



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		N. L. Dalmia Institute of Management Studies and Research
• Name of the Head of the institution	Prof. (Dr). Maqsood Ahmed Khan	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9920888111	
• Alternate phone No.	9920888111	
• Mobile No. (Principal)	9920888111	
• Registered e-mail ID (Principal)	director@nldalmia.edu.in	
• Address	Srishti, Sector 1, Mira Road (East)	
• City/Town	Mira Road	
• State/UT	Maharashtra	
• Pin Code	401107	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	13/06/2020	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. M.A.Khan				
• Phone No.	9820973132				
• Mobile No:	9820973132				
• IQAC e-mail ID	iqacc@nldalmia.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nldalmia.in/wp-content/uploads/2022/11/AQAR-2021-22-final.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nldalmia.in/wp-content/uploads/2022/09/Master-Academic-Calendar-A.Y.-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2017	22/02/2017	21/02/2022
Cycle 2	A+	3.37	2023	12/08/2023	11/08/2028
6.Date of Establishment of IQAC			10/07/2015		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Submitted NAAC SSR (Cycle 2)	
ISO Internal Audit	
Association of Management Development Institutions in South Asia (AMDISA) Membership	
Indian Finance Association (IFA) Membership	
Submitted South Asian Quality Assurance System (SAQS) SAR	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
To Strengthen Entrepreneurship and Incubation cell	Events like CASE-A-THON, Jugaadu Entrepreneur, E-Summit were organized to encourage students and enhance their knowledge towards Entrepreneurship
To enhance practical exposure to the students through Industrial Visits	Various Industrial visits were organized to give practical exposure to the students
To Strengthen Feedback Mechanism	Different Feedbacks like Student faculty feedback, Alumni Feedback, Corporate feedback etc are taken and the analysis are prepared and submitted to the Management for review and actions to be taken
International Accreditation	The process for International Accreditation started
Distribution of Laptops to students	332 Laptops were purchased and were given to the students
Bloomberg Lab expansion	The Bloomberg lab was expanded from 12 terminals to 24 terminals

13. Was the AQAR placed before the statutory body?	Yes
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Managing Council	13/07/2023

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2022	04/03/2024

15. Multidisciplinary / interdisciplinary

The Institute focuses on inculcating 21st century skills in the learners that comprises active learning, out-of-box thinking, critical thinking, effective communication, collaboration, technological skills and life skills in various fields. The institute has implemented cross functional choice based system for subjects' selection. Students are exposed to global business concepts, practices and technologies through program subjects, certifications like Fintech, Data analytics, Data visualization etc. Also, students are encouraged to undertake collaborative research activities with foreign universities. The Institute has strong international connect and encourage exposure to international universities and corporate through guest lectures, seminars, training programmes and research. The Institute has an "Incubation centre", Nurture-E, where it encourages students to incubate innovative and path breaking ideas and prepare "Business plans" on the basis of empirical studies. Students are thus encouraged not only to be the best among employees, but also to become entrepreneurs, creating wealth for the nation in turn. NLDIMSR has recently launched Communication Lab for students. It helps students improve their spoken English and for raising their confidence level while interacting with peers and superiors. The aim of this lab is to train students for enhancing their interpersonal skills, thereby also increasing their chance of being successful at job interviews and group discussions. The institute strongly believes in disseminating relevant knowledge, values and skills that help in holistic development of students and prepare them for their journey in the corporate world. Training is imparted through case studies, business simulations, research projects, team building exercises, coaching and mentoring students to develop an acumen which will enable them to lead by example in their corporate careers. The Institute also practices life skills through extracurricular and co-curricular activities. NLDIMSR launched The Bliss Club (A State of Mindfulness) . The mission of this club is, to practice & promote healthy ways of thinking, living, and being. In order to develop a sense of social responsibility in the students, the Institute has introduced My Social Responsibility (MSR). The Institute has adopted Kondgaon Village (Palghar district). The Institute believes that social conscience and awareness is as learning business management skills. Adoption of Kondgaon village to develop and empower it is one of the important activity undertaken students. Medical camps,

awareness program on sanitation are organised by the cell. These activities generate social awareness amongst students and also makes them socially responsible citizens. MSR (My Social Responsibility): MSR has been encompassed as an integral part of NLDIMSR curriculum to provide a holistic experiential learning in the form of "My Social Responsibility" to inculcate sensitivity towards socially disadvantaged part of the population. Students have been working batch after batch in the area of health, hygiene, education and livelihood .

16.Academic bank of credits (ABC):

Currently the institution has not registered under the ABC. The Institute is in the process of collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The teaching methodology of NLDIMSR focuses primarily on learning the concepts, develop the ability to apply the concepts for business decisions and also evaluate the applications with the changing context of global scenario. NLDIMSR uses three-pronged approach to address these objectives. NLDIMSR synthesizes the entire program into course planning, subject planning and session planning. The sessions are planned in such a way that they contribute in building domain knowledge, opportunities to analyze and evaluate the various business situations and create platform to experiment with the learnt knowledge. Faculty members at NLDIMSR use a variety of initiatives in teaching and learning, in the form of various innovative pedagogical tools. Examples of such tools are, case-studies, simulations, Bloomberg Lab, ICT enabled courses, MSR, Industrial visits, Live projects, role plays, group discussions, games etc.

