidance and familiarization with the industry environment. Regular mock interviews and Group Discussions are held for the benefit of the students. They are also guided on business etiquettes and manners which is essential in their professional life.





5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the Institute has a **Grievance Redressal cell**, established as per the guidelines of AICTE
- The Grievance committee members hold timely meetings to appease to the needs of the individuals who seek redressal.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The institute has Anti sexual harassment Cell to deal with any unwelcome sexually determined behavior (physical, verbal or any other form) which

violates a women's dignity and interferes with her ability to operate freely at NLDIMSR. It also deals with gender based discriminatory behavior.

- The Institute constitutes of Women Development committee as well. All activities pertaining to this committee like lectures on healthcare, balance life and work etc. are arranged in the auditorium or seminar hall.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, as per the AICTE directives the institute has an anti-ragging committee and anti-ragging squad

134 CCTV Cameras are installed in the campus for monitoring and preventing such cases

Anti-ragging warning and committee procedures are displayed in the campus

Mentors regularly interact and counsel the students to identify the trouble triggers.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

NLDIMSR has many welfare schemes for the students.

- Air conditioned Cafeteria
- Book Bank for the students (at a reasonable cost) wherein they can build their own personal library during their studies and even after graduating from the Institute.
- Sports facility for relaxation.
- Access to 10000 sqft N. L. Dalmia In-house Cricket Academy
- Well-equipped gymnasium
- Various Clubs where the students organize meetings and seminars.
- Visits to the villages and orphanages for a new outlook towards life and individual enrichment.
- 'Swach Bharat' activity to inculcate the value of dignity of labor
- 24x7x365 Medi-claim for Students (Rs. 50,000)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
- Free Annual Medical check-ups for students

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

NLDIMSR has a large number of Alumni. From the first batch in 1997-1999 till 2013-15 we have had 3176 Alumni. We hold an annual gathering of the Alumni in the town for logistic reasons and they also visit the Institute for the various Alumni engagement programs.

- Currently the Alumni Engagement is in the following areas.
- Admissions ➤ Induction.
- MDP
- Mentoring.
- Guest Lectures.
- Training Programs
- Placement Process.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

At NLDIMSR, we only conduct Post Graduate Management Programs and Research

Student progression	%
UG to PG	N.A
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed	
• Campus selection	100%
• Other than campus recruitment	Nil*

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Program-wise detailed pass percentage in the last four years

Batch	2011-13	2012-14	2013-15	2014-16
M MS				
No of students appeared	119	116	119	121
Number of students passed	119	115	117	119
Pass Percentage	100%	99.13%	98%	98%
Student Having More Than 60				
%				
MMS	117	105	109	117
PGD M				
No of students appeared	120	120	120	120
Number of students passed	120	120	120	118
Pass Percentage	100%	100%	100%	98%

Student Having More Than 60%				
PGDBM	120	120	115	118

Part time (MFM/MMM)

Pass Percentage				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM				
No of students appeared	247	239	193	195
Number of students passed	197	201	158	160
Pass Percentage	80%	84%	82%	82%
“O” Grade Students				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM	0	1	0	2
Student Having More Than 60%				
Course	2012-13	2013-14	2014-15	2015-16
MFM/MMM/MHRDM	118	119	104	123

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- NLDIMSR arms the students with the current market required skills. Hence they are quickly picked by the Industry.
- NLDIMSR provides continuing education and mentoring even after they leave the Institute so that they are relevant to the industry.

- Only a very few go for higher education viz. Ph.D.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institute provides special support to students who are at risk of failure and drop out:

- Psycho-social counseling

- Mentoring
- Sufficient time for appearing for the supplementary exams

Due to personal or family reasons the student drop out occasionally. The reasons for this are as follows:

- Marriage.
- Shifting of the family.
- Going to a higher end Institute.
- Physical inability.
- Need for financial support by the family.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- **Recreational facilities provided to students:**
 - Badminton
 - Table Tennis
 - Volley Ball
 - Basket Ball
 - Carom
 - Chess
 - Cricket
- **Facilities provided to Students:**
 - Live projects taken up by the Students
 - Industrial visits
 - Outbound programs for team building and collaborative study and rigor in students.
 - Cultural Programs and Festivals organized for the holistic development of Students.
 - Various Clubs and Forums for students
 - Entrepreneurship Cell
 - Multi-cultural Programs conducted throughout the year □ **Intra College Level Paper Presentations:**

- Mirage for Marketing
- Manusandhan for Finance
- Business Simulation Games

- **Inter College National Level Paper Presentation:**

There is a huge participation in these programs such as IIMs, XLRI, NMIMS, etc. Jury Panel consists of eminent personalities from Industry.

- Mulyankan for Finance
- Madhyam for Marketing
- Utkarsh for HR
- Shikhar for Finance

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- **Some of the Awards won by Students in the past:**

S. No	Student	Events Name	Prize/Position	Held at	Location
1	Parth Babria	Trade War	1 st	XIM	Bhubaneswar
2	Manas Sharma & Deep Kaur Ahluwalia	Twist in the Tale - Story Writing	1 st runner up	MICA	Ahmedabad
3	Faisal Shaikh & Deep Kaur Ahluwalia	Beat the Market	1 st	IIM	Indore

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4	Faisal Shaikh & Deep Kaur Ahluwalia	Wolf of Dalal Street	1 st	Thakur Institute	Mumbai
5	Harshil Doshi & Faisal Shaikh	Stock mind, Financial Quiz & Case Study	1 st	Nirma University	Ahmedabad
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7	Nikita, Avni & Hinal	Khandelwal Case Study	1 st runner up	Chetna College	Mumbai
8	Niraj Shah, Kunal Jethwani & Ruthparn Ranadive	Bears & Bulls Competition	1 st	SIMSREE	Mumbai
9	Gaurav Loya & Shweta Hede	Dewang Mehta award for best management student in India	Among top 21 students in India	Business School Affairs & Dewang Mehta National Education	Mumbai
10	Deep Kaur Ahluwalia & Faisal Shaikh	Stockers	1 st runner up	IIT Roorkee	Roorkee

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11	Devang Mehra, Sayali Chinchankar, Shrey Gheewala, Dhruv Bhatt	Market Kshetra	1 st	Thakur Institute	Mumbai
12	Devang Mehra & Purvesh Kothari	Bloomberg Olympiad	1 st	TAPMI	Manipal
13	Abhilasha Mathur, Seema Umashankar Trupti Chavan, Shreyas	Entrepreneurship & Skill Development for Development of MSME - Case Studies	Semi-Finalist, Participation Certificate	MEDC and IES	Mumbai
	Mhaskar, Harsh Dev				
14	Titash Mandal, Noufel Backer, Ajay Parekh	Bulls & Bears	1 st Runner Up,	SIMSREE	Mumbai
15	Ruchita Doshi	Strike to Survive	1 st Runner Up, Certificate & Cash Prize	IIM Shillong	Shillong

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16	Titash Mandal, Noufel Backer, Janice Rodrigues	Case Study Competition	1 st , Cash prize of 15,000/-	Alkesh Mody Institute of Financial Management Studies, Mumbai University	Mumbai
17	Chintan Lotiya, Juili Ballal	Shikhar	1 st	NL Dalmia Institute of Management Studies and Research	Mumbai

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- **Industry Feedback:**
- Feedback is taken from Industry where students are sent for summer internships, Final Placements, so as to assess the competence of the students
- The suggestions and feedback help us analyze the gap and accordingly need based hand holding and training is provided to the student

- **Student's feedback:**
Suggestions from students are encouraged so as to enrich the programs and raise the quality.
- **In-house faculty feedback:**
The feedback from the faculty help the management identify the need for introducing new age learning methods to improve the education quality. The faculty members also suggest on various experiential and learning activities to be integrated with teaching learning methods for the purpose of good results
- **Guest faculty feedback:**

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The institute conducts host of seminars and industry guest lectures almost every Saturday.

Feedback from such industry guests are of immense value. Their valuable feedback help us know the industry requirements and accordingly we plan to bridge the gap

Students are also required to give feedback about the subject knowledge; clarity in communication and other parameters of the guest faculty. Based on this, the guest faculty is approached again for taking other sessions if required.

➤ **Seminar and Conference Feedback:**

The facilitator provides feedback and suggestions which are incorporated to enrich the course content for every semester

The participating students also gives feedback on the facilitator and the learning derived from the seminars

➤ **Stakeholder's feedback:**

Based on the feedback given by the stakeholders many enrichment courses are introduced to improve the overall competency of the students for employability.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The students publish magazines in the area of Finance and HR.
- The Finance magazine is named as 'Delta' and the HR magazine is named as 'Dristikon'.
- The students write articles, Coordinate with the faculty and experts for other articles and publish them in these Magazines.
- The copies are circulated widely in E-Format to the Alumni (1997-99 to 2014-16) and the Corporates Partners.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

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The Institute has class representatives who represent the students. No need has been felt to have a formal Student council as it is a small community where everyone knows everyone.

- On all matters concerning the students in academics and extracurricular/Co-curricular activities the Institute calls for the meeting of Class Representatives (CRs) which forms the representation of the students.
- There is a student council for coordinated actions. The Institute sets up committees for each seminar and cultural activity and these committees not only help in organizing the event but also they serve as the training round for leadership and project management.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

NLDIMSR has the following committees where students are active committee members:

- Anti-ragging committee
- WDC (Women Development Cell)
- Student Council
- Placement Committee Council

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include. Any other relevant information regarding Student Support and Progression which the college would like to include.

- As mentioned in 5.1.14 the Institute closely networks and collaborates with its Alumni and involves them from the entry point of the students (Admissions) to the exit point (Placements).
- As the ambassadors of their Alma Mater they are in the best position to guide the current students to make them 'industry ready' and continue their legacy of excellence.
- This connect' with the Alumni is a continuing process.

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- The Institute serves as a nodal point for networking and collaboration. The Alumni are ever willing to share their experiences and guide the ‘young ignited minds’ at every step.
- Many of the former faculty members keep good relations with the Institute. Some of them return as visiting faculty bringing along with them a higher level of industry experience.
- Others when invited are ever willing to take part in the various activities of the Institute. In a few cases the faculty members have re-joined the Institute after working elsewhere or completing their higher studies.
- NLDIMSR selectively reaches out to get the help of the former faculty and Alumni in Student Projects work and career advancement inputs through soft-skills and personality development exercises.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution’s traditions and value orientations, vision for the future, etc.?

- **Vision:**
To be a World Class Management Institute.
- **Mission:**
To provide value based quality management education with a global outlook and social conscience.
- **Objective:**
 - To train young men and women to excel in their Professional and Personal life.
 - To upgrade the managerial skills and competencies of working executives.
 - To conduct research in various functional disciplines.

- To provide solution-based consultancy services to corporates.
- To be value based and ethical in all aspects of life.

Distinctive Features of the Institute are:

- **Self-Financed Minority Institute:**

The Institute is self-financed and does not take any grant from the Govt. nor does it take any donations from public. The Institute has sufficient corpus. Institutes main source of income is the fees it receives from the students. In case there is a shortfall, it is met from the interest income of the Society.

- **No Management Quota Seats:**

Our Institute is the first Management Institute in the State of Maharashtra and amongst the handful in the country to have voluntarily relinquished the Management Quota seats. All students are admitted purely on basis of merit. This is one of the hallmarks of this Institute for which we receive a lot of accolades from the students and industry. The Trustees are education focused and believe in doing good for the society and provide the very best to its stakeholders.

- **Ranking:**

The Institute is ranked amongst the Top Management Colleges not only in Mumbai but in India. It is currently ranked amongst Top 3 self-financed Management colleges in Mumbai and No. 1 in Thane District

- **Recognition:**

The Institute has Permanent Affiliation from University of Mumbai, Govt. of Maharashtra. Further, the PGDM course is approved by AICTE, HRD Ministry, New Delhi

- **PhD Centre:**

The Institute is an approved PhD Centre, by University of Mumbai

- **ISO Certified:**

The Institute is ISO 9001:2008 Certified by UKAS, United Kingdom

Accredited Services & SGS. The Certificate is valid till Sept, 2018

- **100% Placement track Record:**

Our students are regularly placed in Morgan Stanley, Citibank, Citicorp, ITC, Credit Suisse, Capgemini, TCS, Godrej, HDFC, HDFC Bank, IDFC, ILFS, Edelweiss, JLL, Kotak Bank, L&T, Nielsen, Jet Airways, Sun Pharmaceuticals, Sanofi, Wipro, Mahindra, NSE, BSE, UTI, J P Morgan, KPMG, E&Y, D. E. Shaw, ICICI Bank, Aditya Birla Group, TATAs, Essar Group, Reliance Group, etc.

- **Very low acceptance rate for admissions:**

Due to the Institutes goodwill and brand, each year the Institute receives thousands of applications for admission. About 95% of the applications are rejected and only 5% of the students are admitted.