17.Skill development:

NLDIMSR's PGDM program aims to develop participating students into professionals with management, technical skills and soft skills as required by the industry. The two-year program enables students to understand and apply management concepts as well as develop critical cum analytical thinking, leadership and communication skills through a balanced course structure, events, seminars, conclaves, training programs and guest lectures. Students are provided with ample opportunities to interact with industry experts and hone their softskills. NLDIMSR provides Certificate Program in Communication Skills and Personality Development. Communication Lab: NLDIMSR has recently launched communication lab for students. It will help students improve their spoken English and for raising their confidence level while interacting with peers and superiors. The aim of this lab is to train students for enhancing their interpersonal

skills, thereby also increasing their chance of being successful at job interviews and group discussions. NLDIMSR promotes vocational education and its integration into mainstream education by offering specific skill set development courses in its curriculum. The Institute has an "Incubation centre", Nurture-E, where it encourages students to incubate innovative and path breaking ideas and prepare "Business plans" on the basis of empirical studies. Students are thus encouraged not only to be the best among employees, but also to become entrepreneurs, creating wealth for the nation in turn. NLDIMSR encourages its students to undergo certification programmes offered by the Institute through different online and offline platforms in the area of technology and management. It helps students to enhance practical knowledge and professional skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NLDIMSR promotes Indian culture in various ways. The Institute initiates and implements different activities as: Promoting organic farming in Kondgaon Village, which is adopted by NLDIMSR Organizing vegetables, fruits sale by Kondgaon farmers at the Institute Promoting Indian art culture by providing them a platform to create and sell Warli Painting at the Institute campus Teachers participating in Indian Human Values workshops and Faculty development programmes on a regular basis.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NLDIMSR is NBA accredited for PGDM programme. The Institute has adopted OBE framework as guided by NAAC and NBA accreditation guidelines. The Institute has well defined Programme Educational Objectives Program outcome and course outcomes. NLDIMSR has also mapped its Mission statements with PEOs and PEO with PO to achieve its Vision. Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The average attainment level of all courses mapped to a Program Outcome is calculated to determine the attainment of Program Outcome through courses. NLDIMSR's PEOs statements : PEO 1: To impart knowledge, strengthen the analytical ability and develop management skills amongst PGDM students. PEO 2: To educate the students to perform in key business functional areas including Finance, Marketing and Human resources with an overview of global practice. PEO 3: To prepare students to work effectively and efficiently in teams with mutual respect amidst a diverse workforce in the current agile technological advances. PEO 4: To sensitize the students towards recognizing and addressing ethical issues and adhering to values with a view to applying them

in an organizational and social settings. PEO 5: To train students to assume responsible roles in the corporate sphere. Program Outcomes are: PO1 - Apply knowledge of management theories and practices to solve business problems PO2 - Foster Analytical and Critical Thinking abilities for data based decision making PO3 - Ability to develop Value based Leadership ability PO4 - Ability to understand, analyze and communicate global, economic, legal and ethical aspects of business PO5 - Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment At the end of every Semester, Course Outcome attainment is calculated by each faculty for their respective courses based on marks scored by the students in Semester end exams and internal assessment. The attainment levels of each Course is mapped with the relevant POs every Semester/trimester. The attainment levels from Summer Internships and Final Project is also calculated. At the end of the Program (four/six semesters/trimesters), the final attainment levels from all courses, summer internship and final project is collated for all Semesters to determine the average attainment for each PO. The attainment level of PO calculated through direct assessment method is given a weightage of 80% in overall PO attainment evaluation. Indirect Assessment of attainment of Program Outcomes is done by taking feedback from current batch and alumni. Feedback from alumni is obtained once a year and the feedback from current batch is obtained at the end of every Semester. The survey is administered through Google form floated by Academic Coordinator and team. The survey basically takes feedback from the students on the attainment of POs through Courses and other cocurricular activities conducted for the students in terms of training programs, workshops, guest lectures by industry experts, student events, conclaves, seminars, summer internship, final project, MSR activities, departmental club activities, projects etc. The process adopted to map the assessment questions, parameters of assessment rubrics etc. to the course outcomes to be explained with examples. The process of data collection from different assessment tools and the analysis of collected data to arrive at CO attainment levels need to be explained with examples.

20.Distance education/online education:

NLDIMSR is an NBA accredited Institute with 650 marks which allows the Institute to start online/ODL courses. The Institute is planning to start online/ODL courses from the next academic year.

Extended Profile

1.Programme

1.1	03
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	624
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	292
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	292
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	145
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	37
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	37
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	21
4.3 Total number of computers on campus for academic purposes	728
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	2831
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The focus of N. L. Dalmia Institute Management Studies and Research (NLDIMSR) is service to mankind by empowering and helping them attaining integral development.</p> <p>POs and COs are relevant to local, national and global needs as they are based on applying knowledge of management theories and practices to solve business problems, to foster analytical and critical thinking abilities for data based decision making , ability to develop value based leadership ability, ability to understand, analyze and communicate global, economic, legal and ethical aspects of business and ability to lead themselves and others in the</p>	

achievement of organizational goals contributing effectively to a team environment and sensitize the students towards recognizing and addressing ethical issues and adhering to values with a view to applying them in an organizational and social settings.

The curriculum and course is reviewed at regular intervals to examine achievement of Program Outcomes as well as to ensure industry relevance. Inputs are obtained from BOS and Academic Advisory committee members, faculty, industry experts, alumni, placement partners for curriculum improvement. After incorporating the inputs from Academic Advisory Council, Board of Studies and other experts, the curriculum and course contents are finalized and implemented.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1E_JYeQlr1QGsoLQbudx1zwpM8i54HO3/view?usp=drive_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

145

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

55

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment,

and sustainability with a view to ensure holistic development of the students. The Institute promotes these activities through curriculum delivery and establishing various cells and clubs like My Social Responsibility (MSR) Club, Women Development Committee which integrate these values into students.

Professional Ethics

The courses such as Principles and Practices of Management, Organizational Behavior, Financial Accounting and Control, Business Environment, Sales and Distribution Management, Business Ethics and Corporate Governance are some of the courses that address professional Ethics.

Gender

The Institute has an established Women Development Committee which conducts various activities in collaboration with Young Women's Christian Association . Activities on Gender Sensitivity, Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act 2013 etc.

Human Values

Courses like Principles and Practices of Management, organization Behaviour, Organization Structure, Theory and Design, Strategic HRM and International HRM, Learning & Development, International Business, to name a few, talks about human values.

Environment and Sustainability

Courses like Supply Chain Management, Social Marketing, Logistics and Supply Chain Management, Consumer Buying Behaviour, Rural Marketing, Rural Banking and Micro Finance etc. talk about Environment and Sustainability issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

624

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

624

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1DBIC1U92IiB5CkC-B_w40Xa9nZyv-WcZ/view?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1DBIC1U92IiB5CkC-B_w40Xa9nZyv-WcZ/view?usp=sharing
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

332

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

46

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institute is committed to support slow learners and guide them to achieve their academic potential. The Institute also encourages bright students to motivate slow learners for academic excellence. The institution assesses the learning levels of the students and conducts various activities to encourage advanced learners and to help slow learners to achieve their goals.

The institute has a policy to help the academically weak students and bright students. Students scoring less than 60% marks in continuous assessment and students who fails in end trimester examination are identified as slow learners. Faculty members also identify slow learners based on their class participation and mentoring sessions.

Bright students are identified based on their overall performance and commitment to academics.

The slow learners are guided by the faculty mentors on a continuous process. Mentoring is done on weekly basis by every faculty guiding them academically as well as on personal level for all students.

Career Management Centre keeps a close track of students and arranges career counselling sessions for slow learners regularly. Slow learners are motivated to engage in activities of various clubs to increase their involvement in academic and co-curricular activities. Group assignments and multiple projects are given to slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Ng9LYFnoHmZ3Xa3USJr7gtRAeEGXLXbi/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/04/2023	624	37

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute believes in fostering and nurturing a conducive teaching and learning environment in the campus. NLDIMSR has adopted student centric teaching learning processes such as experiential learning, participative learning and problem solving methodologies for enhanced learning experience.

NLDIMSR encourages and implements experiential learning as its pedagogy. Experiential learning is an involved learning process whereby students “learn by doing” and by reflecting on the experience. At NLDIMSR, Experiential learning activities include, hands-on research lab experiments, internships, workshops, field visits, Communication lab etc. Well-planned, supervised and assessed experiential learning programs stimulates academic inquest by promoting interdisciplinary learning, social engagement, career development, cultural awareness, leadership, and other professional and intellectual skills.

NLDIMSR has adopted following methods for experiential and participative learning :

Experiential Learning with Bloomberg Lab

Experiential Pedagogy

Business Simulation

Moot Court

Data Modelling

Other experiential learning, participative learning and problem solving methodologies adopted by the Institute are as follows:

1. Case study solving and discussion focused pedagogy
2. Extensive and regular interaction with industry experts and alumni
3. Value added programs on latest practices
4. Summer Internship Projects
5. Research Projects and Live Projects
6. Student Participation in inter and intra-collegiate level Competitions
7. Industry Visits
8. Entrepreneurship Cell activities

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1f4-vQ1NqIKK41nyo2n9ZjrRuR1FIk7_p/view?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers and students of NLDIMSR extensively use ICT tools and online resources for effective teaching and learning.

Each of the classroom is equipped with modern ICT tools to deliver lectures and impart experiential learning to the students. Outside each classroom, biometric machines for attendance, a scheduler displays the details of the ongoing and upcoming lecture. The equipment is sufficient to carry out hybrid classes (partial attendance physically in class and the rest remotely).

The Institute has well equipped ICT lab with statistical analysis packages.

Online Classes Owing to the pandemic, all classes were shifted online. ZOOM was selected as a tool to deliver online classes. As a backup, MS Teams was available to the faculty.

Every Faculty Member is provided a laptop/Desktop with an internet facility.

Currently the Institute has subscribed 500 COURSERA licences for its students to enhance the teaching learning resources.

The Institute's modern Digital Library is equipped with the best computing power and remote access capabilities that provides students & faculties access to e-resources o? campus, ensuring continuous and uninterrupted learning.

The E-journals and databases are accessed from campus as well as from home or anywhere through the Integrated platform Knimbus (Remote Access).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/1_pGRHGZFllY_TTE1GdyfnMs1AP41qQT9N/view?usp=sharing
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is designed in-line with the quality objectives of the institute and monitored by the program office. Academic calendar which is prepared before the commencement of the

academic year. The academic calendar is prepared by the Director of the institution in consultation with the faculty members and head of departments. The academic calendar is shared with the students, faculty members and staff members in the beginning of the academic year.

Subject allotted to faculty members are finalized by the Director in consultation with faculty members, time table coordinator and HODs on basis of students' feedback. Faculty members prepare session plan and prepare teaching assignments for their next semester.

The Course plan indicates the plan for course delivery and assessment tools. It also maps the Course Outcomes with Program Outcomes. The course plan is approved by HOD after discussion with faculty.

The attainment level of PO calculated through direct assessment method is given a weightage of 80% in overall PO attainment evaluation. Indirect Assessment is done through Course Outcome Survey at the end of each Trimester and Program Exit Survey at the end of program for each Batch.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

37

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**24**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**136**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****28**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**51**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Procedures:

All examination-related norms and processes are clearly defined in order to accomplish this and leave no room for any assumption or ambiguity.

Processes Integrating IT

NLDIMSR has its own customized Learning Management System (LMS) Software named "Qual Campus". The software has two modules related to the examination. One is "Assignment" which is related to continuous internal assessments (CIA) and the second one is "Examination" which is related to the end-term examination.

The Continuous Internal Assessment System (CIAS)

It is advisable for every course to have at least 3-4 evaluation components. All the internal assessment components are finalized by the particular teaching faculty members before the semester/trimester start and they describe in their detailed course plan with all the details like an individual assignment or a group assignment, marks of component, and intended course learning outcome (CLO) to be assessed. It is also mandatory for all the faculty members to upload and conduct all the internal exams through only LMS and submit all the CIA marks to the exam department prior to 15 days of end term examination. All the CIA marks are compiled automatically and generated report by LMS.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1hU7lk4sCA3uti6ntst6yLg8z-0mJPFf-/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institute has well defined Program Outcomes for its PGDM program approved by AICTE. The outcome of effectiveness in teaching learning is measured through attainment of program outcomes at the completion of the program and attainment of course outcomes on completion of every course. Student's performance in the examinations and meeting of learning outcomes is a very important indicator of successful completion of the program. The Program Outcomes are as under:

Course Outcomes

A Course outcome are defined the knowledge, skills, the application of the knowledge and the skills the learner has acquired which he/she is able to demonstrate as the result of pursuing the Management course.