- **State of Art Infrastructure:**

- Well lit and ventilated, air-conditioned classrooms with Smart Interactive Boards, Wi-Fi enabled, LED Projectors with collar mikes provided to faculty
- Air-conditioned hi-tech Auditorium with Video Conferencing facility for Global Connectivity for an approx. 280 seating capacity
- ERP with LMS (Learning Management System)
- CISCO Wi-Fi enabled campus
- Dedicated 70 mbps internet leased line
- Hi-tech Air-conditioned Wi-Fi IT Lab with licensed Microsoft Software
- Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 250, equipped with Wi-Fi, LED Projectors, Interactive Board
- Faculty Room: equipped with individual cabins for Professors and Associate Professors, Wi-Fi enabled
- Video Conferencing Facilities to ensure global connectivity
- Large air-conditioned Conference Room with Interactive Board, and LED Projector
- State of art air-conditioned MDP Room equipped with Audio Visual Aids
- Well-equipped and air-conditioned Wi-Fi enabled canteen providing nutritious and healthy food
- 34 LCD and Led TV's installed in the campus for dissemination of information

- **State of the art Air-conditioned Library**
 - Spread over 2 floors, with separate reading and discussion area
 - Having over 35,000 books
 - Free Newspapers provided to the students
 - Various international Journals and Magazines provided to the students
 - Library includes an in-house Digital Lab comprising of 15 computers
 - E-books subscriptions of various magazines and journals
 - Online search and reservation of books available to students
 - Library packages available like KOHA, J-Gates, EBSCO, etc.
 - Institutional membership with American Information Resource Centre(AIRC)

- **State of the art IT Infrastructure**
 - CISCO Wi-Fi enabled Campus
 - Total population of 419 laptops and computers with latest configuration provided to students, faculty and staff ➤ Average replacement age of laptops/Pcs is less than 3 years
 - All machines are LAN Configured to integrated IBM Server
 - Campus Agreement with Microsoft for licensed software
 - Internet facility provided free to Faculty, Staff and Students
 - Dedicated 20 mbps internet leased line for faculty
 - Dedicated 20 mbps internet leased line for students
 - Dedicated 10 mbps internet leased line for staff
 - Dedicated 20 mbps internet leased line for Bloomberg Lab
 - Computer Lab comprising of 64 HP desktops with latest configuration
 - Regular back up taken by the IT Dept. to ensure safety of data
 - Dedicated in-house IT Team to ensure smooth functioning

- **Safety & Security:**
 - Over 100 CCTVs cameras installed in premises with DVR recording facility ➤ Back up for one year
 - 24x7x365 manned vigilant Security
 - Fire Sensors installed in premises
 - Fire Extinguishers and other Fighting Equipment installed in campus

- **Care and Concern:**
 - 24x7x365 Mediclaim for Faculty, Staff and Students

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- (From Rs. 50,000 to Rs. 5,00,000 depending upon the position)
- 24x7x365 Accident Insurance Policy (Rs. 1,00,000/-)
 - Free Annual Medical check-ups for Faculty and Staff
 - Reimbursement of expenses for hospitalization in exceptional cases

• **Some of the Awards won by the Institute in past many years:**

- Outstanding B School West Award from National Education Leadership
- Leading B School of the Year Award from World Education Congress
- Educational Excellence – Academic Institution Award at Conference Asia's 2nd Annual HR Awards
- Best Business School in Management Award
- Great Place to Study Award from World Education Congress
- Best Placement Brochure from Dewang Mehta National Education Award
- Innovation in Building Academic & Industry Interface Award
- And many more

• **Some of the Awards won by Students in the past many years:**

Sr. No	Student	Events Name	Prize/ Position	Held at	Location
1	Parth Babria	Trade War	1 st	XIM	Bhubaneswar
2	Manas Sharma & Deep Kaur Ahluwalia	Twist in the Tale - Story Writing	1 st runner up	MICA	Ahmedabad
3	Faisal Shaikh & Deep Kaur Ahluwalia	Beat the Market	1 st	IIM	Indore
4	Faisal Shaikh & Deep Kaur Ahluwalia	Wolf of Dalal Street	1 st	Thakur Institute	Mumbai

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5	Harshil Doshi & Faisal Shaikh	Stock mind, Financial Quiz & Case Study	1 st	Nirma University	Ahmedabad
6	Varun Parmar & Dhruv Goradia	Stock mind, Financial Quiz & Case Study	1 st runner up	Nirma University	Ahmedabad
7	Nikita, Avni & Hinal	Khandelwal Case Study	1 st runner up	Chetna College	Mumbai
8	Niraj Shah, Kunal Jethwani & Ruthparn Ranadive	Bears & Bulls Competition	1 st	SIMSREE	Mumbai
9	Gaurav Loya & Shweta Hede	Dewang Mehta award for best management student in India	Among top 21 students in India	Business School Affairs & Dewang Mehta National Education	Mumbai
10	Deep Kaur Ahluwalia & Faisal Shaikh	Stockers	1 st runner up	IIT Roorkee	Roorkee
11	Devang Mehra, Sayali Chinchankar, Shrey Gheewala, Dhruv Bhatt	Market Kshetra	1 st	Thakur Institute	Mumbai

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12	Devang Mehra & Purvesh Kothari	Bloomberg Olympiad	1 st	TAPMI	Manipal
13	Abhilasha Mathur, Seema Umashankar Trupti	Entrepreneurship & Skill Development for Development	Semi-Finalist, Participation Certificate	MEDC and IES	Mumbai
	Chavan, Shreyas Mhaskar, Harsh Dev	t of MSME - Case Studies			
14	Titash Mandal, Noufel Backer, Ajay Parekh	Bulls & Bears	1 st Runner Up,	SIMSREE	Mumbai
15	Ruchita Doshi	Strike to Survive	1 st Runner Up, Certificate & Cash Prize	IIM Shillong	Shillong
16	Titash Mandal, Noufel Backer, Janice Rodrigues	Case Study Competition	1 st , Cash prize of 15,000/-	Alkesh Mody Institute of Financial Management Studies, Mumbai University	Mumbai
17	Chintan Lotiya, Juili Ballal	Shikhar	1 st	NL Dalmia Institute of Management Studies and	Mumbai

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				Research	
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- **Bloomberg Lab:**

Mumbai's Largest 12 terminals Bloomberg Lab and probably the largest lab in Academia in the country. The Bloomberg Lab gives an edge to the students to master the knowledge for financial markets and give them an exposure for commodities and stock market analytics.

- **Initiatives to narrow the Industry Academia Gap:**

- HR Conclaves
- Collaborations with NHRD, MTHR, NIPM
- Industry Mentorship program
- Senior Alumni's involvement in conducting the GD-PI during the Admission Process

- **Strong connect with Alumni**

The Institute has a strong connect with its Alumni who are regularly engaged. Alumni is called during the Admission process and are involved in GD/PI process. Alumni are also involved to mentor the students.

- **Intra College Level Paper Presentations:**

- Manusandhan for HR
- Business Simulation Games

- **Inter College National Level Paper Presentation:**

There is a huge participation in these programs such as IIMs, XLRI, NMIMS, etc. Jury Panel consists of eminent personalities from Industry.

- Mirage for Marketing
 - Mulyankan for Finance
 - Madhyam for Marketing
 - Utkarsh for HR
 - Shikhar for Finance

- **Foreign Tie-ups:**
 - Sprott Shaw College, Vancouver, Canada
 - Wisconsin University, Wisconsin, USA
- **Jt. Collaboration with Foreign University:**
 - Xavier University, Ohio, USA
- **National Tie-Up:**
 - MCX, Multi Currency Exchange
 - Bombay Stock Exchange
- **Foreign Faculty visits:**
 - Wisconsin University, Indiana, USA
 - State University of San Francisco, California, USA
 - Valprasio University, Indiana, USA
 - University of Connecticut, Connecticut, USA
 - Xavier University, Ohio, USA
- **Institutional Social Responsibility**
 - Sensitizing Students towards Community
 - Blood Donation
 - Undertake various Social Projects
- **Faculty**
 - Attract Quality Faculty due to Huge Brand and Goodwill ➤ Faculty encouraged to pursue Ph.D.
 - Rs. 5 million funds allocated towards Research for faculty
 - Academic autonomy provided to the Faculty
 - Career development of faculty by granting them Ph.D. admissions.
 - Various Training Programs conducted for enhancing skills
 - Research incentives provided to the Faculty
 - Long service reward in the form of a fully paid holiday has been availed by the faculty for their dedicated services
 - Succession Planning
- **Recreational facilities provided to students:**
 - Badminton

- Table Tennis
- Volley Ball
- Basket Ball
- Carom
- Chess
- Cricket

- **Induction & Orientation Program for Students**

- Self-defense Module
- Code of Conduct
- Seven habits of Effective People
- Advance Excel course
- Personality Development Course
- Soft skills enhancement and many other modules

- **Facilities provided to Students:**

- Live projects taken up by the Students
- Industrial visits
- Outbound Programs for team building and collaborative study and rigor in students.
- Cultural Programs and Festivals organized for the holistic development of Students. ○ Various Clubs and Forums for students ○ Entrepreneurship Cell
- Multi-cultural Programs conducted throughout the year

To summarize, the key attributes of the Institute are:

- **High – Quality Management Education:** NLDIMSR aims at creating an Institute of Excellence, by providing hi-quality education, empirical research and value added business consulting. NLDIMRS has industry aligned innovative courses, strong work ethics and a deep commitment to academics.
- **Well researched industry oriented Course Curriculum:** The course curriculum is well researched and industry oriented that provides a holistic perspective of innovative thinking, a key to add business value in fast changing and competitive environment.
- **Global industry Exposure:** At NLDIMSR students pursue summer internships in leading/Indian and Multinational Corporations. This global

exposure provides invaluable experience and appreciation to building future business leaders.

- **Acclaimed highly qualified Faculty members:** NLDIMSR has nationally and internationally acclaimed faculty members who with their vast knowledge and experience bring in the right mix of industryacademic experience. They are actively involved in their pursuit of creating and disseminating knowledge through innovative and latest teaching methodologies, research and training.
- **Innovative and creative teaching methodology:** Through casestudies, business simulation games, research projects, coaching and mentoring the faculties empower the students to the challenges of corporate life and they encouraged to develop a sensitivity which enables them to become successful professionals and business leaders.

6.1.2 What is the role of top management, Principal and Faculty and in design and Implementing its quality policy and plans?

- **The Top Management** plays a pivotal role in enabling the Institute to achieve its Vision and Mission and all policies, activities and programs are in alignment and are designed to fulfil the Vision, Mission and the Objectives of the Organization.
- The Quality Policy of the Institute is also framed by the by the Top Management which has a mandate to live up to the spirit of quality and service that is enshrined in the Vision, Mission and the Objectives of the Institute.
- The Top Management meet the faculty and staff on a regular basis to ensure that there is smooth functioning of the Institution. The Staff and Faculty are sufficiently empowered to ensure smooth functioning.
- The policy of the Institute clearly states that NLDIMSR is committed to nurture, empower and enhance skills of future business leaders by providing value based education.
- The top management includes the Managing Council and Academic Advisory Council. The members of these Councils are

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eminent members from various fields of Law, Education and Industry. All institutional issues are formally discussed by in the meetings of these Councils.

- Their valuable inputs and decisions guide the Institute in its quest for excellence. The Management Team and the Governing Body work in alignment to decide on Institute's overall strategy and ensure its integrity, high standards and top standing amongst the B-Schools in the country.
- As custodian of the Vision and Mission of the Institute the Top Management reviews and revises its policies so at all times that it is strategically placed in the field of management and can contribute constructively to the Industry and Society at large with its high standards and dedication to its cherished goals.

The Director:

- The Director as the captain of the team is the enabling link between the Management and the Institution. As the Ex-officio member of the Top Management, apprises the Top Management of the functioning of the Institute and seeks their guidance as per the laid down policies of the Institute.
- As the Head of the Institute it is he who inspires, motivates, guides, supports, corrects and takes the Institute forward in alignment with the Institute's vision and Mission. He does it by setting an example and enabling the faculty to develop themselves with full commitment and dedication.
- The Director is a teacher first and then an administrator. As a teacher and a role model he leads from the front and guides the faculty in taking the teaching learning experience to a new level.

The Faculty:

- Each Department Head ensures the Implementation of Quality policy through exhaustive lesson Plans, New age learning methods, IndustryInstitute interaction, faculty development programs and training and development programs for students and faculty members.

- The Faculties regularly meets the HODs and they in turn meet the Director to apprise him of the functioning of the department.
- In a similar manner the Director is in regular touch with the Top Management and keeps them abreast of the developments at the Institute. With a clear chain of command and total dedication to the cause of education and the spirit and letter of the founding principles; the policy provides and gets inputs for the smooth functioning of the Institute.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
There are committees that are formed and opinion of experts is taken as required to, before any policy statement is stated and the action plans are finalized. As all the actions and activities are to be aligned to achieve the chosen Mission, the Institute meticulously goes through all the policies and plans of action to ensure that the mission is achieved. At times, the policies and plans of action are put into practice for a short duration to review the outcome before they are recognized and confirmed as permanent policies.
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan** All the policies are divided into action plans with objectives and responsibility centers identified. Also the objective targets are finalized with the timeline so that all operations eventually achieve the institutional strategic plans.
- **Interaction with stakeholders**
As the various stakeholders; viz. students, parents, employees, faculty et al., are required to achieve the strategic goals and objectives so that NLDIMSR moves towards its stated mission; the Institute discusses its broad plans and actions with the stakeholders both formally and informally. By this process the Institute gets its stakeholders' 'buy in' in the plans and ensure their commitment to support the plans all the way.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
When the policy and plans have far reaching impacts on the stakeholders, the Institute conducts research, collects the data and

analyze the findings. The findings are presented to the stakeholders and their consultancy and views are factored in while finalizing the final action plans and implementation of the policies.

➤ **Reinforcing the culture of excellence**

Having built an enabling culture of cordial relations with the stakeholders, it is the responsibility of the Institute to carry on this culture into the future. Many policies get the nod based on the cultural background and reinforcing of the values built over the years.

➤ **Champion organizational change**

Change being constant, organizational changes are a way of life. The Institute believes in reviewing the policies and systems quite often and keeps making changes in the plans of action. NLSIMSR prides itself as a dynamic Organization that effects change to suit the constantly changing environment.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate the policies and plans of the institution for effective implementation and improvement from time to time?

- The Governing Council comprising of the Managing Committee and the Academic Advisory Council decide, design, monitor and evaluate all the policies and action plans at NLDIMSR.
- As the body of the Top Management the Governing Council, fulfills all the statutory obligations and walks its talk. As they hold the responsibility of overall supervision of the Institute, they lay down clear and adequate checks and balances for the achievement of the set objectives and compliance with rules and regulations.
- The Institute level Policies are reviewed by the Director in consultation with the Faculty and Staff members and through the Director sent to the Hon. Chairman/Hon. Secretary for any changes if necessary. The Chairman/Hon. Secretary in turn approves the changes, or if needed places it before the Board of Governors for their sanction.
- Policies for the day-to-day functioning of the Institute are monitored under ISO 9001:2008 framework.
- The Governing Council meets at regular intervals to review and approve the budget, operational details, quality of programs, academic, administrative and financial matters, Faculty

recruiting, Faculty development, student's academic performance, placement, infrastructure and contribution to community etc.

6.1.5 Give details of the academic leadership provided to the faculty by the Top Management?

Faculty development programs:

- The Faculty Development Programs are regularly organized to upgrade the knowledge and skills of the faculty to meet the changing dynamics of the curriculum.
- In addition to the Internal FDPs (Faculty Development Programs), Faculties are referred & encouraged to participate in External FDP Programs for which sponsorship is provided by the Institute.
- If the Faculty recommends any FDP to the Institute, they are taken.

Flexibility and Independence:

- Academic flexibility and independence is given to all the faculty members to enable them to deliver the curriculum effectively. This is important so that the faculty can give in their very best if they are given autonomy. Although the faculty work from the academic plan as set out before the beginning of the curriculum, freedom and autonomy is given to the faculty to pursue in the manner they like.