Course Outcomes are defined for every course (subject) and lays down the expected learning outcomes from students at the end of the course delivery.

Course Outcome attainment is calculated by each faculty for their respective courses based on marks scored by the students in Semester/ trimester end exams and internal assessment. At the end of the Program (four/six semesters/trimesters), the final attainment levels from all courses, summer internship and final project is collated for all Semesters/trimesters to determine the average attainment for each PO.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1RD75McQNDcJyaEToXumhYoZO1-8tMFc-/view?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Program Outcomes is measured through two methods:

Sr. No.

Method to evaluate Program Outcome

Weightage in overall evaluation

1

Direct Assessment through Course Outcome attainment

80%

2

Indirect Assessment through

student and alumni survey

20%

PO attainment through Direct Assessment:

Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The average attainment level of all courses mapped to a Program Outcome is calculated to determine the attainment of Program Outcome through courses.

PO Attainment through Indirect Assessment

Indirect Assessment of attainment of Program Outcomes is done by taking feedback from current batch and alumni through Google form floated by Program Office at the end of the program.

Attainment of Course Outcomes

Course Outcomes are defined for every course using Blooms Taxonomy as the base. Attainment of Course Outcomes (COs) is determined through Continuous Assessment (20% weightage) and Term end examination (80% weightage).

Continuous Assessment (CA), Term end Examinations

The curriculum and course contents of PGDM program is reviewed at regular intervals to examine achievement of Program Outcomes as well as to ensure industry relevance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1UR2gsk5lLYY1mD-pJCTttSMVpiXSw2NS/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

292

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/10v9hac-MwJFfKUWCsATASasV6DTPD6OY/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/drive/folders/1mlymZWk9vEWGFazO5q68cVrzCLXqj_FM?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NLDIMSR provides the essential infrastructure and a congenial atmosphere to encourage research activities on campus. NLDIMSR promotes research among faculty through its research committee. The Institute also conducts research Seminars and International Research Conclaves.

The Institute encourages faculty members and students to attend national and international conferences to present their research work. The institute has allotted seed money to inculcate the research culture among the faculties.

The Institute has facilitated the physical infrastructure required for research which includes computers, statistical software like SPSS, and open source software like R and Python are provided to all the faculty members and students.

NLDIMSR has South Asia's largest standalone Bloomberg Finance Lab with 24 Terminals.

The Institute has well well-equipped Digital Library with remote access facility for students & faculties to ensure continuous and uninterrupted research and learning. NLDIMSR's Digital Library is well-equipped with the following databases and software:

To inculcate the research culture among the faculties and students, NLDIMSR has its own Innovision Journal and also students' publications which are published on a quarterly basis. NLDIMSR has subscribed to the Urkund Plagiarism Software for checking the Research work and Project work of students and faculty members regularly.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drive.google.com/file/d/157b08bqBcD9hymlh5Qsno2z7W2LP0dVT/view?usp=drive_link
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

77200

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1umClgmddNLoLtUGm5rAC2V3BTfzAek36/edit?usp=drive_link&ouid=104582006263363132559&rtpof=true&sd=true
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://docs.google.com/document/d/1V-e0agGcK-7VWp47342mD--VF30jRW4C/edit?usp=sharing&ouid=104582006263363132559&rtpof=true&sd=true
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NLDIMSR has established its Research Committee to create a conducive environment for promotion of Research & Innovation activities in the institute. Consultancy Projects, Incubation, Design and Innovation Centre ensure smooth functioning and effective Management of Research & Innovation activities at the institute. The Institute also promote collaborative research.

At NLDIMSR, faculty members strive to come up with new and innovative teaching methodologies to teach the students in the most effective way to make them conceptually strong. Faculty members at NLDIMSR use a variety of initiatives in teaching and learning, in the form of various innovative pedagogical tools. Examples of such tools are, case-studies, simulations, Bloomberg Lab, ICT enabled courses, MSR, Industrial visits, Live projects, role plays, group discussions, games and activities.

Nurtur-E, The Entrepreneurship Cell of NLDIMSR were proud to launch their first annual Business Magazine under the name, "Udyamee: An Idea Today, A Business Tomorrow". The theme of the business magazine was "Aatmanirbhar Bharat" and it was Volume 1, Issue 1 of 2021.

Every year, Nurtur-E Entrepreneurship cellof NLDIMSR organizes aCasestudy competition'Case-A-thon' to develop innovation and entrepreneurial spirit among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1DI8w5_GRMPuXc4EFvPN7zTo4skV55Cio/view?usp=drive_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.nldalmia.in/research-papers-published/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OReY4aFH0LP1pA4pWE27TAXHcXODB7TU/view?usp=drive_link

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

24

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****12**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****367500**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**829625**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NLDIMSR is actively and aggressively organizing and participating in various extension activities and outreach programs to promote the Institute-Neighbourhood community to sensitize the students towards community needs. The Institute believes in not only promoting societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all-around development of students in each vertical.

Keeping this mission in view, My Social Responsibility Committee (MSR) was established in the year 2011 to inculcate this awareness and goodness through various programs like Cleanliness, Green Environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say No to crackers, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, Road safety awareness campaign, Blood donation camps, Women Development and Empowerment activities, International Disability day activities etc. All these mentioned activities have

a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students.

In 2017 NLDIMSR adopted Kondgaon, a 100% tribal village in Palghar District and the students during their visits have been working on

the verticals of Education, Health and hygiene, Social development and Environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1fYbjzPxaWU35EqJHUOnpMo0VSjOYZJbl/view?usp=drive_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

332

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student

exchange/ internship/ on-the-job training/ project work

624

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has the best, state-of-the-art infrastructure that provides a conducive environment for learning.

Each of the classroom is equipped with modern tools to deliver lectures and impart experiential learning to the students. All Classrooms are air-conditioned and equipped with LCD Projectors, SMART Boards with Stylus, Computers with Camera, Audio Equipment. Outside each classroom, a scheduler displays the details of the ongoing and upcoming lecture.

NLDIMSR's IT infrastructure provides:

- **Wi-Fi enabled Campus with the Internet bandwidth of 200MBPS**

- All students are provided with laptops and 80 computers with latest configuration provided to faculty and staff.
- 65 LAN connected Computer Lab with updated Operating System and other analytical software applications
- 15 LAN connected Digital Computer Lab with remote access facility for all e- resources.
- 24 -terminal Bloomberg Laboratory for students to access information on Corporate Houses
- All students and faculty are provided with the online version of Microsoft Teams including the Microsoft Office (O365) productivity suite for better learning.
- Knowledge Repository
- Zoom and Microsoft Teams Platform for online teaching learning and meetings

NLDIMSR has integrated following technologies into its teaching learning and curriculum enrichment.

- Bloomberg Lab
- Student skill set development using online certification platforms
- LMS system
- Digital Library
- Auditorium, Seminar Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/18Ya_t7cBdbg30MZOn4Igyz0yUUGlGDq0/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities,

yoga and Aerobics, indoor and out door games and a conducive environment for sports activities.

Sports Facility

Sports in the institution play a vital role in preparing students holistically and face challenges in a competitive spirit.

Indoor Sports Facility

Outdoor Sports Facilities

Yoga and Aerobics Centre

The Institute has a well equipped Yoga centre and aerobics centre with audio visual facilities. Yoga sessions are conducted in the Seminar Hall.

Gymnasium

NLDIMSR has a well-equipped indoor and outdoor gymnasium available on the campus with modern equipment.

Common Rooms for Boys and Girls

The Common Room for Boys and Girls are gender-specific for the students.

Auditorium and Seminar Hall

NLDIMSR's acoustically designed air-conditioned auditorium has a seating capacity of up to 300 persons and is ideal for hosting more extensive curricular and extra curricular activities.

Facilities for Cultural Activities/ Events

Various cultural and club's activities are regularly organized every year in the Institute.

Auditorium

NLDIMSR's acoustically designed air-conditioned auditorium has a seating capacity of up to 300 persons.

Seminar Hall

The multipurpose Seminar hall is available for cultural activities, various cultural activities are performed in the multipurpose hall.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MuisCXHGoYPqJ8TiSmoTzw5uHx6BChEJ/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

767

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha Software : Integrated Library Management Software

NLDIMSR Library purchased Koha Library software Version 17.11 ILMS in Academic Year 2015-16 and done fully Library Automation. Updated to latest version 23.05.02.000 in 2023. ILMS software has various modules like Cataloguing, Circulation, Acquisitions, Serial Control and Inventory Housekeeping.

Library RFID System

In the academic year 2018 - 19 NLDIMSR Library purchased RFID Middleware software with staff station Reader. Done RFID tagging on all the library books. Purchased hand held reader in 2020-21 for the speedy inventory work.

Web OPAC: Online Public access Catalogue / Library Website

Web OPAC enables users to remotely search for books by title, author, and subject through the institute's website URL <http://nldimsrlibrary.ourlib.in/>. Library Information with Rules & regulations, timings and borrowing policy etc. uploaded on the website.

DSpace: Institutional Repository

DSpace, provides access to a wide array of academic resources including academic calendars, syllabus, PDF books, past exam papers, research publications, and event archives, accessible on-campus URL <http://10.250.18.17/home>.

Knimbus: Integrated Platform to Remote access

NLDIMSR Library has subscribed to Knimbus Digital Library which provides the ability to search all the available content (Subscribed and Open) on the Library platform including Audio, Videos, Journals, eBooks etc. Knimbus URL <http://nldalmia.knimbus.com/>.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1WplarOHhTwqj10sRaPPLNXu0nBkeVTs8/view?usp=sharing

<p>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access</p>	<p>A. Any 4 or more of the above</p>
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to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**11623201**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****509**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NLDIMSR has a well defined IT policy covering Wi-Fi , back up procedures etc., and allocated budget for updating its IT facilities.

The NLDIMSR IT Policy and Procedure Manual provides the policies and procedures for the selection and use of IT within the institution

which must be followed by all staff.

This document serves as a rulebook and roadmap for successfully and properly utilizing the technology resources at NLDIMSR. Careful consideration should be taken to verify that one's actions fall within the authorized parameters for access, utilization, distribution, and modification of NLDIMSR's technology resources set forth within this document.

NLDIMSR IT Policy is Applicable to all employees, students, and guests who are accessing the Network of NLDIMSR.

The NLDIMSR IT Systems Department maintains systems to hold and retain all essential data for each

Use these guidelines as a reference only, as NLDIMSR Confidential Information at each level may necessitate more or less stringent measures of protection depending upon the circumstances and the nature of the NLDIMSR Confidential Information in question.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gUzSqmy6oYdexqz1JTSJRT4Togb5hmRd/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
624	728

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
---	-------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gHTS4Ykmz34seE9wkhZd1luZ3l_4-nfS/view?usp=sharing
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2603

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

NLDIMSR has a well-established system for maintaining and utilizing physical, academic, and support facilities like library and IT labs, monitored continually by IQAC and ISO Team.

The Institute was awarded ISO 9001:2015 certification for implementing "Quality Management System" by SGS -UKAS , assuring consistency of imparting quality management education through robust academic and allied systems. Currently, SFIMAR is ISO 9001:2015 Certified Institute which focuses on continual improvement in imparting quality management education services. The main objective of ISO implementation is to improve the institute's functioning and meet the stakeholders 'expectations.

Established Systems for Maintenance Dept.

Established Systems for LIRC

Established Systems for LIRC NLDIMSR's Library Department (LIRC) handles supports the academic departments on campus and manages the utilization of related services and resources such as books, journals, e-journals, databases, etc. The LIRC procedures manages the activities as:

- Procurement and acquisition of library resources
- Circulation of books
- Development of library facilities
- Library membership details
- Digital library
- Library maintenance
- Library Events
- Service rules of LIRC

Established Systems for IT

Established Systems for IT

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1jCPNpoqZ_lJ9YwoAbt8FznnvqM6MF982/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.nldalmia.in/corporate-connect/guest-lectures-a-y-2022-23/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

624

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

292

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

98

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institute strives to create a learning environment aimed to foster and nurture a harmonious student community. Every student is expected to contribute to academic ambience of the Institute. The Institute adopts participative management for its students by forming various clubs and forums. NLDIMSR has PGDM students on its

administrative committees as well. Institute encourages participative management through various committees and forums.