Conferences, Research and Paper Publications:

- The Management encourages faculties to participate in conferences. For each paper presentation made at any of these conferences, or chairing any session, the management reimburses full expenses to such faculty. The Management has set up a fund of Rs. 5 million to encourage faculty to participate in research. Faculties are encourage to pursue PhD and the Management allows them time so that they can pursue their PhD. The Management reimburses the all the expenses and supports the faculty for the career development.

Suggestions from faculty:

- The Institute has always encouraged and implemented suggestions and new initiatives provided by any stakeholder, especially faculty.

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Mentoring:

- The Institute encourages its faculty, to embrace the role of mentorship, by appointing them to support the students in activities and initiatives which enhance student success outside the formal classroom setup.
- Each Faculty is responsible to a group of 15 students who are their guardians. They take full responsibility to ensure the well-being and guide the students from time to time. Over a period of time, these students develop a bond with the faculty and thus become close knit.

Induction for new faculty:

- The new faculties are formally inducted by the HODs and senior Faculty members and are provided with information on policies, and resources, including sessions designed to assist in the understanding of the faculty review process, mentoring etc. Power Point Presentations are given on the Society, the Management Institute, the Management and the people at the helm. A brief on the running of the institution is given so as to familiarize the new inductee on the rules and regulations of the Institution.

Feedback and Evaluation mechanism:

- The Institute has a well laid performance measurement mechanism to evaluate the performance of the faculty members and staff from time to time and provides them with constructive feedback to excel in their role. Regular feedback and an appraisal mechanism, at the end of the course or term is taken and given to the Faculty and Staff.

6.1.6 How does the college groom leadership at various levels?

- The Institute provides ample opportunities to the faculty, students as well as staff to develop leadership skills. All faculty members and many of the students are involved in coordinating the activities in different Committees, Centers and Cells. They are given the responsibility to coordinate the various events organized by the Institute both at Inter College and National/International levels. Besides there are several Faculty Development Programs and other Management Programs wherein they are given an insight on leadership traits and qualities.

Students:

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- Students are the most valuable asset of NLDIMSR. Counseling sessions are conducted by the Faculty and Mentors assigned to them. This is to motivate them to excel in their studies and in life and where needed they are encouraged to start their own venture by providing them necessary training through workshops, Seminars, Guest Lectures and Field Visits and also provide training by conducting various leadership programs.
- The one month Orientation Program for new PG students are given, wherein students are given exposure to various soft skills and even self-defense courses to boost their confidence. This also plays an important role in initiating leadership approach among students.
- Leadership quality at student level are developed by involving them in various events, clubs and forums as student organizers.
- They participate and take charge of several events within the college and also lead charge for various inter collegiate events. They are also given opportunities to coordinate various national and other events which give them good exposure as to what qualities and traits are needed in the outside world.

Faculty:

- Leadership development can serve as a catalyst for change by introducing new ideas and creating a new perspective. Leadership development fuels both individual creativity and Institutional change.
- Training programs are also organized to develop the skills, prepare logical plans, realistic estimates and schedule for any activity and on the art of taking decisions at strategic levels
- The Director ensures proactive participation in such training programs and recommends corrective actions if necessary.
- The Management has provided many responsible and participating roles to the faculty members, beyond their regular teaching responsibilities.
- Other than weekly teaching hours, the Faculties are also engaged in:
 - Career Counseling to students.
 - Connecting the Institute to the industry.
 - Serve on departmental committees.
 - Active engagement in research activities.
 - Proactive participation in in faculty development programs.
 - Active participation in curriculum and pedagogy development
 - Participating Faculty are also expected to contribute to educational effectiveness by facilitating students' achievement of programs learning

objectives through the delivery of the subject curriculum, advising them on dissertations and projects, serving on qualifying and comprehensive examination committees, and other activities related to the various programs of the Institute.

Administrative Staff:

- The Administrative Staff has also been given responsibilities to organize events and various cultural programs to enhance their leadership skills.
- Along with the faculty and students, the staff also coordinate various activities and events for various inter collegiate and college events. Staff is also sent for programs outside to train and groom them and to give exposure.
- To empower the Staff with new knowledge, skills and attitude, the Staff members also participate in different workshops, lectures and Management Development Programs conducted by the various professional bodies, educational Institutes and corporates.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the Institution and work towards decentralized governance system?

The Institute follows a decentralized structure to create an enabling work environment.

The Institute delegate authority to the CEO who further delegates to the Director and further to the Dean, thus the chain is followed down the line. Each head passes on the responsibility to the next in line, however, they do keep a watch on the proceedings. This way, grooming the next level of leadership evolves naturally. Program Heads who frame the departmental objectives and programs which are monitored and reviewed separately in IQAC and Faculty meetings.

These Program Heads also prepare the teaching modules consulting other faculty members.

The Institute has framed various Councils and Committees to decentralize and delegate its operations and activities in various Institutional areas. Some of such areas are:

- Academic Advisory Council:
- Review the Curriculum.

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- Teaching Methodology.
- New program development.
- Academic collaborations and tie-ups.
- Selection of visiting Faculty.
- Industry guest lecturers.
- Academic exchange Programs □ Industry visits for faculty and students.
- International visits by faculty and students. □ Activities related to student's holistic development.

6.1.8 Does the college promote a culture of participative management? If yes', indicate the levels of participative management.

The Institute does delegate and provide operational autonomy and practices participatory management. No major decision is taken without consulting and getting concurrence of the stakeholders. The feedback system allows the Institute to know about the smooth functioning of all departments at all level. The level of participation depends on the issue on hand. If the decision is going to affect the operating level, the management does take cognizance and take the operating staff inputs prior to announcing any changes.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, NLDIMSR has a well-defined QUALITY POLICY: We at N. L. Dalmia Institute of Management Studies and Research are committed to nurture, empower and enhance skills of the future business leaders by providing value based quality education. The quality Policy is framed by the Managing Committee and is aligned with the Institute's Vision and Mission. The Quality Policy acts as a guidelines to formulate future plans and policies. The Quality Policy is developed over a period of time. It is a collective mission of Faculties, Staff, Management and the Stakeholders. The Quality Policy is

based on the quality framework of ISO 9001:2008. Roles and Responsibilities are delegated to The Chairman, Hon Secretary, Director, Dean, Faculty members and the staff for effective implementation of the Quality Policy. To review its appropriate implementation, the Institute also conducts regular Internal Audit. The Quality Policy is well displayed at strategic locations in the campus to remind the stakeholders and management about the same.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institute has a Perspective Plan in alignment to our vision and mission statement.

The Institute has a plan to start a University in the near future.

The Institute plans to go for the triple crown, i.e. be accredited to the EQUIS, AMBA and AACSB. To facilitate this, the Institute got its ISO 9001:2008 accreditation from UKAS and SGS this year. Thereafter the Institute has already initiated its first step which is go for NAAC Accreditation.

Plans are afoot to go for the next accreditation which is NBA. This is once the NAAC Accreditation is got.

The Institute also has plans to move into a bigger space so that more courses and more opportunities can be provided to the stakeholders.

The Institute has plans to have its in house Hostel so that more facilities can be provided to the students so that they do not lose out on any opportunity.

The Institute has decided to provide the best faculty to its students so that all new faculty appointments in future shall be only be PhD's.

The Institute plans to induct foreign students in future. This will give diversity and give a good healthy mix to the student composition.

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The Institute has plans to start a foreign campus in Dubai in the near future. This will give a good opportunity to both the campuses for exchange of faculty and students.

The Institute also plans to go for a paperless office. This would be in line for their commitment to nature for their green initiative.

The various aspects considered for inclusion in the plan are as follows: To streamline all the activities in the campus and make it accessible through introduction of ERP.

To ensure overall development of the students, SWOT analysis of each student will be conducted and based on the need analysis suitable training will be offered to them.

To monitor and fulfill the infrastructure needs of the Institute on the basis of the changes in the intake of the students, Teaching Staff and Nonteaching staff.

To create a supportive and cohesive teaching learning pattern through introduction of and through:

- Web Calendar
- Software and ERP
- Website Up gradation □ Upgrade in teaching pedagogy, □ Improvement in placement standards.
- Faculty development and academic enhancement activities

The Institute's Strategic Plan presents a clear, compelling path to a future of greater Institutional distinction. The plan is inclusive of mission, vision, core values, and key strategic issues.

6.2.3 Describe the internal organizational structure and decision making processes.

The N. L. Dalmia Educational Society is Public Charitable Society registered with Charity Commissioner Government of Maharashtra. The Governing Body appoints the Management Committee who is sufficiently empowered to look after N. L. Dalmia Institute of Management Studies and Research. The hierarchy is Chairman, followed by the Hon. Secretary,

Hon. Treasurer and members of the Management Committee. The Managing Committee appoints the CEO, Director who in turn appoint the Registrar, Deans, Faculty, and other administrative office staff to assist them in the daily and smooth functioning.

Organization Chart: Annexure

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning

- Academic Calendar is framed every year.
- Course allocation is done in the Faculty meeting.
- Implementation of course curriculum is reviewed in Faculty Meetings.
- Assessment of students in exams, assignments, presentations is done by the faculty members under the supervision and guidance of the Director.
- Students also give Faculty feedback.
- Annual Staff and Faculty appraisals are conducted through a 360 degree feedback mechanism.
- Results of semester are analyzed and announced in the presence of faculty to all the students.
- All the Faculty members prepare the well planned and outcome oriented teaching plan. Accordingly they prepare their course material before the commencement of the semester. This ensures a systematic, effective and efficient teaching mechanism.
- Faculty Development Programs are conducted to ensure qualitative teaching.

Research & Development

- NLDIMSR has a research Centre recognized by University of Mumbai Institute has a permanent affiliation to University of Mumbai since 2012-13
- Institute also offers PhD programs in Management studies and has awarded PhD degrees to 2 faculty members so far and 6 have registered or PhD in management Studies
- Institute is in the process of bringing out research Journal “Innovision” which is bi- annual.

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- The Faculty members have been taking part in national and international conferences to present research papers with active support from the Institute
- The Institute also conducts national seminars, paper presentations, workshops.
- The Institute also conducts MDP for industry people and FDP for in house and also outside faculty members

Community Engagement

- NLDIMSR conducts CSR activities under “SPARSH” like cleanliness drives, yoga, blood donation, visit to orphanages, etc.
- We are in the process of adopting 2 villages to make them smart villages.
- The Institute also organizes the MULYANKAN, VISHLESHAN, MIRAGE AND UTKARSHA, Entrepreneurship Cell - encourages students to develop business plan and also participate in national level conferences.

Human Resource Management

- Institute admits post graduate students at MMS and PGDBM purely on merit without any management quota.
- The institute offers Gratuity to all employs as per rule.
- Employee PF is also given to the employees.
- There is a cover of Medical insurance for all Employees, staff faculty & students
- Staff training are held regularly to strengthen the foundation

Industry Interaction

- Institute invites industry leaders, Chief Executive Officers, Vice Presidents, General Managers from Marketing, Finance, HR, General Management for panel discussion, guest lecturers, and also during the annual convocation programs.
- Senior Alumni who are now Industry leaders are appointed as mentors to the students. They guide them as to what are the needs and requirements in the Industry world and give them an insight.
- They also play integral role in Academic council to innovate the curriculum.

- Besides senior alumni are also invited on different occasions for enhancement of Institute's image & branding, also for sharing their experiences.
- Alumni meets are organized regularly so that they become one close knit family.
- Every year full time students prepare the summer project report which are evaluated by the industry expert. These project reports are research based.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the Top Management and the stakeholders, to review the activities of the Institution?

- The Institute website gives the mandatory disclosures on the Institutes functioning. A 360 degree feedback mechanism is devised that includes all the stake holders like students, parents, faculty members, etc.
- The Regulators like University of Mumbai, AICTE, DTE, Pravesh Niyantaran, Fee Fixation Committee collect all the details from the Institute regularly.
- Minutes of these Meetings are made available to the top level Management for the decision making. Information is also made available to the Top management through internal and external audit reports. Periodic meetings with the Top Management are held to make them aware about the Institute's short term as well as long term plans.
- All the procedures related to feedback, performance appraisal, selection and admission of staff and students, HR policies are well documented under ISO9001:2008 QSM and can be made available upon request.

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6.2.6 How does the Management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?

- The Management has formed various Committees involving faculty members and staff in order to improve the productivity, efficacy, efficiency and effectiveness of the institutional processes.
- There is a Review Meeting held every month to ensure all are given opportunities to present their ideas and suggestions to the Management. This way all stakeholders, students, faculty and staff come before the management and discuss any issue concerning their department.
- Staff trainings are regularly held.
- They are actively engaged in admission processes, conduction of examination, extracurricular and co-curricular activities
- They continuously communicate and interacts with AICTE, DTE, Fee fixation committee, Pracvesh Nyantran Committee,
- All staff members are computer literate & tech savvy.
- Each one is equipped with mobiles, independent computers/laptop, Wi-Fi connectivity, etc.
- Staff are covered under a Mediclaim Insurance Policy 24x7x365 days of the year. They are also covered under an Accident Insurance Policy 24x7x365. Some staff members under exceptional cases are provided full medical reimbursement of their expenses.
- Staff loans are provided to them in case of emergency and dire need.

- Reimbursements are also provided for transport and mobile bills to a few.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Following are the resolutions made by the Management Council last year and also its status of implementation:

- To obtain NAAC Accreditation-:In progress
- To start a bi- annual Institute Journal “Innovision” : In progress
- To prepare an outcome based teaching plan: Achieved
- To achieve ISO Certification: Achieved
- To obtain Autonomy : in Progress
- To establish MOU’s with foreign Institutes: Achieved

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes, the University does not prohibit an affiliated institution for obtaining autonomy. However, we have not yet applied for autonomy which will be our next step after obtaining NAAC accreditation. The Institute has permanent affiliation of University of Mumbai

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

In case of any grievance issue or complaint issue the matter is generally taken up by the concerned person with the mentor or HOD as the case may be. The matter is generally resolved within itself amicably.

In case the complainant is not satisfied, he or she can present the matter to the Grievance Committee. There is a Grievance Committee comprises of faculty and senior staff.

The Grievance Committee is headed by the CEO, a Lady Faculty, so that all cases reported are taken seriously.

A separate register is maintained and kept at the Reception for easy access and redress.

There is a Women Safety and Development Committee (sexual harassment committee) to take care of any related issue.

We also have an Anti-Ragging Committee as required by the regulators. It comprises of the faculty members and the Custodian.