The Institute organises Conclaves, Seminars, Case study competitions, cultural and sports events which are student driven. Each department also has their student’s forums and clubs which conducts various activities. Each academic department has a Bi-annual magazine entirely managed by students.

Students at NLDIMSR are actively involved in the planning and deploying several programs related to their development through curricular, co-curricular, and extracurricular activities. These co-curricular and extracurricular Clubs and the Student Development Activities provide the platforms for their engagement and representation in decision making. A Committee leads each forum/platform constituted of students and a few teachers to oversee and coordinate the activities. The students manage coordination and conduct of the activities after due discussion in Committee meetings. Students are members of Student Development Committees, and their contribution is to present views and make decisions on behalf of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1v6_ZqFpffj0gncTdCZfbuWTau80W_uzr/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NLDIMSR has a duly formed and registered Alumni Association N. L. Dalmia Institute of Management Studies and Research - Alumni Association' .

NLDIMSR Alumni connect has come a long way from an annual get-together to constructive and ongoing participation of the Alumni in igniting the young minds of ongoing program batches from admissions to placements.

Following are the various ways by which the Alumni willingly and gladly give back to their Alma Mater.

- Alumni Meet
- Guest Sessions (Visit to Institute & Interaction with students)
- Academic Advisory council / Placements Advisory Committee (Curriculum Development & Assistance in placements)
- Live Projects (Project Guidance & Mentoring)
- Alumni involvement is Experiential Learning - A Sample assignment
- Summer Internship Mentoring Program (Project Guidance & Mentoring of students)
- Mock Interviews & GDPI (Assistance in Placements)
- Pre-Competitions and Pre-Placements Talks
- PGDM Admissions Panellist
- PGDM Orientation/Induction Program
- Placements

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/18vFIpc9qjPXJZOUSLvUb8xj1PTwrks8Y/view?usp=sharing

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

To Be a World Class Management Institute

Mission

To Provide Value Based Quality Management Education with a Global Outlook and Social Conscience.

The vision and mission statement of N. L. Dalmia Institute of Management Studies and Research (NLDIMSR) is driven by the philosophy of the Late Shri Niranjnlalji Dalmia, Founder, N. L. Dalmia Educational Society. NLDIMSR was established in 1995 by the Society to impart quality education in the field of Business Management. The focus of N. L. Dalmia Educational Society is service to mankind by empowering and helping them attaining integral development.

With globalization and a diverse workforce, the nation requires leaders that can direct companies with people from different cultures. NLDIMSR’s vision is not only to develop skills in its students for leading the global workforce but also to create socially and ethically responsible leaders. They need to be trained to develop sustainable businesses for the good of the masses.

The Institute maintains a well-documented strategic plan, developed through a robust and collaborative planning process involving key stakeholder input, that informs the Institute on resource allocation priorities. The strategic plan also articulates a clear and focused mission for the Institute. normal planning cycle.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/10CjfyHxvIHvM4m9DzgUWm7wEDaElQaUv/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study on Implementing ISO 9001:2015 through Decentralization and Participative Management

The Institute carries out delegation of authority and monitoring of all the academic and non academic activities through a participative organization structure. Academic and non-academic committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum value addition to the students.

The Institute implements participative management practice through ISO certification .NLDIMSR is ISO 9001:2015 certification certified institute by SGS- UKAS , assuring consistency of imparting quality management education through robust academic and allied systems in place.

The ISO quality management system is controlled and monitored by the ISO Coordinator nominated by the Institute. The ISO Coordinator plans the Internal Quality Audit Schedule, conducts Half-Yearly internal audits along with the appointed internal auditors and process owners.

After conducting the Internal audits the observations are communicated to the concerned departments for further actions. The observations are communicated in the form of :

- Compliance
- Non Compliance (Major or Minor)
- Observations
- Opportunity for improvements

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/15Dg3aWKZH5yNdH1k1tY9D4luK-KL7U1/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Area: Consultancy and Executive education

The Institute maintains a well-documented strategic plan, developed through a robust and collaborative planning process involving key stakeholder input, that informs the Institute on resource allocation priorities.

N. L. Dalmia Institute of Management Studies & Research (NLDIMSR) provides consultancy services to public and private sector organizations. Consultancy services cover a wide range - from Financial Planning, Human Resource Planning, HR Policy, Organizational Restructuring, Organizational Development Interventions, Market Research and Development of Effective Marketing Strategies to Digital Marketing Strategies and Training Interventions and much more.

Over the years, NLDIMSR has worked extensively with a wide variety of clients, including multinational companies, private and public sector companies, growth stage companies and start-ups.

NLDIMSR's expertise and innovative business strategies have helped businesses to eliminate inefficiencies, grow customer bases, create new products, and much more. The Institute is committed to, looking further, and providing unparalleled value for our clients. The Institute aims at helping the micro, small and medium enterprises. These enterprises face a number of day to day and strategic issues.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1o2XowoytLC6nYXWH_cmwUAUqff2BniMC/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management plays a pivotal role in enabling the N. L. Dalmia Institute of Management Studies and Research to achieve its vision

and mission. All policies, activities and programs are in alignment with the stated vision and mission and are designed to fulfil the objectives of the institute.

The policies are developed by top management in discussion with internal and external stakeholders such as Managing council members, Faculty, Staff, Students, Alumni, recruiters etc. The policy documents are uploaded on the Institute’s ERP system.

These policies are monitored and reviewed separately in IQAC meetings, ISO audit, Management Review Meetings, and in various faculty and staff meetings.

Academic and non-academic committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized.

Managing Council of the Society

Academic Advisory Council

Board of Studies

Placement Advisory Committee

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/file/d/1-TH79pIw_U-5JgZ67xMq1Sf4PE000IRp/view?usp=drive_link
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1-TH79pIw_U-5JgZ67xMq1Sf4PE000IRp/view?usp=drive_link

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution believes in empowering its employees through several welfare measures. An air-conditioned work environment with Wi-Fi facility adds the much-needed motivation at workplace. Besides this, the staff rooms with individual workstations are given to each faculty which complements the requirements.

Each office staff also is given a computer to work on. Hygienic work environment is ensured through a dedicated staff that is responsible to keep the set up clean. Welfare measure for Teaching & Non-Teaching:

Group Medical Insurance & Personal accident Insurance facility has been given to all the employees. Health Check-up camps for all its employees and students are conducted for all employees. In addition to that, all the teaching and non-teaching staff members of the Institute get reimbursement for blood tests and other primary diagnostic tests. For better mental and help them overcome various hurdles faced by them, the Institute conducts sessions of wellbeing for its employees and students.

Special leaves are sanctioned to the teaching staff for institution related programmes, foreign visit, research related work etc. NLDIMSR provides Provident Fund & Gratuity to all its employees.

NLDIMSR celebrates monthly birthdays and farewells for its employees. Also annual picnics and outings are organized on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1tPDq7Rujl7S4EzUVesYa9AtGcW62Ux6Q/view?usp=drive_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

37

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The internal financial audit is done by members of the society and/or external members every year. These members are authorized by the chairman of the N L Dalmia Society. The Internal auditors have certified that NLDIMSR has well maintained books of accounts, and all connected accounts are in proper order.

Auditor J. F. Shah and Company do the external financial audit for NLDIMSR Accounts annually. The latest financial audit was completed in October 2022. No significant objections or were observed in the audit. The auditor gives the compliance report at the end of the financial year. The Institute has complied with all the necessary audit and accounting standards, and there is no unqualified audit opinion and no significant audit objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1DU8zB-Ho bcfEhzhssEHE5bsZhhgmLUGp/edit?usp=sharing&ouid=104582006263363132559&rtpof=true&sd=true

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

613500

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution has a practice for definition , generation and mobilization of financial resources. It further has a defined strategy for the utilization of such resources under purview of organizational predetermined vision and mission. Financial discipline is ensured through a proper auditing process by chartered accountant.

Generation of funds:

As part of the effective use of financial resources, surplus money is preserved by the Institute in the banks in fixed deposits. In addition, regular interest on these deposits is a supplementary source of funding for the Institute.

The Institute's long-term planning process guides its annual budget development. Major themes in the budget plan include the following:

- Attract and retain the best faculty,
- support teaching enhancement skills and research activities,
- expand the use of technology,
- maintain the quality and environment of the Campus and its facilities,
- additional faculty salary support by way of annual increment,
- address faculty/staff salary competitiveness,
- expand faculty training support,
- provide adequate program support (admissions, library, student services, staff).

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1RDt5vYHURA0uQNeIJD3qSf16AVdXaDeE/view?usp=drive link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC (Internal Quality Assessment Cell) in the Institute ensures effective implementation of teaching-learning process. IQAC provides the necessary oversight for the Institute in its quest to create a 'learning community' that includes mentored and collaborative participation by stakeholders. IQAC has designed a focused course of action that addresses well-defined issues directly related to improving student learning. It not only assesses implementation of the approved curriculum, but goes a step further to ensure that all learning activities should lead to developing the students' intellectual curiosity, flexibility, and depth. IQAC's function encompasses people, process and technology.

Through one such initiative, IQAC introduced Value added programs Programs along with the regular curriculum to develop techno managerial skills of students by offering them certifications which will help students' employability.

Practice 1: Initiation of Value added courses

Practice: 2 Alumni Involvement in Institutional Development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1WjrO3oxaO19udtNsYXy11qiTnlhgZ7JH/edit?usp=drive_link&ouid=104582006263363132559&rtpof=true&sd=true

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The NLDIMSR IQAC reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals as per the set up schedules and structures.

Internal Academic Audit is an important element in the Institute's

strategy for assuring the quality of learning provided to students and the standards of programmes. It is an explicit provision of Institute’s quality assurance strategy that the Institute and its departments take responsibility for assuring quality of their teaching, research and service. The Institute’s Academic audit is conducted based on structured procedures of defining, verifying, measuring and confirming the performance of academic practices and procedures against planned/standard procedures.

The IQAC has streamlined review process through various academic and non academic committees which take periodic reviews of teaching learning processes and strategies.

The Academic Advisory Committee reviews and provides guidance on regulating and maintaining the standards of curriculum, teaching, research and examinations in the Institute. The IQAC reviews the suggestions given by Academic Advisory Committee and prepares a plan for its implementation.

Also, The Board of Studies is responsible for the teaching and learning initiatives, defining new pedagogies, designing course structure, designing value added courses, and quality assurance of PGDM course offered by Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1T71rJfEjLZSiL_P8c3qCi5iY5EoU-G65FTMxRtAg-iQ/edit?usp=sharing

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1Xlq1oj0CsUIRux2TLDB0oisgxIwbf0yO/view?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLDIMSR ensures and believes in providing equal opportunity for all. Therefore, the gender ratio of staff and students in the Institute gives both men and women equality of opportunity.

The Institution is committed to promote gender equality. In this direction, the Institute facilitates an enabling environment that is creative, productive, and respectful to all, irrespective of gender identity. The Institution promotes gender sensitization through co-curricular activities like guest lectures, Women's Day celebration, organizing health camps for women and counseling. Equal importance is given to both men and women in all the activities of the Institute. This enables them to treat each other with respect, dignity and equality.

Equal gender leadership roles and representation in all student activities is ensured by:

1. Female faculty and staff members of Head of Dept. position.
2. Equal salary structure for male and female staff.
3. Appointing two Class Representatives (one boy and one girl).
4. Boys and Girls, both are considered as Committee Members of Students' forums and committees.

- Safety and security
- Common Rooms
- Sensitization gender quality through My Social Responsibility

(MSR)

- Mentoring
- College Women Development Cell (CWDC) and Internal Complaint Committee
- Female Security personnel

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1c71H WMui2v SV1KkPxu5JZAcDuW u5dA/view?usp=drive link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NLDIMSR facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The waste generated on the campus mainly comes from the Canteen (biodegradable), used / waste paper, and e-waste from computers and other electronic devices.