The complaints received are discussed in the committee meeting for a logical conclusion.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the Institute? Provide details on the issues and decisions of the courts on these?

None

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The Institute has a mechanism for analyzing student feedback. The Institutional feedback is taken on the following parameters:

- Provision of adequate knowledge & information about the course
- Faculty members are well equipped with course know-how & methods of training are adequate
- Research development
- Personality development
- Placement assistance
- Cafeteria facilities

Feedback from students is discussed with the Management and necessary action is taken to improve areas of concern.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the Institution to enhance the professional development of its teaching and non-teaching staff?

Training Programs:

The Institute sends the faculty members to training in different areas that has relevance to the faculty member. The Institute sends the promising faculty members to institutions of higher learning for extended training process. The case in point is the deputation of two of the senior faculty members to strategic management training program conducted by IIMS.

FDP:

Many junior faculty members are also sent to IIMS to for a period of six weeks in areas of their specialization. Apart from this many faculty development programs are attended by the faculty to enhance their knowledge and skills.

Research and Publication and Paper Presentations:

The faculty members are encouraged to write articles and participate in programs where they teach the Industry professional. Also the faculty members learn a lot and plough it back to the students when they carry out small and big consultancy assignments. Apart from these, the faculty members are encouraged to interact with leading professions and academicians by taking part and presenting papers in national and international forums.

Skill Development:

For non-teaching staff, they are encouraged to attend skill development programs where they tone up their skills in administrative and nonacademic supporting activities.

6.3.2 What are the strategies adopted by the Institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Academic Flexibility:

The Faculty is given academic freedom to choose and teach to students the subjects are areas they think are fit for them to case out better professional in them. This is decided in the Faculty Meeting along with the HOD and Director.

Seminars and Programs:

The Faculty can also request the Management for deputation to the seminars and programs that could add value to the professions. When it comes to consultancy, the can choose the client and carry out keeping the management in loop.

MDP:

They can also design management development program and offer to the Industry. The management gives them all the support in buy books, baring associated expertise etc. to motivate the faculty.

Recognitions:

When papers get published in Journals the faculty get recognitions which will motivate them do more work in the area.

Non- Academic responsibility:

Also they can take up addition non–academic responsibility in helping students develop soft skills which would keep them in their placements.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal and self-appraisal forms are filled up by every staff. Feedback is taken from the students on the basis of teaching, support and co-operation.

The appraisal form takes into consideration the teaching part, involvement in extra-curricular and co-curricular activities, result analysis, research work done, etc. to cover each and every aspect of performance. A report is prepared on the same and sent to the Chairman and the Director for a review. Based on the review the Director interacts with all the staff and discusses areas of improvement based on the report.

6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After the review of the appraisal report the faculty members are given feedback by the Director, which will help them to perform better.

They are also informed about the areas of improvement and necessary support is given to improve in those fields.

If the short coming warrants some training in relevant areas the faculty members are deputed and supported.

The faculty also are given an opportunity to explain the reasons, if any for any requirements that are found wanting and also specify the plans for making necessary corrections.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Annual free medical check-ups are conducted for all the staff members.
- Each and every staff member is covered by the Institute under a free Accident Insurance Policy and free Medclaim Insurance Policy, both Policies are 24x7x365 days of the year.
- Under extreme cases, the Management reimburses full/part medical bills of the staff.
- Employee Assistance Programs for self-development.
- Exceptional performers and staff with long standing service are allowed holidays outside the country with family for their excellent contribution to the Institute.
- Promotions are also given apart from monetary benefits in the form of cash rewards.
- The percentage of the staff availing the benefits in the last four years are low as the performance expectations are slowly and surely met over the years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Conducive working atmosphere
- Academic freedom to design courses, conduct and deliver the syllabus
- Share in MDP programs.

- Annual free medical check-ups are conducted for all the staff members.
- Each and every staff member is covered by the Institute under a free Accident Insurance Policy and free Mediclaim Insurance Policy, both Policies are 24x7x365 days of the year.
- Under extreme cases, the Management reimburses full/part medical bills of the staff.
- Research support is given for those who have the inclination to excel in the area
- Participation in all the decision making processes in one of the major attractions in the Institute.

Monetary benefits alone do not suffice to attract and retain eminent faculty. Some of the measures for retaining the Faculty are:

- Daily flexi timings to the faculty members, as long as they complete the stipulated in-office time.
- In order to encourage academic staff to take up research tasks, paper publications as well as conference participation fees are reimbursed to the faculty.
- In addition to the Internal FDPs, faculties are referred to participate in External FDP Programs for which sponsorship is provided by the Institute.
- Appraisal and recognition is provided to the faculty members based on feedback
- To facilitate research work undertaken by the faculty, certain numbers of days in a year are allotted as Research leave.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

NLDIMSR is a self-financed Institute. It has a sound financial position and demonstrated financial stability to support the mission of the Institute. The Institute has well developed mechanism and framework for utilization of financial resources.

The Institute's audited financial statements shows a consistent growth in revenue and net assets.

The budget plan includes the following:

Research activities, cost of retaining the best faculty, training and development activities, introduction of new technology, green campus making and maintenance, etc.

The Institute estimates its expenditure and prepares budget every year. For any expenditure the staff members and faculty have to take prior approval of the Director. Proper bill records are maintained for such expenditure. At the end of the each financial year a comparative statement of Budgeted amount and actual amount spent is prepared to see the deviations in utilization of the funds. This helps to monitor efficient and effective use of financial resources in the Institute

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audits:

NLDIMSR conducts regular Internal as well as External audits to keep its records up to date and also for quality assurance. These Audits are well planned and executed.

Objectives:

The objectives of these audits are to determine conformity of the management system, or parts of it with audit criteria and its: - ability to ensure applicable statutory, regulatory and contractual requirements are met - effectiveness to ensure the client can reasonably expect to achieve specified objectives and to identify as applicable areas for potential improvement **Findings:**

The findings of the Audits are discussed with the relevant and concerned departments with a well-made plan of necessary change in action and the same is furnished to the Managing Council.

A detailed report and necessary documents of such audits can be made available at the time of visit. (Audit Annexure)

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Fees:

Being a self-financed Institute fees taken from the students as per the recommendations of Shikshan Shulka Samiti is the main source of income for the Institute. The fees so collected at the beginning of the year is kept by the Institute in the bank fixed deposits.

Bank Interest:

Regular interest on the same is a supplementary source of income for the Institute.

Society Funds:

The deficit, if any, is funded by the Society.

Audited Income and Expenditure Statement of the Previous Four Years are available with the Institute and can be made available on inspection.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

NONE

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the Institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the Institutional policy with regard to quality assurance and how has it contributed in institutionalizing the Quality Assurance processes?**

Yes, the Institute has an Internal Quality Assurance Cell (IQAC) established since 2015.

Additionally, the Institute operates and maintains a Quality Management System in accordance with the requirements of ISO 9001:2008 Standard. Through its application NLDIMSR ensures that both the operation and control of relevant processes is effective by ensuring the viability of resources and information needed to support the QMS.

NLDIMSR monitors, measure and analyze relevant processes and take action(s) to achieve planned results and the continual improvement of the effectiveness of the IQAC and QMS.

NLDIMSR:

- a) Has determined the processes needed for the IQAC and their application throughout the Institute;

- b) Has determined the sequence and interaction of these processes;
- c) Has determined criteria and methods required to ensure the effective operation and control of these processes for various sections;

b. How many decisions of the IQAC have been approved by the Management/authorities for implementation and how many of them were actually implemented?

- 2 meetings of IQAC have been held since its formation in 2015.
- They have taken up issues on both academic and administrative areas.
- Their reports are well discussed by the Management Council and appropriate decisions are taken and implemented for quality assurance and quality Improvement.
 - Campus integration through ERP system,
 - preparation of semester wise academic calendar,
 - 360 degree feedback mechanism are a few among many decisions taken by the IQAC

**c. Does the IQAC have external members on its Committee?
If so, mention any significant contribution made by them.**

The IQAC has internal members both academic and administration. IQAC also has external members on its Committee, which include alumni, employers and stakeholders. Their suggestions are considered for improving the functioning of the Institute.

d. How do students and alumni contribute to the effective functioning of the IQAC?

At NLDIMSR the students and the alumni take part in many activities of the Institute like placements, organizing seminars, workshops, cocurricular, extracurricular activities, etc.

They represent the institution in various competitions.

They organize different events including alumni meet.

They also help in admission process, personality development, etc.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Regular communication meetings are held by the IQAC.

There is internal MIS control system with the help of Computers, mobile, social media, etc.

Open door practice is followed by the Director of the Institute that gives open and free access to everybody like visitors, staff, employee, faculties, students, etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.

Yes, NLDIMSR has an integrated framework for Quality Assurance of the academic and administrative activities.

- There are dedicated coordinators, in the exams, office, placements, library, computer lab and Bloomberg lab.
- The executive assistant to the Director co-ordinates with staff, faculties, visitors, promptly.
- IQAC procedures are also aligned to ISO 9001:2008 quality standards.
- All academic activities are planned in the beginning of the academic year under various processes are laid down by the Institute which are also well documented.
- Some of the processes mentioned are:
 - Admission process
 - Academic Process
 - Library process
 - Teaching – Learning Process
 - Examination Process
 - Placement Process

6.5.3 Does the Institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes, at NLDIMSR regular meetings/communication are conducted with the office staff in order to train and improve their productivity and efficiency. On the job training is defined by the IQAC.

6.5.4 Does the Institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes, the Institute undertakes Academic Audit.

- Its review is taken in the faculty meeting.
- Conduction of sessions, projects, assignments, preparation of session plans are reviewed from time to time.
- Its implementation is also.
- Weekly and semester timetable is provided through the timetable and examination coordinator in the office.
- The guidelines provided by University of Mumbai and AICTE are implemented with innovative ideas.
- IQAC also conducts the student performance analysis regularly.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC ensures that the requirements of the Academic Council of University of Mumbai are aligned to the internal Academic Council guidelines. These are also discussed in the faculty meetings for quality assurance.

6.5.6 What Institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

NLDIMSR has a well- defined teaching learning Process. The teaching learning process is already covered in criteria 2.3.1. The process also includes review mechanism, methodologies of operations and outcome. (Teaching learning Process Annexure)

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

NLDIMSR communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through

- Website
- Social media
- Telephonic communication ➤ Placement brochure
- Prospectus (about us).
- Induction programs,
- Seminars,
- Workshops and Meetings.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The Management is very conscious towards the environment and also in the making of a Green Campus.
- Internal Audit is conducted regularly to ensure no wastage towards electricity, water, etc
- Water sensors in the washrooms have been installed for water conservation
- Solar Panel Is being installed to save energy cost
- LED lights are installed in the classrooms and offices to reduce consumption in electricity.
- The Institute has already initiated work in this regard.
- The Maintenance Supervisor on a regular basis inspect and ensure that we remain a green campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation** ○ Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. ○ Short videos are shown regularly to students on display boards and TV's on how to conserve electricity.
 - Security guards are also vigilant and ensure to switch-off any unused lights, fans, air conditioners or computers.
 - The

Institute has replaced its regular bulbs with LED lights as a step towards energy conservation.

- The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc.
- Air conditioners are fit with stabilizers and are always on auto temperature control.

□ **Use of renewable energy:**

- The Institute is in the process of installing Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity.

□ **Water harvesting:**

- The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening.
- Also to conserve water, the students, faculty and every other person in the campus is regularly informed and sensitized about various in house water conservation methods.
- Further, Flash cards and short videos are also displayed in the washrooms and campus.
- **Check dam construction:** Not Applicable
- **Efforts for Carbon neutrality:** The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality.
- **Hazardous waste management:** Not Applicable
- **E-waste management:** The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e- waste is accumulated and safely disposed through registered vendors.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

A) Innovative curriculum:

The Institute has innovated the curriculum in the areas of Marketing, Finance and Human Resources. The existing course/subjects are taught with the latest information data for the benefit of the students. It helps in boosting the student confidence. The Institute has introduced new courses like:

- Fixed Income
- Corporate Valuation

- Merger and Acquisition
- Derivatives and Risk Management

-
-
- Wealth Management
 - Treasury Management
 - Banking and Insurance in the area of Finance specialization

Similarly, Institute has introduced new courses in HR area of

Specialization such as,

- Psychometric Test
- Competency Management
- Performance Management, etc.

The Marketing Specialization Innovation includes

- Customer Relationship Management
- Integrated Advertising and Communication
- Advanced Consumer Behavior
- Business Analytics
- Digital Marketing
- Big Data Analysis

We have continuous evaluation of student performance in the form of written test, paper presentation, newspaper reading and class assessments, assignments, role plays, innovative case studies discussion, panel discussion.

B) Bloomberg lab:

The Institute has installed Mumbai's largest and first 12 Bloomberg terminals for the benefit of students and faculty members. Specialized faculty is engaged for their teaching learning process. At times, they undergo special training which is conducted at Bloomberg Head Office at Parel, Mumbai, and in turn the champions of Bloomberg train the other students in the Institute.

C) Well stocked library:

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The Institute has 2 dedicated floor for library, equipped with air condition facility, digital library, EBSCO & J-Gate. The students can receive books recommended by the faculty in each subject free of cost.

D) International tie-ups:

The Institute has also signed an MOU with Sprott Shaw College, Vancouver, Canada. We are in the process to send students for internship of 1 semester. Besides we have been doing online research survey as an exchange program with Wisconsin University, USA. The Institute has invited the foreign Faculty members to interact with students and faculties for a global exposure. (Annexure: List of Foreign guests lecturers)

E) Infrastructure:

The Institute has been trying its level best to create congenial atmosphere in the campus by providing best infrastructure with utmost maintenance.

F) Faculty Development:

The Institute has encouraged its faculty members to take up research and participate in international training workshops, which are fully sponsored by the Institute. International training and research projects by the faculty members in turn creates a global foundation for the students within the Institute.

G) Voluntary relinquishment of management quota

NLDIMSR has surrendered its Management quota in admission to the DTE, Govt. of Maharashtra

All the above things have largely helped to create positive brand image in the minds of the stakeholders, thereby making NLDIMSR one of the most preferred institutions for enrolment

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional

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Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1:

Title of the Practice:

Management Review Meetings to encourage healthy participative and transparent management systems for overall efficiency and growth of the institution.