Solid Waste Management:

The Institute has separate bins not only for wet and dry (in the canteen) but also for paper and plastic waste (rest of the campus). The wet waste collected in the canteen is then processed in the compost machine (100% natural process) to generate manure that can

be used in urban farming and landscaping.

Liquid waste management: Liquid waste is treated through the municipal drainage system.

Biomedical waste management:

Sanitary pad vending machines are installed in the girls' washrooms. Used sanitary pads are collected by the vendor for disposal.

Disposal of e-waste: The Institute disposes off computer and its waste periodically to an e-waste recycling company that provides us with a certificate stating that the waste has been appropriately taken care off.

Rain Water Harvesting and recycling :

For rain water waste management, the Institute has installed a rainwater harvesting system that recycles uncontaminated water for domestic and irrigation needs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The Institute has conducted several programs to provide an inclusive environment. It has taken various initiatives to promote tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, diversities.

NLDIMSR also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. The college and its teacher and staff jointly celebrate the cultural and regional festivals.

NLDIMSR gives students opportunity to develop their ability to work together and create organize various events such as Mulyankan, Utkarsh, Maadhyam, Aakarshan, and Shikhar all through the year as well as through various clubs which are run by different functions.

The institute also takes account of socioeconomic diversities among the students and facilitates scholarships to students with weak financial backgrounds.

The Institute also promotes its initiatives in providing an inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities on social media platforms like Instagram, Facebook, LinkedIn .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NLDIMSR sensitizes the students towards their responsibilities as citizens of India. The Institute provides them with a democratic environment where they can ask questions, debate and dialogue among themselves and with the faculty members to develop an open-minded attitude, essential for becoming conscious citizens. Every year the college celebrates Independence Day and Republic day. All staff and students are encouraged to participate actively in these programmes.

The Institute organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. NLDIMSR organizes Blood Donation Camps regularly. NLDIMSR also celebrates Women's Day to mark the achievements of women throughout history.

The students are engaged in several programs like webinars, Conferences, Expert talks, etc. which enrich their awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues has widened their cognitive space.

To develop a sense of social responsibility in the students, the Institute has introduced My Social Responsibility (MSR). The Institute has adopted Kondgaon Village (Palghar district).

MSR has been encompassed as an integral part of NLDIMSR curriculum to provide a holistic experiential learning in the form of "My Social Responsibility" to inculcate sensitivity towards socially disadvantaged part of the population.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

As part of its mission, the institute has maintained its individuality in providing the finest education available today while upholding traditional values. Our beliefs are based on the values of world peace, harmony, and tolerance. The Institute is committed to organizing activities on global commemoration days as well as celebrating India's rich culture and diversity. The days required to be recognized are noted in the calendar. Students are not only made aware through these events, but they are also taught the importance of being a global citizen. The students share their opinions and knowledge about a particular event or celebration during the assembly.

- Republic Day
- Independence Day
- International Yoga Day
- Voters Day
- Teacher's Day
- Women's Day
- Diwali Celebration
- New year Celebration
- Christmas Celebration
- Kondgaon Utsav
- Makar Sankranti
- Birthday Celebrations

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title

Alumni Connect

Objectives:

To promote interaction and networking between the Institute and Alumni members.

The Context

NLDIMSR Alumni connect has come a long way-From an annual get-together to constructive and ongoing participation of the Alumni in igniting the young minds of ongoing program batches from admissions to placements.

The Practice

NLDIMSR alumni are connected with the Institute in following ways:

- Alumni Meet
- Guest Sessions
- Academic Advisory Council
- Live Projects
- Alumni involvement is Experiential Learning
- Summer Internship Mentoring Program
- Mock Interviews & GDPI
- Alumni feedback

Evidence of Success

- Enhanced students' skills.
- Institutional development
- Enhanced sense of belongingness

Best Practice 2

Title of the Practice:NLDIMSR's My Social Responsibility

Objectives:

To Sensitize the students on social responsibility and the realities of Indian rural areas.

The Context:

The vision of MSR is to provide an opportunity to students to help

the needy and unprivileged sections of society.

The Practice:

The Activities conducted in the village are divided in 4 verticals as:

- Education
- Skill Development
- Hygiene & Healthcare
- Environment

Evidence of Success:

- Kondgaon has been felicitated with 'Sundar Gaon 'Award with Rs. 10 lacs cash prize in 2022.

File Description	Documents
Best practices in the Institutional website	https://www.nldalmia.in/igac/best-practices/
Any other relevant information	https://www.nldalmia.in/igac/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NLDIMSR focuses on holistic development of students. NLDIMSR's vision is not only to develop skills in its students for leading the global workforce but also to create socially and ethically responsible leaders. They need to be trained to develop sustainable businesses for the good of the masses. NLDIMSR consistently inspires students and provides a platform for managerial, technical, communication and entrepreneurial skill development. Institute's , Mission and Program educational Objectives and program outcomes are well connected with each other to achieve the Vision of the Institute.

- Skill set development through value added programmes
- Entrepreneurial Skill set development
- Human value development through My Social Responsibility (MSR) Initiative

- **Communication lab**

NLDIMSR has taken the initiative and introduced a Communication Lab at the Institute. The communication lab helps students improve their spoken English and for raising their confidence level while interacting with peers and superiors.

Outcome

1. Students experience an increase in their confidence level.
2. They get to know the type of questions asked at the interviews.
3. They formulate answers for some of the most obvious questions.
4. They learn to dress up, greet, maintain a good posture, body language and other aspects of soft skills.
5. They are prepared to appear for Group Discussions.

File Description	Documents
Appropriate link in the institutional website	https://drive.google.com/file/d/1CN_5KGuOSPsD3CgLOLm2_XRYiwXQWifN/view?usp=sharing
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To host India Finance Conference (IFC) in association with India Finance Association (IFA)
2. To register NLDIMSR's name in Guinness Record Books through Bloomberg Platform
3. To get International Accreditation
4. To get equivalence to all the programs
5. To increase the number of faculty members