Goal of the Practice:

The Institute has always encouraged participative management at the department or the committee level by collectively designing and managing and implementing the programs in a transparent system. And ensuring engagement of all stakeholders

The Context:

For effectiveness of any Institution the engagement and satisfaction of all stakeholders is of paramount importance. The focus of the management is student centric and to be able to give the best to its students so that they become successful leaders and thereby lead to nation building. In this ever changing business environment, it is important to identify opportunities that can be provided to students so that we can equip him with the skills and knowledge so that they becomes an effective leader.

The Practice:

The Institute has constituted MRM's (Management Review Meetings) which will be held on the last Saturday of every month.

The Management Committee will comprise of a representative of the Top Management namely the Chairman and/or the Hon. Secretary, the CEO and the Director.

Each of the Departmental heads in Faculty and Staff such as Dean, HODs (Finance, Marketing and HR), Administrative Committee, Placement Committee, Admissions Committee, MDP & FDP Committee, Examination Committee, Library Committee, Custodian (responsible for Canteen, Housekeeping, Security, General Maintenance) Accounts Committee, General Audit Committee (Energy, Water Conservation,

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Green Initiative), Student Committee, etc. will be given 20 minute slots so as to present their matter before the MC.

Each of these committees will present their concerns or suggestions to the MC. The Committees will comprise of the Committee head and the persons responsible under that committee. The agenda of the MRM is to review the decisions taken up in the last meeting and the plans for the ensuing month. This way, each person will get an opportunity to brief the MC the happenings of the Institution and be able to offer their suggestions and ideas to the management. This will enable each stakeholder to have a 'voice' before the MC so that diverse viewpoints and new initiatives can get a platform. This will also help the MC identify new leaders within the Institution so that they can be offered more significant roles in the future.

Student Class Representatives will also be given an opportunity to present their concerns, if any, to the Management. This will ensure that all suggestions and ideas from the Student Community are taken up. This will give confidence to the student body that their concerns, if any, are put before the MC.

Different activities are organized for the development and welfare of the Faculty and staff

- Faculty has been encouraged to participate in the seminars, conferences and training program that are fully sponsored by the Management.
- Faculty are encouraged to enroll for PhD program and publish papers in Research journals
- Group Insurance and Mediclaim facilities are provided free of cost to every member in the campus.
- Full body health checkup is conducted annually for all faculty and staff
- In special cases Hospitalization is taken care of completely.

All of these will help in the smooth functioning of the College and also ensure that decisions are taken immediately for effective and efficient running of the Institution.

Evidences for Success

The Review meetings have been very helpful incorporating new initiatives in the Institute which have been particularly beneficial to the Student community. The feedback on the new initiatives that have been taken have been very heartening from all stakeholders including the students, Alumni, Corporates, the parents and the society at large. This is also reflected in the number of application forms submitted for admission in the Campus.

- N L Dalmia Institute has an acceptance rate of 5% of the total forms received for admission. The Institute has earned the respect and recognition from the peers, University and the corporates.
- The 100% placement record also reflects that the Institute has been successful in fulfilling the need and the gap of the Industry. The additional subjects and topics offered under the various programs of the Institute are cutting edge, beneficial to the Industries hence helping them save on their training time and expenditure.
- A package of Rs. 16 Lakhs Was offered by D-Shaw during the placement this year (2015-16)
- Faculty and Staff have been recognized for their Long Service and also their Out Standing performance by providing them with fully paid family vacations.

Problems Encountered and Resources Required

Institute is self-financed and has an extremely supportive management. Besides the Academic Council, Faculty and staff enjoy academic autonomy in their functioning. The Institute has highly dedicated, and diverse team of faculty and staff which is a great mix of experience and youth. The Institute functions in a decentralized and participative manner which allows smooth implementation of new ideas and initiatives.

Notes

The Management of NLDIMSR has voluntarily relinquished its management quota of reserving 20% seats of its intake capacity. This is so that no meritorious child is deprived to gain access to quality education. This is the Managements way of giving back to Society. There is a clean and transparent admission process which is appreciated by one and all in the field of education. NLDIMSR is the first Management Institute and

amongst the handful in the country to have voluntarily submitted the management quota.

The Management encourages opinions and feedbacks from Staff and Faculty to improve upon its functioning and also to provide opportunities to the children. A good example of this is the Bloomberg Lab recommended by its late Prof. Naveen Bhatia, HOD in Finance. Upon realizing the benefits which may accrue to the student, the Bloomberg Lab was set up within no time. The Management decided that they will not just set up one terminal which was the norm in other leading Institutes like IIM (A) and SP Jain, but they set up 12 terminals, which is not only the largest in Mumbai but probably the largest in the country in the Academia field. The Bloomberg Terminal is a big boon to the students who have this opportunity to further their knowledge and skills in the field of finance.

Best Practice 2

Title of the Practice:

Academic and Non –Academic Pedagogical Practices beyond curriculum.

Goal:

The institution accords highest priority to the over-all development of the student and understands that the professional prosperity of student originates from all the fields. Fostering global competencies among students is the main objective of the Institute. Rigorous efforts are put forward by the Institute for the students to upgrade the non-academic standards and widening the thinking of the student thereby, keep them abreast of global developments in various domains. The institution takes meticulous care by providing quality in all spheres by innovating continuously through advanced methods, meaningful research and intimate relations with business, industry and other institutions in the country and abroad.

The Context:

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Students are encouraged constantly to prepare numerous programs to bring their leadership qualities to limelight. eg. Business Simulation Games.

- This emphasizes on preparedness to face the complex challenges of the industry nationally as well as globally.
- A hands on experience makes them more confident to face the challenging business environment.
- Moreover the learning through such games and programs last for a lifetime.

The Practice:

The Institute also encourages students for industrial visits, PPT presentation, internships, minor and major industry oriented projects to build leadership skills. The Institute regularly nominates the students to participate in various conferences and competitions organized at national level. The registration fee, travel and lodging-boarding charges are borne by the Institute. Special emphasis on soft skills & communication to sustain in competitions are laid. Students are given exposure related to faculty and industry persons with global experiences and related to foreign cultures by having foreign faculty on campus from different countries. The Institute also organizes continuous leadership development programs like role plays to encourage students to empower themselves through experimental learning.

Where extra-curricular are concerned, we organize National level paper presentation, seminar & conferences.

- **Shikhar** is a National level Paper Presentation Seminar on the topic of Macro Economics. It is a flagship event of the Institute where students from all over India come to indulge in a healthy combat of knowledge.
- **Mulyankan** by the Finance Forum is a National Level Finance Seminar deliberating on and exploring emerging issues in the world of Finance.
- **Manusandhan** is an HR Seminar being conducted every year
- **Utkarsh** is a National Level HR Paper Presentation competition by hosted by the HR Club. It comprises of two rounds. The first round will involve submission of synopsis on the given topic in around 2500 words based on which top teams would be shortlisted. These shortlisted 5 teams would be presenting on the D-day at our Institute.
- **Mirage** is a National level Marketing Seminar on a concurrent topic in the area of marketing and invites industry stalwarts to address the

students on the same. This seminar is highly insightful, interactive and though provoking for our management students.

- **Maadhyam** is Institute's National Level Marketing Paper Presentation hosted annually by the Marketing conclave. Each year a new and vibrant topic from the Marketing field is chosen and teams from best of the B-Schools compete to win the Rolling Trophy. The finale round is judged by a panel of judges who are veterans from the Industry.
- We also encourage students to take part in cultural activities under the banner of **Akarshan**.
- We also conduct Inter-B-School Cricket tournament under the banner **Howzatt**,
- **E-cell** : The entrepreneurship Cell functions with an aim to provide entrepreneurship education, access to mentors and experts. E- cell is associated with the well-established National Entrepreneurship Network (NEN) which represents India's largest and most dynamic community of new and future high-growth entrepreneurs.

- **Evidence of Success:**

We have an excellent placement record. Every year, we have top MNCs and blue chip companies visit our campus for placements. The academic rigor equips our students and helps us achieve 100 per cent placement.. This is reflected in the overall development and progress of the Institution. is reflected in the 5% acceptance rate of admission. All students get an equal opportunity for placement and we strive to offer them placement of their choice, profile and location. We encourage students to not only be the best among employees, but also encourage them to become entrepreneurs, creating wealth for the nation in turn.

Due to the input given to the students, there is an increase in the number of students seeking admission every year in the Institute. Acceptance rate is only 5% of the total application forms received by the Institute.

Students of the Institute are getting attracted to becoming entrepreneurs and starting their own ventures.

Problems Encountered and Resources Required:

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The Institute is self-financed and has an extremely supportive management. Besides, the Director enjoys autonomy in functioning. Faculty are highly dedicated, young and enthusiastic. The Institute functions in a decentralized and participative manner which allows smooth implementation of new ideas and initiatives.

EVALUATIVE REPORT

1. Name of the Programs:

Masters of Management Studies (MMS)
Post Graduate Diploma in Business Management (PGDBM)
Master's degree in Marketing Management (MMM)
Master's degree in Financial Management (MFM)
Master's Degree in Human Resource Management (MHRDM)
Doctorate Degree (Ph.D.)

2. Year of Establishment:

Established in the year 1995, N. L. Dalmia Institute of Management Studies and Research commenced its academic program in the year 1997.

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)

- NLDIMSR offers the following two year full time courses:
- Masters of Management Studies (MMS) approved by All India Council of Technical Education (AICTE) & affiliated to the University of Mumbai
- Post Graduate Diploma in Business Management (PGDBM) approved by AICTE, Ministry of HRD, Govt. of India, and New Delhi.
- In the year 2003, the institute commenced its three year Part – time Programs, affiliated to the University of Mumbai for the benefit of the working professionals. The courses offered are : □ Master's degree in Marketing Management(MMM) □ Master's degree in Financial Management(MFM)
- Master's Degree in Human Resource Management(MHRDM)
- The institute is approved by the University of Mumbai to conduct research in the area of management, offering:
- Doctorate Degree (Ph.D.)

4. Names of Interdisciplinary courses and the departments/units involved

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The above stated programs fall under management studies and almost all the subjects are considered as inter-disciplinary.

5. Annual/ semester/choice based credit system (program-wise)

All the above mentioned programs have semester based credit system except Ph.D.

6. Participation of the department in the courses offered by other departments

As most subjects in Management studies are inter-disciplinary, therefore all the departments work closely with each other.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Both students and faculties of N. L. Dalmia Institute of Management Studies & Research have been incessantly working to bring the relevant international dimensions to understand and appreciate the global dynamics of business through collaborated projects involving teams from our Institute with the association of students and faculty from foreign universities.

- **Foreign Tie-ups:**
 - Sprott Shaw College, Vancouver, Canada
 - Wisconsin University, Wisconsin, USA
- **National Tie-Up:**
 - MCX, Multi Currency Exchange
 - Bombay Stock Exchange
- **Jt. Collaboration with Foreign University:**
 - Xavier University, Ohio, USA
- **Foreign Faculty visits from:**
 - Wisconsin University, Indiana, USA
 - State University of San Francisco, California, USA
 - Valprasio University, Indiana, USA
 - University of Connecticut, Connecticut, USA
 - Xavier University, Ohio, USA
- **Memberships with Professional Bodies:**
 - AACSB
 - Bombay Management Association(BMA),

- Indian Merchants Chamber(IMCI),
- Institute of Management Consultants of India(IMCI)

8. Details of courses/programs discontinued (if any) with reasons

NIL

9. Number of teaching posts

	Sanctioned	Filled
Professors	3	5
Associate Professors	8	8
Asst. Professors	21	25

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Sr. No.	Faculty Name		Designation	Specialization
	Name	Surname		
1	Dr. Gulab	Mohite	Professor	Economics & Finance
2	Mr. Ramnathan	Subramanian	Professor	Marketing
3	Dr. Anil	Gor	Professor	Finance
4	Dr. Krishnakant	Dave	Professor	Finance
5	Mr. Jay Prakash	Shah	Professor	IT

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6	Ms. Seema	Saini	Associate Professor	HR
7	Mr. Pradeep	Pai	Associate Professor	Operations & Statistics
8	Dr. Mangesh	Kasbekar	Associate Professor	Marketing
9	Mr. Anupam	Sinha	Associate Professor	Operations & Statistics
10	Mr. Vijay	Kanchan	Associate Professor	Finance
11	Mr. Dipes	Maitra	Associate Professor	Marketing
12	Mr. Machindranath	Koshti	Associate Professor	Marketing
13	Mr. Narayan	Murty	Associate Professor	Banking & Finance
14	Ms. Chetna	Asbe	Asst. Professor	Finance
15	Ms. Ruchika	Agarwal	Asst. Professor	Finance
16	Ms. Sasmita	Singh	Asst. Professor	Finance
17	Mr. Pius	Moras	Asst. Professor	General Management
18	Mr. Ulhas	Deshpande	Asst. Professor	HR
19	Ms. Rashmi	Jain	Asst. Professor	Marketing
20	Dr. Kanti Mohan	Saini	Asst. Professor	HR
21	Dr. Rekha	Singh	Asst. Professor	HR
22	Ms. Rusha	Das	Asst. Professor	Marketing
23	Ms. Jyoti	Nair	Asst. Professor	Finance
24	Ms. Krupa	Desai	Asst. Professor	Finance
25	Mr. Sameer	Lakhani	Asst. Professor	Finance
26	Mr. Nilesh	Kulkarni	Asst. Professor	Marketing
27	Ms. Caral	D'cunha	Asst. Professor	HR

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28	Dr. Gomathy	Thygarajan	Asst. Professor	General Management
29	Ms. Preeti	Shah	Asst. Professor	HR & General Management
30	Ms. Masuma	Cyclewala	Asst. Professor	Law
31	Mr. Sameer	Jaiswal	Asst. Professor	Finance
32	Mr. Bhaskar	Joshi	Asst. Professor	HR
33	Ms. Khushboo	Vora	Asst. Professor	Finance
34	Ms. Ekta	Thakar	Asst. Professor	Finance
Asst. Professors on Honorary basis. Their names are as under				
35	Dr. Sumanta	Rudra	Asst. Professor	Marketing
36	Dr. Hemant	Dande	Asst. Professor	Marketing
37	Dr. Suresh	Salunkhe	Asst. Professor	Project management
38	Dr. Narayan	Hariharan	Asst. Professor	HR

35 Rudra, Marketing

11. List of senior visiting faculty

Sr.No.	Name	Subject
1	Dr. Jyotsna Haran	Managerial Economics
2	Mr. Dhimant Kapadia	Financial Accounting
3	Ms. Deepika Jajal	Financial Accounting
4	Dr. Meghana Chotalia	Financial Accounting
5	Dr. Meenaxi Upadhyaya	Business Communication
6	Mr. Pradeep Hathi	Financial Accounting & Taxation
7	Ms. Hema Shirodkar	I.B. & Law
8	Mr. Ravindra Kamath	Banking
9	Ms. Bhairavi Saturdekar	Assesment & Competancy Mapping
10	Mr. Nishant Panwar	Statistics

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11	Dr. Ceena Paul	IB & Managerial Economics
12	Ms. Genevie D'souza	Principal Management
13	Mr. Abhijeet Deshpande	MIS
14	Mr. Abhijeet Pulekar	MIS
15	Mr. Shailesh Prajapati	Taxation & Corporate Valuation
16	Mr. Rakesh Nair	Derivative & Risk Management
17	Mr. Yogesh Bhavnani	International Finance
18	Dr. Rajesh Deshpande	Business Analytics
19	Ms. Parin Tanna	Finance
20	Mr. Pushparaj Shetty	Marketing
21	Mr. Shyam Warriar	Marketing
22	Mr. Gaurav Kumar	Finance
23	Mr. Abhishek Patodia	Financial Accounting
24	Mr. Virendra Yadav	Marketing
25	Mr. Gaurav Agarwal	Finance
26	Mr. Vatsal Mishra	Financial Modelling
27	Mr. Milind Kharkar	MIS
28	Mr. Gaurav Jain	Finance
29	Mr. Sushil Bhojwani	Finance
30	Mr. Ronak Sanghvi	MIS/Excel
31	Ms. Poonam Deshpande	Business Communication
32	Mr. Sumit Dandekar	Marketing
33	Mr. Jitendra Gojil	Finance
34	Ms. Bhavana Paratey	HR
35	Mr. Abhishek Nagarkar	Business Development
36	Ms. Neelam Sheoran	MS Excel
37	Mr. Biharilal Deora	Wealth Management

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty

Almost 20% of the lectures are delivered by the temporary/visiting faculty members in all the Programs

13. Student -Teacher Ratio (program wise)

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As per the norms , the Institute maintains the Student – Teacher Ratio of 1:13

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Non-teaching Staff		
Admin Staff	Technical Staff	Outsourced Staff
15	12	12

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

The details are already given in point 10

16. Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received

None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Being a self-financed Institute, all the department projects are funded by the N. L. Dalmia Educational Society

18. Research Centre /facility recognized by the University

The Institute is approved by the University of Mumbai to conduct research in the area of management , offering Doctorate Degree (Ph.D.)

19. Publications:

- **Publications: 42**
- **Number of papers published by faculty and students in peer reviewed journals (national / international) :**
National: 29
International: 49
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 11**
- **Monographs : NIL**
- **Chapter in Books : 4**
- **Books Edited: 1**

- **Books with ISBN/ISSN numbers with details of publishers: 2**
- **Citation Index**
- **SNIP**
- **SJR**

20. Areas of consultancy and income generated

NO

21. Faculty as members in

- a) **National committees**
- b) **International Committees**
- c) **Editorial Boards**

Name of the Faculty	Committes/Boards
Prof. Anil Gor	Institute of Company Secretaries
Prof. Jyoti Nair	Institute of Chartered Accountants
Prof. Samir Lakhani	CFA Institute
Prof Rekha Singh	Core Committee member of CII (confederation of Indian Industry) -Edgefarm- HR Case Study Writing Competition Editorial Board member of Innovision-Journal of Management Studies, N.L.

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	dalmia Institute of Management Studies and Research
Prof Ulhas Deshpande	Executive Member of NIPM (National Institute of Personnel Management), Mumbai Chapter

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program

All the students at NLDIMSR have to pursue summer internship in various leading corporate houses including overseas companies. These unique opportunities and exposure provide invaluable learning experience in different cross-cultural business environments which are essential and critical attributes to become successful business leaders

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies All the students are placed in industry for summer and final internship. (1 month of winter internship, 2 months of summer internship and 2 months of Live projects.) Students have to submit their internship reports for evaluation by the faculty members

23. Awards / Recognitions received by faculty and students

List of the students receiving awards/recognition in other institutes

S. No	Student	Events Name	Prize/Position	Held at	Location
1	Parth Babria	Trade War	1 st	XIM	Bhubaneswar

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2	Manas Sharma & Deep Kaur Ahluwalia	Twist in the Tale - Story Writing	1 st runner up	MICA	Ahmedaba d
3	Faisal Shaikh & Deep Kaur Ahluwalia	Beat the Market	1 st	IIM	Indore
4	Faisal Shaikh & Deep Kaur Ahluwalia	Wolf of Dalal Street	1 st	Thakur Institute	Mumbai
5	Harshil Doshi & Faisal Shaikh	Stock mind, Financial Quiz & Case Study	1 st	Nirma University	Ahmedaba d
6	Varun Parmar & Dhruv Goradia	Stock mind, Financial Quiz & Case Study	1 st runner up	Nirma University	Ahmedaba d
7	Nikita, Avni & Hinal	Khandelwal Case Study	1 st runner up	Chetna College	Mumbai
8	Niraj Shah, Kunal Jethwani & Ruthparn Ranadive	Bears & Bulls Competition	1 st	SIMSREE	Mumbai

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9	Gaurav Loya & Shweta Hede	Dewang Mehta award for best management student in India	Among top 21 students in India	Business School Affairs & Dewang Mehta National Education	Mumbai
10	Deep Kaur Ahluwalia & Faisal Shaikh	Stockers	1 st runner up	IIT Roorkee	Roorkee
11	Devang Mehra, Sayali Chinchankar, Shrey Gheewala,	Market Kshetra	1 st	Thakur Institute	Mumbai
	Dhruv Bhatt				
12	Devang Mehra & Purvesh Kothari	Bloomberg Olympiad	1 st	TAPMI	Manipal
13	Abhilasha Mathur, Seema Umashankar Trupti Chavan, Shreyas Mhaskar, Harsh Dev	Entrepreneurship & Skill Development for Development of MSME - Case Studies	Semi-Finalist, Participation Certificate	MEDC and IES	Mumbai

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14	Titash Mandal, Noufel Backer, Ajay Parekh	Bulls & Bears	1 st Runner Up,	SIMSREE	Mumbai
15	Ruchita Doshi	Strike to Survive	1 st Runner Up, Certificate & Cash Prize	IIM Shillong	Shillong
16	Titash Mandal, Noufel Backer, Janice Rodrigues	Case Study Competition	1 st , Cash prize of 15,000/-	Alkesh Mody Institute of Financial Management Studies, Mumbai University	Mumbai
17	Chintan Lotiya, Juili Ballal	Shikhar	1 st	NL Dalmia Institute of Management Studies and Research	Mumbai

24. List of eminent academicians and scientists / visitors to the institute

Dr Elaine Crable:

Director, Center for International Business, Xavier University and Dr. James Brodzinski - Dean, College of Business at Valparaiso University addressed first year students on “Innovation, engagement and impact of Business /University partnership”

Dr. Chinmoy Ghosh:

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The Finance Forum of NLDIMSR inaugurated its first event of the academic year 2015-16 on 29th July, 2015 with an insightful seminar conducted by Dr. Chinmoy Ghosh, Professor and Head of Finance department, University of Connecticut, USA on the topic Risk Management'.

Mr. David Allen:

HR CxO Seminar was conducted in the presence of world renowned Time Management Guru Mr. David Allen on "Getting Things Done". Senior HR professionals, along with the faculty & students noted his highlights on this session at N. L. Dalmia Institute of Management Studies & Research

Dr. Parag Dhumal :

The Finance Forum of N. L. Dalmia Institute of Management Studies and Research organized a knowledge sharing seminar on "Business Analytics" on 9th January, 2016 by Dr. Parag Dhumal - Assistant Professor at the University Of Wisconsin - Parkside, USA.

Mr. Arun Kumar Sabat :

Finance Forum of NLDIMSR invited Mr. Arun Kumar Sabat (B.Com, FCA) to conduct a session on Budget Analysis

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Date	Seminars/Workshops	Topic
26th September, 2015	Shikhar	A national level paper presentation seminar, the flagship event of the institute where students from all over

		India come to indulge in a healthy combat of knowledge. The recent topic was "Yuan Devaluation - will it lead to Global Currency war and World Economic Meltdown?"
3rd October, 2015	Mulyankan	The theme of the seminar was "Consolidation in Indian Banking Industry - The Merger & Acquisition Way". The two day seminar comprised of the national level paper presentation and a seminar on "Future of Indian Banking Challenges and Opportunities
10th October, 2015	Mirage	A marketing conclave with the theme "The Changing Role and Phase of Media"

9th October, 2015	Maadhyam	The 11th edition of Maadhyam – a national level paper presentation competition, a decade long tradition followed by NLDIMSR .The topic for the competition was “Is Prime Time an Illusion in the Changing Culture”. The competition saw participations from more than 50 business schools from across the length and breadth of the country who toiled hard to win the competition
17 th October 2014	Manusandhan	The theme was “ the role of HR to achieve business priorities in today’s market space

17th October 2015	Utkarsh	HR Club of N. L. Dalmia Institute of Management Studies and Research attempted to foster the spirit of inquiry and reasons through its annual national level paper presentation competition – “Utkarsh – 2015” on the topic “HR as a Strategic Business Partner: Opportunities and Challenges”. Utkarsh is an inclusive platform where management students across the country are encouraged to put forth their views that are not just confined to the field of HR but extend beyond it too.
2 nd April 2016	MTHR Global	NLDIMSR in association with MTHR Global conducted HR Manager’s seminar on the topic of ‘‘ Diversity and Inclusion- the next frontier’’

b) International: NIL

26. Student profile program/course wise:

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Programs	Number of applications	Number of students admitted
MMS		
2016-17	2608	121
2015-16	-	121
2014-15	-	121
2013-14	-	121

Programs	Number of applications	Number of students admitted
PGDM		
2016-17	1841	120
2015-16	2021	120
2014-15	1539	120
2013-14	1301	120

Programs	Number of applications	Number of students admitted
MMM/MFM/M HRDM		
2016-17	209	151
2015-16	228	175
2014-15	349	208
2013-14	324	228

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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
MMS	95	5	NIL
PGBDM	95	5	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Not Applicable

29. Student progression

Student progression	Against % enrolled
UG to PG	Not applicable
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D. to Post-Doctoral	Not applicable
Employed	

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• Campus selection	100%
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library:

- Spread over 2 floors, with separate reading and discussion area
- Having over 35,000 books
- Free Newspapers provided to the students
- International Journals and Magazines provided to the students
- Library includes an in-house Digital Lab comprising of 15 computers
- E-books subscriptions of various magazines and journals
- Online search and reservation of books available to students
- Library packages available like KOHA, J-Gates, EBSCO, etc.
- Enhanced Campus library with institutional membership of American Information Resource Centre(AIRC)
- Daily distribution of Copies of Business Standard and Mint to the students

b) Internet facilities for Staff & Students :

- CISCO Wi-Fi enabled Campus
- Campus Agreement with Microsoft for licensed software
- Internet facility provided free to Faculty, Staff and Students
- Dedicated 20 mbps internet leased line for faculty
- Dedicated 20 mbps internet leased line for students
- Dedicated 10 mbps internet leased line for staff
- Dedicated 20 mbps internet leased line for Bloomberg Lab

c) Class rooms with ICT facility:

- Total population of approx. 419 laptops and computers with latest configuration provided to students, faculty and staff
- Average replacement age of laptops/Pcs is less than 3 years
- All machines are LAN Configured to integrated IBM Server
- Computer Lab comprising of 64 HP desktops with latest configuration
- Regular back up taken by the IT Dept. to ensure safety of data ➤ Dedicated in-house IT Team to ensure smooth functioning
- LCD TV's on each floor and offices for dissemination of Information ➤ Well lit and ventilated, air-conditioned classrooms with Smart Interactive Boards, Wi-Fi enabled, LED Projectors with collar mikes provided to faculty
- Air-conditioned hi-tech Auditorium with Video Conferencing facility for Global Connectivity for an approx. 280 seating capacity

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- CISCO Wi-Fi enabled campus
- Dedicated 70 mbps internet leased line
- Hi-tech Air-conditioned Wi-Fi IT Lab with licensed Microsoft Software
- Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 250, equipped with Wi-Fi, LED Projectors, Interactive Board
- Faculty Room: equipped with individual cabins for Professors and Associate Professors, Wi-Fi enabled
- Video Conferencing Facilities to ensure global connectivity
- Large air-conditioned Conference Room with Interactive Board, and LED Projector
- State of art air-conditioned MDP Room equipped with Audio Visual Aids

d) Laboratories:

COMPUTER LABORATORY:

- Total population of approx. 419 laptops and computers with latest configuration provided to students, faculty and staff
- Average replacement age of laptops/Pcs is less than 3 years
- All machines are LAN Configured to integrated IBM Server
- Computer Lab comprising of 64 HP desktops with latest configuration
- Regular back up taken by the IT Dept. to ensure safety of data
- Dedicated in-house IT Team to ensure smooth functioning

BLOOMBERG LABORATORY:

- Mumbai's Largest 12 Terminals Bloomberg Lab and probably the largest lab in Academia in the country. The Bloomberg Lab gives an edge to the students to master the knowledge for financial markets and give them an exposure for commodities and stock market analytics.
- Dedicated 20 mbps internet leased line for Bloomberg Lab

31. Number of students receiving financial assistance from college, university, Government or other agencies

NIL

32. Details on student enrichment program (special lectures / workshops / Seminar) with external experts

Refer Guest List attached

33. Teaching methods adopted to improve student learning

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The Institute lays special emphasis on the techniques adopted to improve student learning. The various pedagogical techniques practiced are as below:

- 1) Case Study Method
- 2) Marketing simulation
- 3) Management games
- 4) Intra- class competitions
- 5) Case-studies
- 6) Debates
- 7) Group Presentations
- 8) Group discussions

Additionally, personality development sessions, industry visits, CEO talks and Guest Lectures are organized in order to improve students' learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

SPARSH is a social initiative of N. L. Dalmia Institute of management Studies and Research. Following are the initiatives and extension activities organized by SPARSH

- **BLOOD DONATION CAMP:** Sparssh organized its flagship event - a blood donation camp in association with Indian Red Cross Society. Mr. Ramdas from the Indian Red Cross Society, along with his team of 15 professionals, visited the campus to set up a day long blood donation camp. It was a highly successful camp with over 108 students donating blood for the noble cause.
- **SWACHH BHARAT MISSION:** In support of Clean India Movement, a national level campaign initiated by our Hon. Prime Minister Narendra Modi, the staff and students of NLDIMSR, in association with Iskcon Temple & Bhaktivendanta Hospital, cleaned roads and surrounding areas of Mira Road.
- **SELF DEFENCE:** Mr. Suresh Kanojia - International Judo Referee and Ms. Sarvadnya Arjunwadkar - Femina Miss India 2009 Semifinalist & Winner, Miss India - Arabia graced the occasion as Chief Guests. Mr.

Konojia taught Self-Defense Techniques to all students and Ms. Arjunwadkar spoke about self-caring and image makeover.

- Synergy: Learning outcomes: With a view to inculcate and strengthen transformation leadership skills, team building skills, passion, positive attitude & execution skills, N. L. Dalmia Institute of Management Studies and Research organises a 2 day Synergy Camp every year for first year as well second year students

35. SWOC analysis of the department and Future plans

The SWOC analysis of the Institute is provided in the Executive Summary of the report.

**Number
of Visitors from Industry**

Sr. No.	Seminar/workshops	Guest Name	Designation	Name of the Organisation
Pro minetnt Guests				
1	<i>Memorial lectures</i>	<i>Dr. J.J. Irani</i>	<i>Executive Director</i>	<i>Tata Sons Ltd</i>
2	<i>Memorial lectures</i>	<i>Mrs. Anu Aga</i>	<i>Chairperson</i>	<i>Thermax Ltd</i>
3	<i>Memorial lectures</i>	<i>Mr. Keki M. Mistry</i>	<i>Chairman</i>	<i>HDFC Ltd</i>
4	<i>Memorial lectures</i>	<i>Dr. Jayant Narlikar</i>	<i>Astrophysicist</i>	
5	<i>Memorial lectures</i>	<i>Mr. R. Gopalkrshan</i>	<i>Director</i>	<i>Tatat Sons Ltd</i>
1	Vishleshan Final Round	Mr. Nitin Dadoo	Head of Finance - Executive Director	Television and Media Networks Walt Disney.
2	Seminar on careers in Credit Research Analysis	Mr. Bijarilal Deora	Academician	CFA Institute and Association of Internation Wealth Management of India
3	Macro Economics Factors affecting capital markets	Mr. Harshal Joshi	Fund Manager	IDFC Mutual Funds
4	Stock Mind (Season 2)	Mr. Sabyasachi Mukherjee		Freelancer
5	Career Options in Finance	Ms. Snehal Gupte	Treasury Markets Manager	ICICI Securities
		Mr Rahul Gupta	Manager – Forex Sales Dealer	ICICI Bank
		Mrs. Pooja Chheda	Forensic Investigation Manager	PWC
		Mr Harit Kapoor	Research Analyst	IDFC Securities
		Mr. Gaurav Jain	VP - Institutional Equity Sales	B&K Securities India Pvt Ltd
		Mr Priyank Chheda	Credit Risk Analyst	
		Mr. Nischay Kalra	Financial Analyst	Citi Corp
Mr Ansul Tantia	Analyst Barclays	Patel Extrusion		
6	The state of Indian Capital Market Today & its future	Mr. Chetan Shah	Sr. VP & Head Captail Market & Cooperative	HDFC Bank
7	Currency Derivatives	Mr. Vikas Bajaj	Business Head - Currency Derivatives	Kotak Securities Ltd
8	Guest lectures in Finance	Mr. Ramdeo Agarwal	Joint Managing Director	Motilal Oswal Financial Services
9	Guest lectures in Finance	Mr. Shekhar Chaudhary	Assistant General Manager	RBI
10	Guest lectures in Finance	Mr. Divik Maheshwari	Vice President- Fixed Income Division	Credit Suisse
11	Industry Expectations from MBA Students	Mr. Mohan Despande	Vice President Finance	Elder Pharmaceutical Ltd
12	Credit Appraisal Policies	Mr. Ratan M. Kewalramani	Sr. GM -Finance	Grauer & Well (India) Ltd
13	Functions of a group Finance Controller	Mr. Ritesh Tiwari	Group Finance Controller	Hindustal Unilever
14	Guest lectures in Marketing	Mr. Manoj Dalal	General Manager - Marketing	Achor Electricals
15	Guest lectures in Marketing	Mr. Tushar Ghagawe	General Manager - Marketing	Kuoni Travel India
16	Guest lectures in Marketing	Mr. Stevan Noronha	Co-founder & HeadIndia Operations	BrandSTIK India
17	Guest lectures in Marketing	Mr. P.G. Bhandarkar		Simon India
18	Conducting Domestic Enquiries	Mr. P. Sadekar	Enquiry Office & HR Consultant	Management Consultant
19	Being a successful HR professional	Mr. Surendra Kripal	General Manager - HR	Go Airline (India) Ltd
20	Use of Web Portals and LinkedIN as job Search Engines	Mr. Balraj Chandra	Exectuive Coach & CEO	Kingpins Managment Consultancy

21	Practical tips on being a good HR Professional	Mr. Varoth Gopalan	Senior Manager - Human Resources	Reliance Industries Ltd
22	Compensation Management	Mr. Sahil Nayar	Senior Executive	KPMG India
23	Succession Planning	Mr. Tapan Bagwe	HR Business Partner	Schneider Electirc
24	HR: A strategic Partner to Business	Mr. Virendra Lamba	Director - Compliance	Sanofi India Limited
Sr. No.	Seminar/workshops	Guest Name	Designation	Name of the Organisation
25	Performance Management System at Tata Chemicals	Mr. Chetna Garg	Manager - Corporate HR	Tata Chemicals Limited
26	Interviewing Skills	MR. Vipul Kumar	HR Advisor -AVP	Duestche Bank
27	5 concepts for 21st Century professionals to know	Mr. Ganesh Ramakrishnan	Senior Director -HR	Oracle
28	FADE -Facilitating Activities and Debriefing Effectively	Mr. Shyam Iyer	Head HR	Tata Power SED
29	Employee Lifecycle	Mr. Rinku Mirgh	Manager - Learning & Development	Wockhardt
30	Power of HR	Mr. Ashish Arora	Founder & Managing Director	HR Anexi
31	Expatriate Management	Mr. Rahuk Prasad	Asst. General Manager - HR	Volkswagen group Sales India Ltd
32	Compensation Survey	Mr. Ravikrishna Iyer	Head C & b	Aditya Birla Group
33	Personality & Ability testing	Mr. Anuj Khanijua	Sales Operations	CEB's SHL
34	Performance Management System	Mr.Sanjeev Parkar	Director Humar Capital	PWC
35	DISC Profiling	Mr. Harish Mahdevan	AGM	Alembic Pharma
36	Advertising-anlaysia of Award winning TVC s at Cannes & Promax	Mr. anshuman Choudhary	General Manager - Zee Institute of Media Arts	
37	Marketing an Entrepreneurship venture	Mr. Bhavesh Kothari	CEO	CEO, BK Global Media Group
38	Market Research & Innovation funnel	Ms. Smruti Mehta, Ms. Behroz Balduwa	Manager	Manager, ARC, Nielse
39	Big Data Analytics		Ugam Solutions	Ugam Solutions
40	Life of a Sales Professional	Ms. Perna Madhok	Sr. Manager	Multiscreen Media Pvt. Ltd
41	Messages from political campaigns to management professionals'	Mr. Shreyans Mehta	Founder	King Maker Chess Academy, Founding member for Citizens for Accountable Governance
42	Be a CEO of your own life	Mr. Ajay Joshi	Executive Director & Head	Family Managed Business Program – Universal Business School
43	Leadership	Ms. Cheeman Mendonca	HR Business Partner	Novartis
44	Learning & Development at Kotak	Mr. Rajiv thakkar	Chief Manager- HR, Kotak	Kotak
45	Leadership skills- leadership qualities, speakers real life experiences that exhibited leadership	Col. P.S. Arora	Indian, Army	
46	Conducting Domestic Enquiries	Mr. M.P. Sadekar	Management Consultant	
47	The role of HR to achieve Business Priorities in today's Market Space	Mr. Shyam Iyer	Head HR TATA Power	TATA Power
		Mr. Ajay Venakatesh	Ernst and Young	Ernst and Young
48	Delivering training to Developing capability: A Paradigm shift!	Mr.Ajita Karve	Sr. Manager	L & D Infiniti Retail
49	The role of HR to achieve Business Priorities in today's Market Space	Mr. NS Iyer	Head HR Asian Paints	Head HR Asian Paints
50	Mergers and Acquisition-HR Persepective	Mr. Pradeep Vaishnav	Executive Coach	Independent corporate Advisor

51	Soft Skills	Mr. Rajesh Kamath	Founder Chanakya consulting Insights	
52	Cultural Shock	Ms. Nidhi Sharma	Sr. Manager Time of India	Times of India
53	SMAC	Mr. Sahil Nayar	Manager HR	KPMG
54	Compensation and Benefits	Mr. Pravin Ghule		Datamatics
55	Organizational Development	Mr. Ameet Dubey	Org Development Consultant	
56	Gender Sensitization initiative of NHRDN "Lean in together"	Ms. Rani Desai	Chief People Officer, Deloitte	Deloitte
		Ms. Sraboni Sen Gupta	Sr. manager, Oracle	Oracle
Sr. No.	Seminar/workshops	Guest Name	Designation	Name of the Organisation
57	Pricing Commodity Future, Cost of Carry, Convenience Yield	Mr. Kunal Shah	Head of Research	Nirmal Bang Commodities
58	Indian Commodity Exchange & Market Operations (Trading System Types of Orders, Surveillance, Clearing & Settlement)	Mr. Ranjit Samantary	Chief Operations Officer	Indian Commodity Exchange Ltd
59	Art of Investing in the current Market	Mr. S.P.Tulsian	Ace Financial Expert	ACE
60	Financial planning-What is it?	Mr. Yogesh Gupta	Chairman	Sykes & Ray Equities
61	Structured Products	Mr. Deepak Bhatler	Crisil	Crisil
62	Mulyankan 2014 was "Excellence in Manufacturing and Infrastructure – Key to revival of the Economy?"	Mr. Sachidanand Singh	Project Consultant	
		Mr. Kaustubh Shukla	COO Industrial Operations at Godrej	Godrej
		Mr. Anil Talreja	Partner M&A Tax with Deloitte India Firm	Deolitte
		Mr. R.S Sethia	General Manager	International Operations of Bank of Baroda
		Mr. Kaustubh Shukla		
		Mr. Abhay Kantak	Director	Crisil
		Mr. Sachidanand Singh		
63	Career Options at Darashaw, particularly Debt Markets	Mr. Vimal Khajuria	Sr VP	Darashaw
64	Career Options in Technical Analysis	Mr. Vishal Dalvi	Founder CEO	Waves Research
65	BFSI	Mr. Gaurav Jain	VP Institutional Equity Sales B & K Securities India Pvt Ltd	
		Mr. Vineet Bhandari	Senior Manager	Kotak Mahindra Bank
66	Budget 2015	Mr Kartik Radia	Partner and Deputy National Leader for Risk and Advisory Services	Haribhakti Co.
67	Vishleshan - Case study competition on Topic The alternate eastman kodak: meeting the digital challenge	Mr. Pravin Ambeskar	Freelance SAP-CO consultant/trainer	Freelanc
		Mr. Mohan Deshpande	Vice President Finance, Utsch AG	Utsch AG
68	Risk Management	Mr. Chinmoy Ghosh	Professor and Head of Finance department, University of Connecticut, USA	University of Connecticut, USA
69	Introduction to Financial World and Opportunities	Mr. Peeyush Chitlangia	Founder and director	Finshiksha
	Overview on Commodities Market	Mr. Kunal Shah	Head of Commodites and Research	Nirmal Bang
70	Microfinance	Mr. R Satyanarayan	National Head	L&T Microfinance Team

71	Mutual Fund Industry	Mr. Kunal Valia	Director- Project Management India	Credit Suisse
72	The World of Charts – Is risk getting riskier	Mr. Akshay Chinchalkar	South Asia Specialist for Charts	Technical Analysis and Data visualizations at Bloomberg Mumbai
73	Stock Mind	Mr. Heramb Vadalkar	Product Manager	ICICI Securities Limited
		Ms. Jaya Sikka		ICICI Securities Limited
		Mr. Renju P	HR	ICICI Securities Limited
74	The power of Equity and Wealth Creation	Mr. Gaurav Manihar	Executive Vice President	Motilal Oswal Securities Ltd
75	Credit Risk Analysis	Mr. Adit Dawda	AVP - ICG Risk	Citicorp Services India Limited
		Mr. Bikram Snehi	Sr. Credit Risk Analyst	Citicorp Services
76	Merger and Acquisition - IGate Patni Capgemini	Mr. Rajan Janjani	IMS Director	IGate

Sr. No.	Seminar/workshops	Guest Name	Designation	Name of the Organisation
77	Judges for Mulyankan	Mr. Hari Shanker Sharma	General Manager (Risk Management)	Bank of Baroda
		Mr. Rajiv Kumar Bakshi	Former Executive Director	Bank of Baroda
		Mr. TusharBuch	Senior Vice President and Chief Financial & Risk Officer	SBI Global Factors Ltd [A State Bank Group Company]
		Mr. Vipul K. Choksi	Senior Partner	Shah Gupta & Co., Chartered Accountants
78	Future of Indian Banking: Challenges and Opportunities	Mr. N Jambunathan	Former Dy. MD & CIO	SBI
79	Challenges of NPA Management and Profitability concerns of the banks	Dr. R. C. Lodha	Executive Director	Central Bank of India
80	Challenges of Risk Based Supervision and Basel III norms	Mr. Hari Shanker Sharma	General Manager (Risk Management)	Bank of Baroda
81	Banking reforms	Mr. Sanjeev Naryani	GM, SBI	SBI
82	Commodities Market	Mr. Shrikant Koundinya FCMA, CGMA	MCX	MCX
83	Treasury Management	Mr. Kushal Maheshwari	Head Treasury, Bajaj Corp Limited	Bajaj Corp Ltd
84	How to Be Safe and Smart with your Money	Ms. Sucheta Dalal	Founder	Moneylife Foundation
		Mr. Debashis Basu		

STATUTORY APPROVALS



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Western/1-2451261575/2015/EOA

Date: 25-Apr-2015

To,
The Secretary,
Tech. & Higher Education Deptt.
Govt. of Maharashtra, Mantralaya,
Annexe Building, Mumbai-400032

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Western	Application Id	1-2451261575
		Permanent Id	1-23703261
Name of the Institute	N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH	Institute Address	SRISHTI, SECTOR-I, MIRA ROAD(E), THANE, MUMBAI CITY, Maharashtra, 401104
Name of the Society/Trust	NIRANJANLAL DALMIA EDUCATIONAL SOCIETY	Society/Trust Address	72/73, NARIMAN BHAVAN, NARIMAN POINT, MUMBAI-21, MUMBAI, MUMBAI CITY, Maharashtra, 400021
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Mohite
28/06/16
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia
Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.

Application Number: 1-2451261575*

Page 1 of 3

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:8 June 2015

Printed By : AE4320891



Application Id: 1-2451261575			Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION (HUMAN RESOURCE DEVELOPMENT)	PART TIME	Mumbai University, Mumbai	60	60	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)	PART TIME	Mumbai University, Mumbai	90	90	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN FINANCIAL MANAGEMENT	PART TIME	Mumbai University, Mumbai	90	90	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN MANAGEMENT STUDIES	FULL TIME	Mumbai University, Mumbai	120	120	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT	FULL TIME	None	120	120	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org/departments/approvals

The above mentioned approval is subject to the condition that N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In

andhite
28/06/16
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia
Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. **The Regional Officer,**
All India Council for Technical Education
Industrial Assurance Building
2nd Floor, Nariman Road
Mumbai - 400 020, Maharashtra
2. **The Director Of Technical Education,**
Maharashtra
3. **The Registrar,**
Mumbai University, Mumbai
4. **The Principal / Director,**
N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
SRISHTI, SECTOR-I, MIRA ROAD(E),
THANE, MUMBAI CITY,
Maharashtra, 401104
5. **The Secretary / Chairman,**
NIRANJANLAL DALMIA EDUCATIONAL SOCIETY
72/73, NARIMAN BHAVAN, NARIMAN POINT, MUMBAI-21,
MUMBAI, MUMBAI CITY,
Maharashtra, 400021
6. **Guard File(AICTE)**

Gulab Mohite
28/06/16
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104

Application Number: 1-2451261575*

Page 3 of 3

Note: This is a Computer generated Letter of Approval. No signature is required.

Letter Printed On: 8 June 2015

Printed By : AE4320891



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PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Western/1-2809765944/2016/EOA

Date: 05-Apr-2016

To,

The Secretary,
Tech. & Higher Education Deptt.
Govt. of Maharashtra, Mantralaya,
Annexe Building, Mumbai-400032

Sub: Extension of approval for the academic year 2016-17

Ref: Application of the Institution for Extension of approval for the academic year 2016-17

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Western	Application Id	1-2809765944
Name of the Institute	N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH	Permanent Id	1-23703261
Name of the Society/Trust	NIRANJANLAL DALMIA EDUCATIONAL SOCIETY	Institute Address	SRISHTI, SECTOR-I, MIRA ROAD(E), THANE, MUMBAI CITY, Maharashtra, 401104
Institute Type	Unaided - Private	Society/Trust Address	72/73, NARIMAN BHAVAN, NARIMAN POINT, MUMBAI-21, MUMBAI, MUMBAI CITY, Maharashtra, 400021

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2016-17

Application Id: 1-2809765944			Course	Full/Part Time	Affiliating Body	Intake 2015-16	Intake Approved for 2016-17	NRI Approval status	PIO / FN / Gulf quota Approval status	Foreign Collaboration/Twinning Program Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION (HUMAN RESOURCE)	PART TIME	Mumbai University, Mumbai	60	60	NA	NA	NA

Application Number: 1-2809765944

Note: This is a Computer generated Report.No signature is required.

Printed By : ae4320891

and write
28/06/16
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia

Page 1 of 3
Letter Printed On:23 May 2016

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.



All India Council for Technical Education
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7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

			DEVELOPMENT)							
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)	PART TIME	Mumbai University, Mumbai	90	90	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN FINANCIAL MANAGEMENT	PART TIME	Mumbai University, Mumbai	90	90	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN MANAGEMENT STUDIES	FULL TIME	Mumbai University, Mumbai	120	120	NA	NA	NA
MANAGEMENT	1st Shift	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT	FULL TIME	None	120	120	NA	NA	NA

The above mentioned approval is subject to the condition that N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org

Dr. Avinash S Pant
Vice - Chairman, AICTE

Copy to:

- The Regional Officer,**
All India Council for Technical Education
Industrial Assurance Building
2nd Floor, Nariman Road

Application Number: 1-2809765944
Note: This is a Computer generated Report.No signature is required.
Printed By : ae4320891

Gulab Mohite
23/06/16
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia

Page 2 of 3
Letter Printed On:23 May 2016

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.




All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Mumbai - 400 020, Maharashtra

2. **The Director Of Technical Education,**
Maharashtra
3. **The Registrar,**
Mumbai University, Mumbai
4. **The Principal / Director,**
N.L.DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
SRISHTI, SECTOR-I, MIRA ROAD(E).,
THANE,MUMBAI CITY,
Maharashtra,401104
5. **The Secretary / Chairman,**
NIRANJANLAL DALMIA EDUCATIONAL SOCIETY
72/73, NARIMAN BHAVAN, NARIMAN POINT, MUMBAI-21,
MUMBAI,MUMBAI CITY,
Maharashtra,400021
6. **Guard File(AICTE)**


Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.

University of Mumbai

(11)



No. PG/2/ICD/2013-14/2209
Mumbai-400 032.
25th March, 2014.

The Director,
N.L. Dalmia Institute of Management
Studies and Research,
"Srishti", Sector 1,
Mira Road (E),
Thane- 401 104.

Sir,

With reference to your letter dated 25th August, 2010, requested to grant permanent affiliation to your Institute from the academic year 2011-12, I am to inform you that the Academic Council at its meeting held on 04th March, 2014 vide item No. 8.2 considered the recommendation of the Board of College and University Development at its meeting held on 18th December, 2013 vide item No.04 and resolved as under:-

"It was resolved that the recommendations made by the Local Inquiry Committee be accepted, and in accordance therewith, the N.L.Dalmia Institute of Management Studies and Research, Mira Road, Thane be granted permanent affiliation to teach for the Master of Management Studies (Full Time) and MMM/MFM & MHRDM (Part Time) from the academic year 2012-13"

In pursuance of the resolution of the Academic Council, I am to inform you that the N.L. Dalmia Institute of Management Studies and Research, Mira Road, Thane has been granted permanent affiliation under Section 88 of the Maharashtra Universities Act, 1994 for teaching of the courses of study leading to the Master of Management Studies (Full Time) and MMM/MFM & MHRDM (Part Time) degree courses from the academic year 2012-2013.

Yours faithfully,

[Signature]
25/3/14
REGISTRAR

[Signature]
28/06/14
Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia
Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.

The management system of

N. L. Dalmia Institute of Management Studies and Research

Srishti, Sector-1, Mira Road (E), Mumbai Metropolitan Region - 401 104, Maharashtra, India.



has been assessed and certified as meeting the requirements of

ISO 9001:2008

For the following activities

Provision of Post Graduate Education and Research in the field of Management Studies.

Further clarifications regarding the scope of this certificate and the applicability of ISO 9001:2008 requirements may be obtained by consulting the organisation

This certificate is valid from 08 April 2016 until 14 September 2018 and remains valid subject to satisfactory surveillance audits.

Re certification audit due before 14 July 2018

Issue 1. Certified since 08 April 2016

Authorised by



0005

SGS United Kingdom Ltd Certification and Business Enhancement
Rossmore Business Park Ellesmere Port Cheshire CH65 3EN UK
t +44 (0)151 350-6666 f +44 (0)151 350-6600 www.sgs.com

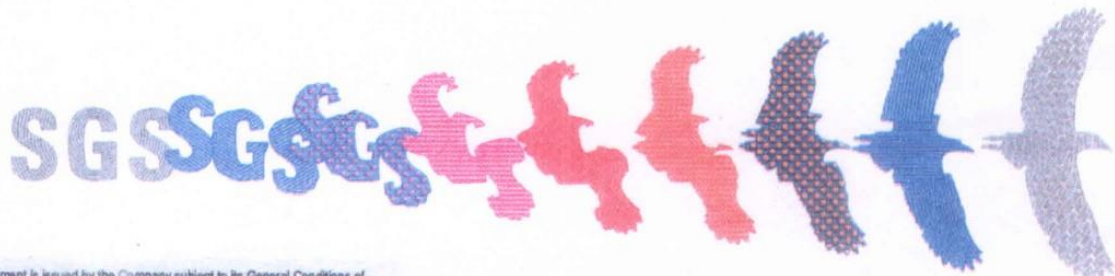
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Page 1 of 1

Gulab Mohite
28/10/16

Prof. Dr. Gulab Mohite
Director - Incharge
N. L. Dalmia

Institute of Management Studies & Research
Srishti, Sector - 1, Mira Road (E), Mumbai - 401 104.



AWARDS AND ACCOLADES

Shri Shivkumar Dalmia was bestowed with the prestigious “Lifetime Achievement Award” for his outstanding contribution in the field of Education, at the 23rd World HRD Congress 2015.



*Memorial Lecture – by Mr. R. Gopalkrishnan,
Director, Tata Sons*



Shikhar

Flagship National level Finance Paper Presentation event



Mulyankan

National Level Finance Paper Presentation Event



Maadhyam

National Level Marketing Paper Presentation Event



Utkarsh

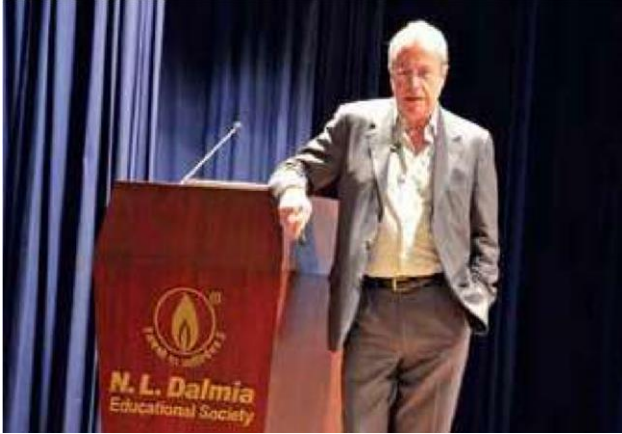
National Level HR Paper Presentation Event



Global Outlook



***Jim Brodzinski, Ph.D., SPHR Elaine A. Crable, PhD
 Dean, Valparaiso University College of Business Director, Center of International Business,
 Business Professor of MIS, Xavier University
 Cincinnati, Ohio***



HR CxO Seminar was conducted in the "Analytics" on 9th January, 2016 by Dr. Parag Dhumal - Assistant Professor at the Management Guru Mr. David Allen on "Getting Things Done". Senior HR professionals

COLLABORATIONS



Sprott Shaw College, Vancouver, Canada and N. L. Dalmia Institute of Management Studies and Research, Mumbai, signs Memorandum of Understanding. The MOU signed by Mr. Patrick Dang, President, Sprott Shaw College and Shri. Shailesh Dalmia, Honorary Secretary, N. L. Dalmia Institute of Management Studies & Research, Mumbai, explores opportunities for collaboration of various kinds including academic exchange, research and service programs.



Multi Commodity Exchange of India Limited (MCX) and N. L. Dalmia Institute of Management & Research, have signed a MOU to jointly bring in another facet of financial literacy in commodity derivatives to the institute's students



The Finance Forum of NLDIMSR inaugurated its first event of the academic year 2015-16 on 29th July, 2015 with an insightful seminar conducted by Dr. Chinmoy Ghosh, Professor and Head of Finance department, University of Connecticut, USA on the topic 'Risk Management'.

Convocation Batch 2013-15



Team Building Workshop



Synergy
Team Building Workshop
March 2015



Top row L to R: Dr. Rekha Singh, Ms. Sujata D'Souza, Prof. Rashmi Jain, Dr. Gomathy Thyagarajan, Mr. Shiv Shankar Kani, Prof. Praveen Dindorkar, Dr. Kanti Mohan Saini, Ms. Melina Coutinho, Prof. Runha Das, Ms. Roopa Lobo, Ms. Sonali Choudhary

Centre row L to R: Prof. Ullias Deshpande, Prof. Ramnathan Subramanian, Prof. Pias Moras, Prof. Dipesh Maitra, Dr. Anil Gor, Dr. C. M. Dwivedi, Prof. Navon Bhatia, Prof. Secna Saini, Prof. Pradeep Pat, Prof. Vijay Kanchan

Bottom row L to R: Mr. Sarvesh Kedia, Prof. Tejas Fadia, Prof. Samrta Raul Singh, Prof. Chetana Asbe, Prof. Viretta Shukla, Ms. Rusali Parab, Ms. Dimple Shah, Ms. Preeti Thackeray, Ms. Dolly Balani

(N. L. Dalmia Institute of Management Studies & Research)

Sparssh – a Social Initiative

Blood Donation Camp



Mumbai's 1st Bloomberg Lab

Mumbai's First Bloomberg Finance lab with 12 Bloomberg Terminals and amongst very few in India



Library



A fully digitized library with over 33000 Books, Leading Business Magazines, Newspapers, Journals, CD ROMS & Video tapes providing ample opportunities to update & enrich one's mind.

Classrooms



Auditorium



Seminar Hall



MDP Room



Cafeteria



Alumni Testimonials



**Director & Head – Equity Operations
Daiwa Capital Markets India Pvt. Ltd.**

NLDIMSR has played a major role in my professional and personal life. It is the place where I started off as a student of MMS - Systems in the 2000-2002 batch and went on to pursue my dual specialization in MMS - Finance in 2004. Its an institution that along with focusing primarily on academics also emphasizes moral values & ethics and inculcates discipline among its students that stand them in good stead throughout their professional career."



**Kunal Valia
Director – Credit Suisse**

"I have always regarded NLDIMSR as my intellectual home and as an integral part of my spirit. Every day of 2 years spent in NLDIMSR not just added intellectual growth but an all-round value system to adapt to ever changing Corporate world and Society at large. It has been good to see that the Institution has prospered academically and the quality/diversity of students has increased over the years."



**Shiju Varghese
Regional COE, Total Rewards – India & Pakistan Merck
Limited**

"My experience with NLDIMSR is the most admirable moments of my life. The faculty comprising of distinguished academicians from the best institutions and leading professionals gives you the freedom to think, to express yourself and to succeed.

The teaching methods using case studies and extensive group work provides an opportunity to develop an understanding of strategic Human Resource Management and organizational effectiveness. A brilliant

institute not only for HR, but also for other specializations. The 3-year NLDIMSR MBA Program had been a fantastic experience.”